

District Initiatives 2017-2018

District-wide Initiatives

1. Collective bargaining
 - a. GEA - new agreement on language and total compensation
 - b. GESSA - new agreement on total compensation
 - c. GESPA - new agreement on total compensation
2. Wellness & Meaningful Work
 - a. Homework - next steps
 - b. 80/20 implementation
 - c. Final evaluations (exams): philosophy and policy
 - d. School calendar for 2019 - 2020
 - e. School start time
 - f. Late arrival days
 - g. Digital Citizenship
 - h. Learning spaces project

Additional Important Work

District-wide

3. Security review and Crisis planning
 - a. Review of existing crisis plans
 - b. 4E training and implementation: <http://www.tieronetacticalsolutions.com/>
 - c. Recommendations for facility enhancements
 - d. *FINAL PRODUCTS*: updated crisis manual for each building (GBN, GBS, GBOC / GBE, Glenbrook Transition, and GDO using common template) and training schedule for 4E implementation
 - e. ISBE template for School Emergency Operations: www.isbe.net
4. Further development of websites and intranet
5. Enhancement of social media
6. State Compliance Review (TBD by ROE)
7. Life Safety Projects for Summer 2018
8. Technology Department Restructuring
9. Records maintenance - continue movement to reduce and digitize records
10. Transportation Study

Building Level

GBN

1. [A GBN Community Mindset](#)
2. Community Mindset Narrative

GBS

1. Identity
 - a. See (almost) [final drafts](#) of information for staff
 - b. How staff engage in the work: [process graphic](#)

Board Policies

- 2010 - Organization of the Board of Education
- 2030 - Meetings of the Board of Education
- 3020 - Administrative Personnel
- 4040 - Student Fees, Supplies, Fines & Assessments
- 5010 - Safety and Security
- 5030 - Community Use of School Facilities
- 5050 - School Equipment Management
- 5060 - Disposal of Surplus Equipment
- 5080 - Workmen's Compensation Insurance
- 5090 - Mailing Lists
- Uniform Grievance Procedure
- 6040 - Professional Leave
- 6110 - Voluntary Termination Benefits for Teachers Retiring on or After July 1, 2009
- 6150 - Mileage Reimbursement
- 6220 - Jury Duty
- 6260 - Teacher Performance Appraisal Program
- 6270 - Certificated Personnel Sick Leave Bank
- 6280 - Administrative Personnel Sick Leave Bank
- 6290 - Educational Support Personnel Sick Leave Bank
- 6432 - Voluntary Termination Benefits for Educational Support Personnel Retiring under IMRF
- 6440 - Harassment - Employees

- 7000 - Statement of Philosophical Goals and Objectives
- 7010 - Curriculum Planning Strategy
- 7120 - Students Attending Private Special Education Facilities
- 7160 - Home / Hospital Instruction
- 7180 - Instructional Materials
- 7190 - Textbook Selection, Adoption and Bookstore Operation
- 7220 - Purpose and Use of Technology and Network Resources
- 7230 - Guidelines for Student Trips
- 7240 - School Volunteers
- 7260 - Final evaluations
- 7270 - Grade Point Average
- 7300 - Graduation Requirements - PE Waiver
- 7400 - Homework
- Review of Sexting Policy and Procedures
- Review Grading Policies and Procedures
- 8180 - Health Examinations
- 8380 - Student Social and Emotional Development
- 8400 and 8410 - Student discipline
- 8470 - Harassment - Students
- 8480 - Hazing, Bullying or Aggressive Behavior
- 8500 - Search and Seizure
- 8600 - Concussions
- 9070 - Social Media
- Advertising and Distributing Materials in Schools Provided by Non-school Related Entities

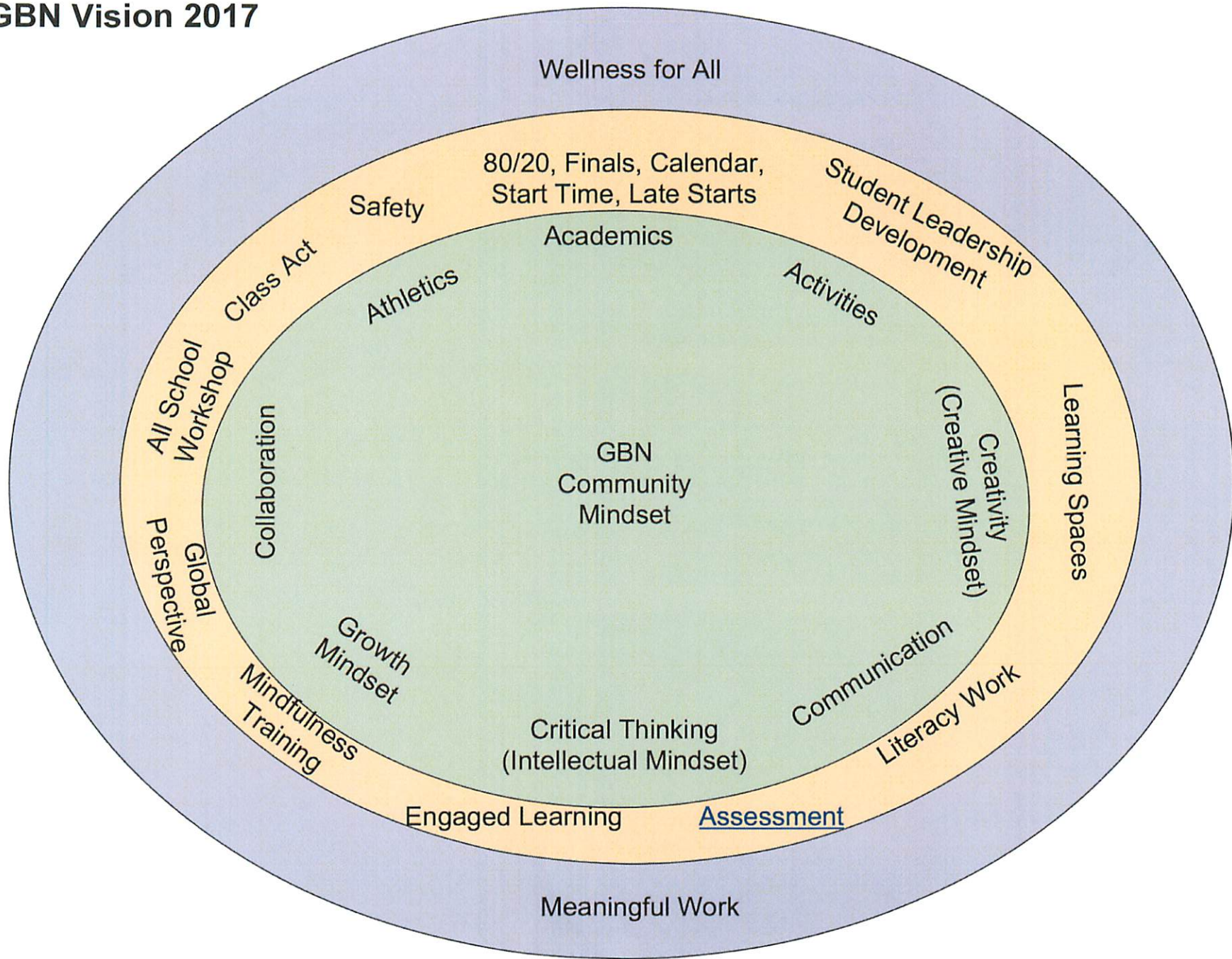
GBN Vision 2017

In 2017, the GBN mission statement continues to guide us:

“Glenbrook North is a learning community, dedicated to students and committed to quality of thought, word and deed.”

The term community appropriately provides the first and foremost descriptor of our common focus and commitment to the strengthening of our thriving community of learners; students, teachers, administrators, staff and parents. Each member of this community makes significant contributions to it and is a valued participant and benefactor of its power. Relationships and trust form the foundation of this community and all of our words, actions, plans and initiatives serve to build and strengthen it. The GBN Community Mindset continues to evolve but is rooted in our longstanding commitment to excellence and the important work that has shaped the GBN of 2017.

GBN Vision 2017



GBS

A New Paradigm for Professional Learning and Growth

The work that we each do in our departments is the cornerstone of our professional contribution as staff members. As such, professional learning and growth happen in that context through curriculum design, assessment analysis, vertical articulation, workshops on new strategies, and the like.

Just as students participate in athletics or activities to enhance their experience at GBS, we can pursue professional learning that is as varied as our interests and enriches our work.

Our School-Wide Focus on Student Identity

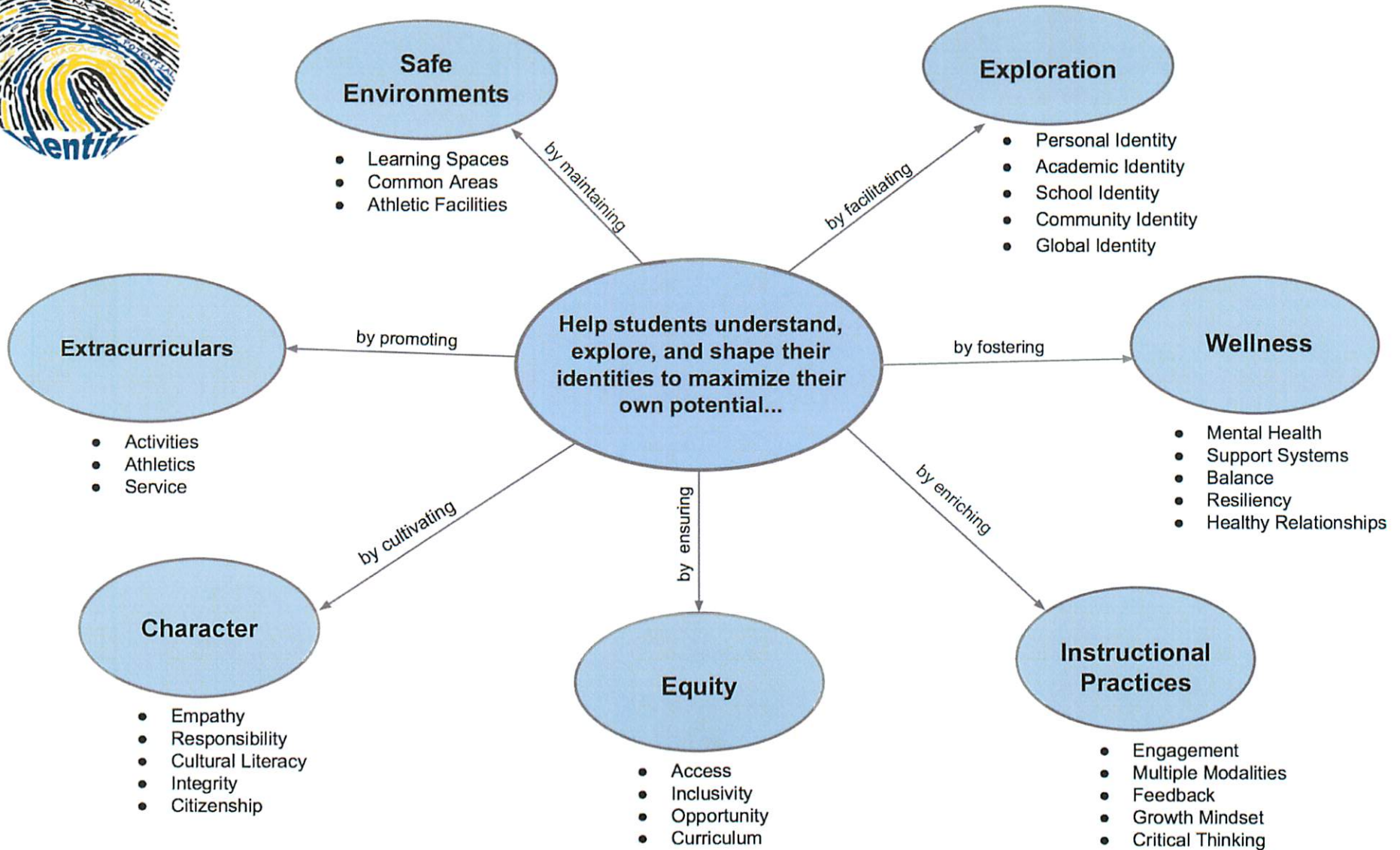
Glenbrook South is committed to helping students understand, explore, and shape their identities to maximize their own potential.

GBS staff members will pursue authentic professional learning to support our focus on student identity. Through this work, both students and staff will grow as individuals and as a community.

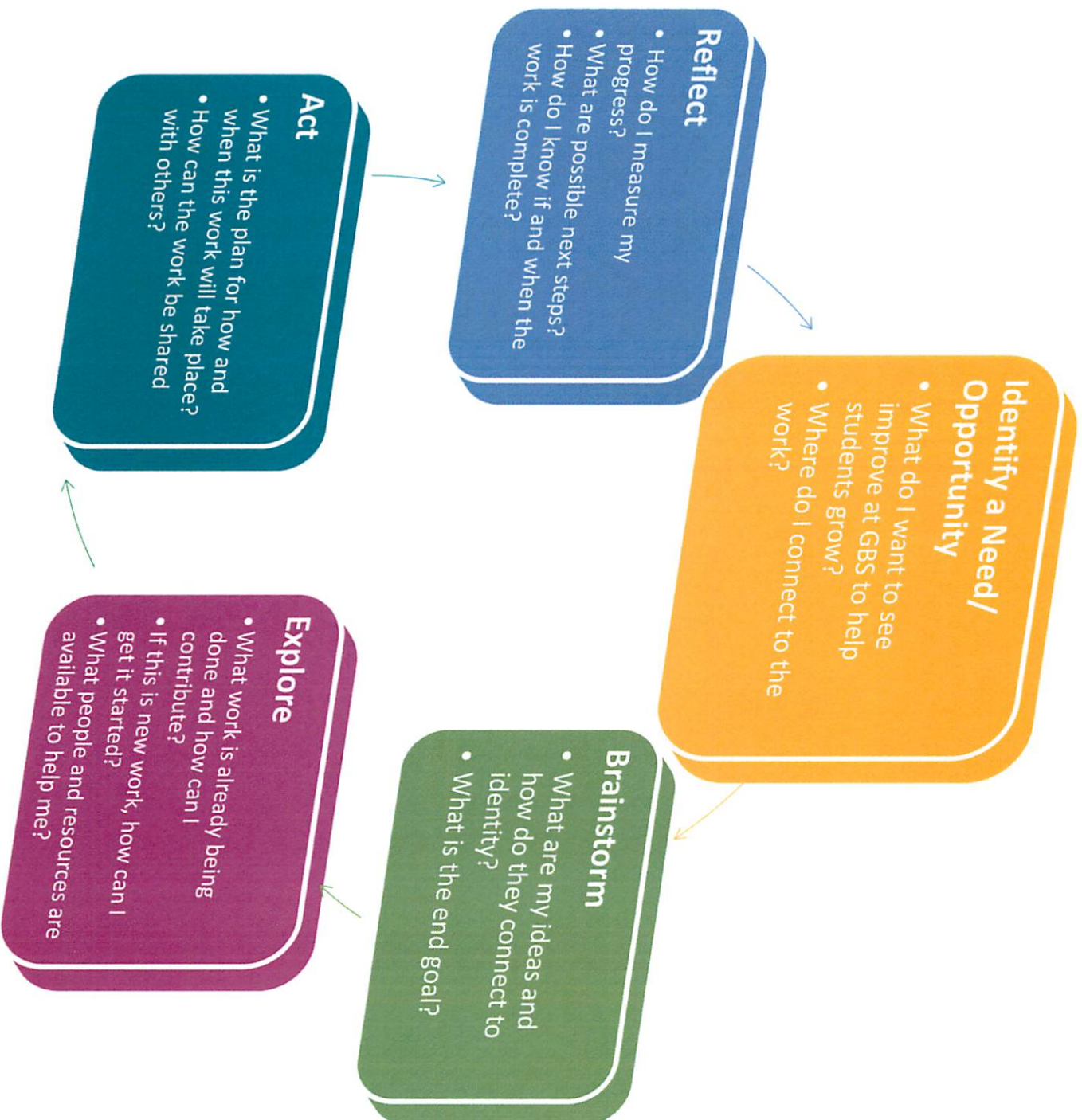


S.Fuja

Our Focus: IDENTITY



Engaging in Work on Identity



Engaging in Work on Identity

Identify a Need/Opportunity

- How would I want GBS to be different for students in 1 year, 5 years, etc?
- A hypothesis--If I/we do (blank), perhaps an improvement in (blank) will result.
- "How do I (as a student) see myself as (blank), and how does that perception impact my (blank)?"
- "How does the fact that I am a (blank) impact my (blank)?"

Brainstorm

- What realm does my idea fit into?
- Who is this intended to serve?
- What is the nature of my work?
- How does this work connect to identity?

Explore

- Awareness & Research
 - Identify school, district, community resources
 - Professional organizations
- Build a team of collaborators
 - PLC collaboration
 - Who can help this idea?
 - Who are your stakeholders?
- Collect & Analyze data

Act

- Assess financial support
- Attend professional development (learning)
- Observe best practices
- Ongoing study
- Disseminate the idea

Reflect

- How do I measure my progress?
- What are possible next steps?
- How do I know if and when the work is complete?