

Glenbrook High School District #225BOARD POLICY: INSTRUCTIONAL MATERIALS

7180

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Definition: Instructional Materials ~~—those specialized~~ are resources ~~which that~~ support the curriculum, ~~such as textbooks, workbooks, computer software, CD ROMs, etc. used in the instructional program as necessary materials which may either be required or recommended.~~

Section A

1. The Board of Education is committed to the development of an informed and responsible citizenry. As elected community officials, the Board of Education recognizes its responsibility to be sensitive to community standards in the performance of its duties. The Board of Education also recognizes that, in a pluralistic society, differing points of view exist which cannot be ignored because of partisan or doctrinal preferences. Thus, the Board of Education affirms each student's ~~right of~~ access to Instructional Materials which may reflect a variety of values and entrusts to the professional judgment of the administration and teaching staff the selection of appropriate ~~i~~Instructional Materials. To ensure a comprehensive and balanced education, principle and reason, not personal opinion or prejudice should guide the selection of materials. Materials shall not be excluded because of the race, nationality, political, or religious views of the author/creator. All District classrooms and learning centers should be equipped with an evenly-proportioned assortment of Instructional Materials. These materials should provide quality learning experiences for students and:

~~2. The Board of Education recognizes its responsibility to:~~

- 1) ~~provide materials that will~~ enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the pupils served;
- 2) ~~provide materials that will~~ stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards;
- 3) ~~provide materials which~~ present varied points of view concerning the problems and issues of our times -- international, national, and local -- so that young citizens may develop under guidance the practice of critical reading and thinking;
- 4) ~~provide materials be~~ based on the values of interest and enlightenment of all students in the community; ~~materials shall not be excluded because of the race, nationality, political, or religious views of the author/creator.~~
- 5) depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and

- 5) ~~place principle above personal opinion and reason above prejudice in the selection of materials in order to assure a comprehensive and balanced education.~~
- 6) contribute to a sense of the worth of people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or other differences that may exist.

Section B

1. The Board of Education ~~recognizes its responsibility to~~ will approve and make available to students all required textbooks and other ~~Instructional~~ Materials which are requirements of any approved curricular offering or are required to be purchased by students in District #225.
2. ~~Recommended, but not required,~~ Supplemental ~~Instructional~~ Materials that are not required do not need the approval of the Board of Education provided each student is given the option to choose alternate material which, in the teacher's judgment, would satisfy the course requirements.

Section C

Anyone may inspect any textbook or instructional material upon request.

Section D

Teachers are encouraged to use supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught and to ensure that such material is age-appropriate. No R-rated movie shall be shown to students unless prior approval is received from the Superintendent or designee, and no movie rated NC-17 (no one 17 and under admitted) shall be shown under any circumstances. These restrictions apply to television programs and other media with equivalent ratings.

Approved: April 7, 1975

Revised: May 29, 2001

Revised:

BOARD POLICY: SEARCH AND SEIZURE

8500

Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, ~~and~~ parking lots, and other school property and equipment, etc.), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

~~The Superintendent~~ School authorities may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, or other evidence of illegal or wrongful conduct, violation of the law or the District's policies or rules, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects or property in the student's possession, (including but not limited to such as, purses, wallets, knapsacks, book bags, lunch boxes, and electronic devices (such as personal computers, MP3 devices, tablets, and any cellular device, etc.), including a vehicle which the student brings on to school grounds, when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's ~~student conduct rules~~ policies or rules. The search itself must be conducted in a manner that is reasonably related in scope to ~~it's~~ the objectives of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the ~~Superintendent~~ principal or designee.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities or law enforcement authorities, and disciplinary action may be taken. ~~When appropriate, s~~Such evidence may be transferred to law enforcement authorities.

Approved: