

To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Science Teacher - GBN
Mr. Antonio DiCristofano

Degrees:

B.A. Physics, University of Illinois

Certifications:

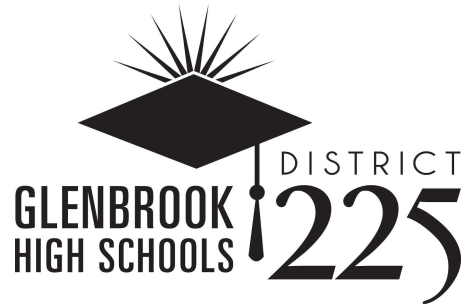
Secondary (Physics and Mathematics)

Professional Experience:

At Ridgewood High School, Antonio taught the Honors and Integrated physics classes. As the primary physics teacher, he designed all of the curriculum incorporating project-based learning. Students at the lower physics level were taught concepts with hands-on activities in a partially conceptual manner. Honors students were able to incorporate more calculations to go along with their conceptual understanding. Antonio also worked extensively with the Project Lead the Way engineering teacher to include engineering principles into physics lessons.

Salary: \$61,509 (BA, Step C, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

English Teacher - GBS
Ms. Blanca Ascencio

Degrees:

M.S. Education, University of Illinois at Chicago
B.A. English, University of Illinois at Chicago

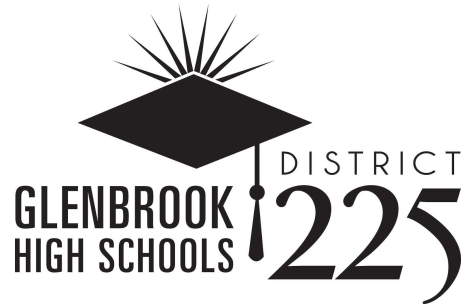
Certifications:

Secondary (English and Spanish)

Professional Experience:

Blanca taught the past seven years at De La Salle Institute. She served as an English, Spanish, Film Studies, and Advanced Creative Writing teacher. Blanca also sponsored the Spanish Club and was the Founder of the Spanish National Honor Society.

Salary: \$80,404 (MA, Step I, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
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Re: Appointments: Certified

Special Education Teacher - GBS
Mr. Dan Carpenter

Degrees:

M.S. Special Education, Northeastern Illinois University
B.A. Special Education, Xavier University

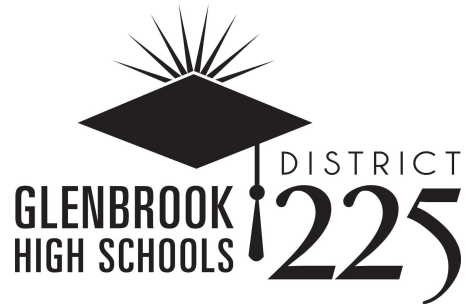
Certifications:

Secondary (Special Education)

Professional Experience:

As Instructional Assistant Manager at New Trier High School, Dan managed all aspects of hiring, training, scheduling and supervising of 50+ Instructional Assistants in Special Education Department. He also planned professional development and in-service opportunities throughout the year for all Instructional Assistants. He collaborated with teachers and administrators to place Instructional Assistants with students and in classrooms based on needs of students with IEPs. He oversaw department-wide behavior management as certified Crisis Prevention Institute (CPI) Trainer, and led summer recreation program that provides leisure and social activities throughout the summer for students with diverse needs in life skills program.

Salary: \$68,623 (MA, Step A, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
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Music Teacher - GBN
Mr. Daniel Briggs

Degrees:

M.S. Administration and Supervision, John Hopkins University
B.A. Music Education, University of Dayton

Certifications:

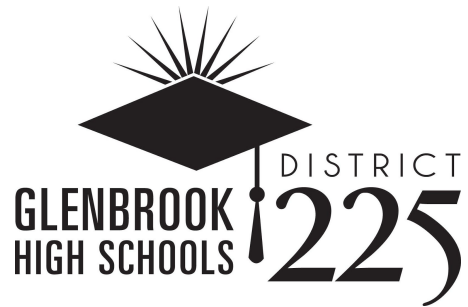
Secondary (Band, Orchestra and Vocal)

Professional Experience:

As the Fine Arts Department Chair at Loyola Academy, Daniel supervised seven educators and one support staff member. He provided evaluative feedback, logistics support, and advocacy for the arts throughout the school and surrounding community. In addition, Daniel served as the school's band director and created new standards of performance pertaining to important school cultural events. Daniel created a new paradigm for how his students rehearsed and assessed their own performance.

Salary: \$88,772 (MA, Step N, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
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School Psychologist - GBN
Ms. Jillian Henneman

Degrees:

Ed.S. School Psychology, The Chicago School of Professional Psychology
B.A. Psychology, Eastern Kentucky University

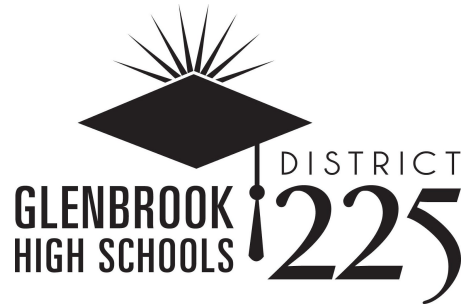
Certifications:

Secondary (School Psychologist)

Professional Experience:

At South Elementary School in Crystal Lake, Jillian conducted educational assessments for a variety of student concerns and interpreted results in a parent friendly manner. She also facilitated IEP meetings and ensured that paperwork met all legal standards. In addition, she served as a member of the building's Crisis, Problem Solving, Student Services, ASPIRE Program, and PBIS teams. Jillian created Functional Behavior Analysis and Behavior Intervention Plans to address student concerns and behaviors as needed.

Salary: \$74,535 (MA+30, Step C, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
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Science Teacher - GBN
Mr. Joel Borowicz

Degrees:

B.S. Biology and Chemistry, University of Illinois

Certifications:

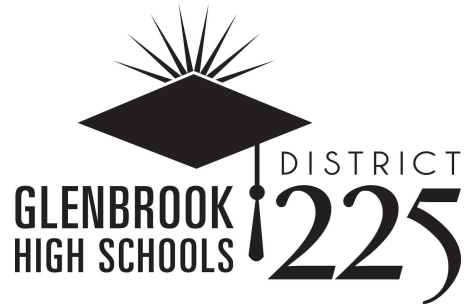
Secondary (Biology and Chemistry)

Professional Experience:

During his student teaching in Crystal Lake, Joel instructed classrooms in the subject areas of basic biology, honors biology, and anatomy. He also taught a wide array of students with differing cultural backgrounds and educational needs. In addition, Joel collaborated with host teachers and faculty to develop lesson plans and instructional goals.

Salary: \$44,340 (BA, Step A, 0.75 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
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Science Teacher - GBN
Ms. Shelby Rosin

Degrees:

B.A. Biology, University of Illinois

Certifications:

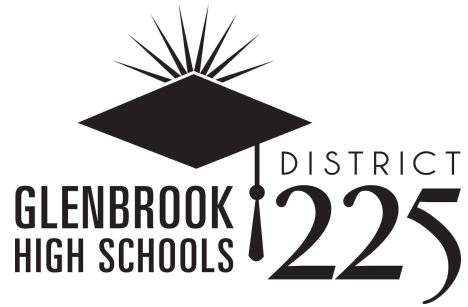
Secondary (Biology and Chemistry)

Professional Experience:

As a research assistant at the University of Illinois, Shelby worked for PAGES (Progressing through the Ages: Global change, Evolution, and Societal well-being). She worked with a team of researchers on curriculum development aligned to the Next Generation Science Standards (NGSS). Her team focused on high school oriented lessons based on the idea of CRISPR technology as a way to teach students about ethics in science. Shelby also attended multi-day professional development workshops focused on using the NGSS to further student learning.

Salary: \$59,121 (BA, Step A, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
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Social Studies Teacher - GBS
Ms. Stephanie Barajas

Degrees:

M.S. Reading Education, Concordia University
B.A. History, University of Illinois at Chicago

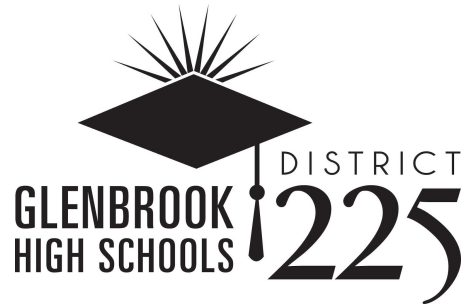
Certifications:

Secondary (History)

Professional Experience:

As a teacher at Lake View High School, Stephanie was responsible for developing and implementing lessons in Honors World Studies and U.S. History classes. She was the department's only ESL teacher and was responsible for working with a diverse population of ESL students in her history classes. Stephanie regularly collaborated with the ESL lead teacher to accommodate and meet the needs of her ESL students.

Salary: \$72,824 (MA, Step D, 1.0 FTE)
Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
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English Teacher - GBS
Ms. Sunah Jun

Degrees:

B.A. English, Loyola University Chicago

Certifications:

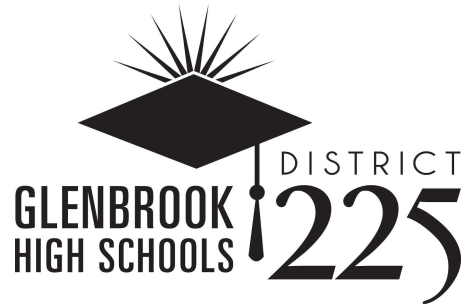
Secondary (English and Reading)

Professional Experience:

At Schaumburg School District 54, Sunah taught four 7th grade language arts classes in guided reading capacity. She also taught two acceleration classes for students performing below expectations in order to provide reading and writing intervention and support. Sunah also created bi-weekly lesson plans that matched CCSS standards that were used by all 7th grade classes.

Salary: \$62,739 (BA, Step D, 1.0 FTE)

Start Date: August 20, 2018



To: Board of Education
From: Brad Swanson
Date: June 25, 2018
Re: Appointments: Certified

Counselor - GBS
Ms. Veronica Salazar

Degrees:

M.A. Counseling, Concordia University
M.A. Elementary Teaching, National Louis University
B.A. Public Administration, Michigan State University

Certifications:

Secondary (Counseling)

Professional Experience:

At Woodstock High School, Veronica was responsible for a caseload of 340 students providing academic, personal/social and career/college advising in large group, small group and individual settings. She created a School Counseling Canvas course to provide a centralized location for students to receive counseling information. Veronica also was responsible for working with Beginning through Bridging ELL students and parents in order to provide much needed supports in Spanish.

Salary: \$103,033 (MA+45, Step R, 1.0 FTE)
Start Date: August 20, 2018