

To: Dr. Michael Riggle From: Brad Swanson

Re: Certified Staffing Authorization for the 2018-19 School Year

Date: February 12, 2018

I recommend that the Board of Education authorize Certified Staffing at a level of **168.55 FTE for GBN** and **244.00 FTE for GBS** for a total of **412.55 FTE for District 225** for the 2018-19 school year. I have included, for the Board's comparison, the approved staffing levels beginning with the 2013-14 school year through the current school year.

Certified Staffing Recommendations for the 2017-18 School Year (bold):

certified starting recommendations for the 2017-10 sendor rear (bold).							
School Year	GBN FTE	GBS FTE	D225 FTE	GBN Projected Enrollmen t	GBS Projected Enrollment	D225 Projected Enrollment	Staff to Student Ratio
2013-14	170.00	213.10	383.1 (+2.1)	2084 (+24)	2786 (+39)	4870 (+63)	12.7 (+0.1)
2014-15	167.60	231.40	398.4 (+15.3)	2037 (-47)	2930 (+144)	4967 (+97)	12.5 (+0.2)
2015-16	167.50	235.00	402.5 (+4.1)	2051 (+14)	2952 (+22)	5003 (+36)	12.4 (-0.1)
2016-17	166.55	239.60	406.15 (+3.65)	2033 (-18)	3070 (+118)	5103 (+100)	12.6 (+0.2)
2017-18	165.25	244.50	409.75 (+3.6)	2023 (-10)	3106 (+36)	5129 (+26)	12.5 (-0.1)
2018-19	168.55	244.00	412.55	2053	3146	5199	12.6
Difference	+3.30	-0.50	+2.8	+30	+40	+70	+0.1

The recommendation reflects an estimated 2018-19 enrollment of 2053 at GBN (a increase of 30 students from 2017-18) and 3146 at GBS (an increase of 40 students from 2017-18). The estimated total 2018-19 district enrollment is 5199 (an increase of 70 students from 2017-18).



Current enrollment numbers, as well as average courses per student, drive the staffing formula which calculates a proposed FTE for the next school year. This formula provides consistency from year-to-year in average class sizes and is respective of class size maximums and total student loads that have been negotiated with the GEA. The total FTE allocation also includes staffing for special services such as counselors, social workers, administrators and special programs previously adopted by the Board.

Given the reliability of this formula, the administration is confident that this recommendation serves the needs of students while remaining conscious of the fiscal concerns of the Board and the communities served by District 225. Recommendations for Special Education staffing for 2018-19 will be brought to the Board this spring by the Department of Human Resources and Mrs. Pearson following the conclusion of articulations.