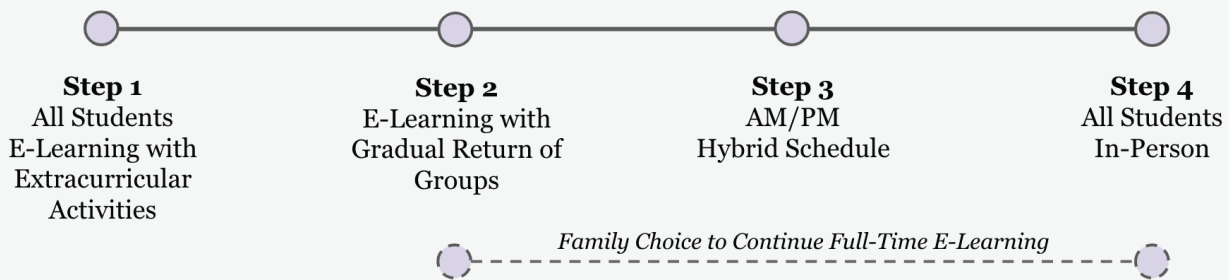


2020-2021

School Reopening Plan



We are committed to providing live touchpoints every day for every student with every teacher in every class.



- Compliance with Cook County Department of Public Health Guidance
- Implemented Contact Tracing Protocol and Measures to Support Contact Tracing
- Implementation of 6 Foot Social Distancing Strategies
- Implemented Cleaning Protocol and Supplies
- Sufficient Inventory/Access to Required PPE
- Sufficient Staff to Provide Supervision (Including Substitute Availability)
- Pedagogical Considerations (Instructional Integrity and Stability for All)

Overview and Key Dates

In each step of the process, an **advisory committee** of stakeholders will regularly evaluate a set of indicators and advise if it is appropriate to progress to the next step.

The District will communicate with all stakeholders regarding movement along the continuum. Any movement will take place one week after the announcement.

Our Guiding Principles

1. Maintain the health and safety of all students and staff;
2. Provide meaningful and engaging academic experiences for all students;
3. Address the social and emotional needs of all students;
4. Provide consistency and stability for all students and staff; and
5. Provide continuous professional learning opportunities for staff that address learning needs unique to this time.

Step 1 (August 19): All Students E-Learning

All students (with the possible exception of some special education classes or interventions) participate in e-learning at home.

This is not the remote learning experience that took place this spring;

- Students will follow a structured schedule with required synchronous learning experiences for part of every class;
- New content will be introduced by teachers, assessments will be delivered, grades will count, and attendance will be taken; and
- Students are expected to activate their camera when participating in synchronous e-learning activities.

A **social-emotional learning curriculum** will be integrated into physical education and health courses. Teachers will partner with counselors, psychologists, or social workers to co-teach lessons on essential topics such as: creating a collective community; building resilience; coping with anxiety, fears, and stress; and accessing resources and supports.

Following current Illinois Phase 4 guidance, **extracurricular and co-curricular activities** will be limited to groups of 50 or fewer individuals. The district will encourage participation through a combination of on-campus and virtual activities to be determined by specific activities.

| E-Learning Sample Weekly Schedule* | | | | | | |
|---|--|-----------------------------|-----------------------|-----------------------------|-----------------------|----------------------------|
| | Day 1 Gold | Day 2 Blue/Green | Day 3 Gold | Day 4 Blue/Green | Day 5 Gold | |
| Block 1 | E-Learning | E-Learning | E-Learning | E-Learning | E-Learning | 8:00 AM - 9:30 AM |
| Block 2 | E-Learning | E-Learning | E-Learning | E-Learning | E-Learning | 9:40 AM - 11:10 AM |
| 55 Minute Lunch Break | Lunch and Optional Student Meetings | | | | | 11:10 AM - 12:05 PM |
| Block 3 | E-Learning | E-Learning | E-Learning | E-Learning | E-Learning | 12:05 PM - 1:35 PM |
| Block 4 | E-Learning | E-Learning | E-Learning | E-Learning | E-Learning | 1:45 PM - 3:15 PM |

* Day 6 would restart with a Blue/Green day.

Step 2: E-Learning with Gradual Return of Groups

Academic and extracurricular in-person experiences added on a gradual basis, evaluating and adjusting implementation of safety protocols.

Step 3: AM/PM Hybrid

Students attend school in-person every day, either in the morning (AM) or the afternoon (PM) determined by an alphabetic group assignment.

Step 4: All Students in School

All students attend classes in-person every day, and students who prefer to continue e-learning are allowed to do so.