

# OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES

**TO:** DR. MIKE RIGGLE  
**FROM:** HILLARIE SIENA, BRAD SWANSON, VICKI TARVER, ROSANNE WILLIAMSON  
**SUBJECT:** DASHBOARD REPORT  
**DATE:** NOVEMBER 5, 2014  
**CC:** BOARD OF EDUCATION

At the November 10 Board meeting, we will bring pertinent data related to student achievement, student demographics, teaching staff demographics and financial information.

In each area we are incorporating ten years of data so that trends can be identified. Following the Board meeting we will post the dashboard reports on the website.

## **STUDENT ACHIEVEMENT**

- The 2014 district graduation rate average is 96%.
- The percentage of students attending college at both schools has consistently been high.
- Composite ACT scores at both schools continue to remain high.
- Efforts have been in place at both schools to address the needs of special education students, limited English proficient students and low income & Hispanic students at GBS. These groups of students have performed at a level below that of their white and Asian counterparts. Because of the relatively small size of these subgroups of students in the junior class who participate in State assessments, there has been greater fluctuation in the academic performance of students in these subgroups.

## **STUDENT ENROLLMENT**

- Total student enrollment has grown over the last 10 years. District enrollment is projected to increase over the next 5 years, with 5141 students in 2020, an increase of 4.22% as compared to this year's population; however, projections beyond three years can be volatile.
- Although overall District enrollment is expected to grow, GBN enrollment has decreased by approximately 2.63% from 2005. Enrollment at GBN is projected to decrease to 2016 students in the year 2020.
- GBS student enrollment has grown by approximately 8.63% from 2005. Enrollment at GBS is projected to steadily increase to 3125 students in 2020; however, projections beyond three years are likely to change.

## **STUDENT DEMOGRAPHICS**

- The Hispanic population has grown by 3% over the last ten years and the white population has dropped by 6% in that same period. Other populations have remained relatively stable over the years.

## **SPECIAL EDUCATION**

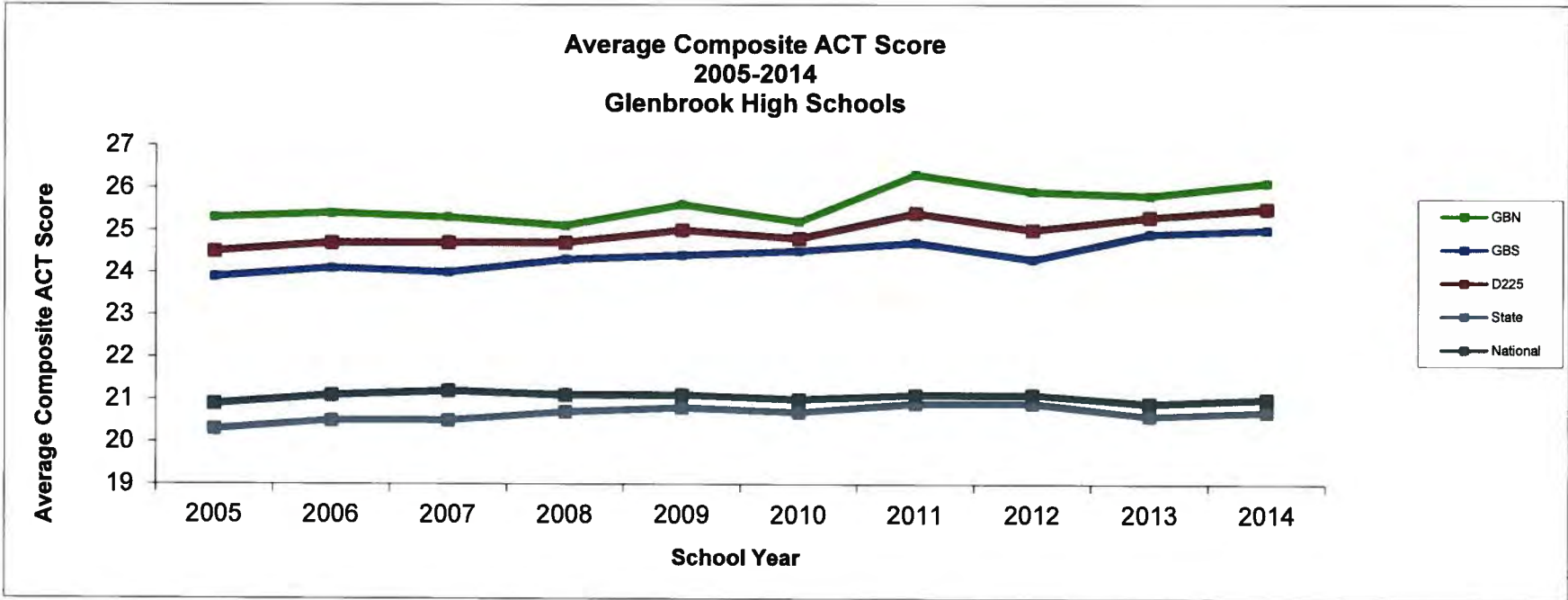
- The percentage of special education enrollment in the district has grown over the last 10 years to 12.08%, but has remained below state (14.16%) and NSEED (14.63%) levels. State and NSEED numbers include students in grades K-12.

## **STAFF**

- 90.1% of teachers hold master's degrees or above as compared to the traditional state average of 60%.
- The average number of years of teaching experience for our certified staff is 15.5 in 2014 as compared to the traditional state average of about 13 years.

## FINANCIAL

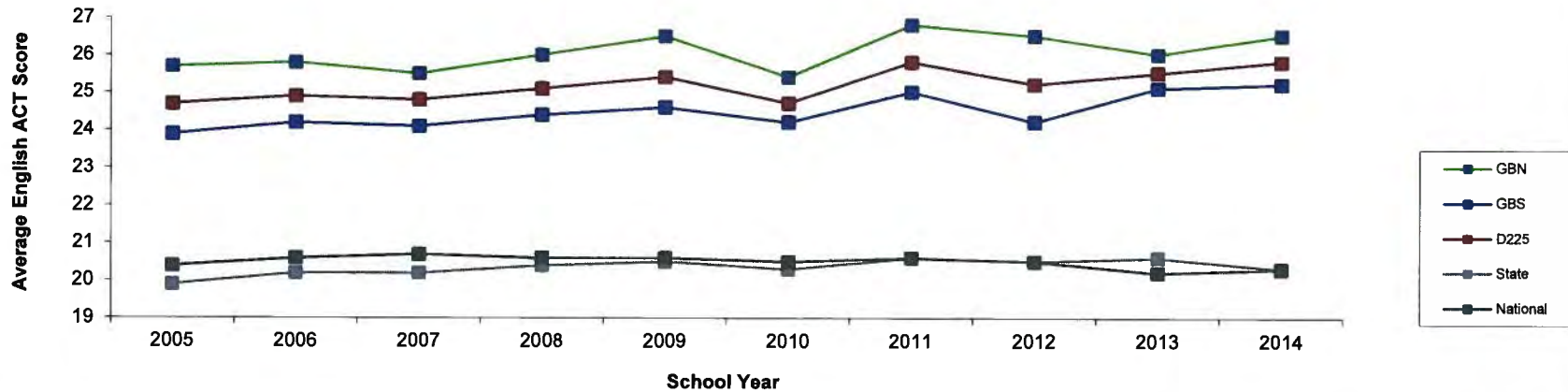
- FY2015 data is displayed as of the final budget for approval on September 29, 2014. The following Financial Dashboard Reports have been created:
  - Operating Funds Revenues and Expenditures Compared to Projections: Actual operating funds revenues, expenditures, and budget surplus or shortfall compared to the yearly projections used during the budget process for FY2006-FY2014.
  - Operating Funds Revenues by Source – Percentage of Total
  - Operating Funds Expenditures by Classification – Percentage of Total
  - 10-Year Historical Consumer Price Index with Rolling Average: CPI percentage history for the last 10 calendar years and an estimated CPI for calendar year 2015. The corresponding fiscal years impacted are notated. Calendar years are compared to the CPI rolling 13-year average.
  - 10-Year Historical Extended Tax Rates: District 225 extended tax rates for the past 10 tax years and an estimated tax rate for calendar year 2015. The corresponding fiscal years impacted are notated.
  - Operating Funds Expenditures – Salaries: Staffing and inflationary changes from FY2006 to FY2014 are presented with this data.
  - Base Salary Increases Compared to CPI: Base salary increase percentages compared to CPI for FY2008-2016 (per the negotiated agreements in force).
  - Operating Funds Expenditures – Benefits: Actual detailed expenditures for insurance, pension and other benefits for FY2006–FY2014. Total FTE and Percentage change from FY2005 to FY2015 is presented with the data.
  - Operating Funds Expenditures – Salaries and Benefits as a Percent of Total Operating Budget: Actual expenditures for salaries and benefits and corresponding percent of total operating budget for FY2006–FY2014.
  - Technology Expenditures: Actual technology program expenditures for payroll and non-payroll and corresponding percent of total operating budget for FY2006–FY2014.
  - Building Operating Budget Allocation & Student Enrollment
  - Student Fees, Operating Expense per Pupil & Tuition Charge: Calculated tuition charge per pupil for FY2005-FY2013. FY2014 data will be calculated upon receipt of final audit reports (CAFR).



\* Composite ACT Score consists of English, Math, Reading and Science Reasoning ACT Scores. Composite ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations

Average Composite ACT Score					
	GBN	GBS	D225	State	National
2005	25.3 (470)	23.9 (621)	24.5 (1091)	20.3	20.9
2006	25.4 (493)	24.1 (587)	24.7 (1080)	20.5	21.1
2007	25.3 (477)	24.0 (663)	24.7 (1140)	20.5	21.2
2008	25.1 (514)	24.3 (650)	24.7 (1164)	20.7	21.1
2009	25.6 (477)	24.4 (628)	25.0 (1105)	20.8	21.1
2010	25.2 (467)	24.5 (648)	24.8 (1115)	20.7	21.0
2011	26.3 (501)	24.7 (596)	25.4 (1097)	20.9	21.1
2012	25.9 (504)	24.3 (632)	25.0 (1136)	20.9	21.1
2013	25.8 (499)	24.9 (690)	25.3 (1189)	20.6	20.9
2014	26.1 (517)	25.0 (621)	25.5 (1138)	20.7	21.0

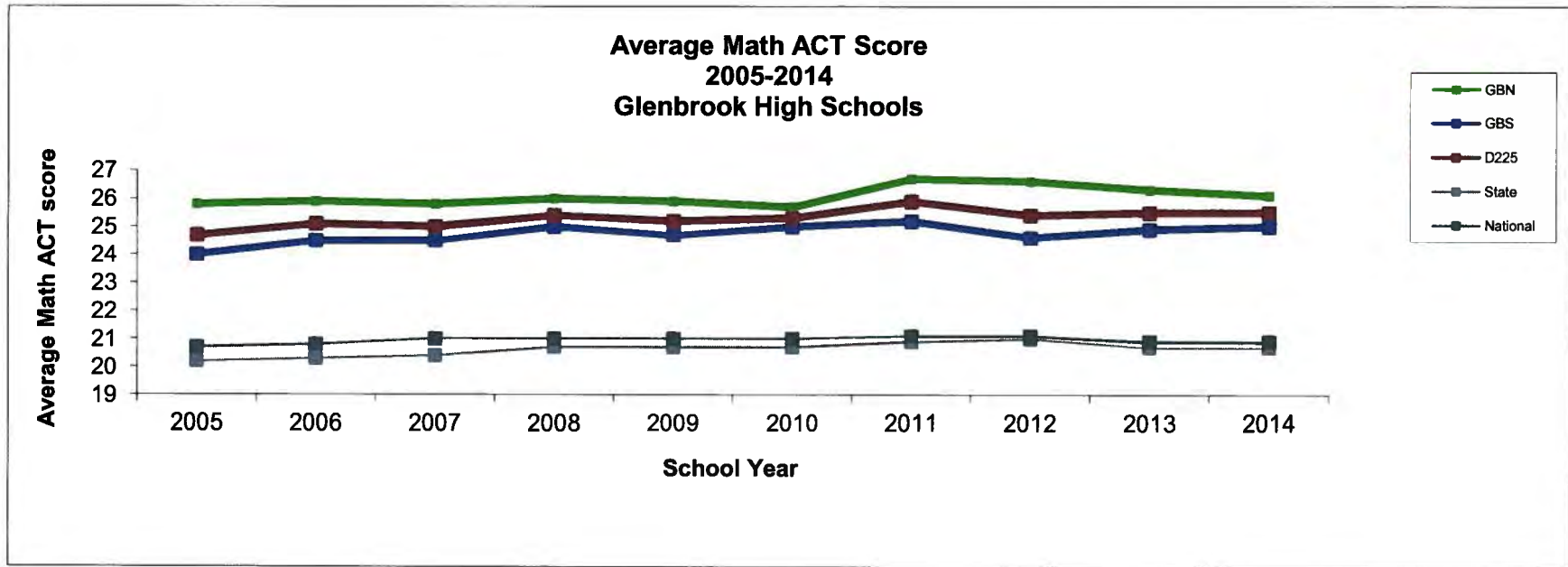
**Average English ACT Score  
2005-2014  
Glenbrook High Schools**



\* English ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

**Average English ACT Score**

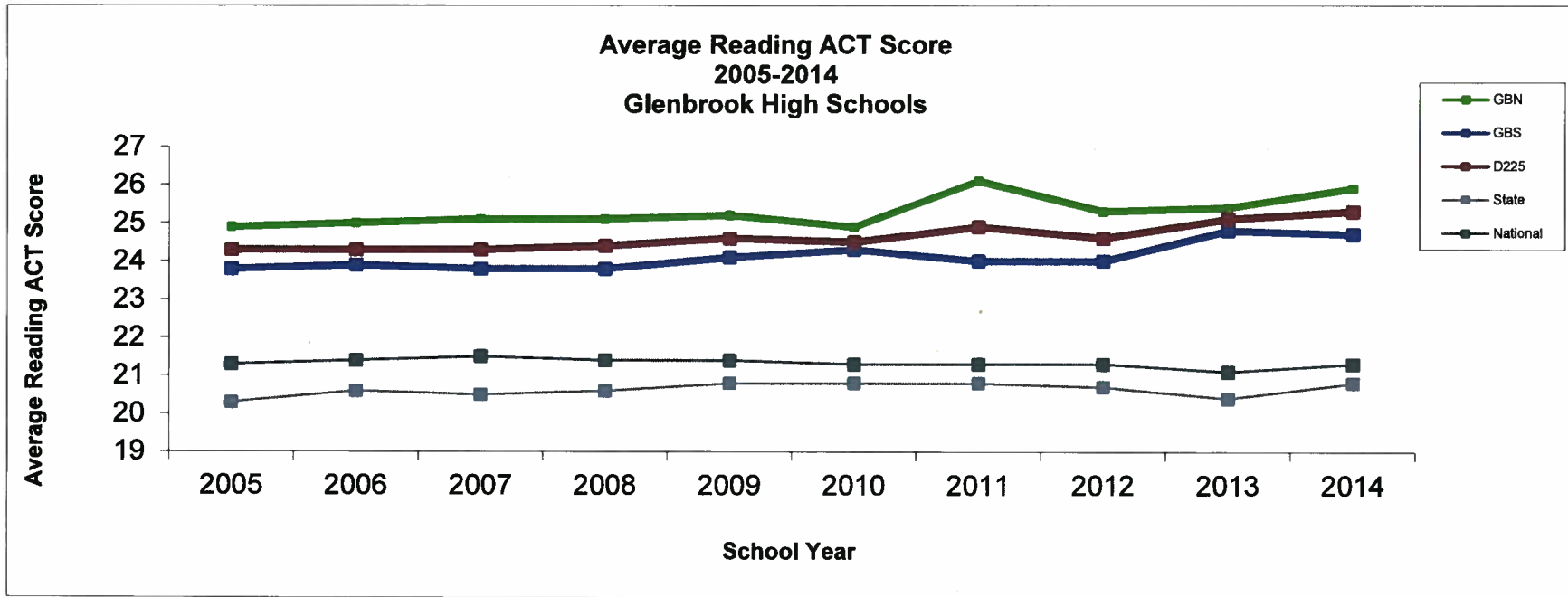
	<b>GBN</b>	<b>GBS</b>	<b>D225</b>	<b>State</b>	<b>National</b>
2005	25.7 (467)	23.9 (620)	24.7 (1090)	19.9	20.4
2006	25.8 (493)	24.2 (587)	24.9 (1084)	20.2	20.6
2007	25.5 (477)	24.1 (663)	24.8 (1140)	20.2	20.7
2008	26.0 (495)	24.4 (650)	25.1 (1151)	20.4	20.6
2009	26.5 (477)	24.6 (628)	25.4 (1105)	20.5	20.6
2010	25.4 (467)	24.2 (648)	24.7 (1119)	20.3	20.5
2011	26.8 (501)	25.0 (596)	25.8 (1097)	20.6	20.6
2012	26.5 (504)	24.2 (632)	25.2 (1136)	20.5	20.5
2013	26.0 (499)	25.1 (690)	25.5 (1189)	20.6	20.2
2014	26.5 (517)	25.2 (621)	25.8 (1138)	20.3	20.3



\* Math ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

### Average Math ACT Score

	GBN	GBS	D225	State	National
2005	25.8 (467)	24.0 (620)	24.7 (1090)	20.2	20.7
2006	25.9 (493)	24.5 (587)	25.1 (1084)	20.3	20.8
2007	25.8 (477)	24.5 (663)	25.0 (1158)	20.4	21.0
2008	26.0 (495)	25.0 (650)	25.4 (1151)	20.7	21.0
2009	25.9 (477)	24.7 (628)	25.2 (1105)	20.7	21.0
2010	25.7 (467)	25.0 (648)	25.3 (1119)	20.7	21.0
2011	26.7 (501)	25.2 (596)	25.9 (1097)	20.9	21.1
2012	26.6 (504)	24.6 (632)	25.4 (1136)	21.0	21.1
2013	26.3 (499)	24.9 (690)	25.5 (1189)	20.7	20.9
2014	26.1 (517)	25.0 (621)	25.5 (1138)	20.7	20.9

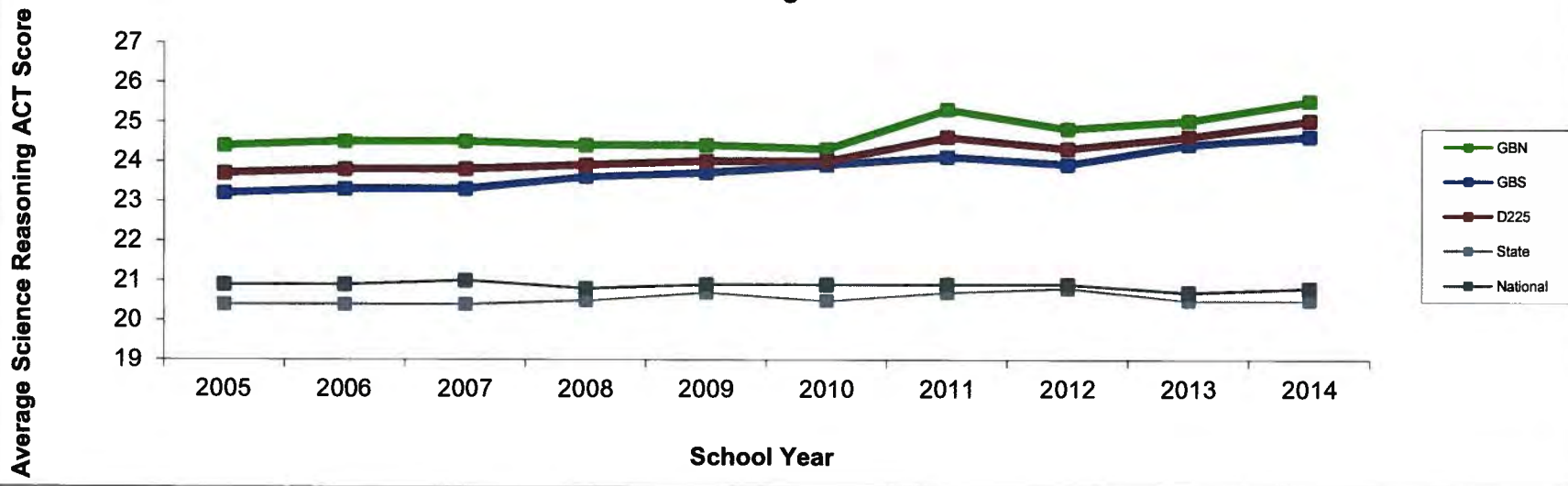


\* Reading ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

### Average Reading ACT Score

	GBN	GBS	D225	State	National
2005	24.9 (467)	23.8 (620)	24.3 (1087)	20.3	21.3
2006	25.0 (493)	23.9 (587)	24.3 (1084)	20.6	21.4
2007	25.1 (477)	23.8 (663)	24.3 (1158)	20.5	21.5
2008	25.1 (495)	23.8 (650)	24.4 (1151)	20.6	21.4
2009	25.2 (477)	24.1 (628)	24.6 (1105)	20.8	21.4
2010	24.9 (467)	24.3 (648)	24.5 (1119)	20.8	21.3
2011	26.1 (501)	24.0 (596)	24.9 (1097)	20.8	21.3
2012	25.3 (504)	24.0 (632)	24.6 (1136)	20.7	21.3
2013	25.4 (499)	24.8 (690)	25.1 (1189)	20.4	21.1
2014	25.9 (517)	24.7 (621)	25.3 (1138)	20.8	21.3

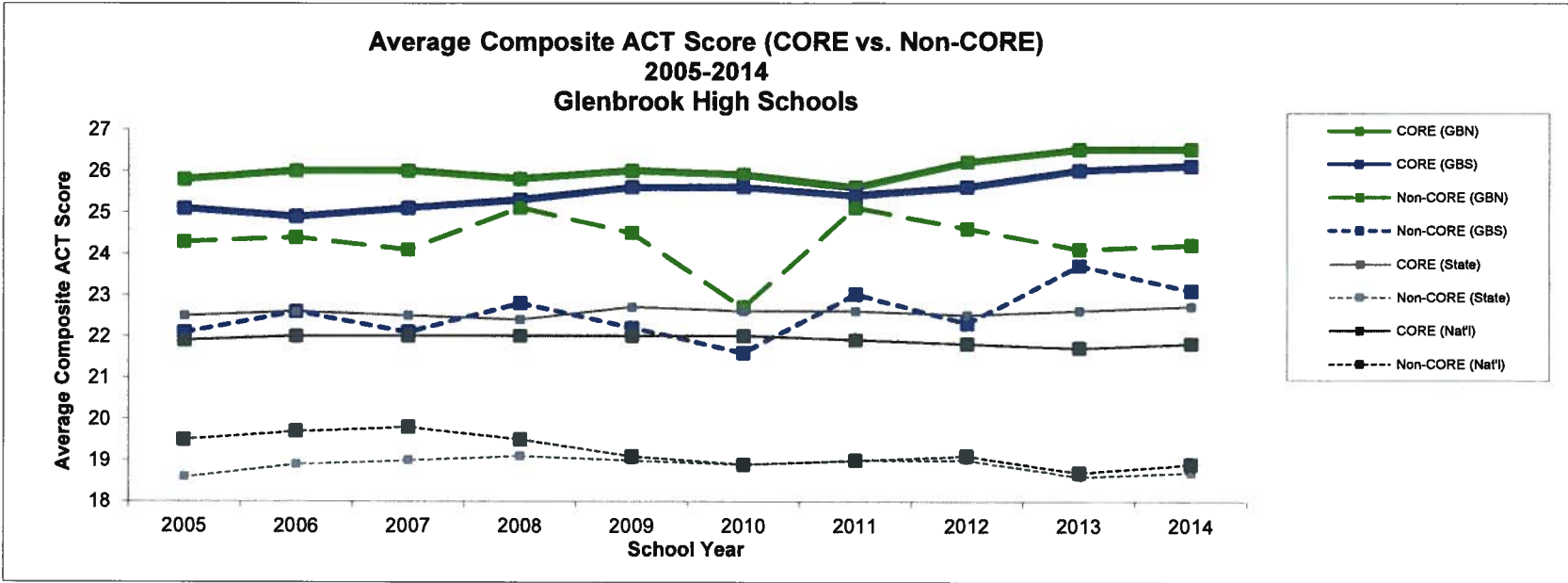
**Average Science Reasoning ACT Score  
2005-2014  
Glenbrook High Schools**



\* Science Reasoning ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

**Average Science Reasoning ACT Score**

	<b>GBN</b>	<b>GBS</b>	<b>D225</b>	<b>State</b>	<b>National</b>
2005	24.4 (467)	23.2 (620)	23.7 (1090)	20.4	20.9
2006	24.5 (493)	23.3 (587)	23.8 (1084)	20.4	20.9
2007	24.5 (477)	23.3 (663)	23.8 (1158)	20.4	21.0
2008	24.4 (495)	23.6 (650)	23.9 (1151)	20.5	20.8
2009	24.4 (477)	23.7 (628)	24.0 (1105)	20.7	20.9
2010	24.3 (467)	23.9 (648)	24.0 (1119)	20.5	20.9
2011	25.3 (501)	24.1 (596)	24.6 (1097)	20.7	20.9
2012	24.8 (504)	23.9 (632)	24.3 (1136)	20.8	20.9
2013	25.0 (499)	24.4 (690)	24.6 (1189)	20.5	20.7
2014	25.5 (517)	24.6 (621)	25.0 (1138)	20.5	20.8



\* ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2013 the ACT scores include students who tested with accommodations.

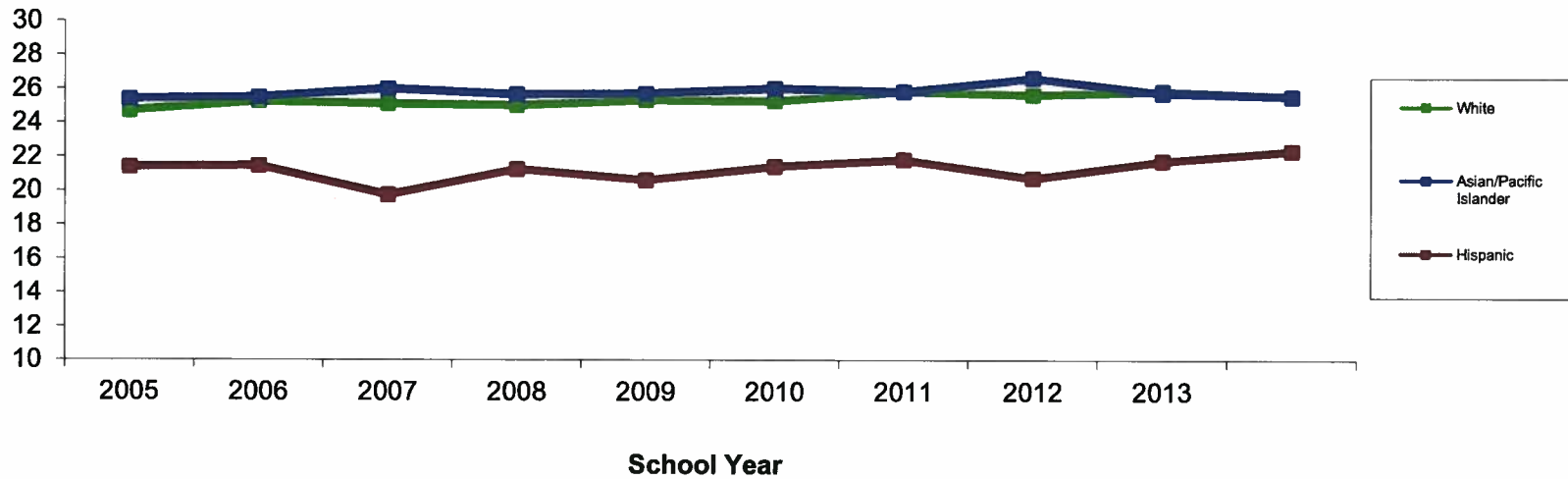
**Average Composite ACT Score (CORE vs. Non-CORE)**

	CORE (GBN)	CORE (GBS)	Non-CORE (GBN)	Non-CORE (GBS)	CORE (State)	Non-CORE (State)	CORE (Nat'l)	Non-CORE (Nat'l)
2005	25.8 (295)	25.1 (338)	24.3 (124)	22.1 (190)	22.5	18.6	21.9	19.5
2006	26.0 (306)	24.9 (296)	24.4 (112)	22.6 (204)	22.6	18.9	22.0	19.7
2007	26.0 (246)	25.1 (302)	24.1 (138)	22.1 (222)	22.5	19.0	22.0	19.8
2008	25.8 (294)	25.3 (411)	25.1 (118)	22.8 (172)	22.4	19.1	22.0	19.5
2009	26.0 (383)	25.6 (441)	24.5 (86)	22.2 (155)	22.7	19.0	22.0	19.1
2010	25.9 (370)	25.6 (475)	22.7 (92)	21.6 (165)	22.6	18.9	22.0	18.9
2011	25.6 (407)	25.4 (430)	25.1 (91)	23.0 (133)	22.6	19.0	21.9	19.0
2012	26.2 (418)	25.6 (363)	24.6 (85)	22.3 (93)	22.5	19.0	21.8	19.1
2013	26.5 (389)	26.0 (401)	24.1 (97)	23.7 (127)	22.6	18.6	21.7	18.7
2014	26.5 (332)	26.1 (408)	24.2 (132)	23.1 (191)	22.7	18.7	21.8	18.9

**Analysis:**  
CORE is defined by ACT as a curriculum consisting of 4 English, 3 Math, 3 Science, and 2 Social Science courses. This section compares students who have fulfilled the ACT CORE curriculum to those who have not. Those who have fulfilled the CORE typically score higher than those who have not. Be aware that students self report if they are in the CORE or not in the CORE.



**Average Composite ACT Score by Ethnicity  
2005-2014  
Glenbrook High Schools**

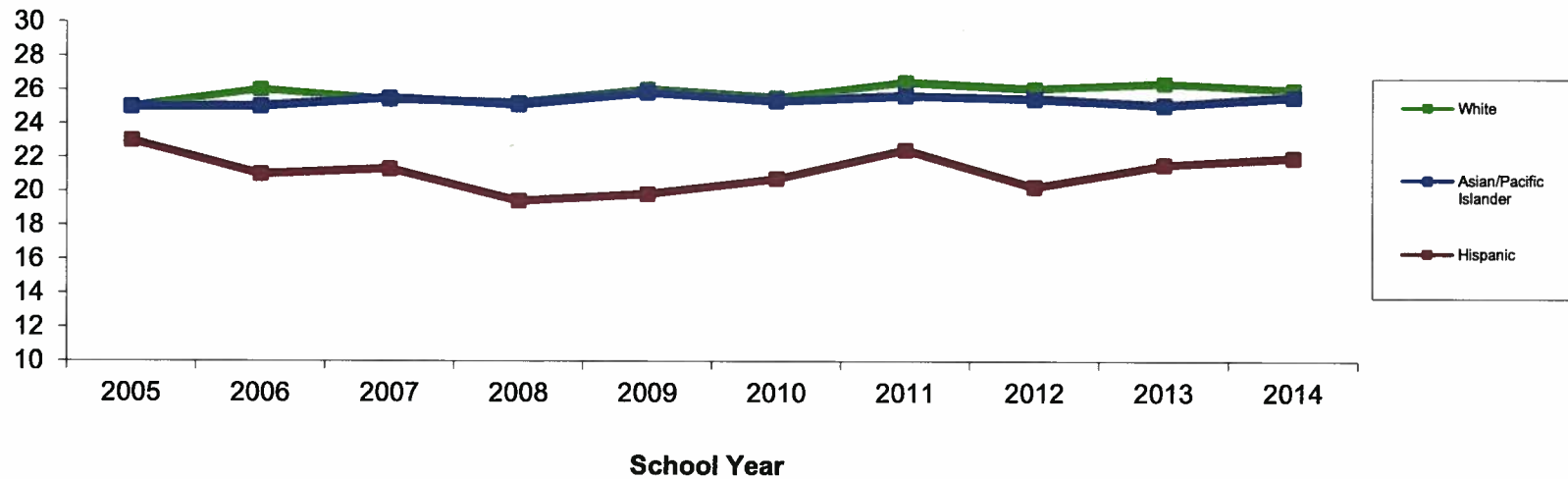


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Composite ACT Score (By Ethnicity)**

	White	Asian/Pacific Islander	Hispanic
2005	24.7 (691)	25.4 (175)	21.4 (38)
2006	25.3 (657)	25.5 (134)	21.5 (26)
2007	25.1 (619)	26.0 (161)	19.8 (44)
2008	25.0 (719)	25.7 (157)	21.3 (43)
2009	25.3 (710)	25.7 (163)	20.6 (51)
2010	25.3 (747)	26.0 (148)	21.4 (58)
2011	25.8 (786)	25.8 (151)	21.8 (48)
2012	25.6 (769)	26.6 (178)	20.7 (84)
2013	25.8 (769)	25.7 (171)	21.7 (84)
2014	25.5 (776)	25.5 (166)	22.3 (81)

**Average English ACT Score by Ethnicity  
2005-2014  
Glenbrook High Schools**

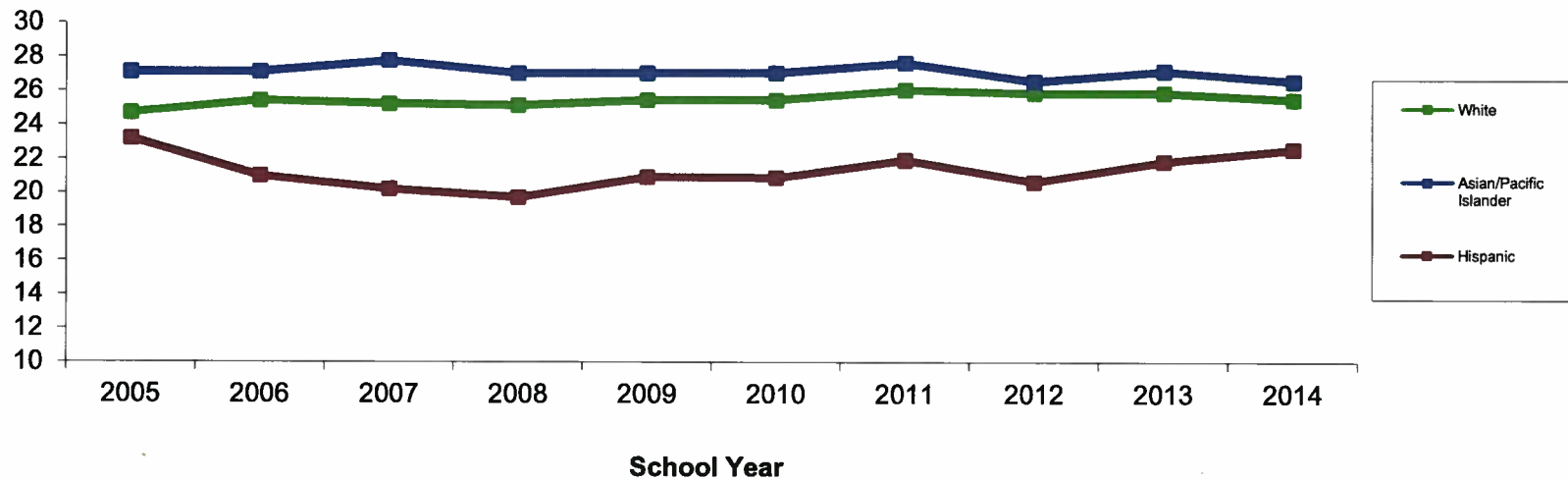


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average English ACT Score (By Ethnicity)**

	<b>White</b>	<b>Asian/Pacific Islander</b>	<b>Hispanic</b>
2005	25.0 (691)	25.0 (175)	23.0 (26)
2006	26.0 (659)	25.0 (134)	21.0 (27)
2007	25.4 (714)	25.5 (149)	21.3 (42)
2008	25.2 (760)	25.1 (158)	19.4 (61)
2009	26.0 (710)	25.8 (163)	19.8 (51)
2010	25.5 (747)	25.3 (148)	20.7 (58)
2011	26.4 (786)	25.6 (151)	22.4 (48)
2012	26.0 (769)	25.4 (178)	20.2 (84)
2013	26.3 (769)	25.0 (171)	21.5 (84)
2014	25.9 (776)	25.5 (166)	21.9 (81)

**Average Math ACT Score by Ethnicity  
2005-2014  
Glenbrook High Schools**

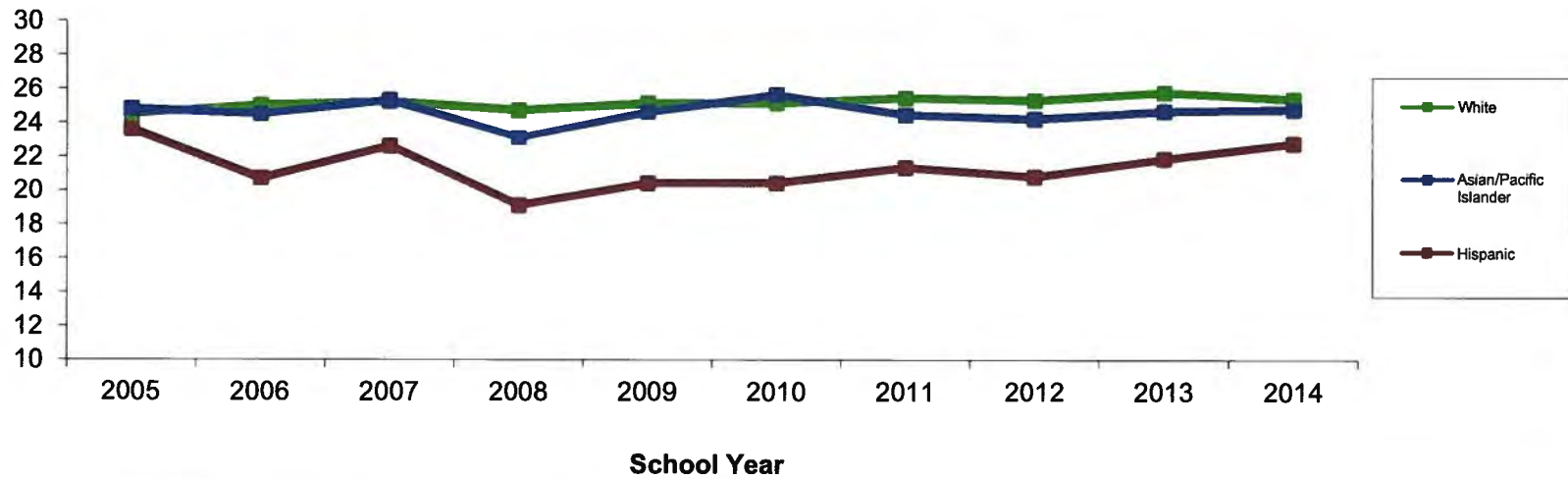


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Math ACT Score (By Ethnicity)**

	<b>White</b>	<b>Asian/Pacific Islander</b>	<b>Hispanic</b>
2005	24.7 (691)	27.1 (175)	23.2 (26)
2006	25.4 (659)	27.1 (134)	21.0 (27)
2007	25.2 (619)	27.8 (161)	20.2 (44)
2008	25.1 (760)	27.0 (158)	19.7 (61)
2009	25.4 (710)	27.0 (163)	20.9 (51)
2010	25.4 (747)	27.0 (148)	20.9 (58)
2011	26.0 (786)	27.6 (151)	21.9 (48)
2012	25.8 (769)	26.5 (178)	20.6 (84)
2013	25.8 (769)	27.1 (171)	21.8 (84)
2014	25.4 (776)	26.5 (166)	22.5 (81)

**Average Reading ACT Score by Ethnicity  
2005-2014  
Glenbrook High Schools**

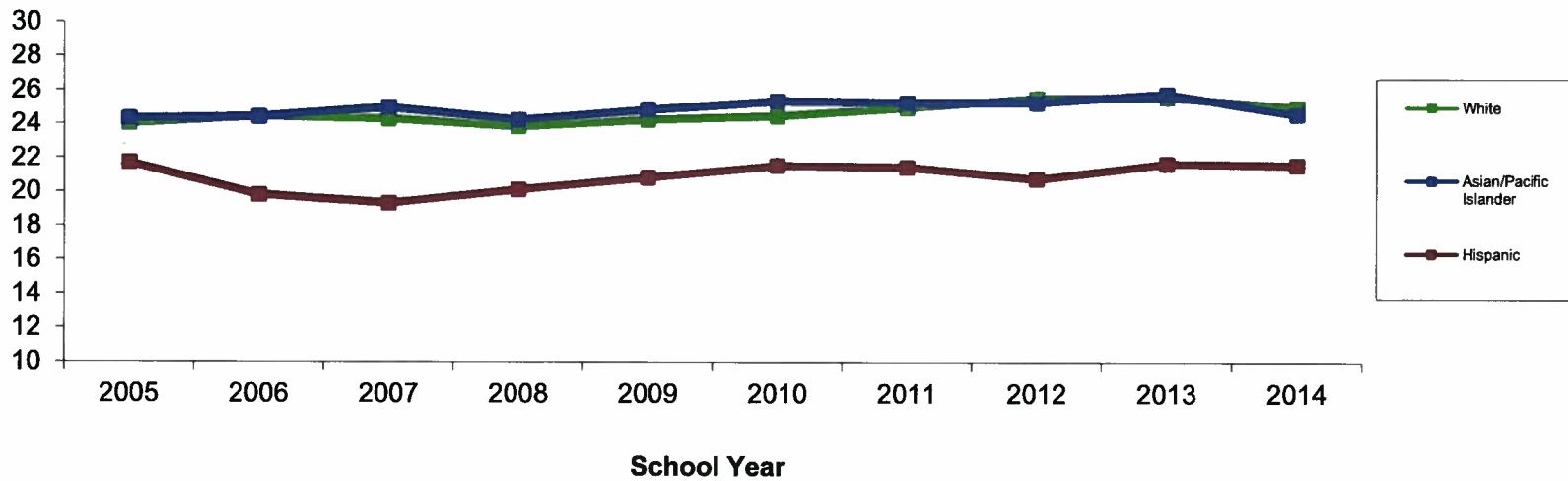


\*ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

**Average Reading ACT Score (By Ethnicity)**

	<b>White</b>	<b>Asian/Pacific Islander</b>	<b>Hispanic</b>
2005	24.5 (691)	24.8 (175)	23.6 (26)
2006	25.0 (659)	24.5 (134)	20.7 (27)
2007	25.2 (619)	25.3 (161)	22.6 (44)
2008	24.7 (760)	23.1 (158)	19.1 (61)
2009	25.1 (710)	24.6 (163)	20.4 (51)
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2011	25.4 (786)	24.4 (151)	21.3 (48)
2012	25.3 (769)	24.2 (178)	20.8 (84)
2013	25.7 (769)	24.6 (171)	21.8 (84)
2014	25.3 (776)	24.7 (166)	22.7 (81)

**Average Science ACT Score by Ethnicity  
2005-2014  
Glenbrook High Schools**

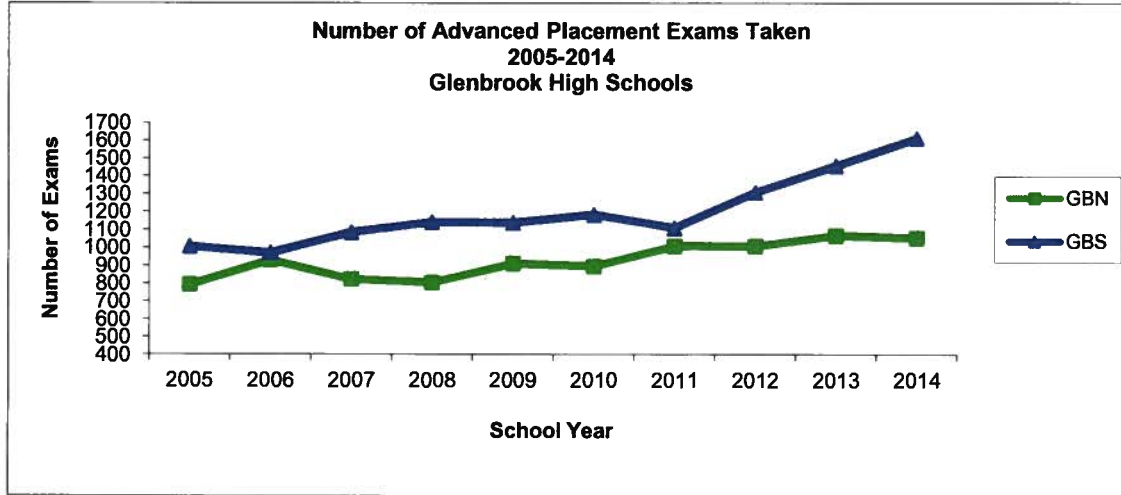


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**Average Science ACT Score (By Ethnicity)**

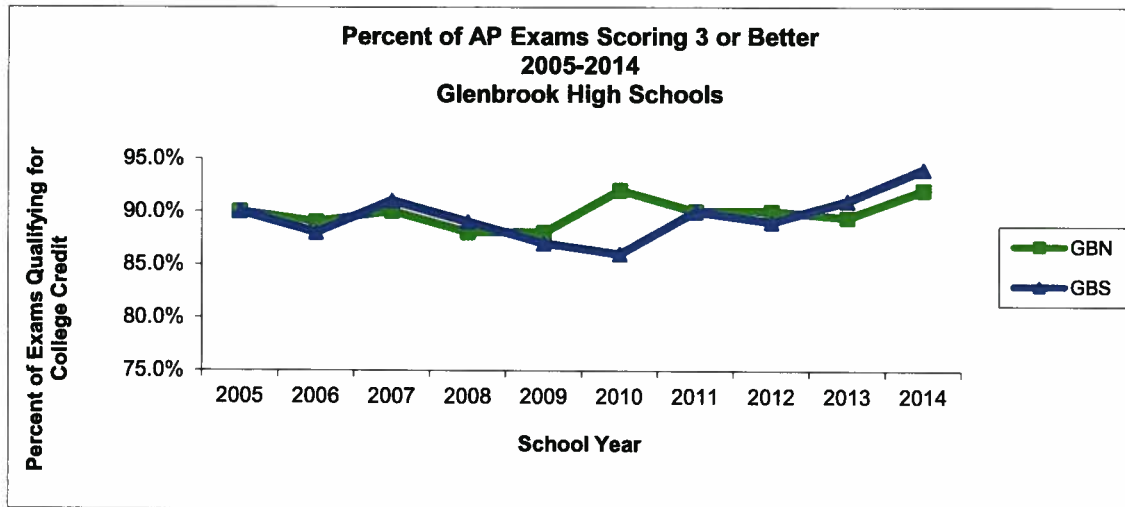
	<b>White</b>	<b>Asian/Pacific Islander</b>	<b>Hispanic</b>
2005	24.0 (691)	24.3 (175)	21.7 (26)
2006	24.4 (659)	24.4 (134)	19.8 (27)
2007	24.3 (619)	25.0 (161)	19.3 (44)
2008	23.8 (760)	24.2 (158)	20.1 (61)
2009	24.2 (710)	24.8 (163)	20.8 (51)
2010	24.4 (747)	25.3 (148)	21.5 (58)
2011	24.9 (786)	25.2 (151)	21.4 (48)
2012	25.5 (769)	25.2 (178)	20.7 (84)
2013	25.5 (769)	25.7 (171)	21.6 (84)
2014	24.9 (776)	24.5 (166)	21.5 (81)

**Advanced Placement Exams**



**Number of AP exams taken**

	GBN	GBS
2005	791	1007
2006	929	971
2007	821	1085
2008	802	1142
2009	910	1138
2010	894	1184
2011	1008	1110
2012	1007	1309
2013	1067	1459
2014	1054	1614



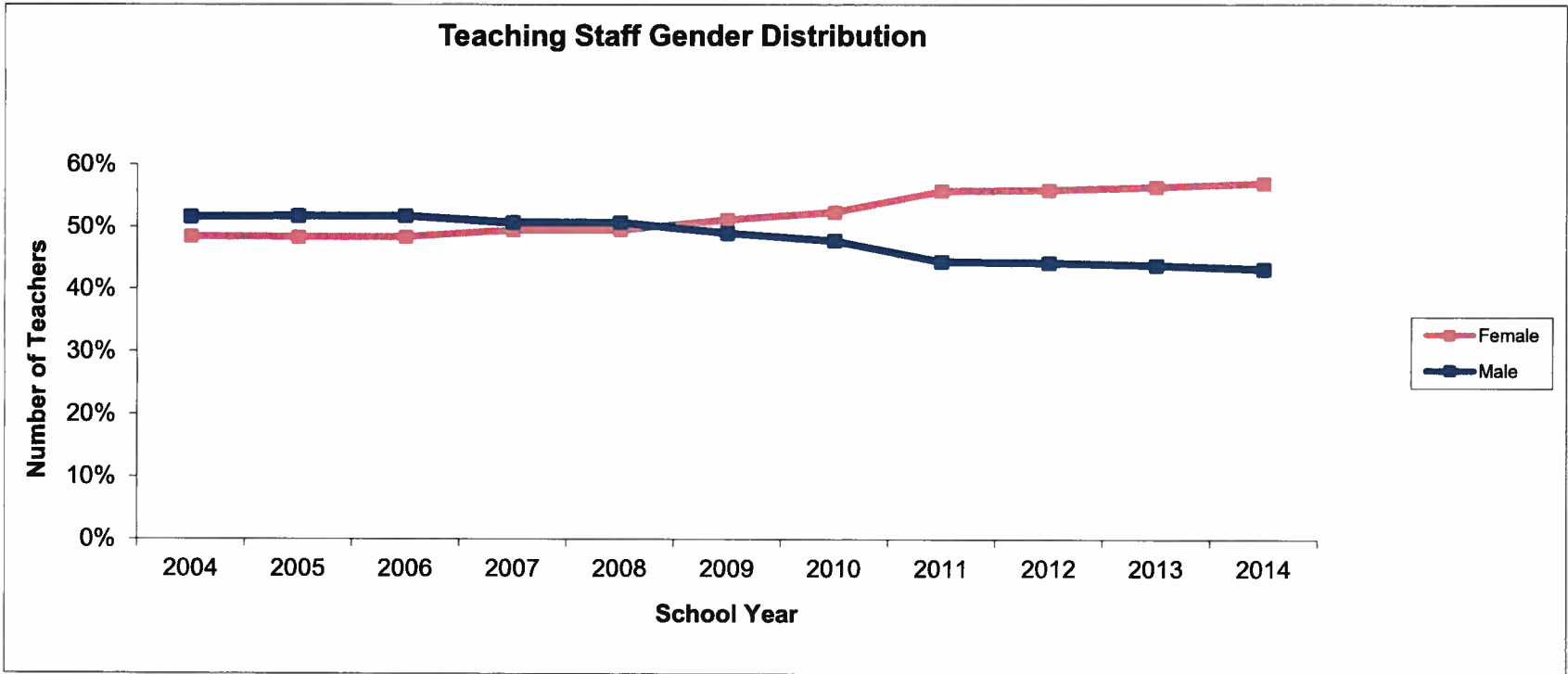
**% qualified for college credit**

	GBN	GBS
2005	90% (712)	90% (909)
2006	89% (826)	88% (855)
2007	90% (738)	91% (986)
2008	88% (704)	89% (1025)
2009	88% (795)	87% (993)
2010	92% (816)	86% (1024)
2011	90% (904)	90% (992)
2012	90% (909)	89% (1165)
2013	89% (955)	91% (1295)
2014	92% (971)	94% (1515)

**Analysis:**

The number of AP exams taken has increased steadily over the past 10 years, with approximately 90% of all students who take the exams qualifying for college credit .

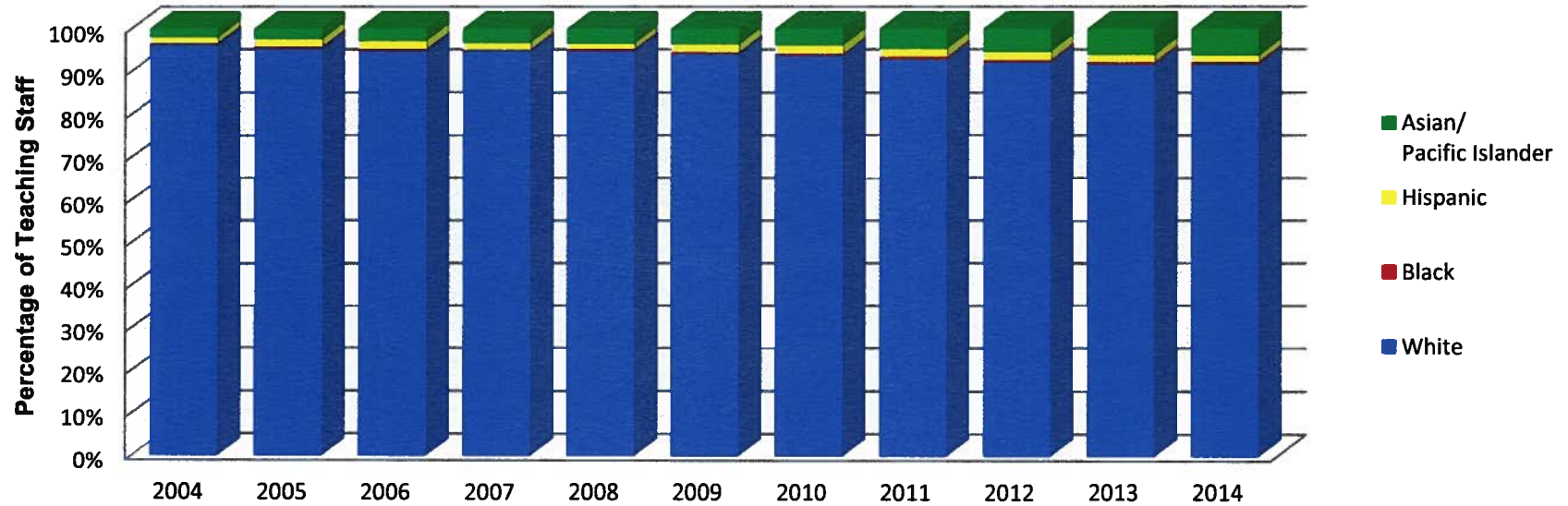
The test scores range 0-5.



**Teaching Staff Gender Distribution**

	Female	Male
2004	48.4%	51.6%
2005	48.3%	51.7%
2006	48.3%	51.7%
2007	49.4%	50.6%
2008	49.4%	50.6%
2009	51.1%	48.9%
2010	52.3%	47.7%
2011	55.7%	44.3%
2012	55.8%	44.1%
2013	56.3%	43.7%
2014	56.9%	43.1%

**Teaching Staff Ethnicity Distribution**

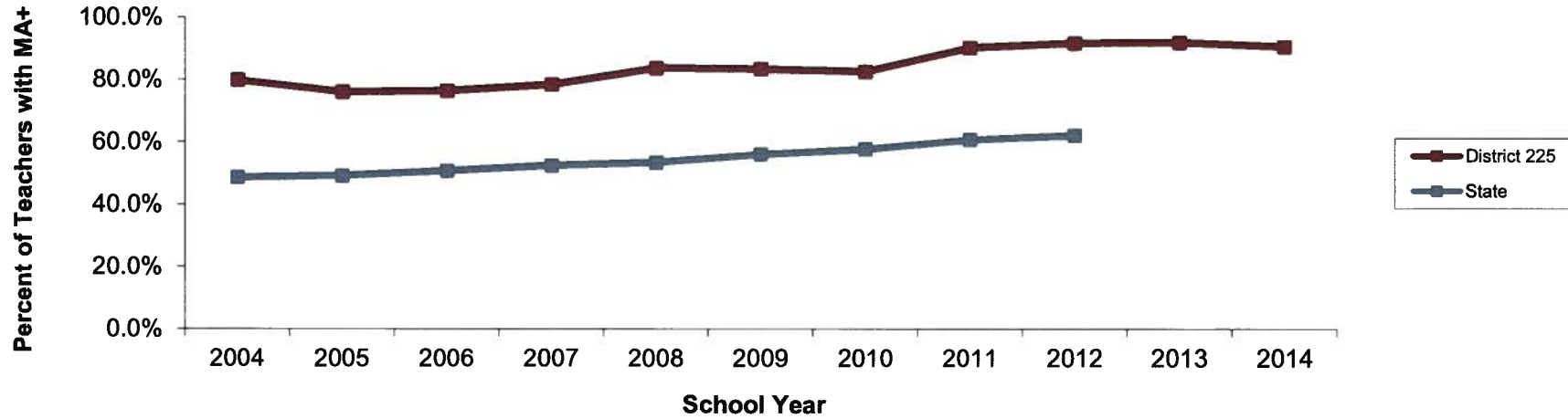


**Teaching Staff Ethnic Distribution**

	White	n	Black	n	Hispanic	n	Asian/ Pacific Islander	n
2004	96.4%	(320)	0.3%	(1)	1.2%	(4)	2.1%	(7)
2005	95.5%	(326)	0.3%	(1)	1.7%	(6)	2.5%	(9)
2006	95.1%	(325)	0.3%	(1)	1.8%	(6)	2.9%	(10)
2007	94.9%	(322)	0.3%	(1)	1.5%	(5)	3.3%	(11)
2008	95.0%	(329)	0.3%	(1)	1.2%	(4)	3.5%	(12)
2009	94.3%	(333)	0.3%	(1)	1.7%	(6)	3.8%	(13)
2010	93.8%	(330)	0.3%	(1)	2.0%	(7)	3.9%	(14)
2011	92.9%	(394)	0.5%	(2)	1.9%	(8)	4.7%	(20)
2012	92.2%	(391)	0.5%	(2)	1.9%	(8)	5.4%	(23)
2013	91.7%	(388)	0.5%	(2)	1.7%	(7)	6.1%	(26)
2014	91.8%	(390)	0.5%	2	1.4%	6	6.3%	27

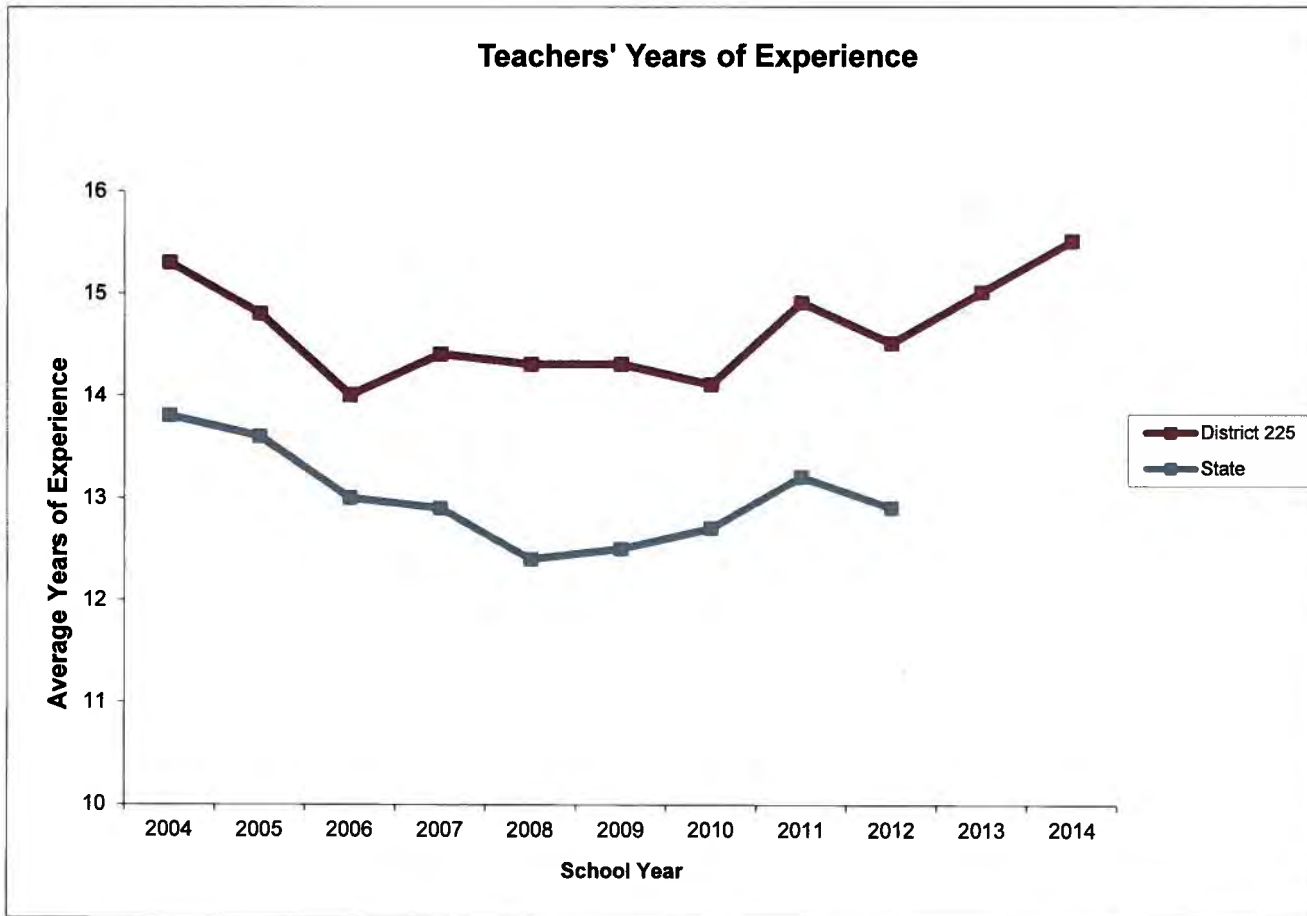


### Teachers with Master's Degrees and Above



\*Note: The state no longer reports this information.

	District 225	State
2004	79.7%	48.6%
2005	75.9%	49.1%
2006	76.2%	50.6%
2007	78.2%	52.3%
2008	83.4%	53.2%
2009	83.1%	55.8%
2010	82.2%	57.4%
2011	89.9%	60.4%
2012	91.3%	61.7%
2013	91.5%	N/A*
2014	90.1%	N/A*



**Average Teacher Experience  
District**

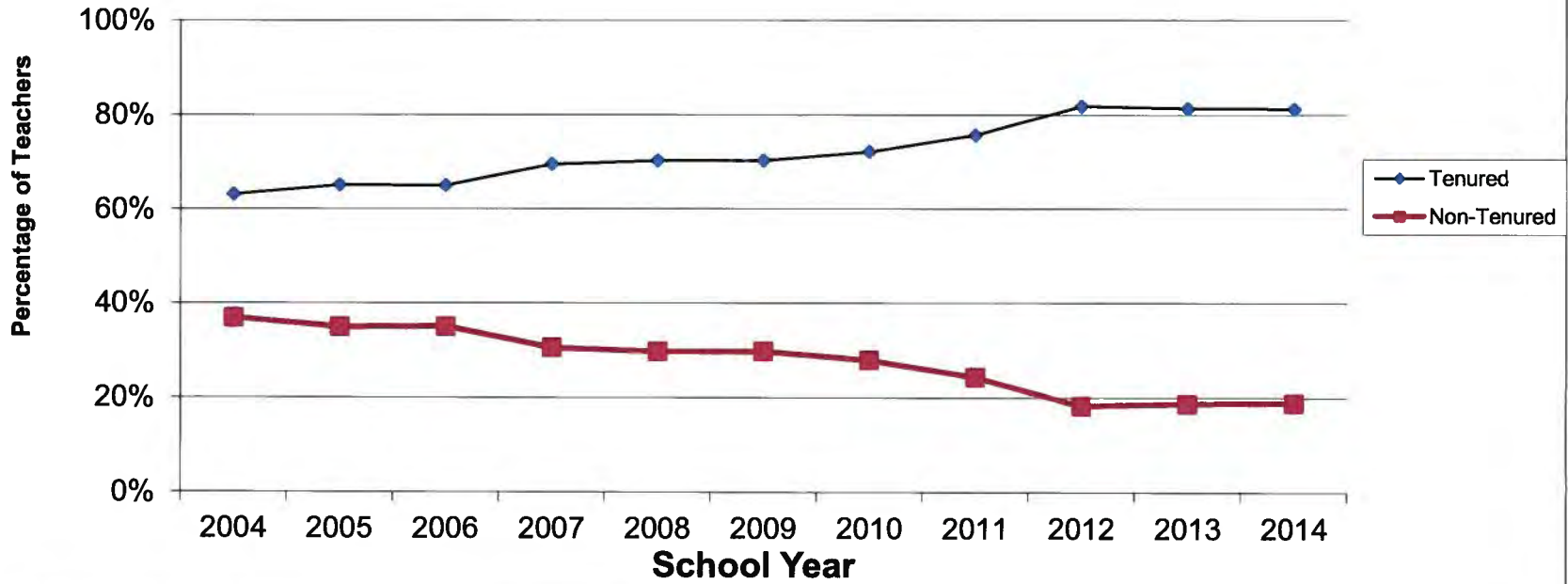
	225	State
2004	15.3	13.8
2005	14.8	13.6
2006	14.0	13.0
2007	14.4	12.9
2008	14.3	12.4
2009	14.3	12.5
2010	14.1	12.7
2011	14.9	13.2
2012	14.5	12.9
2013	15.0	N/A*
2014	15.5	N/A*

\*Note: The state no longer reports this information.

**Analysis:**  
Average years of experience of Glenbrook staff have remained consistently above the State average.

Average teacher experience is the sum of the years of teaching experience for all classroom teachers in the district divided by the total number of classroom teachers.

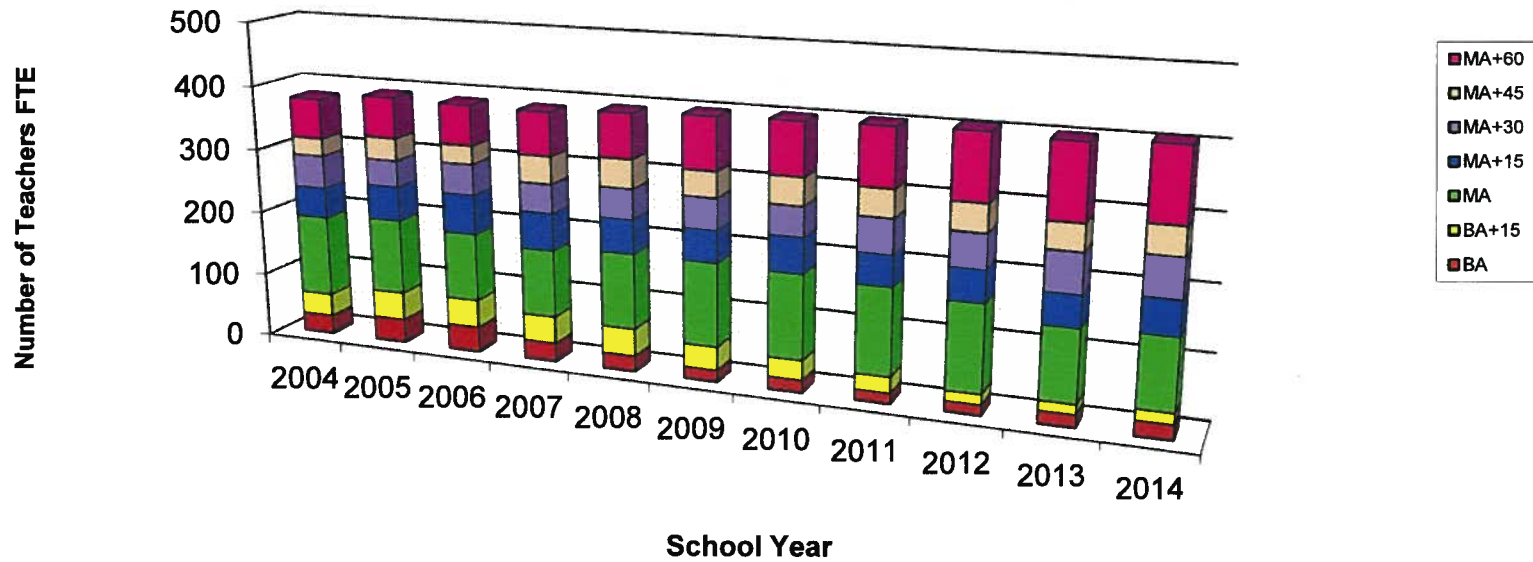
**Tenure Status of Teachers**



**Tenure Status of Teachers**

	Tenured	n	Non-Tenured	n
2004	63.13%	250	36.87%	146
2005	65.11%	265	34.89%	142
2006	65.00%	262	35.00%	142
2007	69.50%	277	30.50%	122
2008	70.27%	286	29.73%	121
2009	70.29%	291	29.71%	123
2010	72.12%	300	27.88%	116
2011	75.70%	321	24.30%	103
2012	81.80%	347	18.20%	77
2013	81.32%	344	18.68%	79
2014	81.18%	345	18.82%	80

### Certified Staff Lane Position

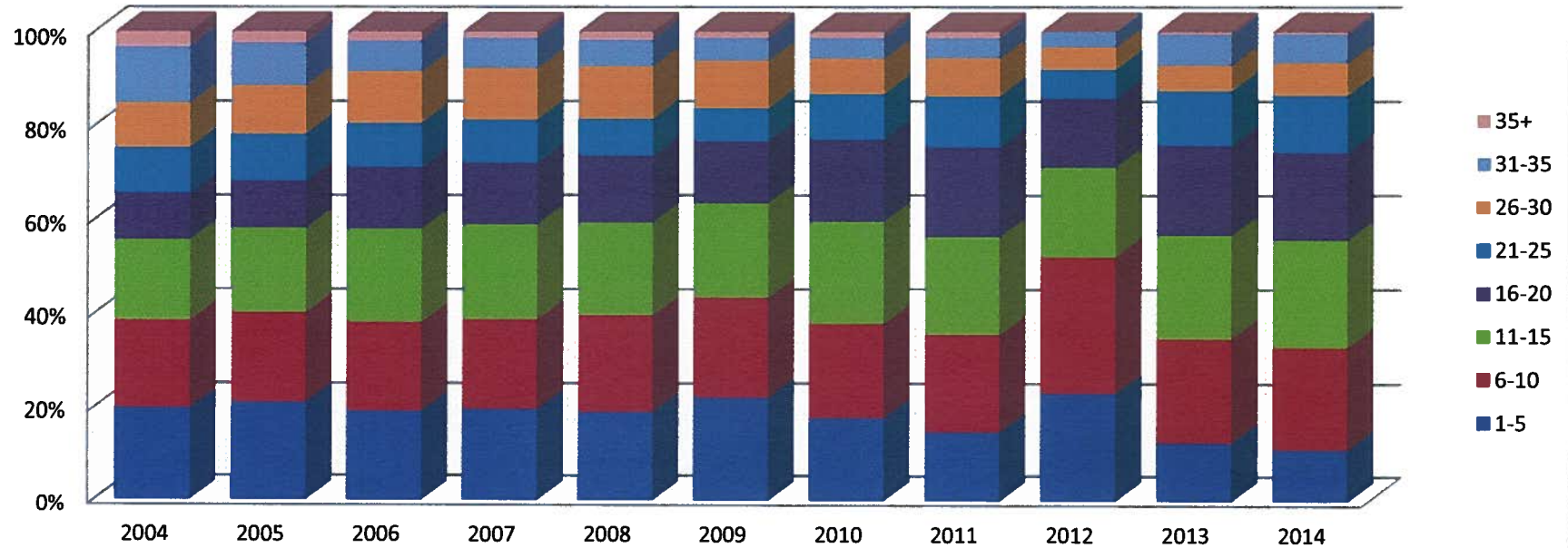


Note: Counts are as of October each year.

**Certified Staff Lane Position FTE**

	BA	BA+15	MA	MA+15	MA+30	MA+45	MA+60
2004	29.55	35.3	124.8	48	51.4	27.9	62.3
2005	37.6	43.4	115.55	53.85	41.35	35.1	63.3
2006	39.9	43.4	103.85	61.65	47.65	28.9	62
2007	29.4	41.8	103.3	57.6	44.65	42.4	66.8
2008	24.8	42.3	115.2	52.9	45.55	44.3	68
2009	18.5	35.95	127.5	49.9	46.85	39.4	79.8
2010	19.3	30.4	129.25	53.9	45.55	41.9	79.8
2011	16.4	24.2	133.1	47.3	51.75	41.8	87.85
2012	16	15.7	132.5	49.15	50.65	41.8	99.3
2013	18.8	15.2	109.35	47.6	59.15	39.8	110.95
2014	22.6	16	107.98	51.9	57.95	42	108.25

**Certified Staff Total Years of Experience Breakdown**

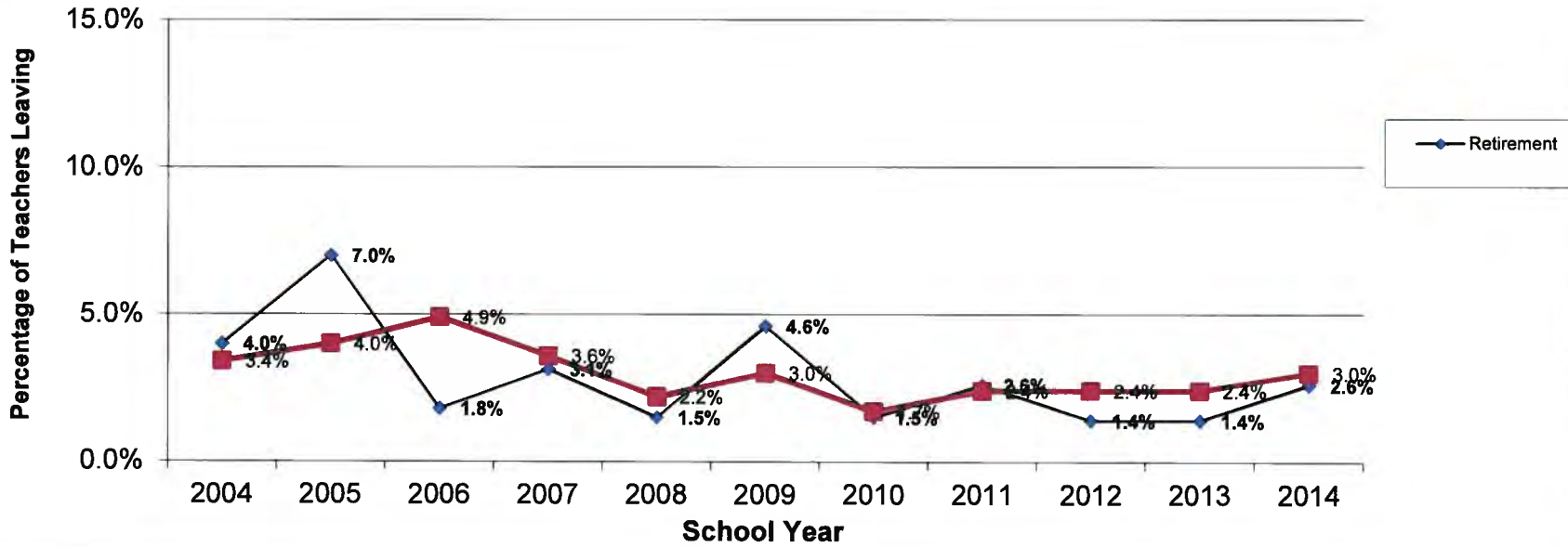


Years of Experience are the total years in teaching.

**Years of Experience**

	<b>1-5</b>	<b>6-10</b>	<b>11-15</b>	<b>16-20</b>	<b>21-25</b>	<b>26-30</b>	<b>31-35</b>	<b>35+</b>
2004	98	93	85	49	48	47	59	16
2005	97	88	83	46	46	47	42	11
2006	88	87	91	60	43	50	30	9
2007	88	86	91	59	41	49	29	6
2008	87	95	91	65	36	51	26	8
2009	101	97	92	60	32	46	22	6
2010	81	91	99	79	44	34	20	6
2011	68	96	96	88	50	37	20	6
2012	98	123	81	62	26	20	14	0
2013	53	94	93	81	49	23	28	2
2014	47	93	97	79	52	29	26	2

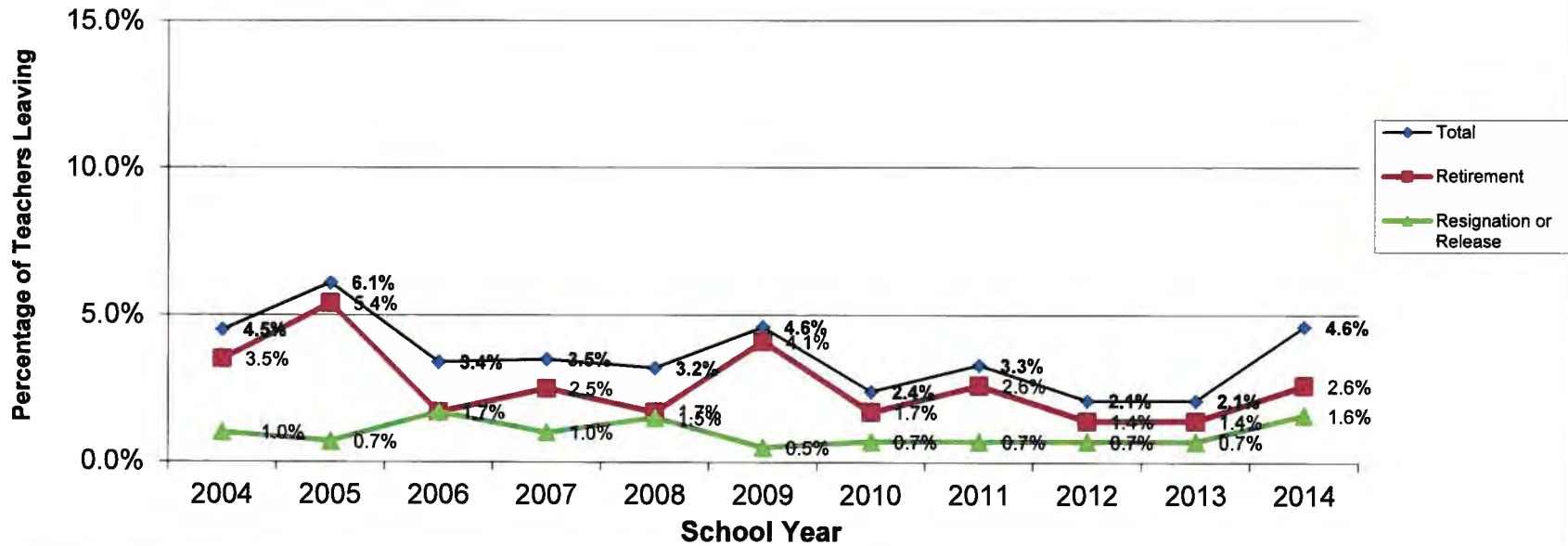
### Certified Staff Turnover



### Certified Staff Turnover By Reason Resignation

	Retirement	n	or Release	n	Total	n
2004	4.0%	18	3.4%	15	7.4%	33
2005	7.0%	32	4.0%	18	11.0%	50
2006	1.8%	8	4.9%	22	6.7%	30
2007	3.1%	14	3.6%	16	6.7%	30
2008	1.5%	7	2.2%	10	3.7%	30
2009	4.6%	21	3.0%	14	7.6%	35
2010	1.5%	7	1.7%	8	3.2%	15
2011	2.6%	11	2.4%	10	5.0%	21
2012	1.4%	6	2.4%	10	3.8%	16
2013	1.4%	6	2.4%	10	3.8%	16
2014	2.6%	11	3.0%	13	5.6%	24

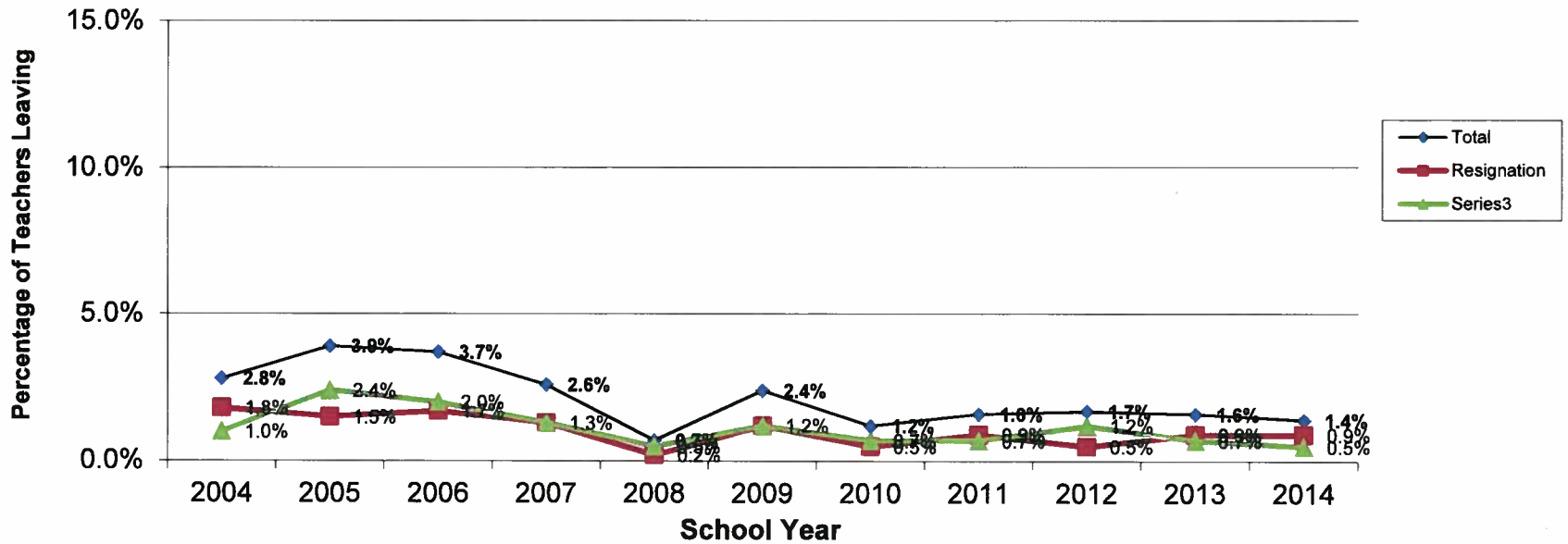
### Certified Tenured Staff Turnover



### Certified Tenured Staff Turnover By Reason

	Total		Retirement		Resignation or Release	
	%	n	%	n	%	n
2004	4.5%	18	3.5%	14	1.0%	4
2005	6.1%	25	5.4%	22	0.7%	3
2006	3.4%	14	1.7%	7	1.7%	7
2007	3.5%	14	2.5%	10	1.0%	4
2008	3.2%	13	1.7%	7	1.5%	6
2009	4.6%	19	4.1%	17	0.5%	2
2010	2.4%	10	1.7%	7	0.7%	3
2011	3.3%	14	2.6%	11	0.7%	3
2012	2.1%	9	1.4%	6	0.7%	3
2013	2.1%	9	1.4%	6	0.7%	3
2014	4.6%	18	2.6%	11	1.6%	7

### Certified NonTenured Staff Turnover

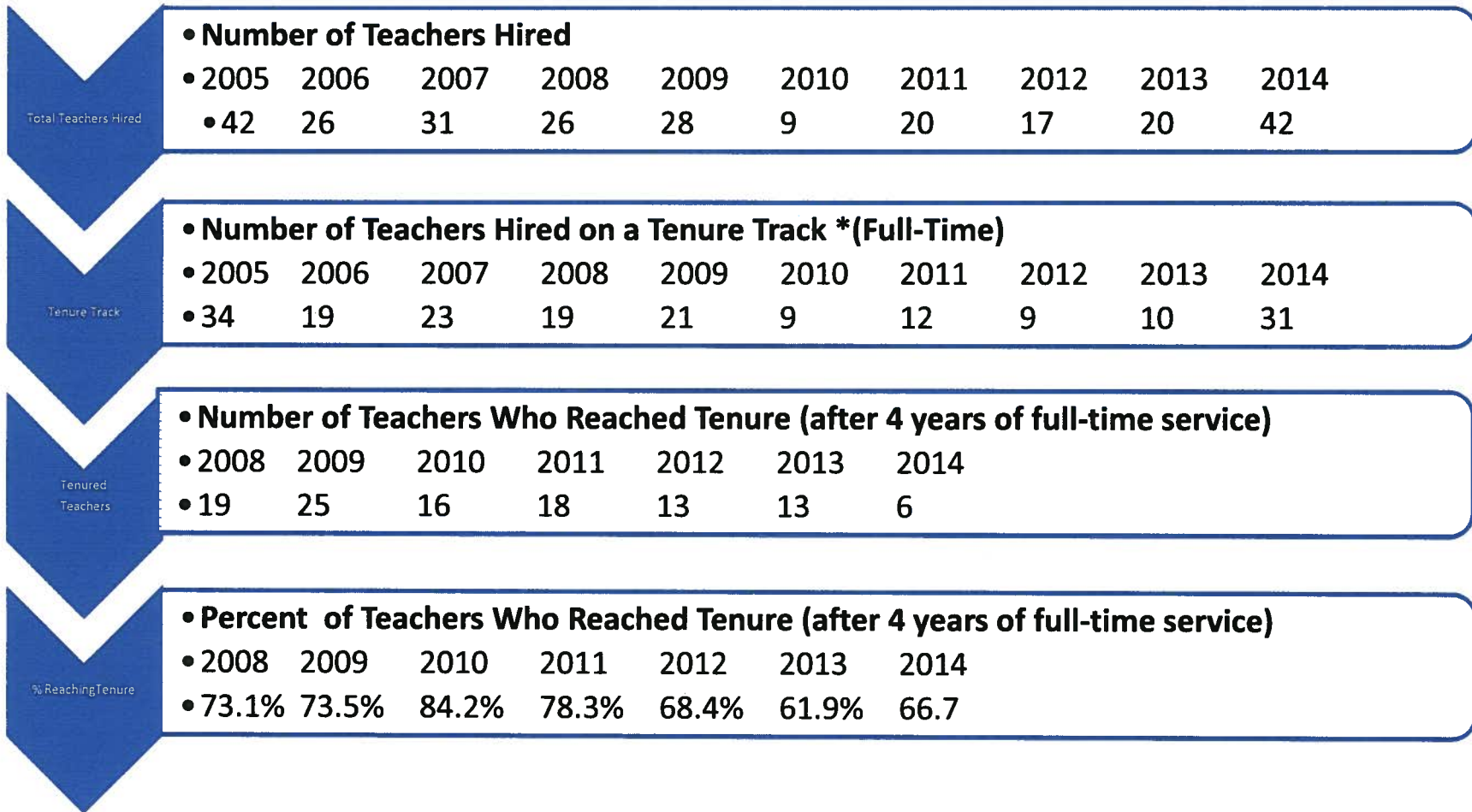


### Certified NonTenured Staff Turnover By Reason

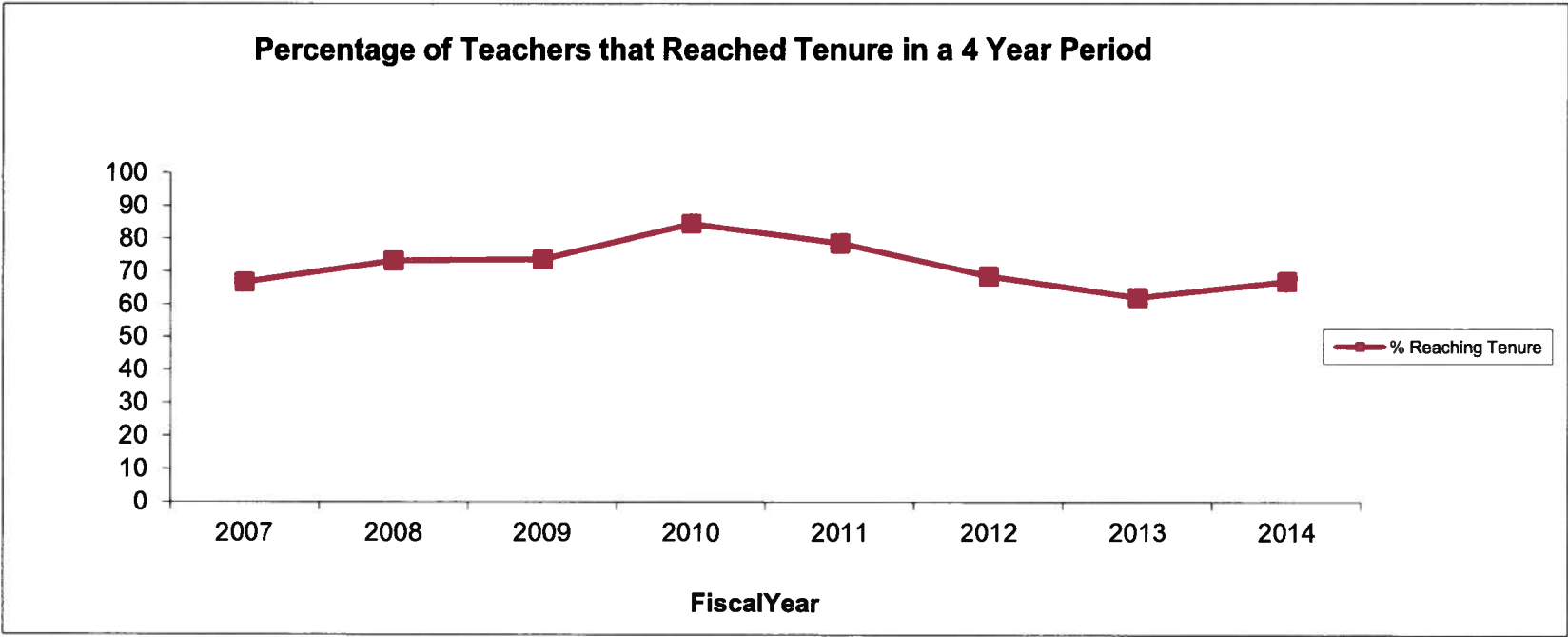
	Total	n	Resignation	n	Release	n
2004	2.8%	11	1.8%	7	1.0%	4
2005	3.9%	16	1.5%	6	2.4%	10
2006	3.7%	15	1.7%	7	2.0%	8
2007	2.6%	10	1.3%	5	1.3%	5
2008	0.7%	3	0.2%	1	0.5%	2
2009	2.4%	10	1.2%	5	1.2%	5
2010	1.2%	5	0.5%	2	0.7%	3
2011	1.6%	7	0.9%	4	0.7%	3
2012	1.7%	7	0.5%	2	1.2%	5
2013	1.6%	7	0.9%	4	0.7%	3
2014	1.4%	6	0.9%	4	0.5%	2



**Certified Staff Reaching Tenure After Four Years of Service  
(beginning with certified staff hired in 2005-2006)**

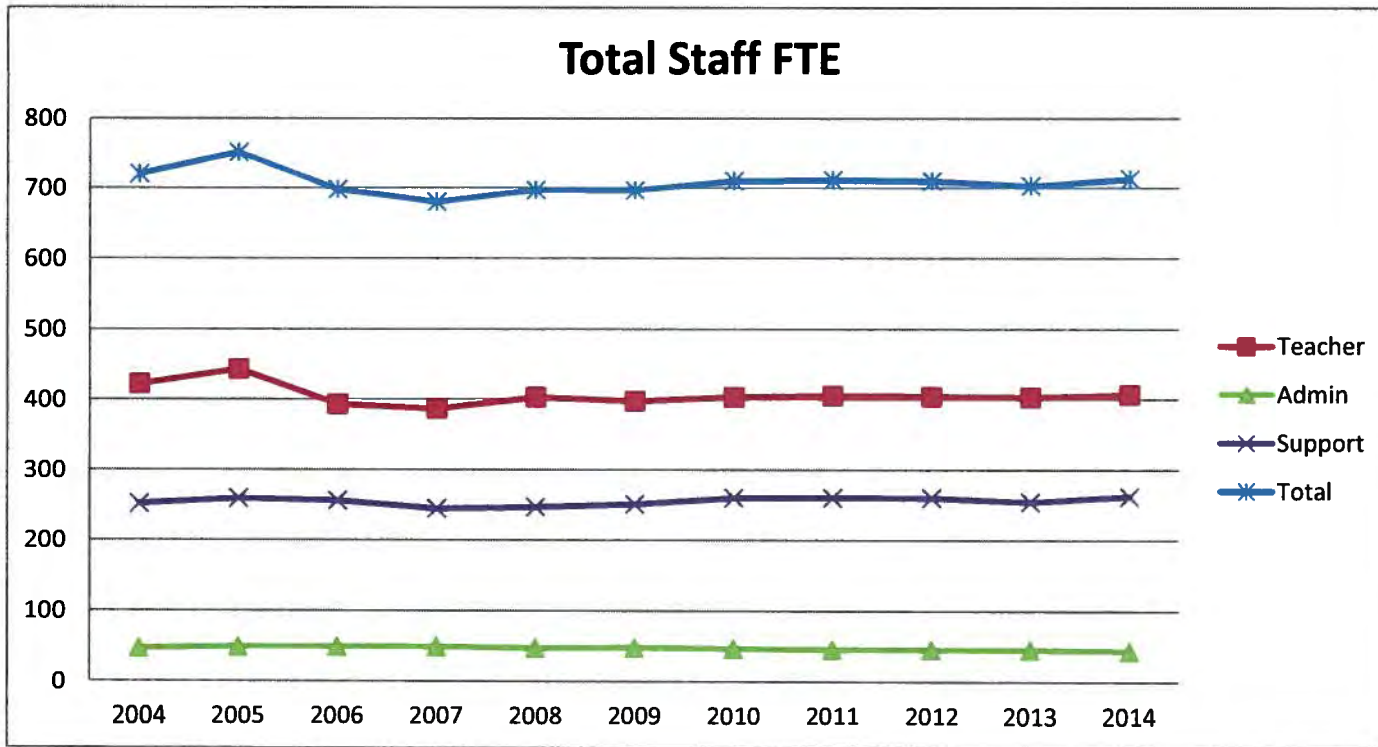


**\* Part-time teachers not eligible for tenure process.**

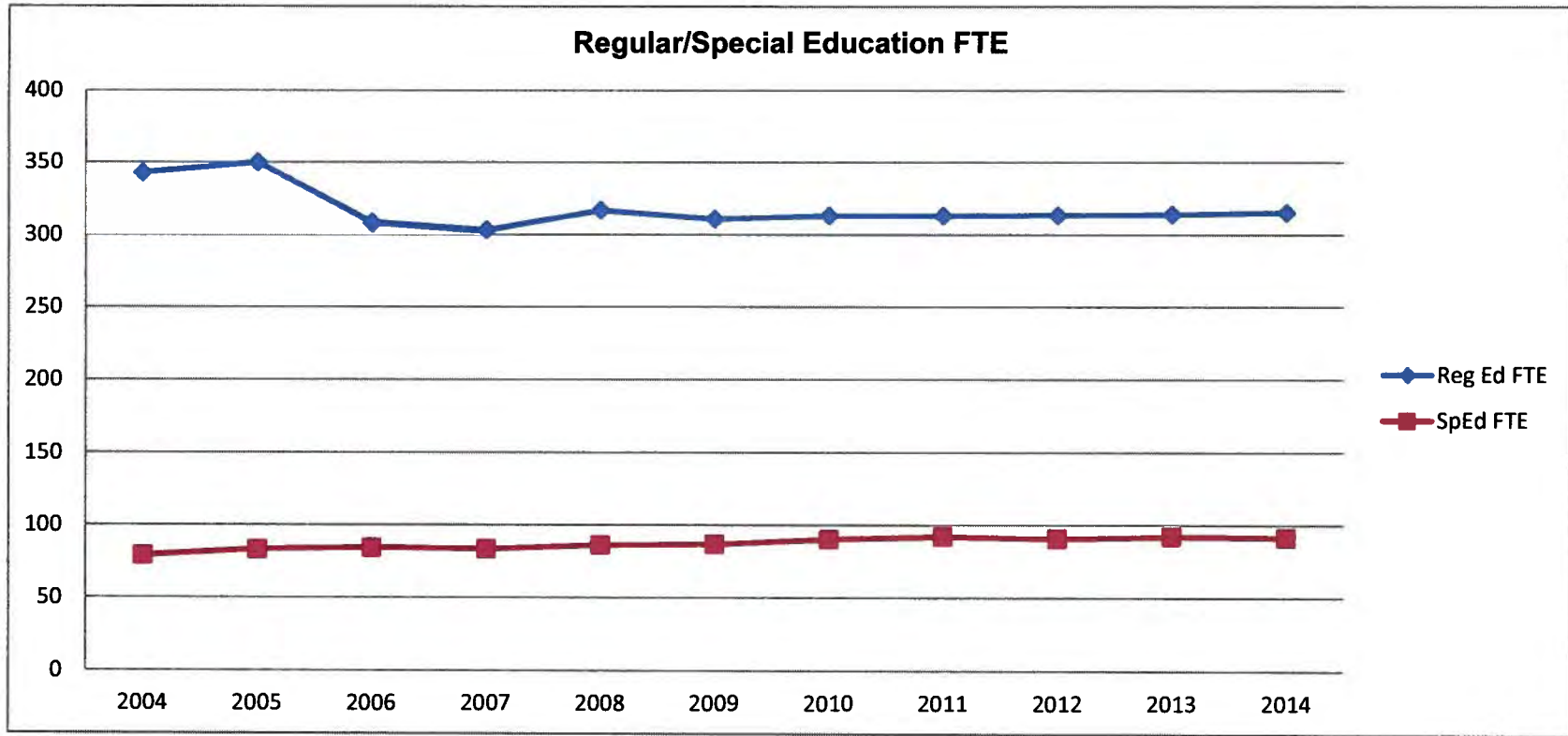


Note: The percentage represents the number of full time teachers hired four years prior to the year tenure was awarded.  
 (Example: the % for 2007 reflects teachers hired in 2003.)

Fiscal Year	% Reaching Tenure
2007	66.7
2008	73.1
2009	73.5
2010	84.2
2011	78.3
2012	68.4
2013	61.9
2014	66.7



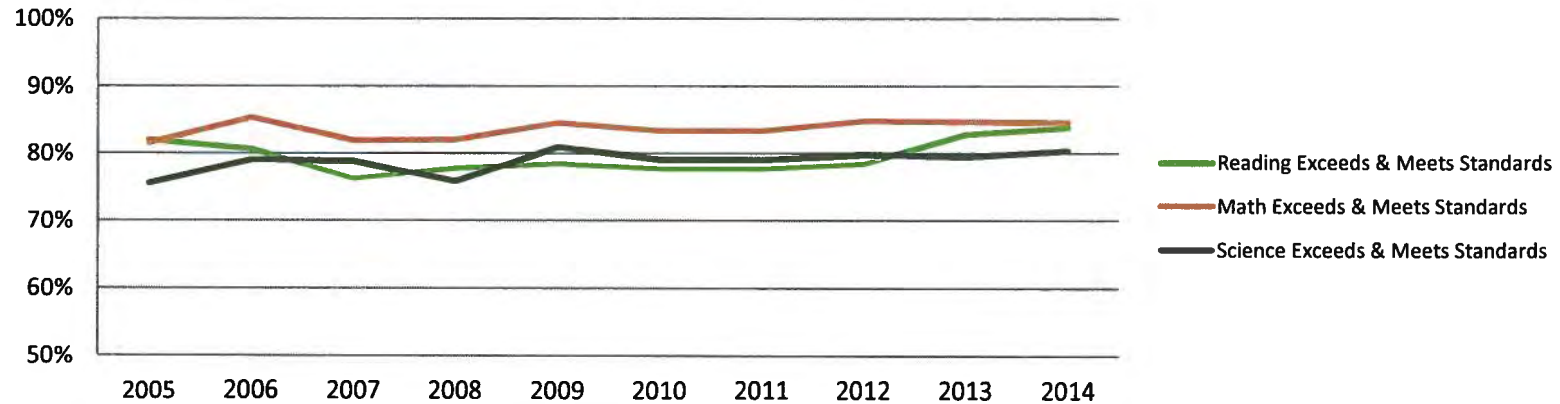
Year	Teacher	Admin	Support	Total
2004	422.1	46.6	251.59	720.29
2005	443.1	48.7	259.31	751.11
2006	393.05	48.8	255.92	697.77
2007	386.55	49	244.56	680.11
2008	402.95	47	246.85	696.8
2009	397.55	47.8	251.1	696.45
2010	403.3	46.5	260.05	709.85
2011	405.25	45.5	260.43	711.18
2012	404.15	45.3	260.22	709.67
2013	403.05	45.3	254.3	702.65
2014	406.7	43.6	262.17	712.47



Certified staff includes special education teachers, excluding instructional supervisors, and all student service personnel (counselors, social workers, psychologists)

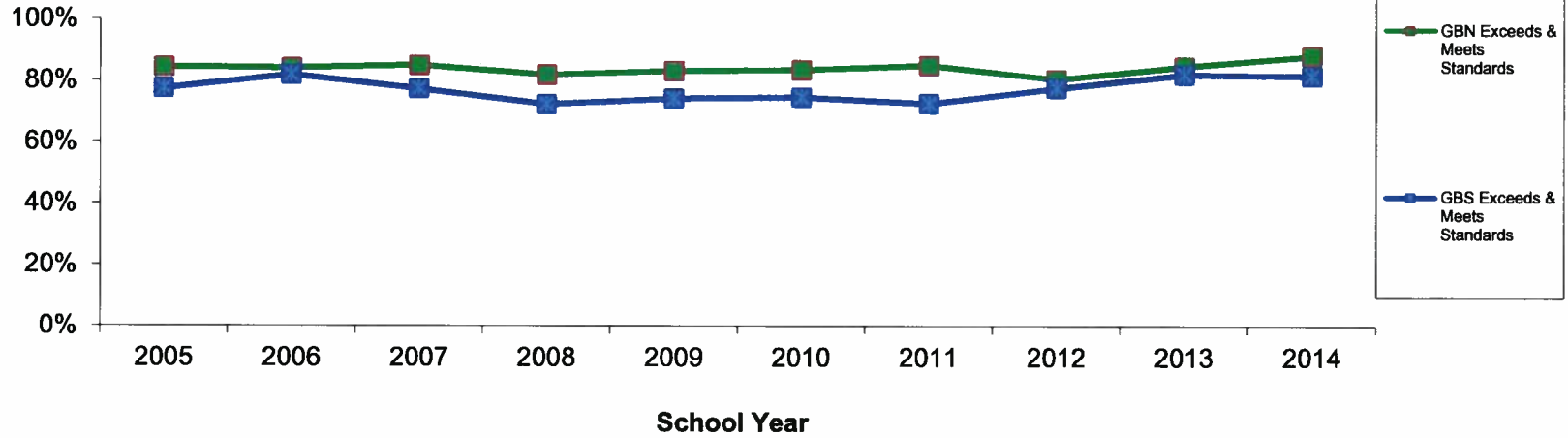
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Reg Ed FTE	342.9	349.9	308.55	303.05	316.75	310.7	313	313.05	313.35	313.85	315.2
SpEd FTE	79.2	83.2	84.5	83.5	86.2	86.85	90.3	92.2	90.8	92.2	91.5
<b>Total</b>	<b>422.1</b>	<b>433.1</b>	<b>393.05</b>	<b>386.55</b>	<b>402.95</b>	<b>397.55</b>	<b>403.3</b>	<b>405.25</b>	<b>404.15</b>	<b>406.05</b>	<b>406.7</b>

**PSAE - Performance Levels (By Subject Matter)  
2005-2014  
Glenbrook High Schools**



PSAE - Performance Levels (By Subject Matter)									
	Reading			Math			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	31.0%	51.0%	82.0%	23.2%	58.3%	81.5%	24.0%	51.5%	75.5%
2006	26.4%	54.2%	80.6%	28.6%	56.7%	85.3%	24.4%	54.6%	79.0%
2007	24.4%	51.9%	76.3%	30.1%	51.8%	81.9%	22.9%	56.0%	78.9%
2008	24.4%	53.4%	77.8%	27.9%	54.1%	82.0%	25.4%	50.4%	75.8%
2009	25.8%	52.6%	78.4%	31.0%	53.5%	84.5%	25.9%	55.0%	80.9%
2010	25.4%	52.3%	77.7%	28.1%	55.2%	83.3%	25.2%	53.9%	79.1%
2011	25.4%	52.3%	77.7%	28.1%	55.2%	83.3%	25.2%	53.9%	79.1%
2012	23.3%	55.1%	78.4%	29.8%	55.0%	84.8%	27.3%	52.5%	79.8%
2013	30.0%	52.8%	82.8%	29.8%	54.9%	84.7%	28.6%	50.8%	79.4%
2014	26.9%	56.9%	83.8%	28.1%	56.5%	84.6%	31.0%	49.4%	80.3%

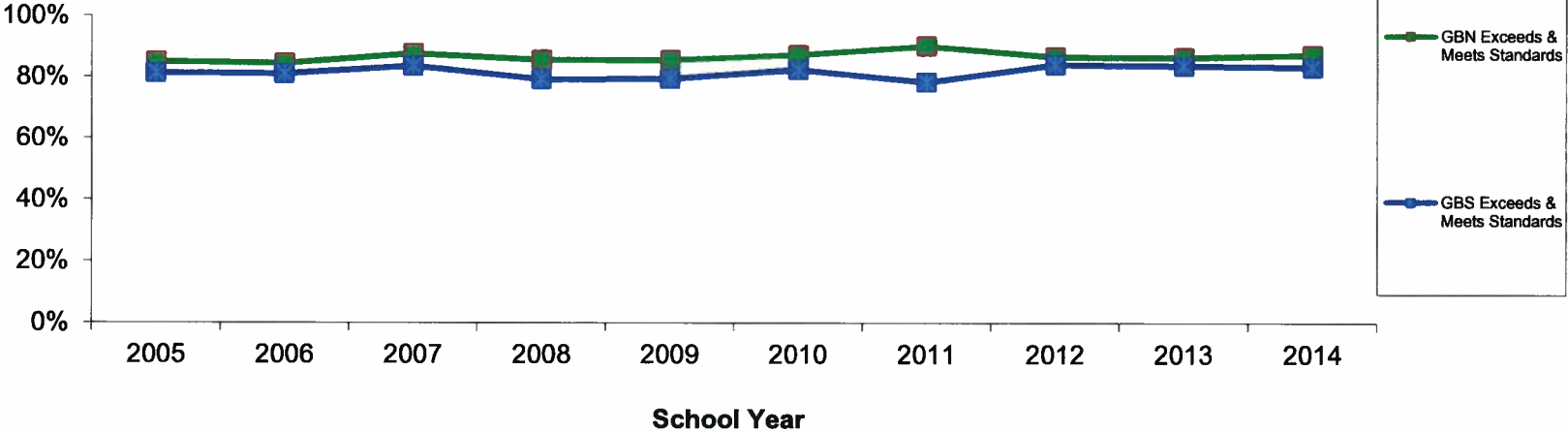
**PSAE Performance Levels - Reading  
2005-2014  
Glenbrook High Schools**



**PSAE Performance Levels - Reading**

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	28.4%	55.9%	84.3%	25.8%	51.6%	77.4%
2006	34.0%	50.0%	84.0%	29.3%	52.5%	81.8%
2007	29.2%	55.6%	84.8%	24.1%	53.1%	77.2%
2008	28.5%	53.2%	81.7%	21.2%	50.9%	72.1%
2009	25.6%	57.3%	82.9%	23.4%	50.5%	73.9%
2010	29.4%	53.8%	83.2%	22.8%	51.5%	74.3%
2011	28.6%	56.0%	84.6%	22.9%	49.3%	72.2%
2012	24.1%	56.0%	80.1%	22.7%	54.5%	77.2%
2013	32.9%	51.3%	84.2%	27.5%	54.1%	81.6%
2014	30.3%	57.3%	87.6%	24.4%	56.6%	81.1%

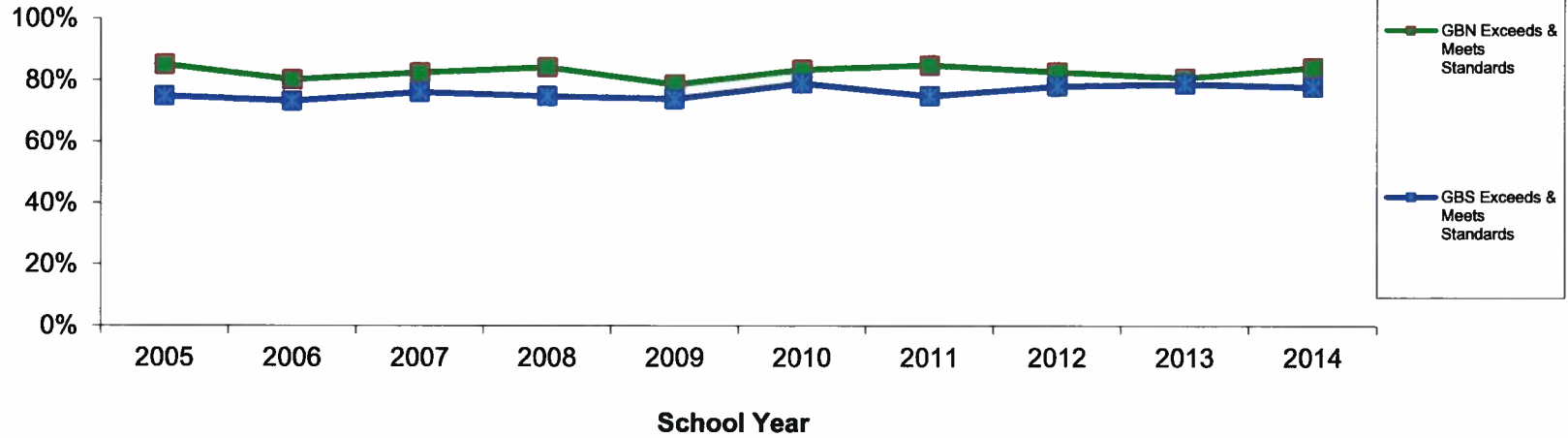
**PSAE Performance Levels - Math  
2005-2014  
Glenbrook High Schools**



**PSAE Performance Levels - Math**

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	21.8%	63.2%	85.0%	19.3%	62.0%	81.3%
2006	27.6%	56.8%	84.4%	20.5%	60.5%	81.0%
2007	30.6%	57.0%	87.6%	27.1%	56.4%	83.5%
2008	33.8%	51.7%	85.5%	27.2%	51.9%	79.1%
2009	29.6%	55.8%	85.4%	26.5%	52.7%	79.2%
2010	37.9%	49.2%	87.1%	24.9%	57.3%	82.2%
2011	34.3%	55.6%	89.9%	23.2%	54.9%	78.1%
2012	34.7%	51.7%	86.4%	26.3%	57.5%	83.8%
2013	33.3%	52.9%	86.2%	26.8%	56.6%	83.4%
2014	32.5%	54.5%	87.0%	24.9%	58.0%	82.9%

**PSAE Performance Levels - Science  
2005-2014  
Glenbrook High Schools**

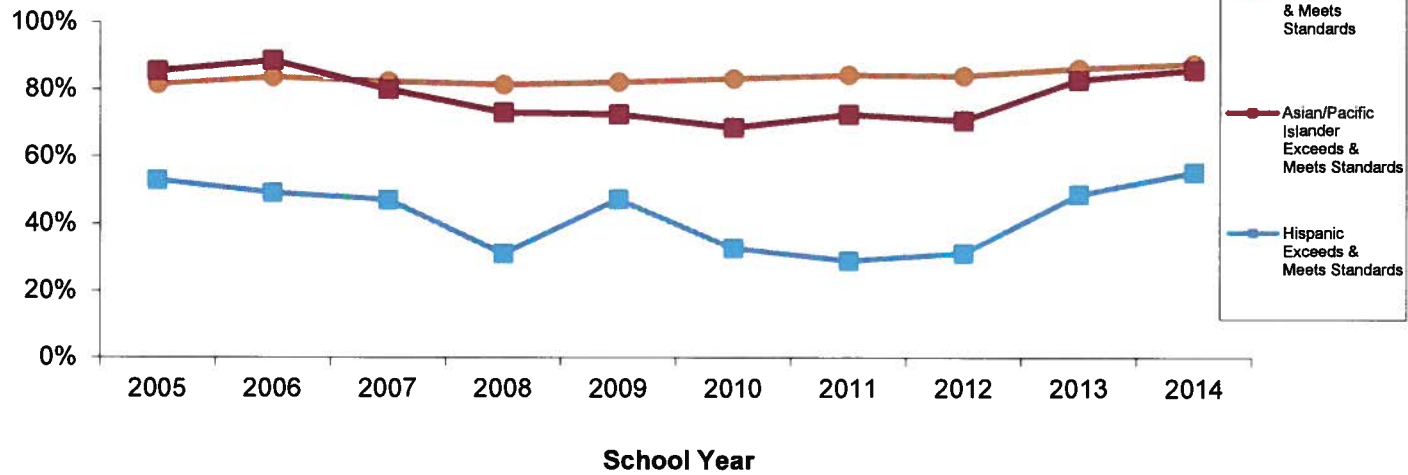


**PSAA Performance Levels - Science**

	GBN			GBS		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	28.2%	56.9%	85.1%	22.6%	52.4%	75.0%
2006	26.0%	54.2%	80.2%	23.1%	50.2%	73.3%
2007	26.4%	56.0%	82.4%	22.7%	53.4%	76.1%
2008	26.1%	58.0%	84.1%	20.4%	54.4%	74.8%
2009	27.8%	50.7%	78.5%	23.6%	50.2%	73.8%
2010	30.5%	52.8%	83.3%	21.9%	57.0%	78.9%
2011	27.0%	57.7%	84.7%	23.8%	51.0%	74.8%
2012	29.8%	52.7%	82.5%	25.5%	52.4%	77.9%
2013	30.0%	50.5%	80.5%	27.5%	51.1%	78.6%
2014	30.3%	53.7%	83.9%	31.4%	46.2%	77.6%



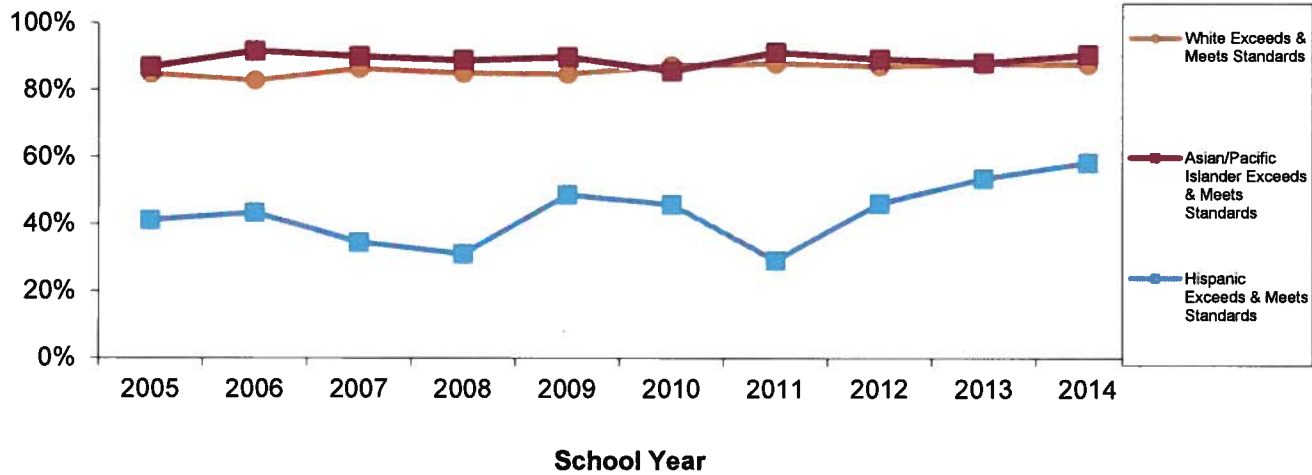
**PSAE Performance Levels - Reading by Ethnicity  
2005-2014  
Glenbrook High Schools - All Students in the District**



**PSAE Performance Levels - Reading (By Ethnicity)**

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	27.8%	53.7%	81.5%	28.3%	57.2%	85.5%	8.8%	44.1%	52.9%
2006	31.2%	52.4%	83.6%	37.1%	51.5%	88.6%	15.1%	34.0%	49.1%
2007	27.3%	55.0%	82.3%	24.3%	55.6%	79.9%	23.5%	23.5%	47.0%
2008	27.0%	54.3%	81.3%	19.9%	53.1%	73.0%	5.2%	25.9%	31.1%
2009	25.9%	56.1%	82.0%	24.5%	47.9%	72.4%	10.0%	37.1%	47.1%
2010	27.6%	55.4%	83.0%	22.2%	46.2%	68.4%	8.7%	23.9%	32.6%
2011	27.8%	56.3%	84.1%	25.0%	47.3%	72.3%	3.9%	25.0%	28.9%
2012	24.7%	59.1%	83.8%	21.4%	49.0%	70.4%	4.9%	26.2%	31.1%
2013	31.6%	54.4%	86.0%	35.8%	46.7%	82.5%	8.1%	40.3%	48.4%
2014	29.4%	57.9%	87.3%	21.5%	64.0%	85.5%	10.1%	44.9%	55.1%

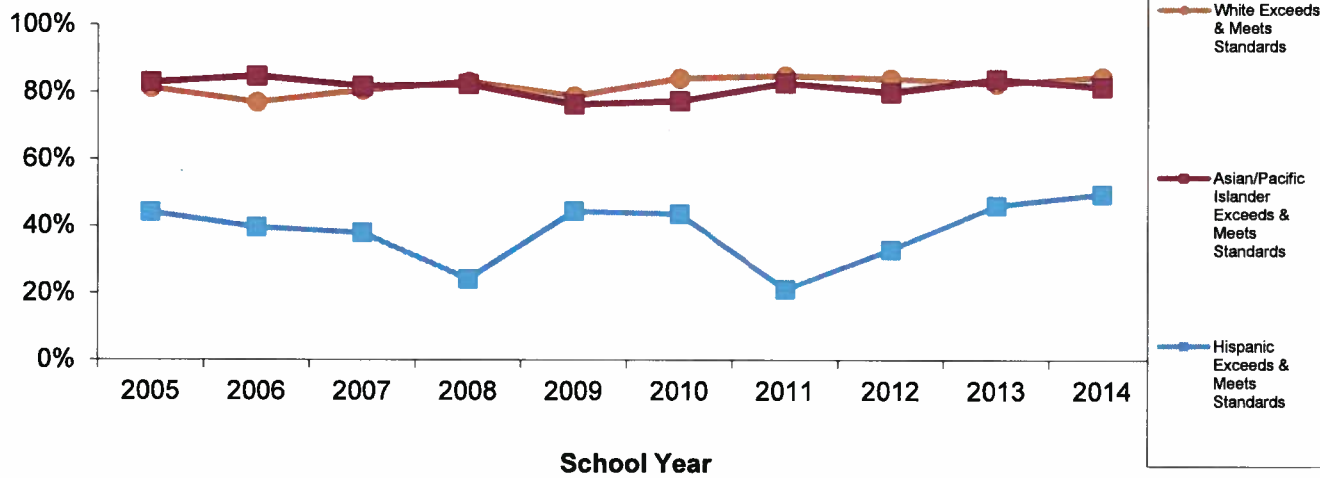
**PSAE Performance Levels - Math by Ethnicity  
2005-2014  
Glenbrook High Schools - All Students in the District**



**PSAE Performance Levels - Math (By Ethnicity)**

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	18.9%	65.9%	84.8%	34.9%	52.0%	86.9%	2.9%	38.2%	41.1%
2006	21.3%	61.5%	82.8%	38.6%	53.0%	91.6%	7.5%	35.8%	43.3%
2007	27.6%	58.7%	86.3%	37.9%	52.1%	90.0%	0.0%	34.5%	34.5%
2008	29.9%	55.0%	84.9%	42.9%	45.9%	88.8%	1.7%	29.3%	31.0%
2009	27.3%	57.3%	84.6%	41.5%	48.2%	89.7%	7.1%	41.4%	48.5%
2010	31.3%	55.7%	87.0%	38.0%	47.4%	85.4%	6.5%	39.1%	45.6%
2011	28.4%	59.3%	87.7%	36.7%	54.3%	91.0%	6.6%	22.4%	29.0%
2012	29.0%	57.9%	86.9%	38.0%	51.0%	89.0%	4.9%	41.0%	45.9%
2013	30.3%	57.3%	87.6%	40.6%	47.3%	87.9%	6.5%	46.8%	53.3%
2014	29.5%	57.8%	87.3%	31.2%	59.1%	90.3%	4.4%	53.6%	58.0%

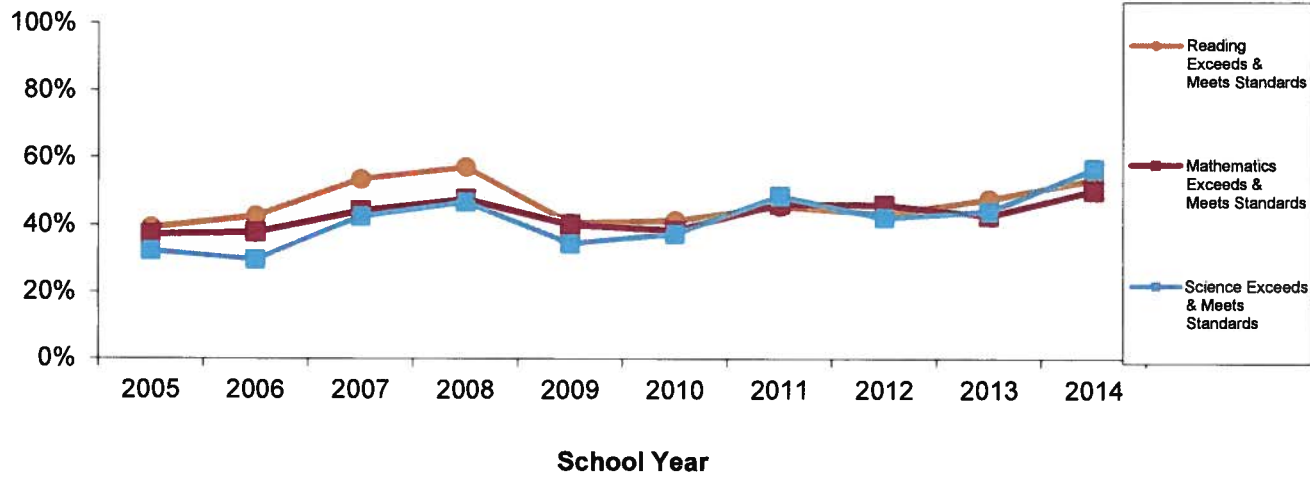
**PSAE Performance Levels - Science by Ethnicity  
2005-2014  
Glenbrook High Schools - All Students in the District**



**PSAA Performance Levels - Science (By Ethnicity)**

	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	26.2%	55.0%	81.2%	25.0%	57.9%	82.9%	5.9%	38.2%	44.1%
2006	23.4%	53.5%	76.9%	33.2%	51.5%	84.7%	9.4%	30.2%	39.6%
2007	25.7%	54.8%	80.5%	21.9%	59.8%	81.7%	0.0%	37.9%	37.9%
2008	24.3%	58.7%	83.0%	23.0%	59.2%	82.2%	6.9%	17.2%	24.1%
2009	26.8%	51.9%	78.7%	25.6%	50.6%	76.2%	10.0%	34.3%	44.3%
2010	28.1%	55.9%	84.0%	21.6%	55.6%	77.2%	6.5%	37.0%	43.5%
2011	27.0%	57.7%	84.7%	26.1%	56.4%	82.5%	3.9%	17.1%	21.0%
2012	27.7%	56.1%	83.8%	31.3%	48.4%	79.7%	4.9%	27.9%	32.8%
2013	30.4%	51.8%	82.2%	31.5%	52.1%	83.6%	9.8%	36.1%	45.9%
2014	33.5%	50.8%	84.3%	28.5%	52.7%	81.2%	4.4%	44.9%	49.3%

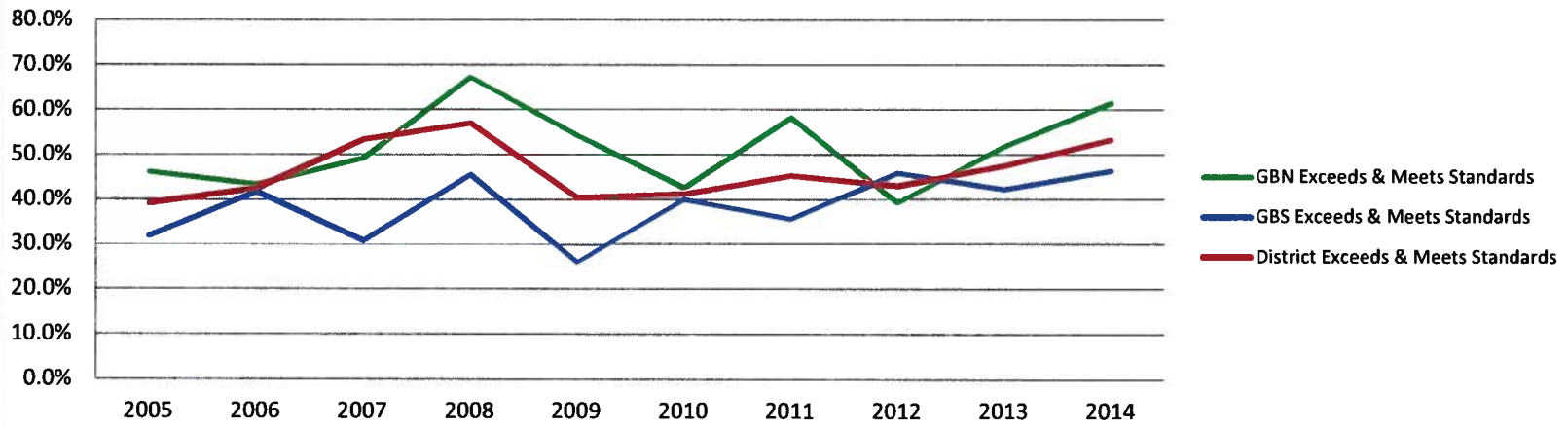
**PSAE Performance Levels - IEP  
2005-2014  
Glenbrook High Schools - All Students in the District**



**PSAE Performance Levels - IEP**

	Reading			Mathematics			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	7.8%	31.4%	39.2%	5.9%	31.4%	37.3%	7.8%	24.5%	32.3%
2006	8.2%	34.3%	42.5%	3.0%	34.8%	37.8%	5.2%	24.4%	29.6%
2007	12.7%	40.7%	53.4%	11.0%	33.1%	44.1%	8.5%	33.9%	42.4%
2008	14.7%	42.2%	56.9%	7.8%	39.7%	47.5%	9.5%	37.1%	46.6%
2009	8.5%	31.9%	40.4%	7.4%	32.6%	40.0%	8.3%	26.0%	34.3%
2010	9.8%	31.4%	41.2%	2.9%	35.3%	38.2%	7.8%	29.4%	37.2%
2011	11.7%	33.6%	45.3%	5.5%	40.6%	46.1%	12.5%	35.9%	48.4%
2012	14.0%	29.0%	43.0%	10.3%	35.5%	45.8%	11.2%	30.8%	42.0%
2013	15.2%	32.3%	47.5%	5.1%	37.4%	42.5%	9.2%	34.7%	43.9%
2014	12.9%	40.3%	53.2%	12.9%	37.1%	50.0%	18.6%	37.9%	56.5%

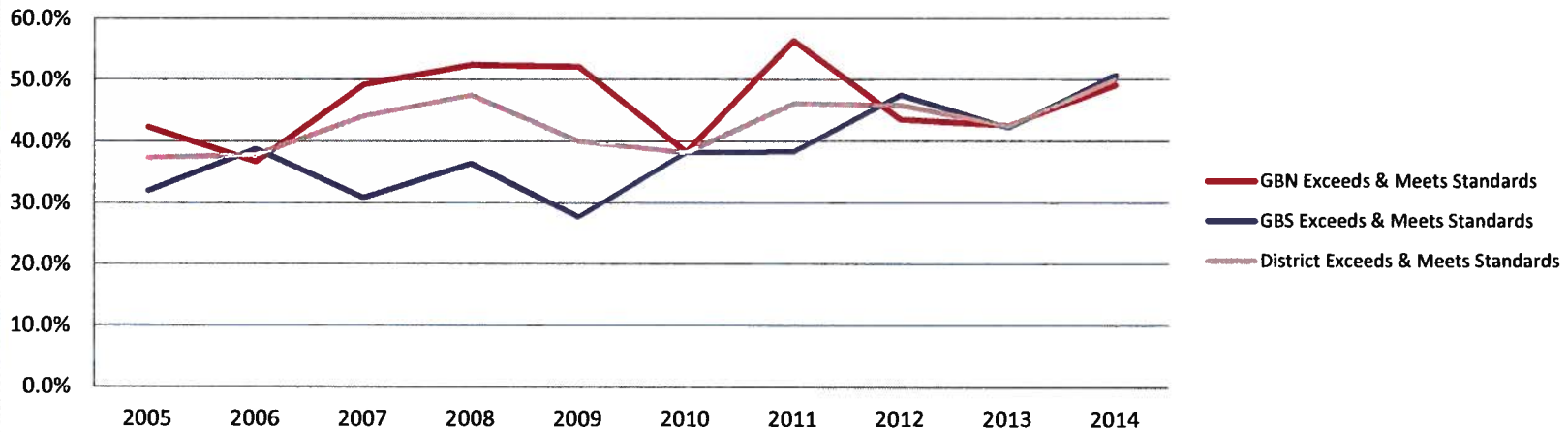
**PSAE Performance Level - IEP Students - Reading  
2005-2014  
Glenbrook High Schools**



**PSAE Performance Level - IEP Students - Reading**

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	9.6%	36.5%	46.1%	6.0%	26.0%	32.0%	7.8%	31.4%	39.2%
2006	9.0%	34.3%	43.3%	7.5%	34.3%	41.8%	8.2%	34.3%	42.5%
2007	-	49.2%	49.2%	-	30.9%	30.9%	12.7%	40.7%	53.4%
2008	21.30%	45.90%	67.2%	7.30%	38.20%	45.5%	14.70%	42.20%	56.9%
2009	12.50%	41.70%	54.2%	4.30%	21.70%	26.0%	8.50%	31.90%	40.4%
2010	6.4%	36.2%	42.6%	12.70%	27.30%	40.0%	9.80%	31.40%	41.2%
2011	10.9%	47.3%	58.2%	12.30%	23.30%	35.6%	11.70%	33.60%	45.3%
2012	10.9%	28.3%	39.2%	16.40%	29.50%	45.9%	14.00%	29.00%	43.0%
2013	18.5%	33.3%	51.8%	11.10%	31.10%	42.2%	15.20%	32.30%	47.5%
2014	15.8%	45.6%	61.4%	10.45%	35.82%	46.3%	12.90%	40.32%	53.2%

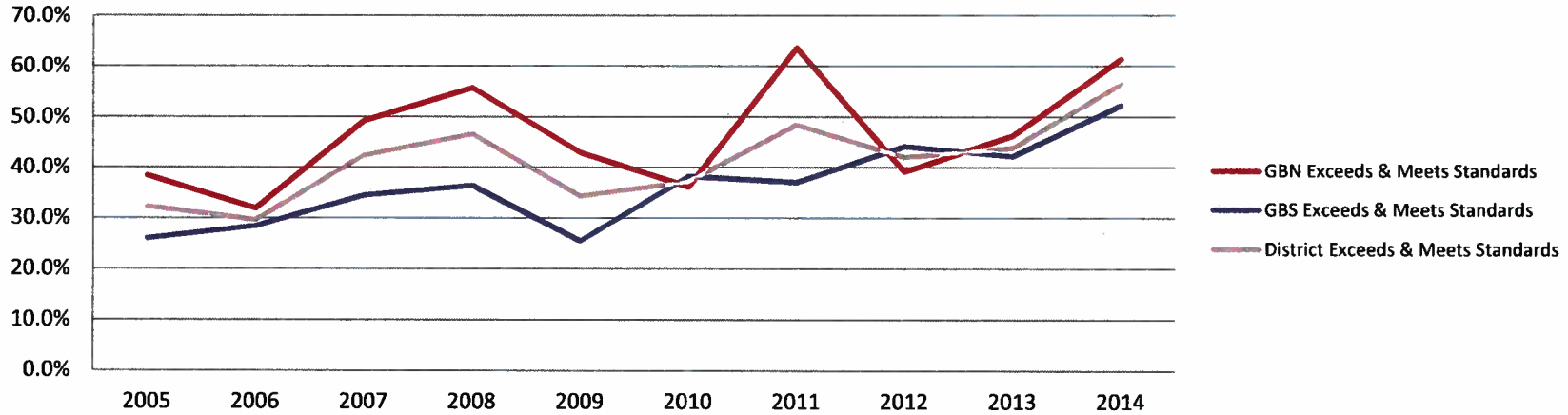
**PSAE Performance Level - IEP Students - Math  
2005-2014  
Glenbrook High Schools**



**PSAE Performance Level - IEP Students - Math**

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	7.7%	34.6%	42.3%	4.0%	28.0%	32.0%	5.9%	31.4%	37.3%
2006	2.9%	33.8%	36.7%	3.0%	35.8%	38.8%	3.0%	34.8%	37.8%
2007	-	49.2%	49.2%	0.0%	30.9%	30.9%	11.0%	33.1%	44.1%
2008	9.80%	42.60%	52.4%	5.50%	36.4%	36.4%	7.80%	39.70%	47.5%
2009	14.60%	37.50%	52.1%	0.00%	27.70%	27.7%	7.40%	32.60%	40.0%
2010	0.0%	38.3%	38.3%	5.50%	32.70%	38.2%	2.90%	35.30%	38.2%
2011	9.1%	47.3%	56.4%	2.70%	35.60%	38.3%	5.50%	40.60%	46.1%
2012	6.5%	37.0%	43.5%	13.10%	34.40%	47.5%	10.30%	35.50%	45.8%
2013	7.4%	35.2%	42.6%	2.20%	40.00%	42.2%	5.10%	37.40%	42.5%
2014	12.3%	36.8%	49.1%	13.43%	37.31%	50.7%	12.90%	37.10%	50.0%

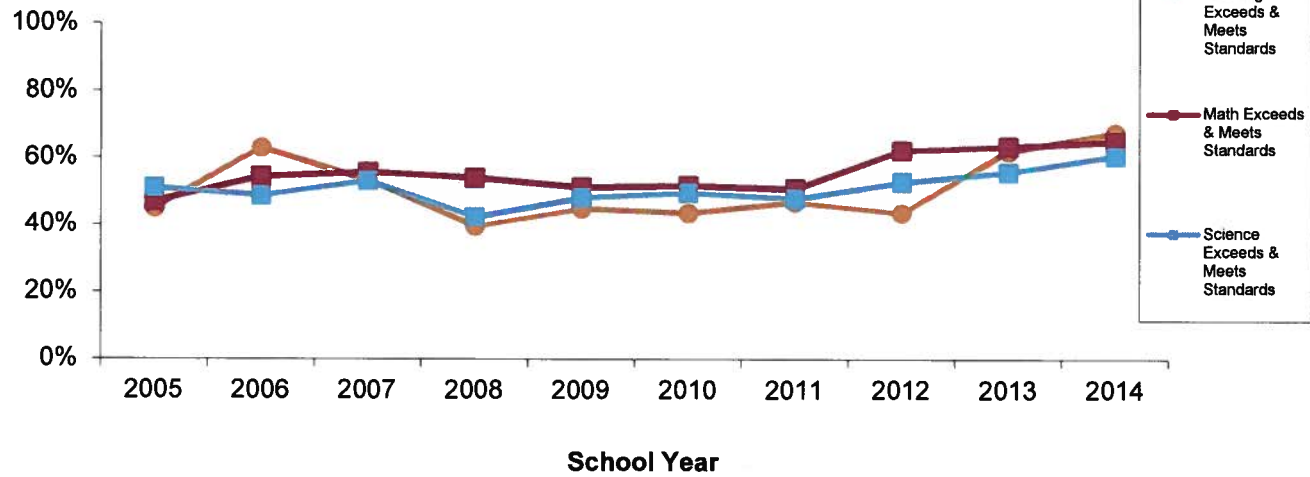
**PSAE Performance Level - IEP Students - Science  
2005-2014  
Glenbrook High Schools**



**PSAA Performance Level - IEP Students - Science**

	GBN			GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	9.6%	28.8%	38.4%	6.0%	20.0%	26.0%	7.8%	24.5%	32.3%
2006	5.9%	26.0%	31.9%	4.5%	23.9%	28.4%	5.2%	24.4%	29.6%
2007	12.7%	36.5%	49.2%	3.6%	30.9%	34.5%	8.5%	33.9%	42.4%
2008	9.8%	45.9%	55.7%	9.1%	27.3%	36.4%	9.5%	37.1%	46.6%
2009	14.3%	28.6%	42.9%	2.1%	23.40%	25.5%	8.3%	26.00%	34.3%
2010	8.5%	27.7%	36.2%	7.3%	30.90%	38.2%	7.8%	29.40%	37.2%
2011	12.7%	50.9%	63.6%	12.3%	24.70%	37.0%	12.5%	35.90%	48.4%
2012	8.7%	30.4%	39.1%	13.1%	31.10%	44.2%	11.2%	30.80%	42.0%
2013	13.0%	33.3%	46.3%	11.1%	31.10%	42.2%	9.2%	34.70%	43.9%
2014	17.5%	43.9%	61.4%	19.4%	32.84%	52.2%	18.6%	37.90%	56.5%

**PSAE Performance Levels - Low Income  
2005-2014  
Glenbrook High Schools - All Students in the District**

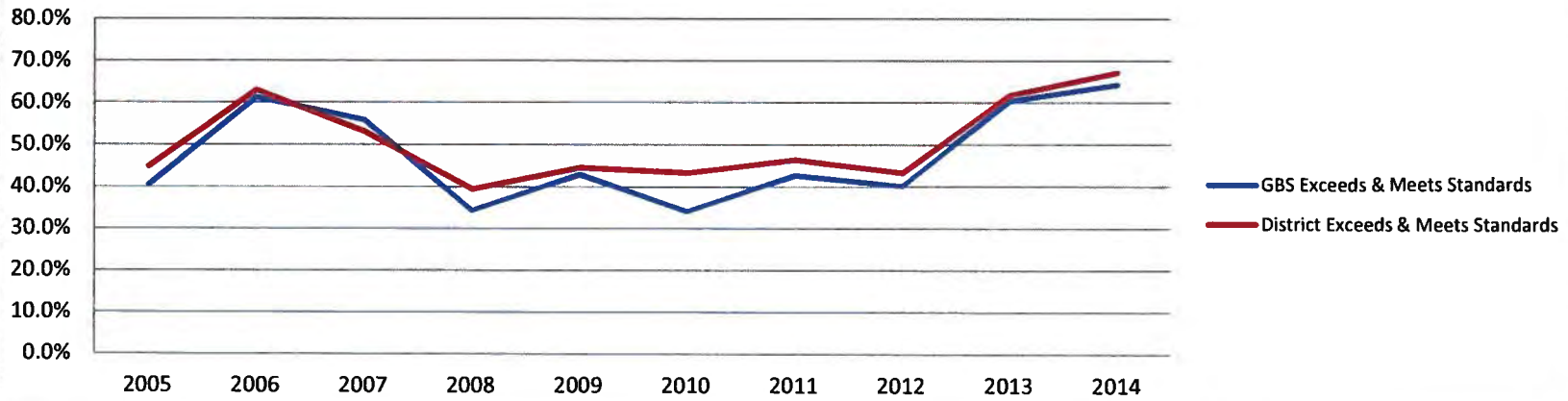


**PSAE Performance Levels - Low Income**

	Reading			Math			Science		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	6.1%	38.8%	44.9%	0.0%	46.9%	46.9%	6.1%	44.9%	51.0%
2006	14.3%	48.6%	62.9%	4.3%	50.0%	54.3%	12.9%	35.7%	48.6%
2007	7.4%	45.7%	53.1%	3.7%	51.9%	55.6%	4.9%	48.1%	53.0%
2008	8.7%	30.8%	39.5%	10.6%	43.3%	53.9%	8.7%	33.7%	42.4%
2009	9.9%	34.7%	44.6%	10.8%	40.2%	51.0%	8.8%	39.2%	48.0%
2010	13.4%	29.9%	43.3%	11.3%	40.2%	51.5%	8.2%	41.2%	49.4%
2011	5.8%	40.7%	46.5%	8.7%	41.9%	50.6%	7.0%	40.7%	47.7%
2012	6.6%	36.8%	43.4%	9.9%	52.0%	61.9%	10.5%	42.1%	52.6%
2013	8.7%	53.0%	61.7%	7.4%	55.7%	63.1%	6.8%	48.6%	55.4%
2014	12.6%	54.6%	67.2%	10.4%	54.3%	64.7%	15.5%	44.8%	60.3%



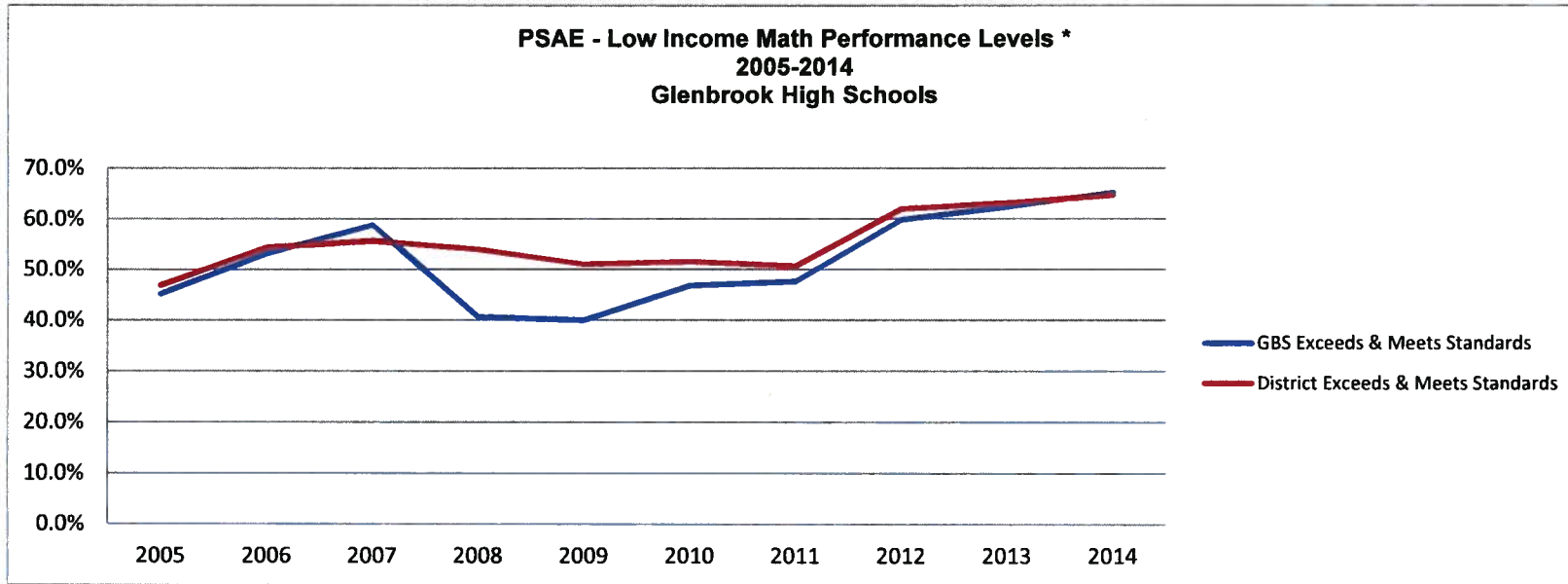
**PSAE - Low Income Reading Performance Levels\*  
2005-2014  
Glenbrook High Schools**



**PSAE - Low Income Reading Performance Levels (By School)  
Read**

	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	4.8%	35.7%	40.5%	6.1%	38.8%	44.9%
2006	14.5%	46.8%	61.3%	14.3%	48.6%	62.9%
2007	8.8%	47.1%	55.9%	7.4%	45.7%	53.1%
2008	7.3%	27.1%	34.4%	8.7%	30.8%	39.5%
2009	10.1%	32.90%	43.0%	9.90%	34.70%	44.6%
2010	8.9%	25.30%	34.2%	13.40%	29.90%	43.3%
2011	6.2%	36.60%	42.8%	5.80%	40.70%	46.5%
2012	6.0%	34.20%	40.2%	6.60%	36.80%	43.4%
2013	7.3%	53.20%	60.5%	8.70%	53.00%	61.7%
2014	10.3%	53.99%	64.3%	12.62%	54.57%	67.2%

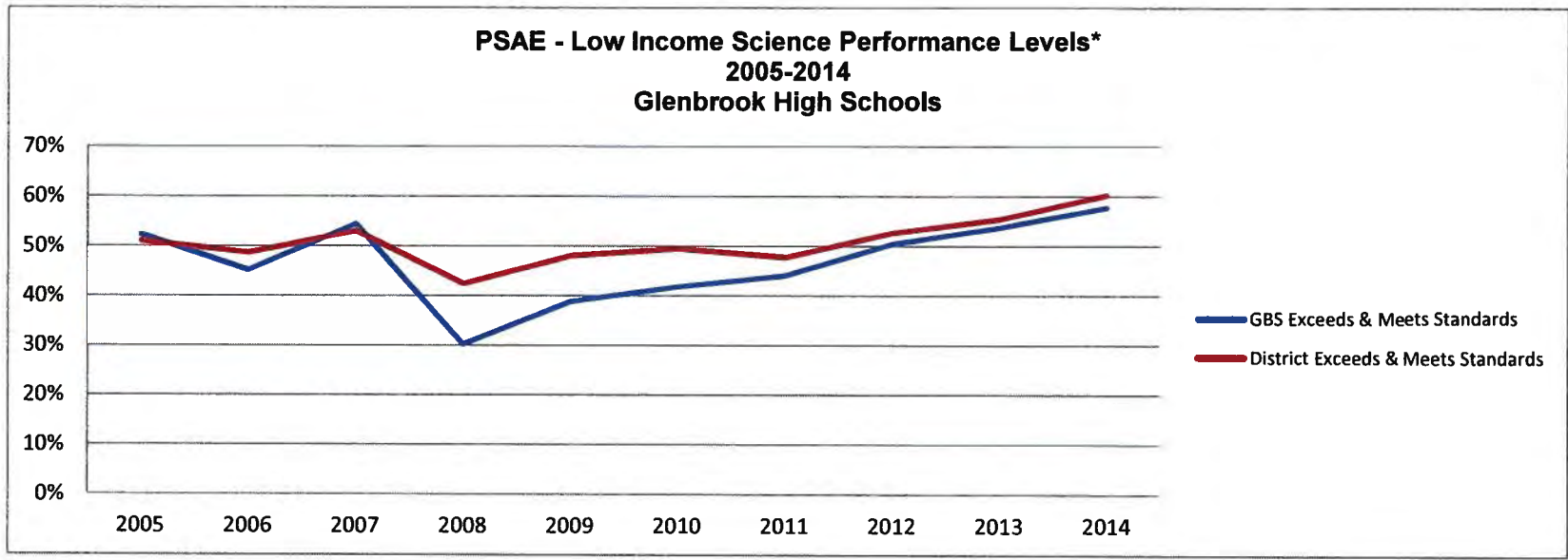
\*GBN does not have a subgroup of 45 low income students in the junior class and therefore data for GBN is not reported.



**PSAE - Low Income Math Performance Levels (By School)**

	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	0.0%	45.2%	45.2%	0.0%	46.9%	46.9%
2006	3.2%	50.0%	53.2%	4.3%	50.0%	54.3%
2007	4.4%	54.4%	58.8%	3.7%	51.9%	55.6%
2008	9.4%	40.6%	40.6%	10.6%	43.3%	53.9%
2009	11.3%	40.0%	40.0%	10.8%	40.2%	51.0%
2010	6.3%	40.5%	46.8%	11.3%	40.2%	51.5%
2011	6.9%	40.7%	47.6%	8.7%	41.9%	50.6%
2012	9.4%	50.4%	59.8%	9.9%	52.0%	61.9%
2013	6.4%	56.0%	62.4%	7.4%	55.7%	63.1%
2014	9.9%	55.4%	65.3%	10.4%	54.3%	64.7%

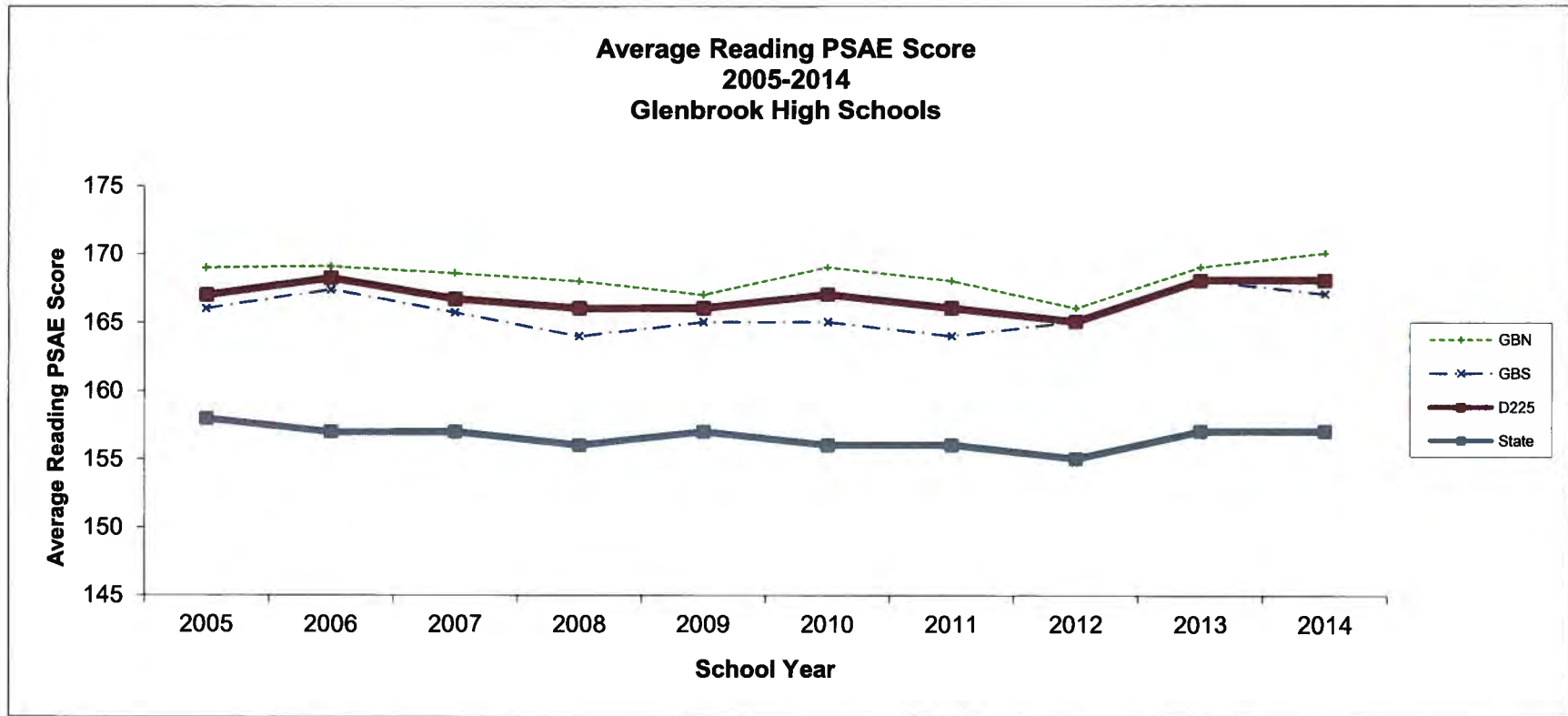
\*GBN does not have a subgroup of 45 low income students in the junior class and therefore data for GBN is not reported.



**PSAE - Low Income Science Performance Levels (By School)**

	GBS			District		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2005	7.1%	45.2%	52.3%	6.1%	44.9%	51.0%
2006	11.3%	33.9%	45.2%	12.9%	35.7%	48.6%
2007	4.4%	50.0%	54.4%	4.9%	48.1%	53.0%
2008	7.3%	30.2%	30.2%	8.7%	33.7%	42.4%
2009	10.0%	38.8%	38.8%	8.8%	39.2%	48.0%
2010	5.1%	36.7%	41.8%	8.2%	41.2%	49.4%
2011	6.2%	37.9%	44.1%	7.0%	40.7%	47.7%
2012	9.4%	41.0%	50.4%	10.5%	42.1%	52.6%
2013	6.5%	47.2%	53.7%	6.8%	48.6%	55.4%
2014	16.0%	41.8%	57.7%	15.5%	44.8%	60.3%

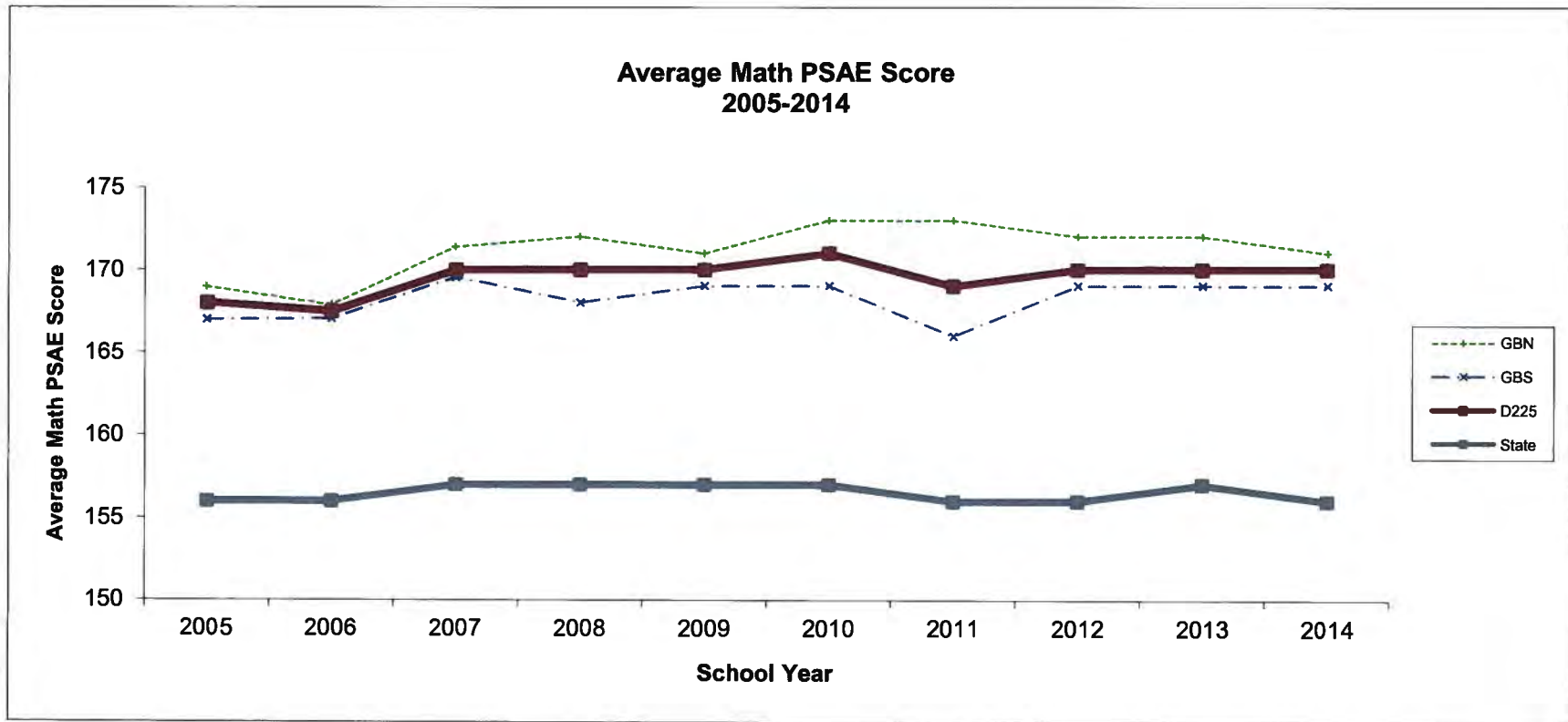
\*GBN does not have a subgroup of 45 low income students in the junior class and therefore data for GBN is not reported.



\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

#### Average Reading PSAE Score

	GBN	GBS	D225	State
2005	169	166	167	158
2006	169	167	168	157
2007	169	166	167	157
2008	168	164	166	156
2009	167	165	166	157
2010	169	165	167	156
2011	168	164	166	156
2012	166	165	165	155
2013	169	168	168	157
2014	170	167	168	157

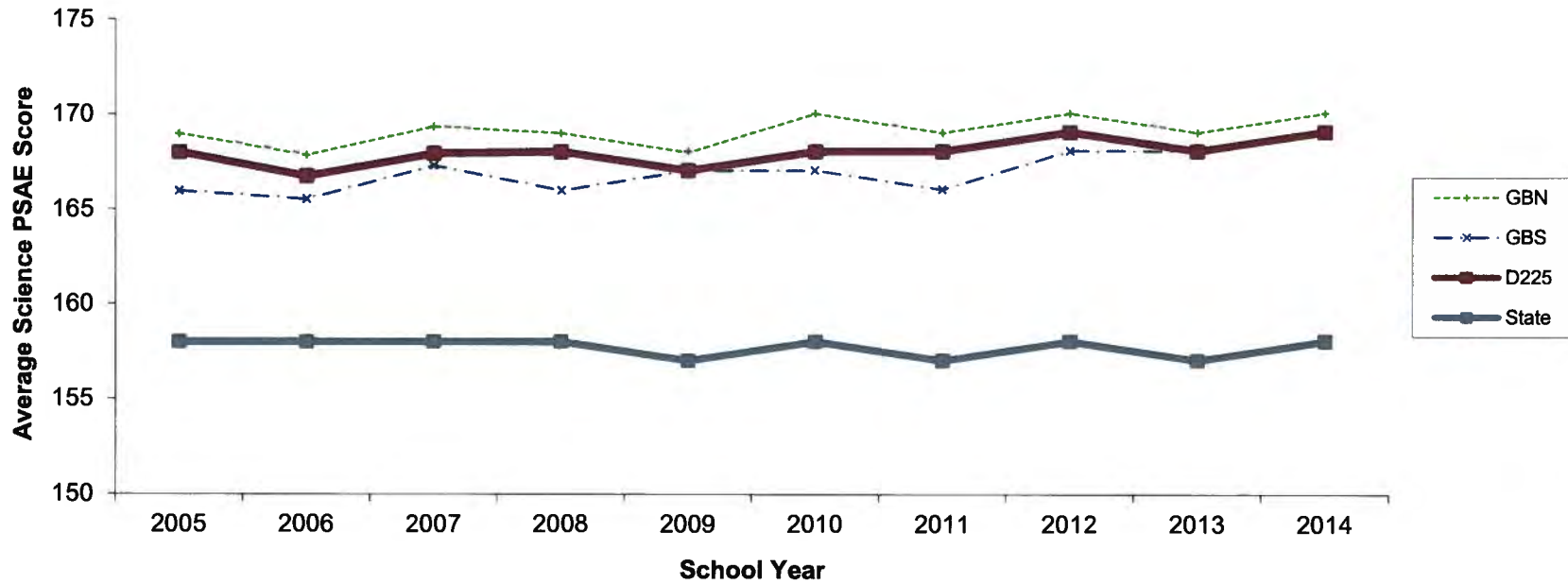


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Math Scores range 120-200.

#### Average Math PSAE Score

	GBN	GBS	D225	State
2005	169	167	168	156
2006	168	167	167	156
2007	171	170	170	157
2008	172	168	170	157
2009	171	169	170	157
2010	173	169	171	157
2011	173	166	169	156
2012	172	169	170	156
2013	172	169	170	157
2014	171	169	170	156

**Average Science PSAE Score  
2005-2014  
Glenbrook High Schools**

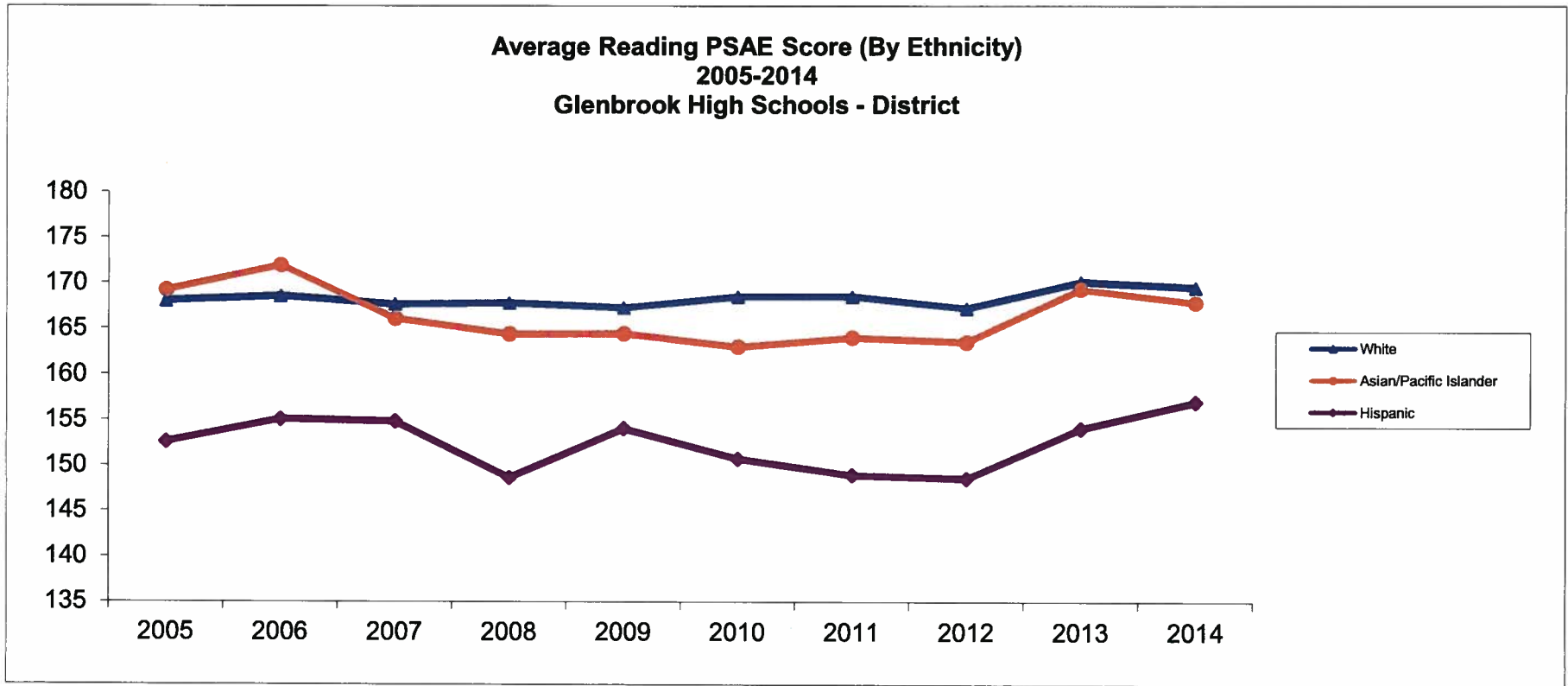


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

**Average Science PSAE Score**

	<b>GBN</b>	<b>GBS</b>	<b>D225</b>	<b>State</b>
2005	169	166	168	158
2006	168	166	167	158
2007	169	167	168	158
2008	169	166	168	158
2009	168	167	167	157
2010	170	167	168	158
2011	169	166	168	157
2012	170	168	169	158
2013	169	168	168	157
2014	170	169	169	158

**Average Reading PSAE Score (By Ethnicity)  
2005-2014  
Glenbrook High Schools - District**

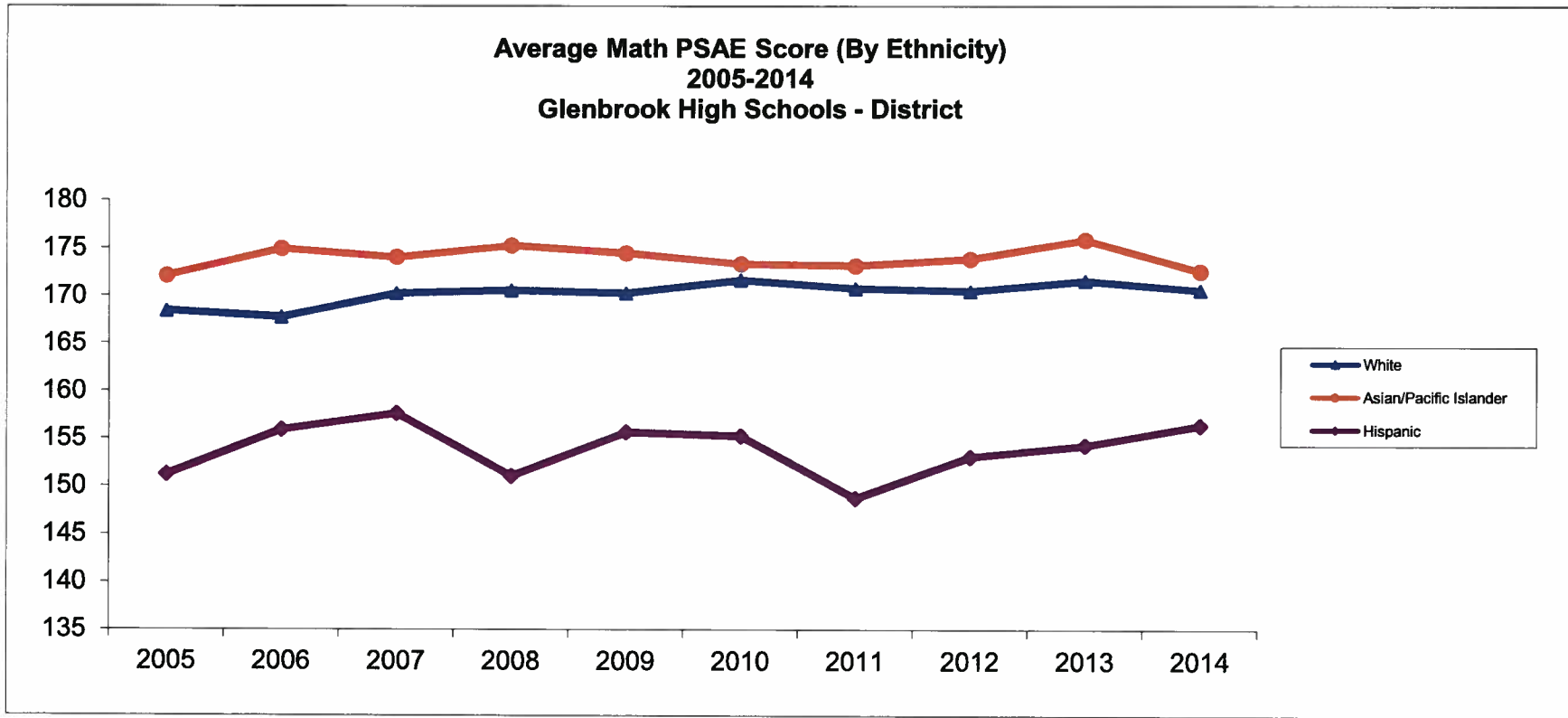


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

**Average Reading PSAE Score (By Ethnicity)**

	White		Asian/Pacific Islander		Hispanic	
	Score	(n)	Score	(n)	Score	(n)
2005	168.0	(921)	169.2	(152)	152.6	(34)
2006	168.5	(882)	171.9	(199)	155.1	(49)
2007	167.6	(926)	166.0	(169)	154.8	(29)
2008	167.7	(860)	164.3	(196)	148.6	(58)
2009	167.2	(864)	164.3	(163)	154.0	(70)
2010	168.4	(885)	162.9	(171)	150.7	(46)
2011	168.4	(881)	163.9	(188)	148.9	(76)
2012	167.1	(858)	163.4	(192)	148.5	(61)
2013	170.0	(821)	169.2	(163)	154.0	(61)
2014	169.4	(863)	167.7	(188)	156.9	(71)

**Average Math PSAE Score (By Ethnicity)  
2005-2014  
Glenbrook High Schools - District**



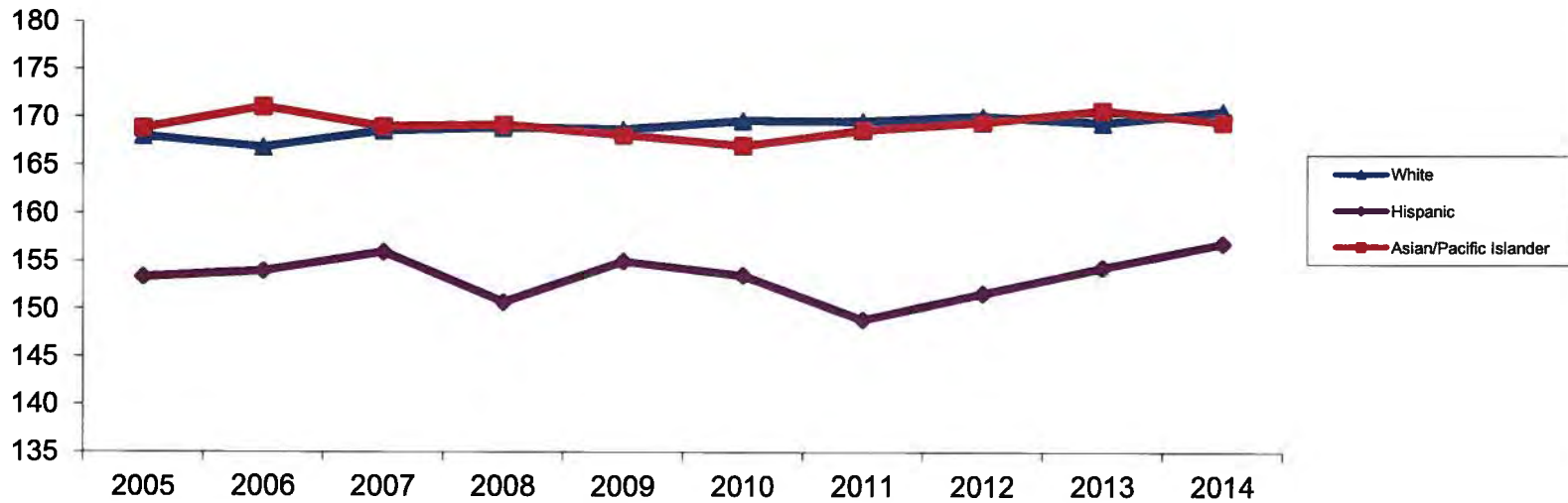
\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

**Average Math PSAE Score (By Ethnicity)**

	White	Asian/Pacific Islander	Hispanic
2005	168.4	172.1	151.2
2006	167.7	174.9	155.9
2007	170.2	174.0	157.6
2008	170.5	175.2	151.0
2009	170.2	174.4	155.6
2010	171.6	173.3	155.2
2011	170.7	173.1	148.7
2012	170.4	173.8	153.0
2013	171.5	175.8	154.2
2014	170.5	172.5	156.3



**Average Science PSAE Score (By Ethnicity)  
2005-2014  
Glenbrook High Schools - District**

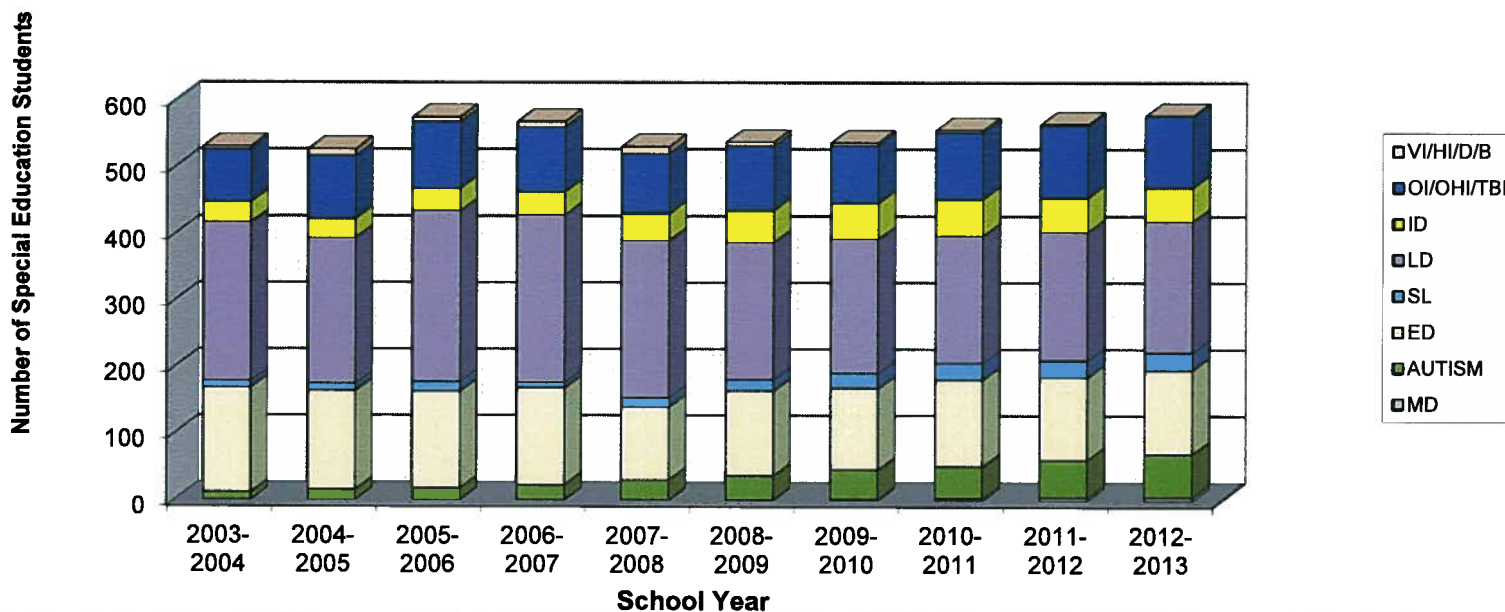


\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

**Average Science PSAE Score (By Ethnicity)**

	<b>White</b>	<b>Hispanic</b>	<b>Asian/Pacific Islander</b>
2005	168.0	153.3	168.8
2006	166.8	153.9	171.0
2007	168.5	155.9	168.9
2008	168.8	150.6	169.1
2009	168.6	154.9	168.0
2010	169.5	153.4	166.9
2011	169.4	148.8	168.5
2012	169.9	151.5	169.3
2013	169.2	154.2	170.5
2014	170.4	156.7	169.3

**Special Education Type Distribution**

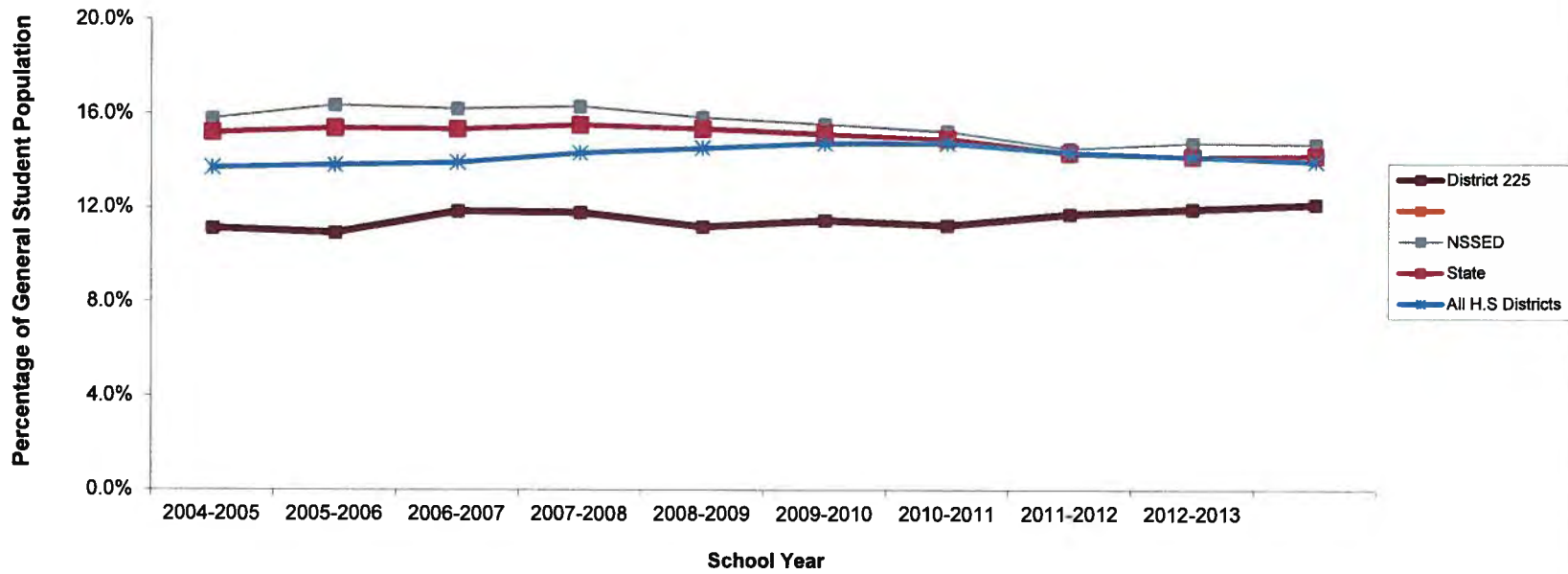


**Special Education Type Distribution**

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>VI/HI/D/B</b>	4	10	7	8	10	6	4	4	2	1
<b>OI/OHI/TBI</b>	79	94	101	98	90	96	86	99	108	107
<b>ID</b>	30	28	33	34	40	48	54	55	51	50
<b>LD</b>	239	220	257	253	237	207	202	192	194	198
<b>SL</b>	10	11	15	8	14	17	23	25	25	26
<b>ED</b>	157	148	145	145	109	127	122	130	124	126
<b>AUTISM</b>	11	15	17	22	29	35	43	47	56	64
<b>MD</b>	1	1	1	1	2	2	3	4	5	6
<b>D225 Spec Ed Total</b>	<b>531</b>	<b>527</b>	<b>576</b>	<b>569</b>	<b>531</b>	<b>538</b>	<b>537</b>	<b>556</b>	<b>565</b>	<b>578</b>
<b>% of Total Enrollment</b>	<b>11.12%</b>	<b>10.92%</b>	<b>11.83%</b>	<b>11.77%</b>	<b>11.16%</b>	<b>11.43%</b>	<b>11.21%</b>	<b>11.68%</b>	<b>11.88%</b>	<b>12.08%</b>

VI	Visual Impairment
HI	Hearing Impairment
D/B	Deaf/Blind
OI	Orthopedic Impairment
OHI	Other Health Impairment
TBI	Traumatic Brain Injury
ID	Intellectual Disability
LD	Learning Disability
SL	Speech and Language Impairment
ED	Emotional Disorder
AUTISM	Autism
MD	Multiple (began 2002)

### Percentage of Students with Disabilities

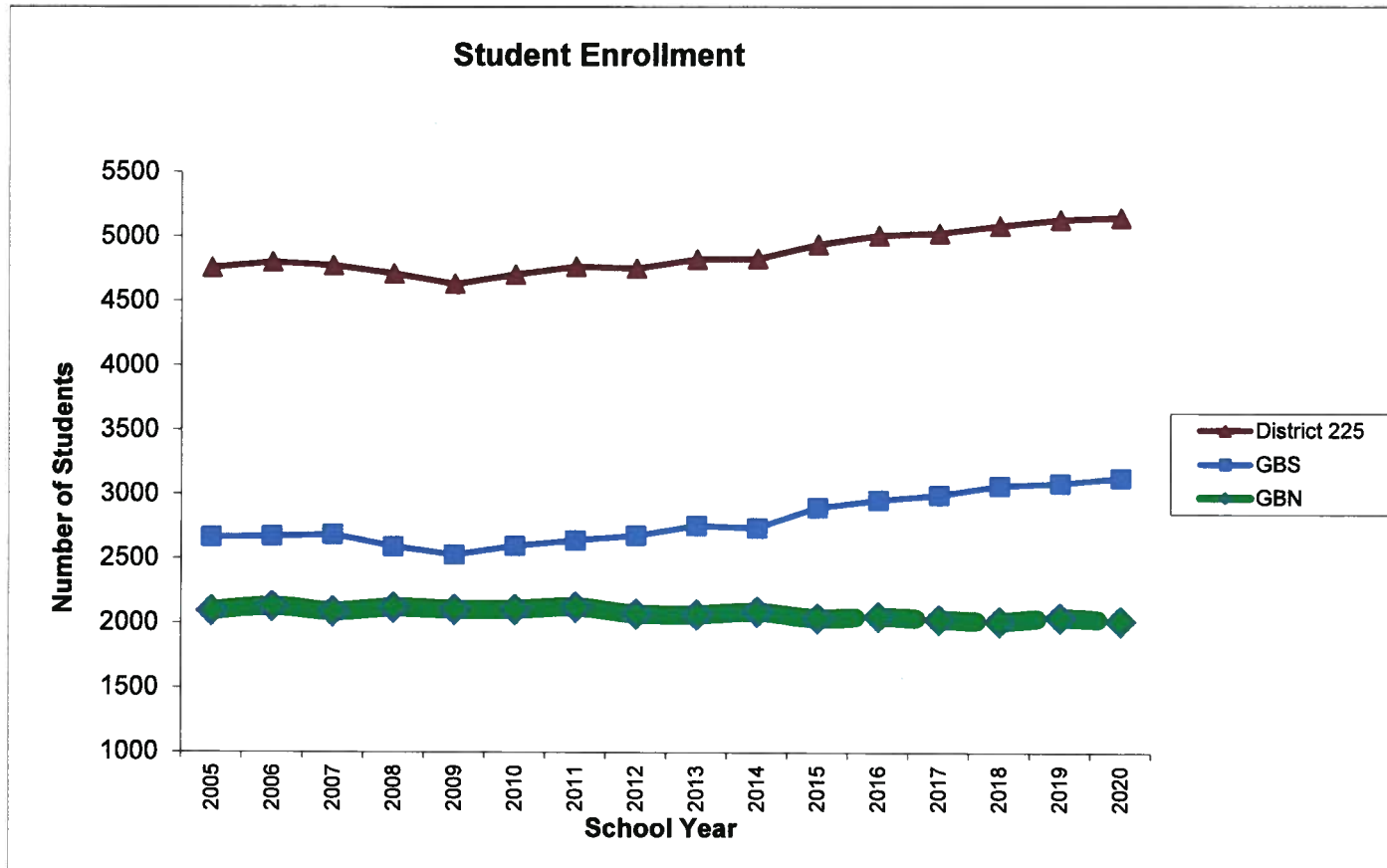


NSSED and State numbers include students with disabilities in grades K-12.

### Percentage of Students with Disabilities

	District 225	NSSED	State	All H.S. Districts
2003-2004	11.12% (531)	15.79%	15.19%	13.70%
2004-2005	10.92% (527)	16.33%	15.37%	13.80%
2005-2006	11.83% (576)	16.18%	15.32%	13.90%
2006-2007	11.77% (569)	16.27%	15.49%	14.30%
2007-2008	11.16% (531)	15.80%	15.31%	14.50%
2008-2009	11.43% (538)	15.50%	15.10%	14.70%
2009-2010	11.21% (537)	15.20%	14.88%	14.70%
2010-2011	11.68% (566)	14.45%	14.26%	14.30%
2011-2012	11.88% (565)	14.67%	14.10%	14.1%
2012-2013	12.08% (578)	14.63%	14.16%	13.9%

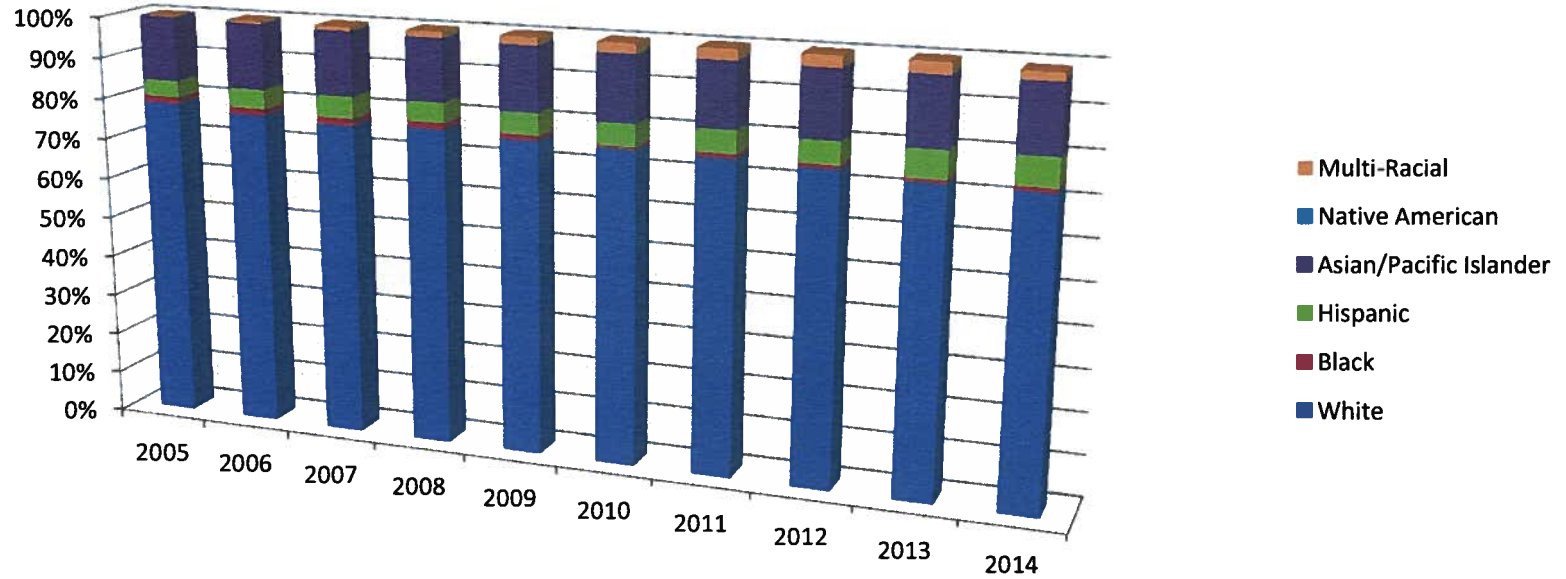
### Student Enrollment



	District		
	GBN	GBS	225
2005	2093	2665	4758
2006	2128	2671	4799
2007	2089	2684	4773
2008	2118	2591	4709
2009	2102	2526	4628
2010	2104	2596	4700
2011	2123	2639	4762
2012	2071	2677	4748
2013	2066	2753	4819
2014	2087	2736	4823
2015	2038	2895	4933
2016	2051	2952	5003
2017	2029	2990	5019
2018	2014	3063	5077
2019	2043	3082	5125
2020	2016	3125	5141

Enrollment total is the total student enrollment in the school and district in the fall of the school year. Projected district enrollment excludes Glenbrook Evening School (GBE) enrollment. Projected enrollment also reflects changes in enrollment that may occur because of known residential construction. Note: Students who are full-time out of district placements are not included in the total enrollment number.

### Student Ethnicity Distribution

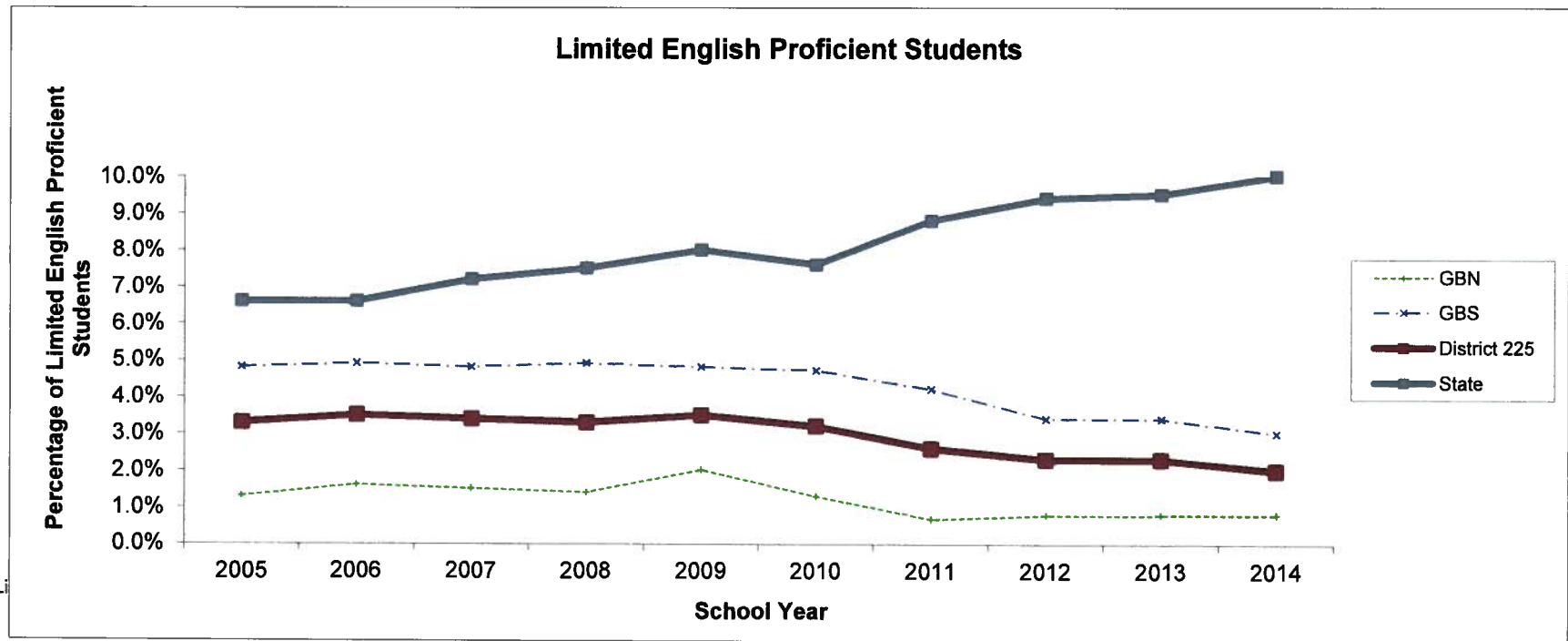


District and State data does not include GBE.

### Student Ethnic Distribution

	White	Black	Hispanic	Asian/Pacific Islander	Native American	Multi-Racial
2005	79%	2%	4%	16%	0%	0%
2006	77%	2%	5%	16%	0%	1%
2007	76%	2%	5%	16%	0%	1%
2008	77%	2%	5%	15%	0%	2%
2009	76%	1%	5%	15%	0%	2%
2010	76%	1%	6%	16%	0%	2%
2011	75%	1%	6%	15%	0%	3%
2012	75%	1%	6%	16%	0%	3%
2013	73%	1%	7%	16%	0%	3%
2014	73%	1%	7%	16%	0%	2%

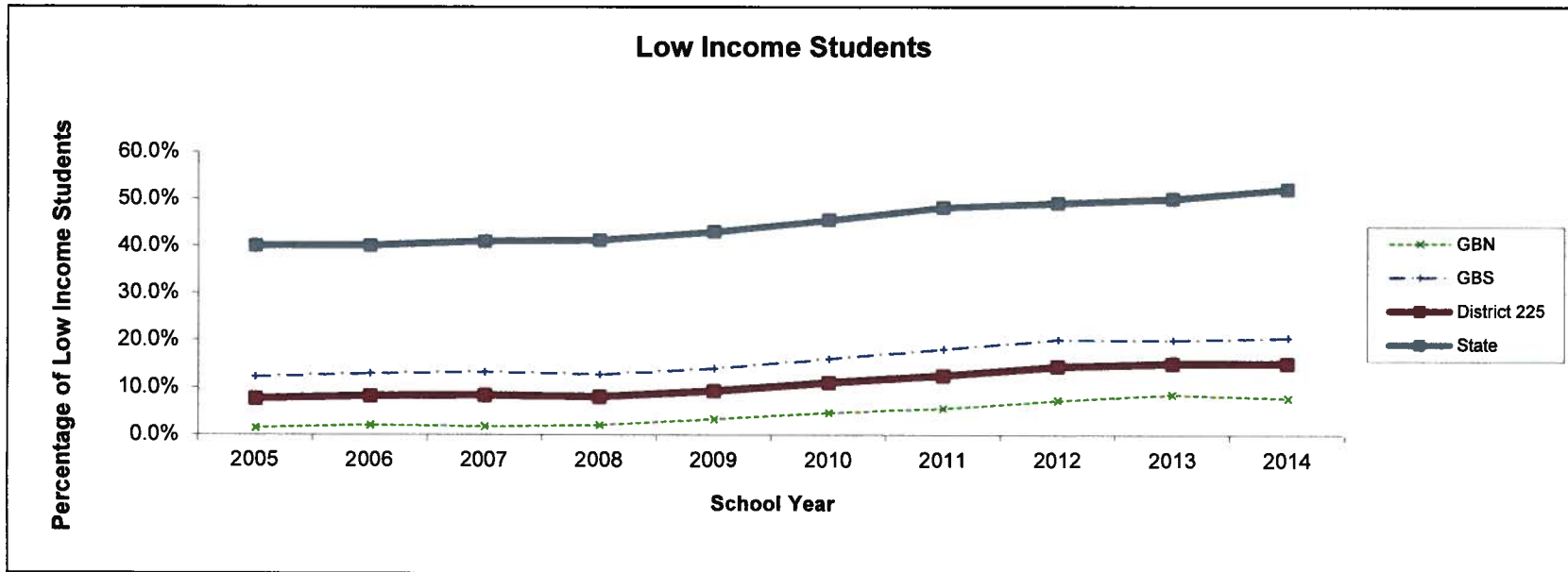
Beginning in 2004-2005 the multi-racial category is required by the state.



**Limited English Proficient Students (%)**

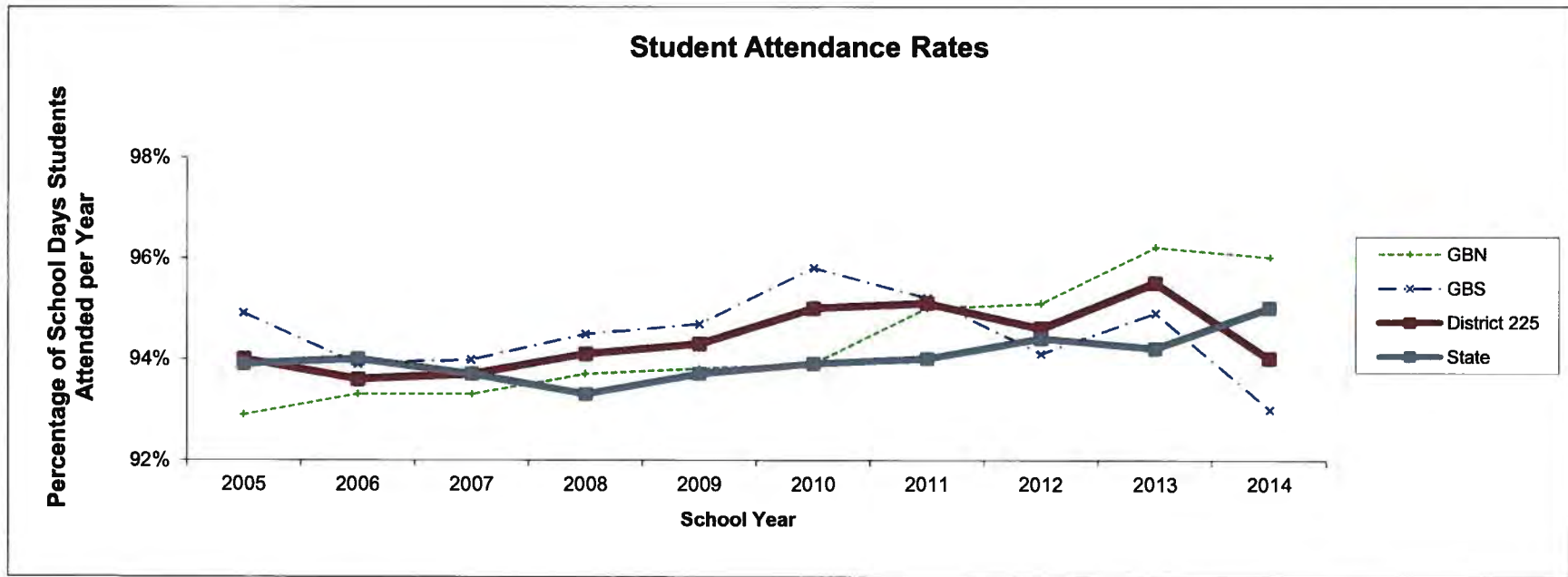
	GBN	GBS	District 225	State
2005	1.3% (28)	4.8% (128)	3.3% (156)	6.6% (136152)
2006	1.6% (34)	4.9% (131)	3.5% (165)	6.6% (136968)
2007	1.5% (31)	4.8% (129)	3.4% (160)	7.2% (149606)
2008	1.4% (29)	4.9% (127)	3.3% (156)	7.5% (155563)
2009	2.0% (42)	4.8% (121)	3.5% (163)	8.0% (165610)
2010	1.3% (27)	4.7% (122)	3.2% (149)	7.6% (156888)
2011	0.7% (15)	4.2% (111)	2.6% (126)	8.8% (182583)
2012	0.8% (17)	3.4% (91)	2.3% (108)	9.4% (194269)
2013	0.8% (17)	3.4% (94)	2.3% (111)	9.5% (195145)
2014	0.8% (17)	3.0% (83)	2.0% (100)	10.0% (205416)

The Annual Student Report is published in June and includes all LEP students except those who exited prior to September 15 in a given year.



Note: Low income students come from families receiving public aid, live in institutions for neglected or delinquent children, are supported in foster homes with public funds, or are eligible to receive free or reduced-price lunches. District and State data does not include GBE.

<b>Low Income Students (%)</b>				
	<b>GBN</b>	<b>GBS</b>	<b>District 225</b>	<b>State</b>
2005	1.5% (31)	12.4% (330)	7.6% (361)	40.0% (825165)
2006	2.1% (45)	13.1% (350)	8.2% (395)	40.0% (830111)
2007	1.8% (38)	13.4% (360)	8.3% (397)	40.9% (849843)
2008	2.1% (44)	12.9% (334)	8.0% (379)	41.1% (852483)
2009	3.3% (69)	14.1% (356)	9.2% (426)	42.9% (888084)
2010	4.6% (97)	16.1% (418)	11.0% (515)	45.4% (937198)
2011	5.6% (119)	18.1% (478)	12.5% (597)	48.1% (997982)
2012	7.2% (149)	20.0% (535)	14.4% (685)	49.0% (1012679)
2013	8.4% (174)	19.9% (548)	15.0% (723)	49.9% (1025023)
2014	7.7% (163)	20.4% (563)	15.0% (726)	52.0% (1068161)

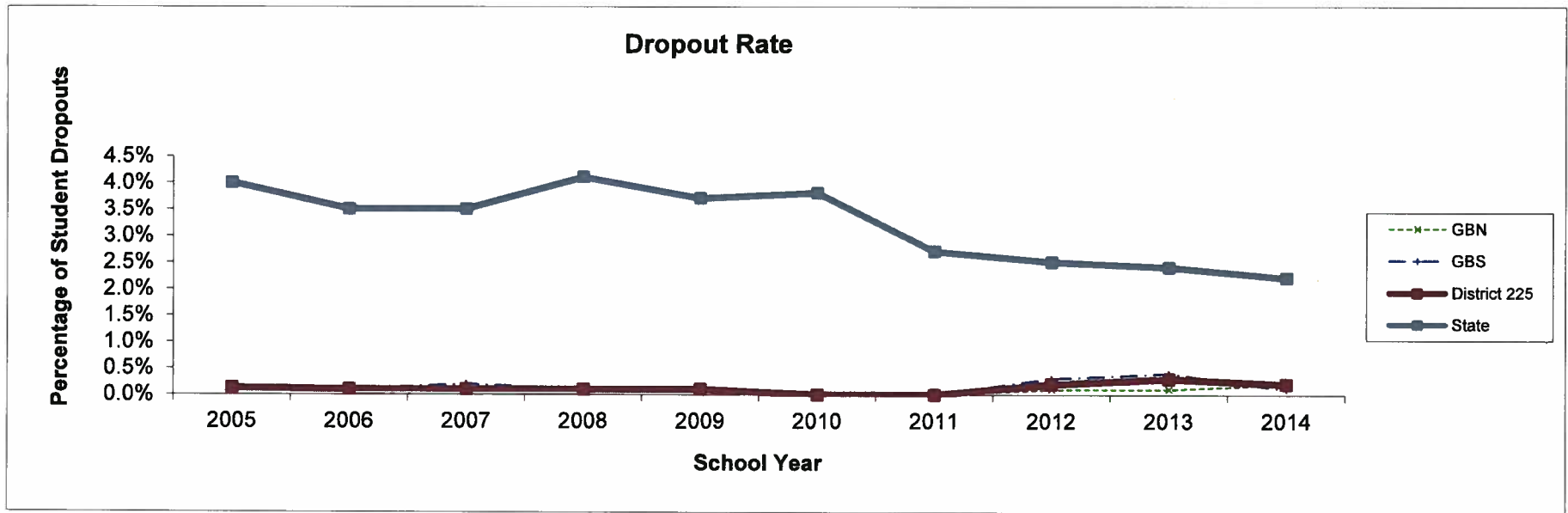


Student Attendance Rate is the aggregate days of student attendance divided by the sum of the aggregate days of student attendance and aggregate days of student absences multiplied by 100. A perfect attendance rate (100%) means that all students attended school every day. District and State data does not include GBE.

#### Student Attendance (%)

	GBN	GBS	District 225	State
2005	93% *	95%	94% *	94%
2006	93% *	94%	94% *	94%
2007	93% *	94%	94% *	94%
2008	94% *	95%	94% *	93%
2009	94% *	95%	94% *	94%
2010	94% *	96%	95% *	94%
2011	95%	95%	95%	94%
2012	95%	94%	95%	94%
2013	96%	95%	96%	94%
2014	96%	93%	94%	95%

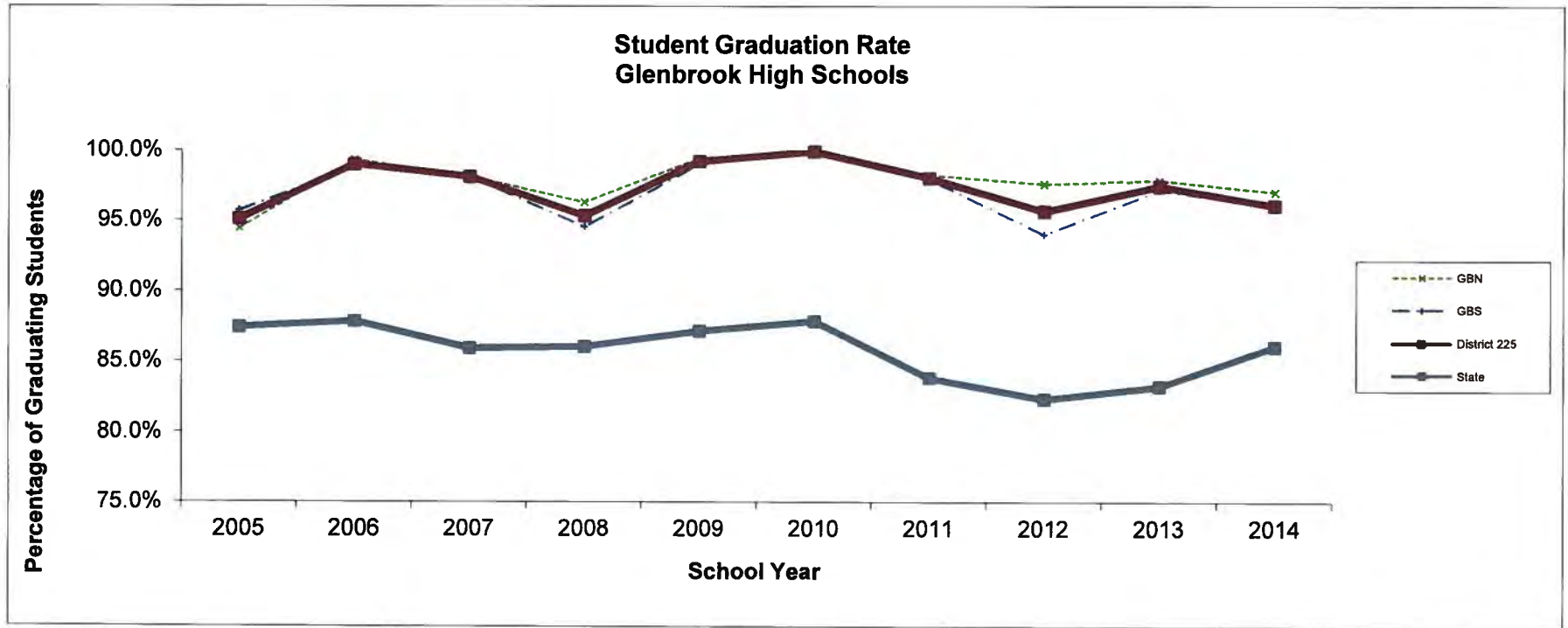




A "dropout" is defined as any child whose name has been removed from the district-housed roster for any reason other than death, extended illness, graduation or completion of a program of studies and who has not transferred to another public or private school. A "dropout" also includes any student considered to be transferring but for whom a transcript request was not received from another school system or the student's parent/guardian within 30 days of that student's last day of attendance. This definition does not include students who have been expelled. District and State data does not include GBE.

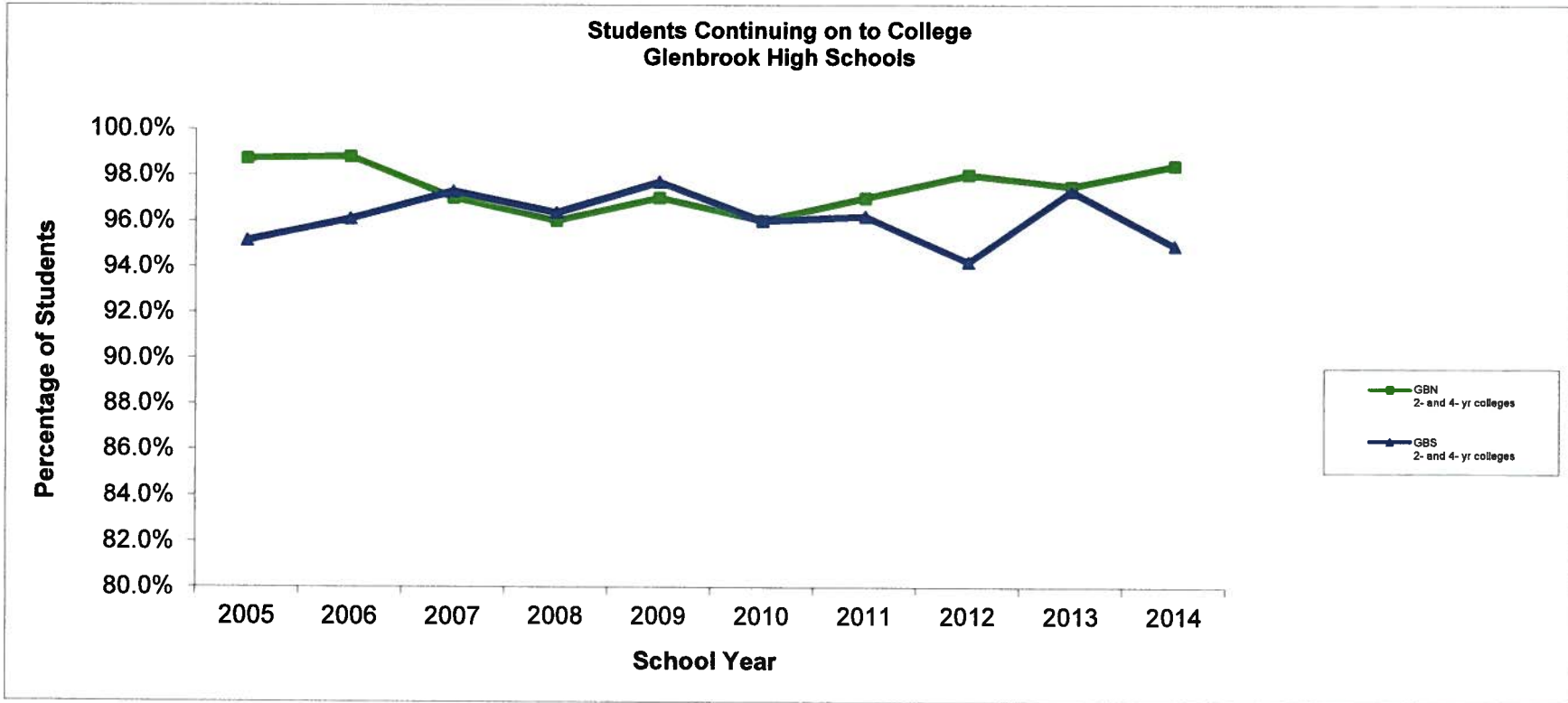
	Dropout Rate (%)			
	GBN	GBS	District 225	State
2005	0.1% (3)	0.1% (3)	0.1% (6)	4.0% (82,516)
2006	0.1% (2)	0.1% (3)	0.1% (5)	3.5% (72,635)
2007	0.1% (2)	0.2% (5)	0.1% (7)	3.5% (72,725)
2008	0.1% (2)	0.1% (3)	0.1% (5)	4.1% (85,041)
2009	0.1% (2)	0.1% (3)	0.1% (5)	3.7% (76,595)
2010	0.0% (0)	0.0% (0)	0.0% (0)	3.8% (78,444)
2011	0.0% (0)	0.0% (0)	0.0% (0)	2.7% (56,020)
2012	0.1% (2)	0.3% (8)	0.2% (10)	2.5% (51,667)
2013	0.1% (2)	0.4% (11)	0.3% (14)	2.4% (49,300)
2014	0.2% (4)	0.1% (3)	0.2% (7)	2.2% (45,191)

**Analysis:**  
 Data reflects dropout status as of the end of June each school year. Some students returned at future dates. The district's dropout rate is exceptionally low due to the many opportunities and support systems provided to our students such as Glenbrook Evening School, Ombudsman, Guided Studies and TEAM. Starting in 2012 the state no longer counts students in the transition program as graduates.



\*Graduation Rate is the number of high school graduates divided by the first-time ninth grade fall enrollment, less students transferred out, plus students transferred in, multiplied by 100. District data does not include GBE.

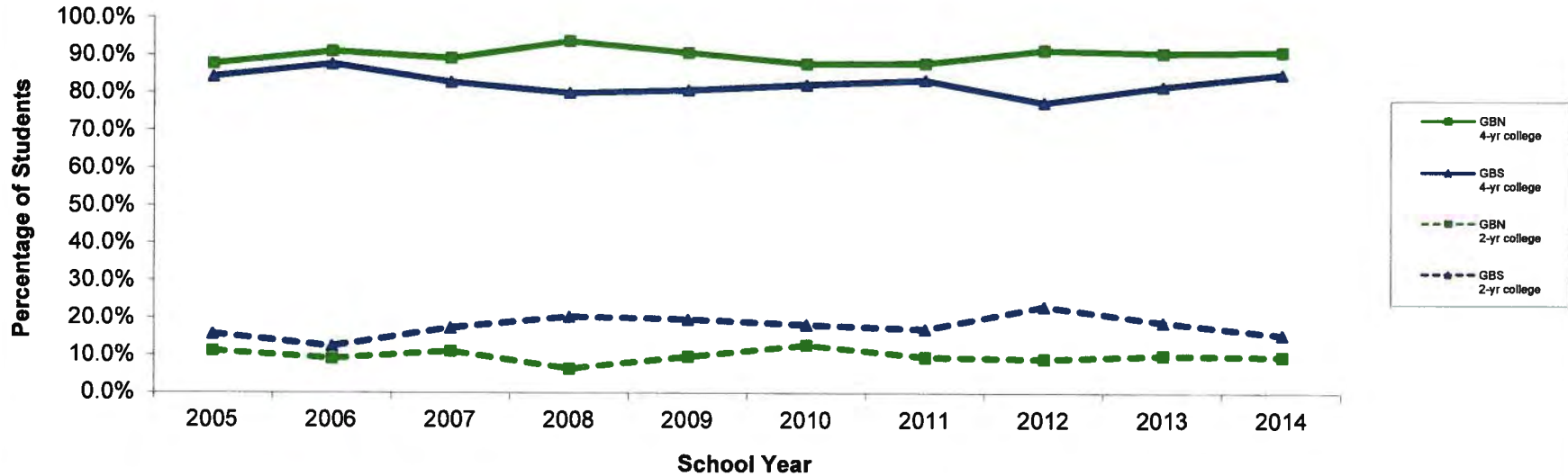
<b>Graduation Rate (%)</b>				
	<b>GBN</b>	<b>GBS</b>	<b>District 225</b>	<b>State</b>
2005	94%	96%	95%	87%
2006	99%	99%	99%	88%
2007	98%	98%	98%	86%
2008	96%	95%	95%	86%
2009	99%	99%	99%	87%
2010	100%	100%	100%	88%
2011	98%	98%	98%	84%
2012	98%	94%	96%	82%
2013	98%	97%	97%	83%
2014	97%	96%	96%	86%



**Continued to College (%)**

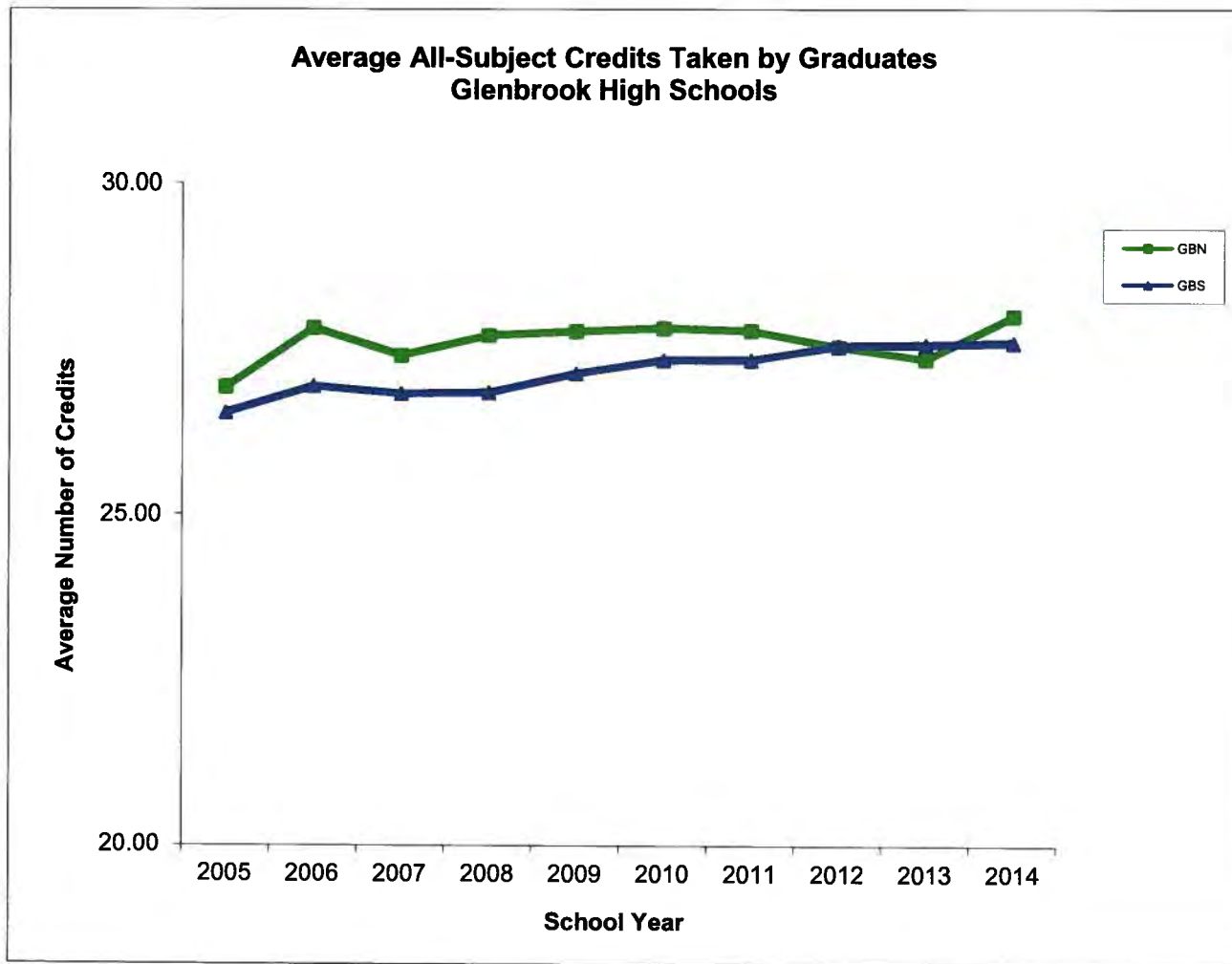
	GBN 2- and 4- yr colleges	GBS 2- and 4- yr colleges
2005	98.7% (464)	95.2% (570)
2006	98.8% (506)	96.1% (561)
2007	97.0% (483)	97.3% (648)
2008	96.0% (480)	96.4% (635)
2009	97.0% (490)	97.7% (597)
2010	96.0% (476)	96.0% (610)
2011	97.0% (507)	96.2% (588)
2012	98.0% (507)	94.2% (595)
2013	97.5% (465)	97.3% (639)
2014	98.4% (481)	94.9% (560)

**Percent of Students Continuing on to College  
Attending a 2 or 4 Year College  
Glenbrook High Schools**



**Attending a 2 or 4 Year College (%)**

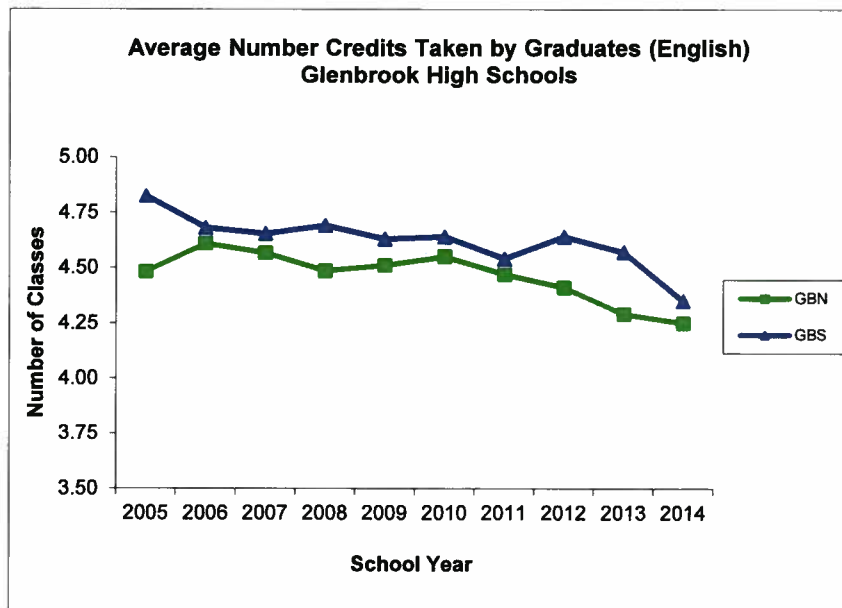
	<b>GBN</b> 4-yr college	<b>GBS</b> 4-yr college	<b>GBN</b> 2-yr college	<b>GBS</b> 2-yr college
2005	87.7% (412)	84.2% (480)	11.1% (52)	15.8% (90)
2006	90.9% (485)	87.5% (491)	9.1% (47)	12.5% (70)
2007	89.0% (429)	82.6% (535)	11.0% (54)	17.4% (113)
2008	93.5% (449)	79.7% (506)	6.5% (31)	20.3% (129)
2009	90.4% (443)	80.4% (480)	9.6% (47)	19.6% (117)
2010	87.4% (416)	81.8% (499)	12.6% (60)	18.2% (111)
2011	87.5% (457)	83.0% (488)	9.5% (50)	17.0% (100)
2012	91.0% (459)	77.0% (458)	9.0% (48)	23.0% (137)
2013	90.1% (419)	81.2% (519)	9.9% (46)	18.8% (120)
2014	90.4% (435)	84.5% (473)	9.6% (46)	15.5% (87)



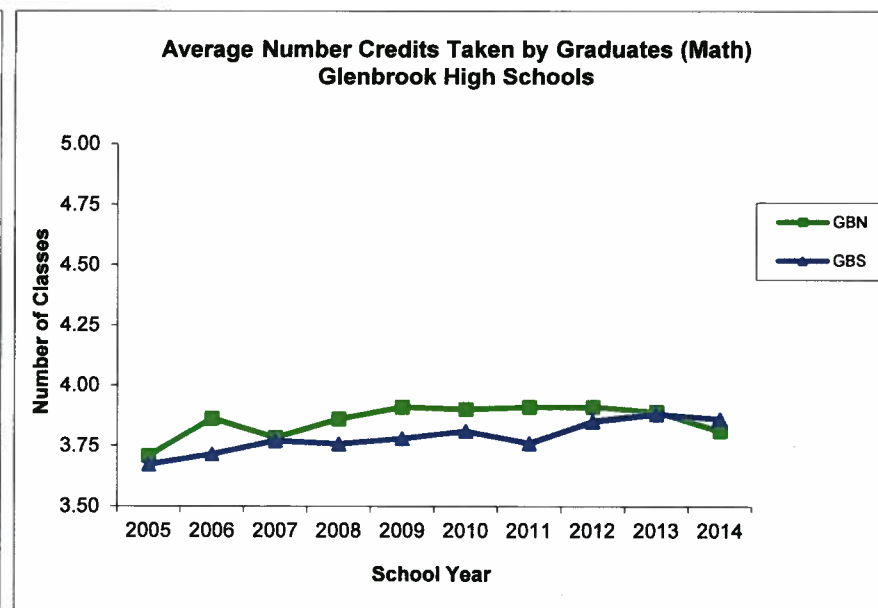
### Average All-Subject Credits

	GBN	GBS
2005	26.92	26.53
2006	27.81	26.93
2007	27.39	26.82
2008	27.69	26.83
2009	27.75	27.12
2010	27.80	27.32
2011	27.76	27.32
2012	27.52	27.54
2013	27.33	27.55
2014	27.98	27.58

\* All-Subject credits include all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. 24 credits are required for graduation in the Glenbrook High Schools.



\* 4 credits of English are required for graduation at Glenbrook High Schools.



\* 3 credits of Math are required for graduation at Glenbrook High Schools.

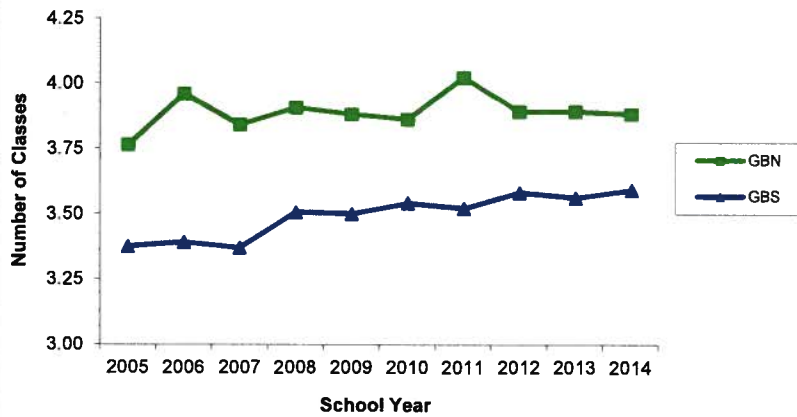
**Average Number of English  
Credits Taken by Graduates**

	GBN	GBS
2005	4.48	4.82
2006	4.61	4.68
2007	4.57	4.65
2008	4.49	4.69
2009	4.51	4.63
2010	4.55	4.64
2011	4.47	4.54
2012	4.41	4.64
2013	4.29	4.57
2014	4.25	4.35

**Average Number of Mathematics  
Credits Taken by Graduates**

	GBN	GBS
2005	3.71	3.67
2006	3.86	3.72
2007	3.78	3.77
2008	3.86	3.76
2009	3.91	3.78
2010	3.90	3.81
2011	3.91	3.76
2012	3.91	3.85
2013	3.89	3.88
2014	3.81	3.86

**Average Number Credits Taken by Graduates  
(Science)  
Glenbrook High Schools**

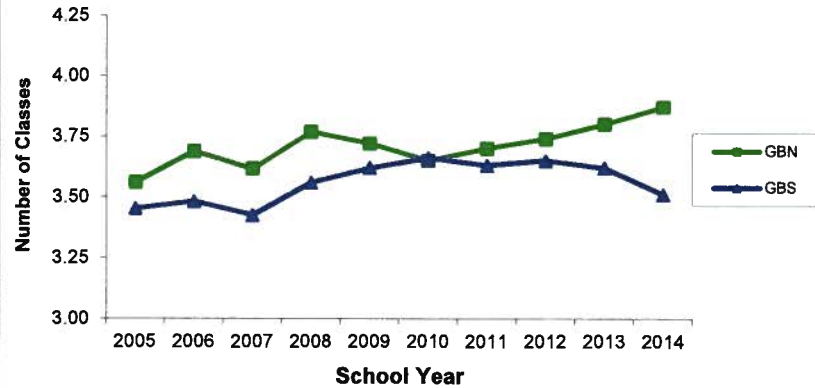


\* 2 credits of Science are required for graduation at Glenbrook High Schools.

**Average Number of Science  
Credits Taken by Graduates**

	GBN	GBS
2005	3.76	3.38
2006	3.96	3.39
2007	3.84	3.37
2008	3.91	3.51
2009	3.88	3.50
2010	3.86	3.54
2011	4.02	3.52
2012	3.89	3.58
2013	3.89	3.56
2014	3.88	3.59

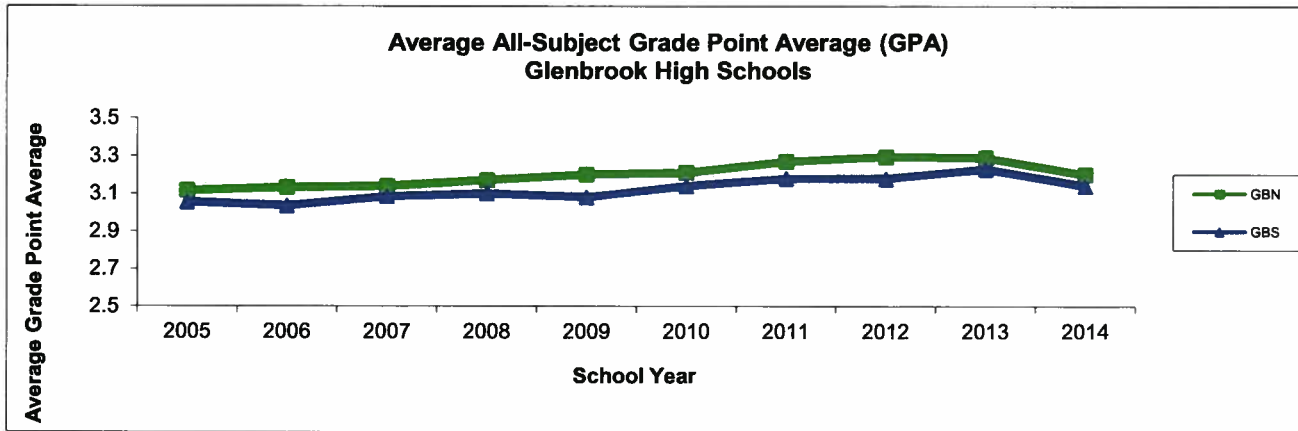
**Average Number Credits Taken by Graduates  
(Social Studies)  
Glenbrook High Schools**



\* 2 credits of Social Studies are required for graduation at Glenbrook High Schools (1 of which is US History).

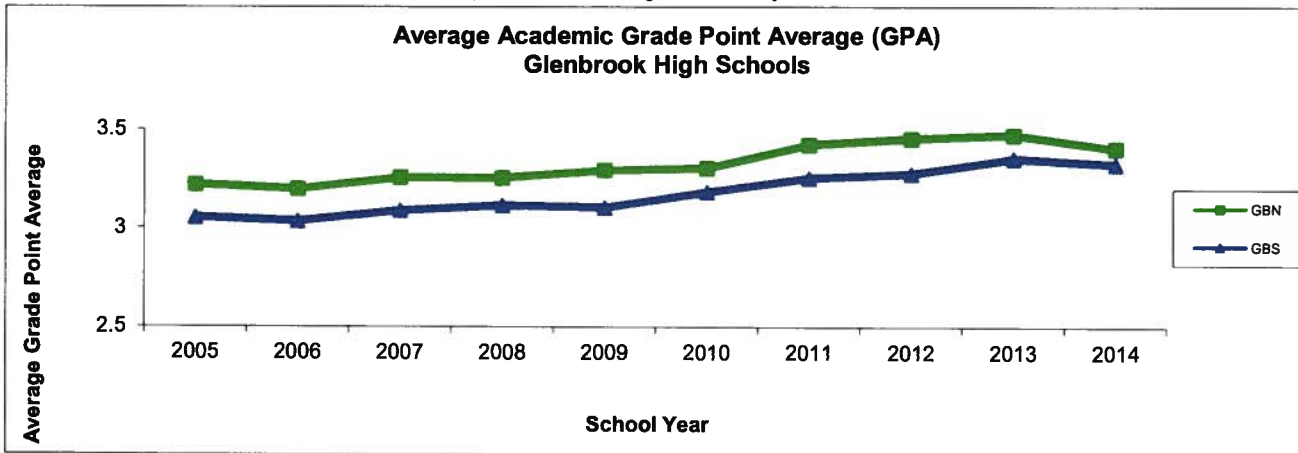
**Average Number of Social Studies  
Credits Taken by Graduates**

	GBN	GBS
2005	3.56	3.45
2006	3.69	3.48
2007	3.62	3.43
2008	3.77	3.56
2009	3.72	3.62
2010	3.65	3.66
2011	3.70	3.63
2012	3.74	3.65
2013	3.80	3.62
2014	3.87	3.51



<b>All Subject GPA</b>		
	<b>GBN</b>	<b>GBS</b>
2005	3.12	3.05
2006	3.13	3.03
2007	3.14	3.08
2008	3.17	3.10
2009	3.20	3.08
2010	3.21	3.14
2011	3.27	3.18
2012	3.29	3.18
2013	3.29	3.23
2014	3.20	3.14

\* All-Subject Grade Point Average (GPA) includes all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. The range for All-Subject GPA = 0.0-4.0.

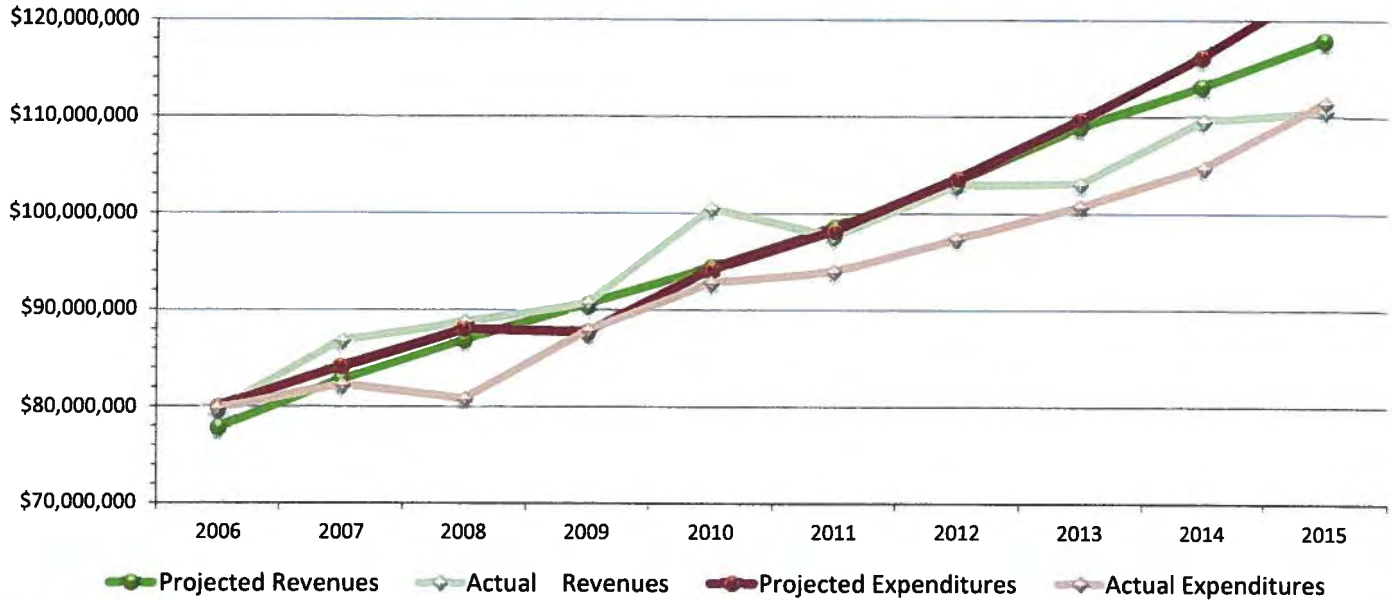


<b>Academic GPA</b>		
	<b>GBN</b>	<b>GBS</b>
2005	3.22	3.05
2006	3.19	3.03
2007	3.25	3.08
2008	3.25	3.11
2009	3.29	3.10
2010	3.30	3.18
2011	3.42	3.25
2012	3.45	3.27
2013	3.47	3.35
2014	3.40	3.32

\* Academic Grade Point Average (GPA) includes only those courses in the areas of English, Foreign Language, Mathematics, Science, Social Studies and Honors level courses in elective areas. Grades are weighted according to course level. The range for Academic GPA = 0.0-5.0.



## Operating Funds Actual Revenue and Expenditures Compared to Projections

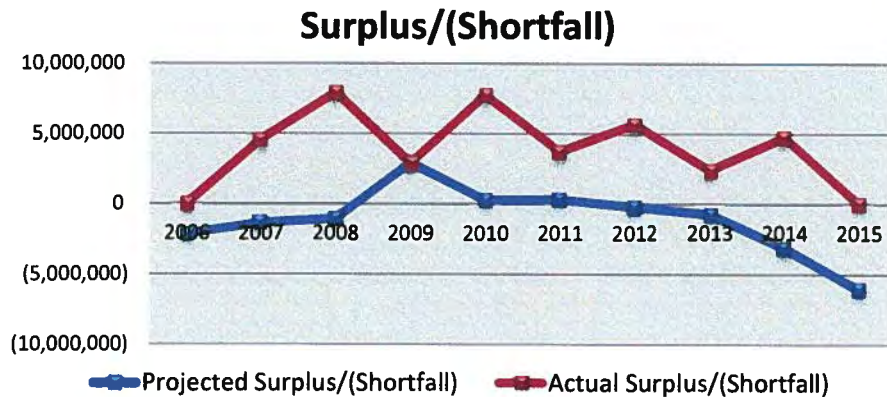


Fiscal Year	Projected Revenues	Actual Revenues	Projected Expenditures	Actual Expenditures	Projected Surplus (Shortfall)	Actual Surplus (Shortfall)	Difference Surplus (Shortfall)
2006	\$77,808,165	\$79,712,024	\$79,943,367	\$79,749,773	(2,135,202)	(37,749)	2,097,453
2007	\$82,832,183	\$86,845,831	\$84,156,044	\$82,300,302	(1,323,861)	4,545,529	5,869,390
2008	\$86,967,210	\$88,741,407	\$88,012,690	\$80,851,813	(1,045,480)	7,889,594	8,935,074
2009	\$90,652,849	\$90,747,280	\$87,722,083	\$87,881,141	2,930,766	2,866,139	(64,627)
2010	\$94,451,357	\$100,525,809	\$94,158,792	\$92,815,528	292,565	7,710,281	7,417,716
2011	\$98,529,895	\$97,631,335	\$98,191,566	\$93,952,786	338,329	3,678,549	3,340,220
2012	\$103,404,368	\$102,961,121	\$103,615,665	\$97,328,168	(211,297)	5,632,953	5,844,250
2013	\$108,997,286	\$103,112,807	\$109,690,781	\$100,745,525	(693,495)	2,367,282	3,060,777
2014	\$113,142,249	\$109,579,003	\$116,254,815	\$104,721,523	(3,112,566)	4,719,827	7,832,393
2015	\$117,902,245	\$110,573,201	\$123,943,689	\$111,420,984	(6,041,444)	2,217	6,043,661

% Change from FY05 to FY15

**38.7%**

**39.7%**



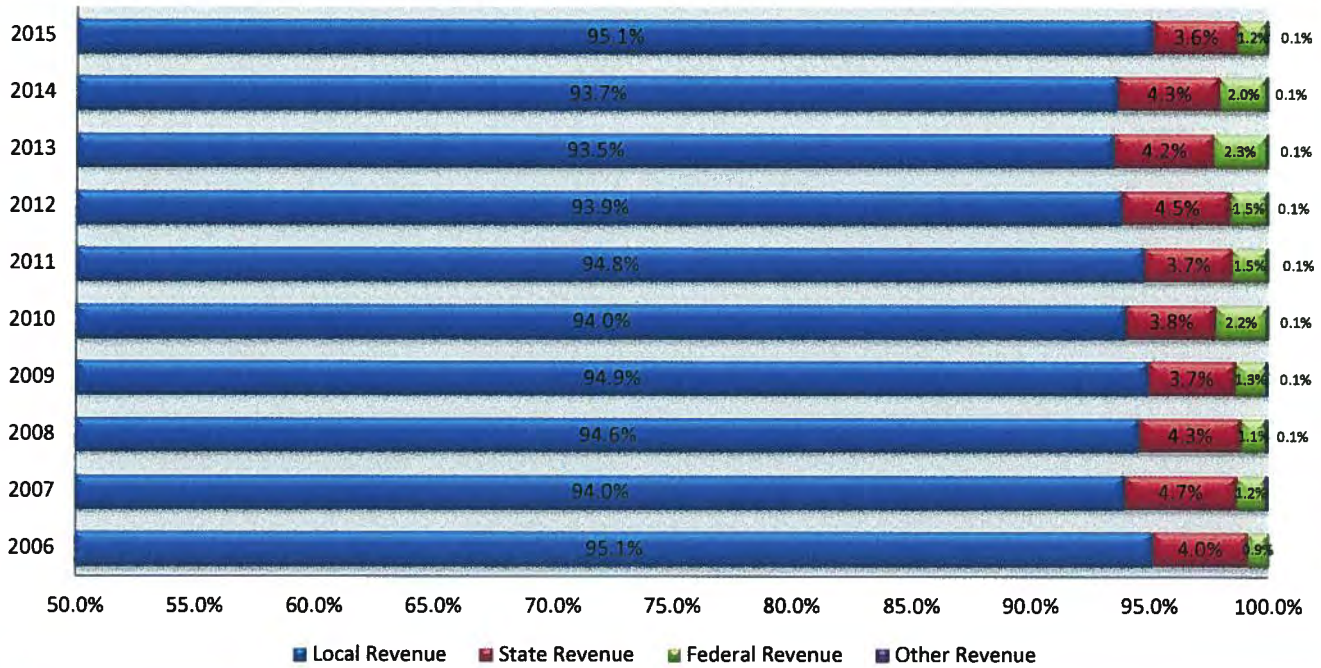
### Comments

\*FY 2006-2013 data reflects actual audited amounts

\*FY 2014 data reflects unaudited amounts

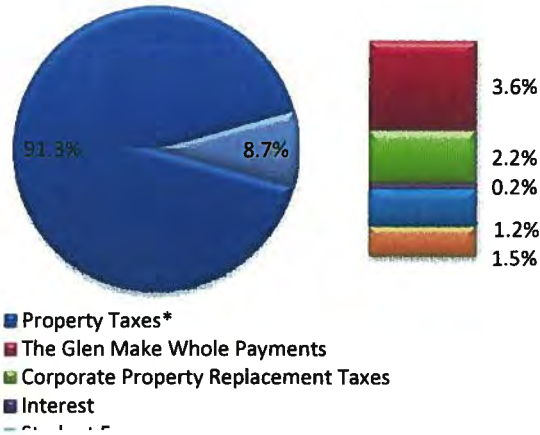
\*FY 2015 data reflects budgeted amounts

## Operating Funds Revenue by Source



Fiscal Year	Local Revenues	% of Ttl	State Revenues	% of Ttl	Federal Revenues	% of Ttl	Other	% of Ttl	Total
2006	\$75,824,296	95.1%	\$3,179,429	4.0%	\$708,299	0.9%	-	0.0%	\$79,712,024
2007	\$81,593,437	94.0%	\$4,082,217	4.7%	\$1,080,177	1.2%	\$90,000	0.1%	\$86,845,831
2008	\$83,924,016	94.6%	\$3,783,110	4.3%	\$943,111	1.1%	\$91,170	0.1%	\$88,741,407
2009	\$86,094,428	94.9%	\$3,334,476	3.7%	\$1,185,522	1.3%	\$90,000	0.1%	\$90,704,426
2010	\$95,004,722	94.0%	\$3,812,045	3.8%	\$2,176,625	2.2%	\$60,000	0.1%	\$101,053,392
2011	\$92,404,688	94.8%	\$3,597,746	3.7%	\$1,455,825	1.5%	\$50,000	0.1%	\$97,508,259
2012	\$96,654,178	93.9%	\$4,662,974	4.5%	\$1,583,969	1.5%	\$60,000	0.1%	\$102,961,121
2013	\$96,409,933	93.5%	\$4,320,530	4.2%	\$2,322,344	2.3%	\$60,000	0.1%	\$103,112,807
2014	\$102,634,145	93.7%	\$4,706,416	4.3%	\$2,178,442	2.0%	\$60,000	0.1%	\$109,579,003
2015	\$105,323,201	95.1%	\$3,980,000	3.6%	\$1,360,000	1.2%	\$60,000	0.1%	\$110,723,201

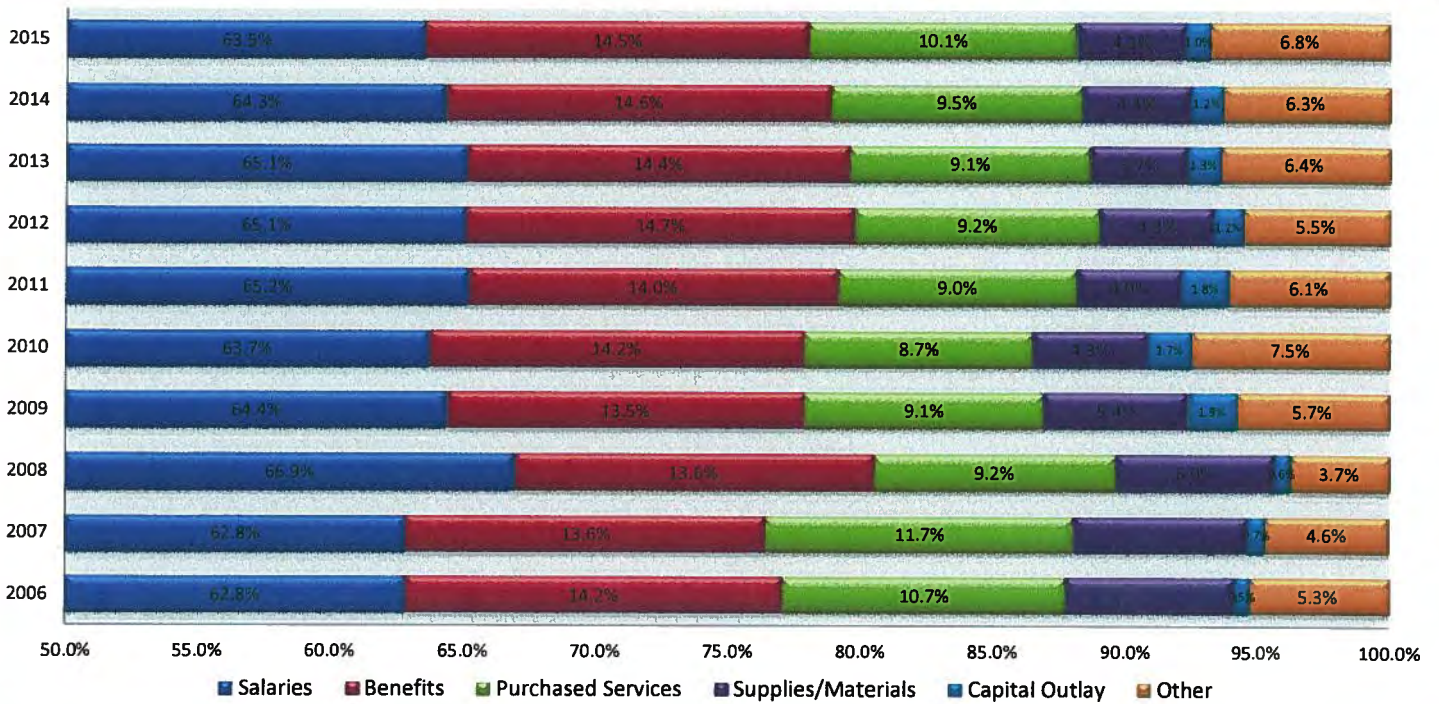
### FY 2015 Local Revenue - Detail



### Comments

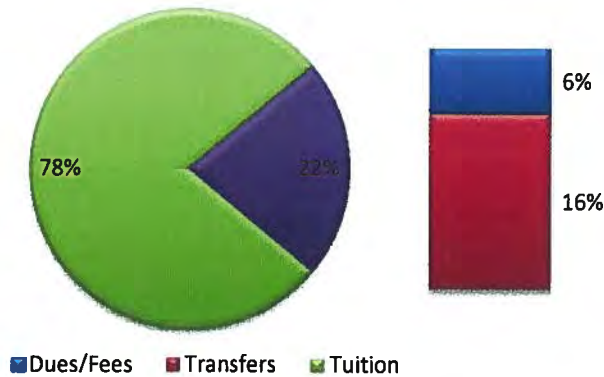
- \*State Revenue amounts reflect General State Aid and Categorical Grants
- \*Federal Revenue amounts reflect Federal Categorical Grants
- \*Other Revenue amounts reflect fund transfers
- \*FY 2006-2013 data reflects actual audited amounts
- \*FY 2014 data reflects unaudited amounts
- \*FY 2015 data reflects budgeted amounts

## Operating Funds Expenditures by Classification



Fiscal Year	Salaries	Benefits	Purchased Services	Supplies/ Materials	Capital Outlay	Other	Total
2006	\$50,119,852	\$11,340,259	\$8,536,148	\$5,125,343	\$424,218	\$4,203,953	\$79,749,773
2007	\$51,725,097	\$11,173,823	\$9,589,665	\$5,432,144	\$561,197	\$3,818,376	\$82,300,302
2008	\$53,829,741	\$10,901,265	\$7,363,941	\$4,862,708	\$488,300	\$2,985,419	\$80,431,374
2009	\$56,533,816	\$11,833,981	\$7,964,610	\$4,779,216	\$1,659,262	\$5,043,055	\$87,813,940
2010	\$59,108,929	\$13,144,588	\$8,046,042	\$4,007,432	\$1,569,612	\$6,920,277	\$92,796,880
2011	\$61,233,195	\$13,107,385	\$8,470,250	\$3,736,541	\$1,712,676	\$5,692,740	\$93,952,786
2012	\$63,351,925	\$14,280,382	\$8,998,830	\$4,216,652	\$1,120,470	\$5,359,909	\$97,328,168
2013	\$65,597,687	\$14,547,704	\$9,189,032	\$3,687,456	\$1,287,568	\$6,436,078	\$100,745,525
2014	\$67,333,382	\$15,244,024	\$9,947,648	\$4,308,053	\$1,285,327	\$6,603,089	\$104,721,523
2015	\$70,783,048	\$16,157,943	\$11,265,809	\$4,611,657	\$1,077,025	\$7,525,502	\$111,420,984

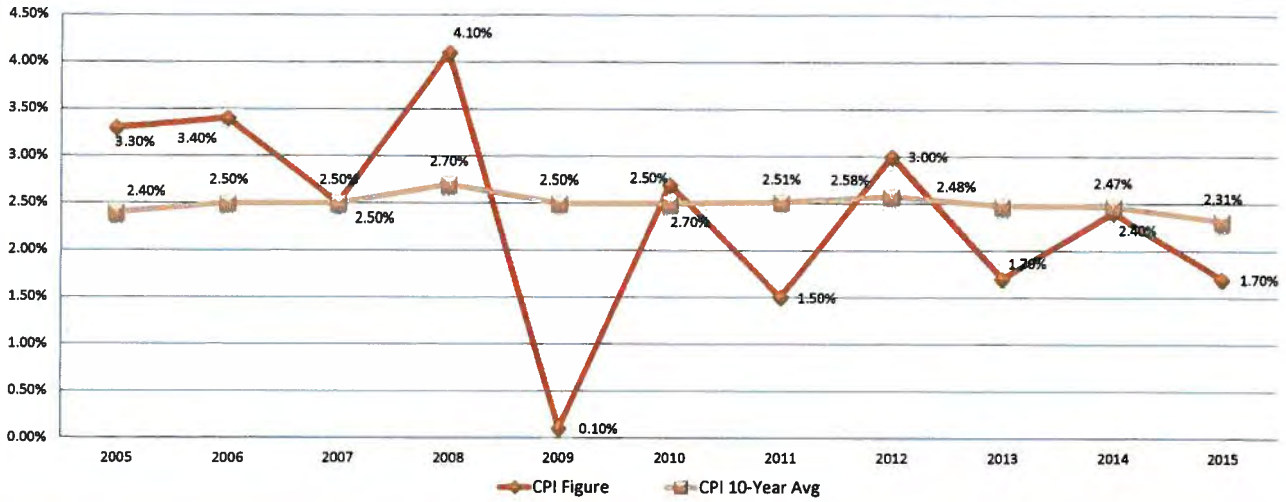
### FY 2015 Other Expenditures - Detail



### Comments

- \* FY 2006-2013 data reflects actual audited amounts
- \* FY 2014 data reflects unaudited amounts
- \* FY 2015 data reflects budgeted amounts

### 10-Year Historical Consumer Price with 10-Year Rolling Average



CPI Year	Released Year	CPI Figure	CPI 10-Year
January 1, 2004 - December 31, 2004	2005	3.30%	2.40%
January 1, 2005 - December 31, 2005	2006	3.40%	2.50%
January 1, 2006 - December 31, 2006	2007	2.50%	2.50%
January 1, 2007 - December 31, 2007	2008	4.10%	2.70%
January 1, 2008 - December 31, 2008	2009	0.10%	2.50%
January 1, 2009 - December 31, 2009	2010	2.70%	2.50%
January 1, 2010 - December 31, 2010	2011	1.50%	2.51%
January 1, 2011 - December 31, 2011	2012	3.00%	2.58%
January 1, 2012 - December 31, 2012	2013	1.70%	2.48%
January 1, 2013 - December 31, 2013	2014	2.40%	2.47%
January 1, 2014 - December 31, 2014 Estimate	2015	1.70%	2.31%

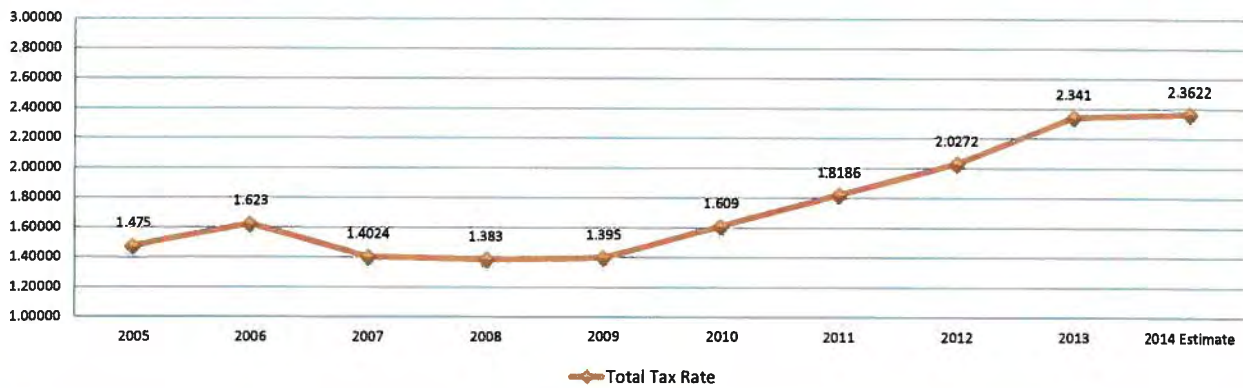
**Comments**

\*CPI Data reflects information from the Bureau of Labor Statistics

\*District 225 Used the United States Average Consumer Price Index for all Urban Consumers for the twelve (12) month period from January 1st to December 31st

\*The CPI figure is also used to calculate the maximum rate of increase to extensions

### 10-Year Historical Extended Tax Rates

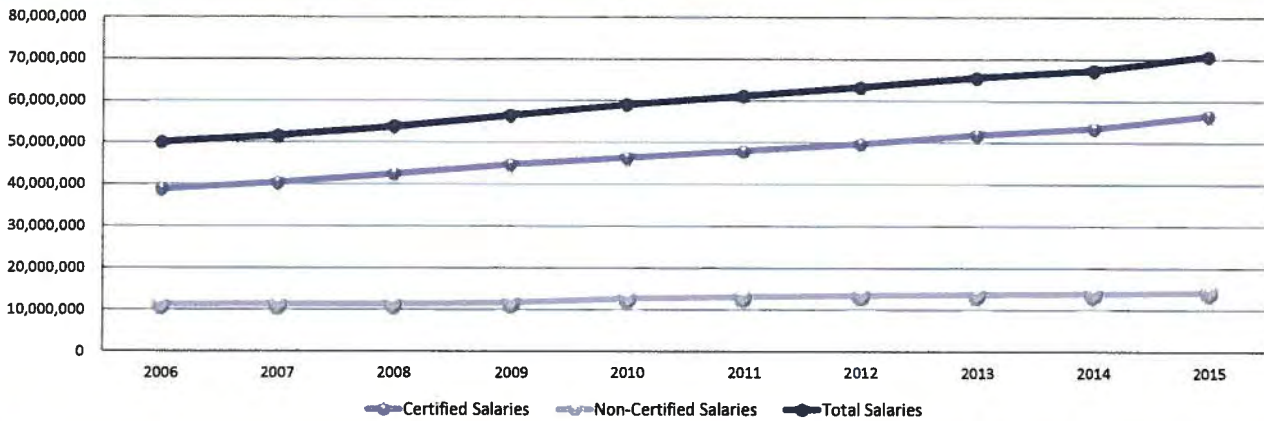


Tax Year	Calendar Year Taxes Due	Total Tax Rate	Fiscal Year(s) Impacted
2005	2006	1.47500	2006 and 2007
2006	2007	1.62300	2007 and 2008
2007	2008	1.40240	2008 and 2009
2008	2009	1.38300	2009 and 2010
2009	2010	1.39500	2010 and 2011
2010	2011	1.60900	2011 and 2012
2011	2012	1.81860	2012 and 2013
2012	2013	2.02720	2013 and 2014
2013	2014	2.34100	2014 and 2015
2014 Estimate	2015	2.36220	2015 and 2016

**Comments**

\*Data reflects information retrieved from the Cook County Agency Tax Rate Reports (<http://www.cookcountyclerk.com/tsd/taxagencyreports/Pages/default.aspx>)

## Operating Funds Expenditures - Salaries

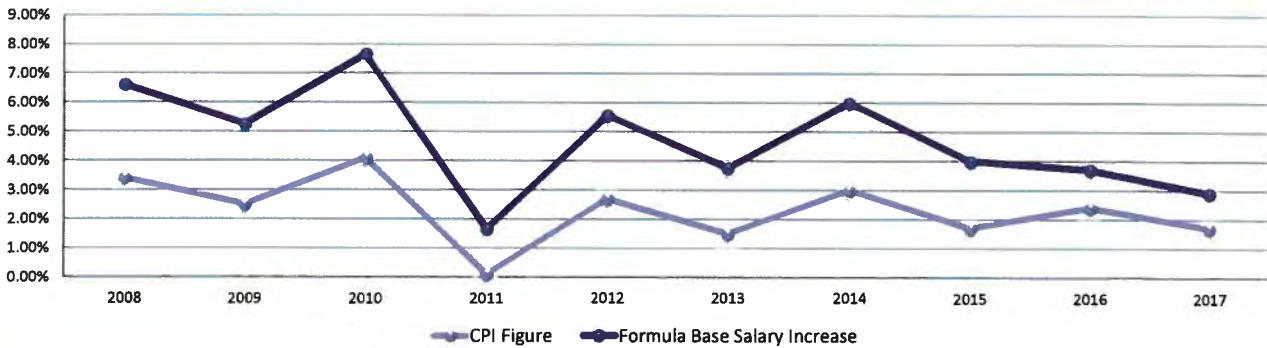


Fiscal Year	Certified Salaries	Certified FTE	Non-Certified Salaries	Non-Certified FTE	Total Salaries	% Change from Prior year	% of Total Operating Budget
2006	38,847,268	441.3	11,272,584	255.9	50,119,852	-0.6%	62.8%
2007	40,415,728	435.4	11,309,369	244.6	51,725,097	3.2%	62.8%
2008	42,490,805	442.7	11,338,936	247.0	53,829,741	4.1%	66.9%
2009	44,794,180	446.3	11,739,636	251.1	56,533,816	5.0%	64.4%
2010	46,383,888	450.9	12,725,041	260.1	59,108,929	4.6%	63.7%
2011	48,094,857	451.6	13,138,338	261.4	61,233,195	3.6%	65.2%
2012	49,836,517	451.6	13,515,109	261.4	63,351,626	7.2%	65.1%
2013	51,906,560	450.0	13,691,127	261.4	65,597,687	7.1%	65.1%
2014	53,464,403	458.6	13,868,979	257.0	67,333,382	6.3%	64.3%
2015	56,532,499	472.7	14,250,549	262.2	70,783,048	7.9%	63.5%

**Comments**

- \*FY 2006-2013 data reflects actual audited amounts
- \*FY 2014 data reflects unaudited amounts
- \*FY 2015 data reflects budgeted amounts
- \*Non-Contractual salaries include Substitutes, Stipends, Overtime, Curriculum Projects, and all Extra Duty payments
- \* Operating Funds are defined as the Education, Operations & Maintenance, Transportation, IMRF, and Working Cash Funds exclusive of one-time facilities improvements

## Base Salary Increases Compared to CPI

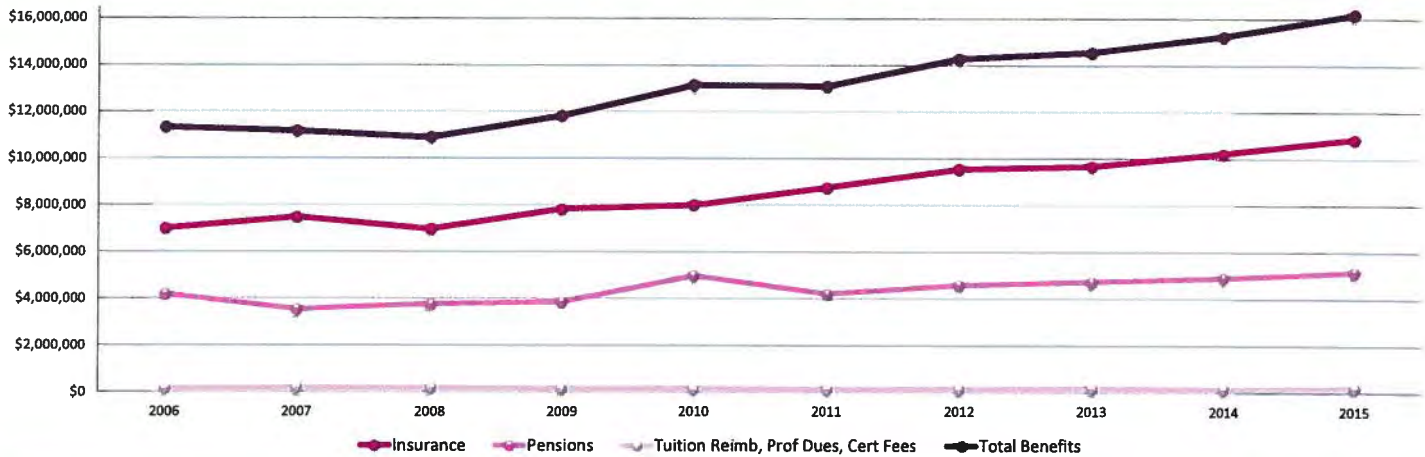


CPI Year	Release Year	CPI Figure	FY Impacted	Formula Base Salary Increase
2005	2006	3.40%	2008	3.20%
2006	2007	2.50%	2009	2.75%
2007	2008	4.10%	2010	3.55%
2008	2009	0.10%	2011	1.55%
2009	2010	2.70%	2012	2.85%
2010	2011	1.50%	2013	2.25%
2011	2012	3.00%	2014	3.00%
2012	2013	1.70%	2015	2.30%
2013	2015	2.40%	2016	1.30%
2014	2015	1.70%	2017	1.20%

**Comments**

- \*CPI Data reflects information from the Bureau of Labor Statistics
- \*District 225 Used the United States Average Consumer Price Index (CPI) for All Urban Consumers twelve (12) month period from January 1st to December 31st
- \*Per negotiated agreements in place through FY13, the formula base increase should be an average of 3% and CPI; in no case, however, to be < 1% or > 5%
- \*Per negotiated agreements in place on or after FY14, the formula base increase reflects a negotiate rate + the rolling 10-year average CPI
- \*The CPI figure is also used to calculate the maximum rate of increase to the property tax extensions

### Operating Funds Expenditures - Benefits

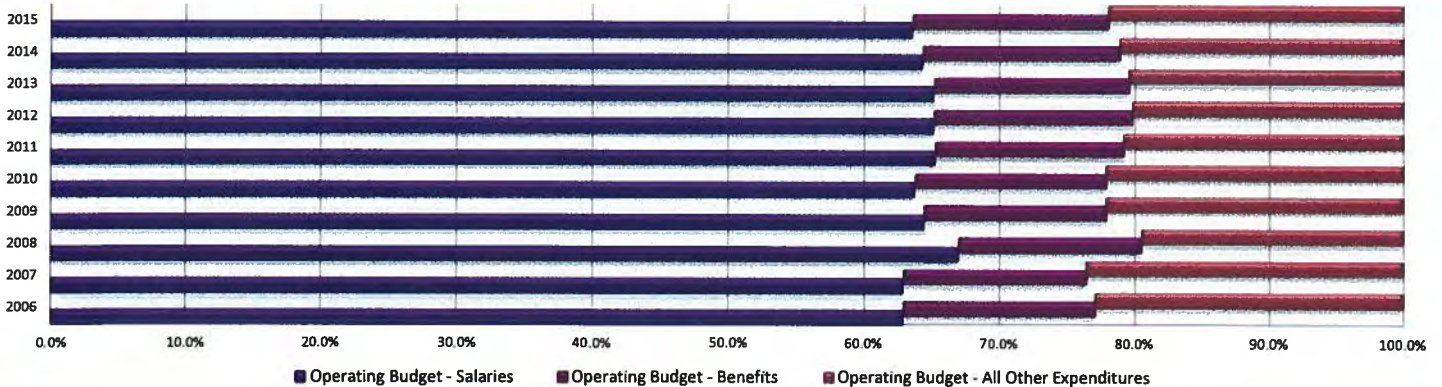


Fiscal Year	Insurance	Pensions	Tuition Reimb, Prof Dues, Cert Fees	Total Benefits	Change from Prior Year	Total FTE	% of Total Operating Budget
2006	\$7,006,215	\$4,187,787	\$146,257	\$11,340,259	16.3%	697.2	14.2%
2007	\$7,478,591	\$3,518,665	\$176,567	\$11,173,823	-1.5%	679.9	13.6%
2008	\$6,976,218	\$3,749,496	\$175,551	\$10,901,265	-2.4%	689.7	13.6%
2009	\$7,830,077	\$3,857,950	\$145,954	\$11,833,981	8.6%	697.4	13.5%
2010	\$8,006,323	\$4,981,733	\$156,532	\$13,144,588	11.1%	710.9	14.2%
2011	\$8,767,199	\$4,204,355	\$135,831	\$13,107,385	-0.3%	713.0	14.0%
2012	\$9,551,894	\$4,586,899	\$141,588	\$14,280,382	8.9%	713.0	14.7%
2013	\$9,674,015	\$4,724,498	\$166,231	\$14,564,744	2.0%	711.4	14.5%
2014	\$10,219,159	\$4,886,690	\$138,175	\$15,244,024	4.5%	715.6	14.6%
2015	\$10,842,044	\$5,137,899	\$178,000	\$16,157,943	5.7%	715.6	14.5%

**Comments**

- \*FY 2005-2013 data reflects actual audited amounts
- \*FY 2014 data reflects unaudited amounts
- \*FY 2015 data reflects budgeted amounts
- \*FTE Data reflects HR Records
- \*Insurance amounts include Medical, Dental, Life, Disability, Retiree, Wellness Employee Assistance Program, Fringe Benefits, and Physical Exam Reimb
- \*Pension amounts include expenditures for TRS, IMRF, FICA, and Medicare
- \*Operating Funds are defined as the Education, Operations & Maintenance, Transportation, IMRF, and Working Cash Funds exclusive of one-time facilities improvements

### Operating Funds Expenditures - Salaries and as a Percent of Total Operating Budget

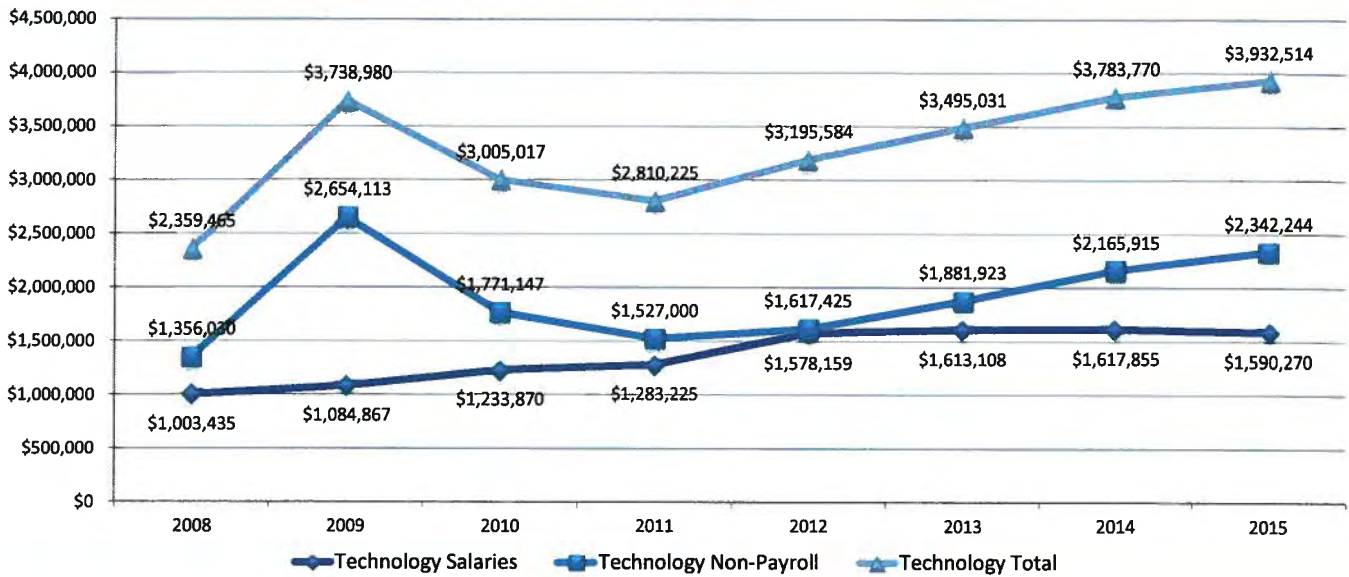


Fiscal Year	Total Salaries	% of Total Operating Budget	Total Benefits	% of Total Operating Budget	Total Salary & Benefits	% of Total Operating Budget
2006	\$50,119,852	62.8%	\$11,340,259	14.2%	\$61,460,111	77.1%
2007	\$51,725,097	62.8%	\$11,173,823	13.6%	\$62,898,920	76.4%
2008	\$53,829,741	66.9%	\$10,901,265	13.6%	\$64,731,006	80.5%
2009	\$56,533,816	64.4%	\$11,833,981	13.5%	\$68,367,797	77.9%
2010	\$59,108,929	63.7%	\$13,144,588	14.2%	\$72,253,517	77.9%
2011	\$61,233,195	65.2%	\$13,107,385	14.0%	\$74,340,580	79.1%
2012	\$63,351,626	65.1%	\$14,280,382	14.7%	\$77,632,008	79.8%
2013	\$65,597,687	65.1%	\$14,564,744	14.5%	\$80,162,431	79.6%
2014	\$67,333,382	64.3%	\$15,244,024	14.6%	\$82,577,406	78.9%
2015	\$70,783,048	63.5%	\$16,157,943	14.5%	\$86,940,991	78.0%

**Comments**

- \*FY 2005-2013 data reflects actual audited amounts
- \*FY 2014 data reflects unaudited amounts
- \*FY 2015 data reflects budgeted amounts
- \*Operating Funds are defined as the Education, Operations & Maintenance, Transportation, IMRF, and Working Cash Funds exclusive of one-time facilities improvements

## Technology Expenditures



	Technology Salaries	Tech FTE	Technology Non-Payroll	Technology Total	% of Total Operating Budget
2008	\$1,003,435	17.28	\$1,356,030	\$2,359,465	2.9%
2009	\$1,084,867	17.28	\$2,654,113	\$3,738,980	4.3%
2010	\$1,233,870	17.56	\$1,771,147	\$3,005,017	3.2%
2011	\$1,283,225	17.56	\$1,527,000	\$2,810,225	3.0%
2012	\$1,578,159	17.45	\$1,617,425	\$3,195,584	3.3%
2013	\$1,613,108	17.45	\$1,881,923	\$3,495,031	3.5%
2014	\$1,617,855	18.45	\$2,165,915	\$3,783,770	3.6%
2015	\$1,590,270	18.45	\$2,342,244	\$3,932,514	3.5%

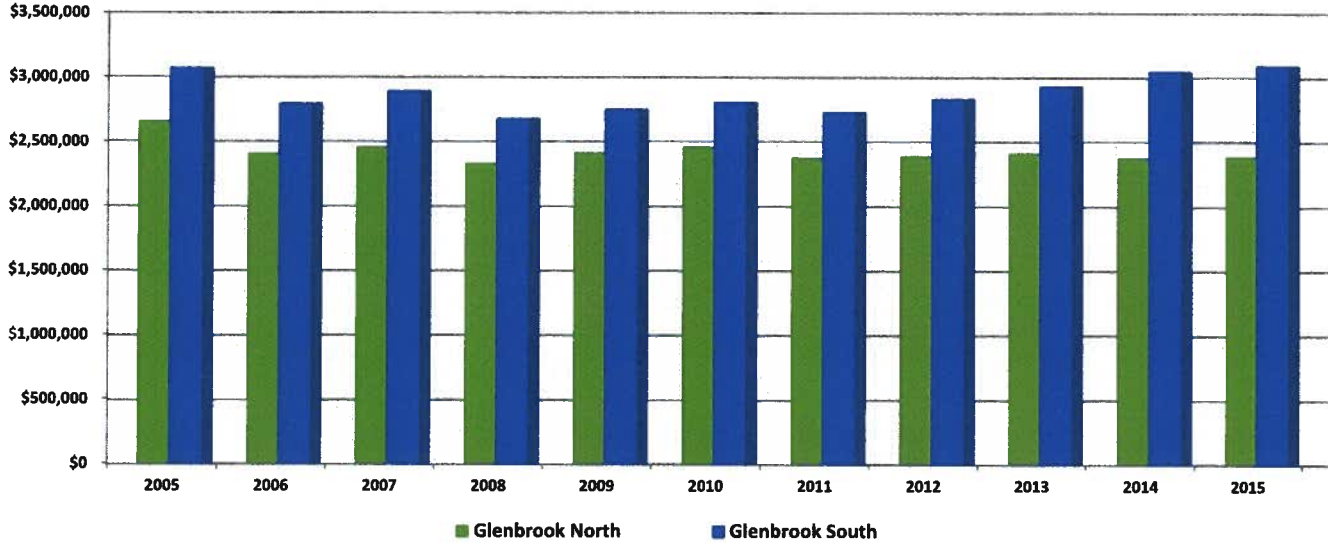
### Comments

- \*FY2005-FY2013 reflects actual audited amounts
- \*FY2014 reflects unaudited amounts
- \*FY2015 reflects budgeted amounts

#### % Change from FY05 to FY15

58.5%	6.8%	72.7%	66.7%
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## Building Operating Budget Allocation



### Comments

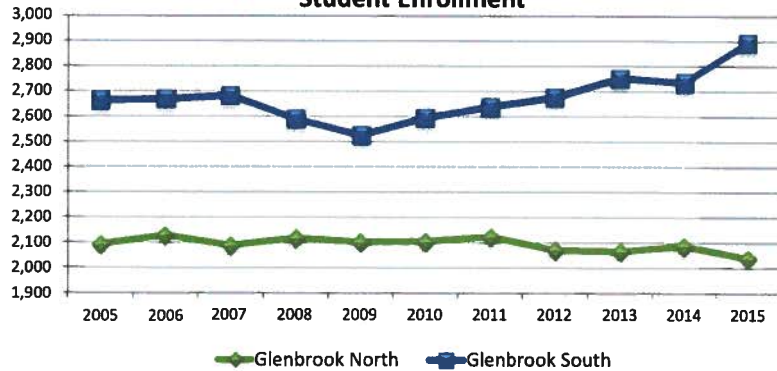
\*FY2005-FY2013 reflects actual audited amounts  
 \*FY2014 reflects unaudited amounts  
 \*FY2015 reflects budgeted amounts  
 \*FY06 reduction was due to pre-referendum budget plan  
 \*FY08 reduction was due to the outsourcing of postage & purchase of Drivers Ed automobiles  
 \*FY11 reduction is part of the current budget reduction plan  
 \*The methodology used to calculate the building operating budget allocation was established by the BOE in FY96

Two main factors are used to establish the allocation:  
 (1) projected enrollment, and (2) an annual cost of living adjustment

The final allocation for each school is computed as follows:  
 (1) one-third (1/3) of the total allocation is allotted equally to each school for fixed costs (i.e., building maintenance)  
 (2) two-thirds (2/3) of the total allocation is allotted to each school based on enrollment

FY	Glenbrook North	Glenbrook South	Total	% Change of Allocation
2005	\$2,652,484	\$3,068,543	\$5,721,027	-
2006	\$2,404,755	\$2,792,613	\$5,197,368	-9.15%
2007	\$2,459,664	\$2,892,812	\$5,352,476	2.98%
2008	\$2,328,380	\$2,678,002	\$5,006,382	-6.47%
2009	\$2,414,170	\$2,747,843	\$5,162,013	3.11%
2010	\$2,455,180	\$2,804,097	\$5,259,277	1.88%
2011	\$2,372,210	\$2,726,952	\$5,099,162	-3.04%
2012	\$2,385,469	\$2,832,159	\$5,217,628	2.32%
2013	\$2,412,384	\$2,931,645	\$5,344,029	4.80%
2014	\$2,375,413	\$3,045,037	\$5,420,450	6.30%
2015	\$2,386,737	\$3,092,342	\$5,479,079	5.01%

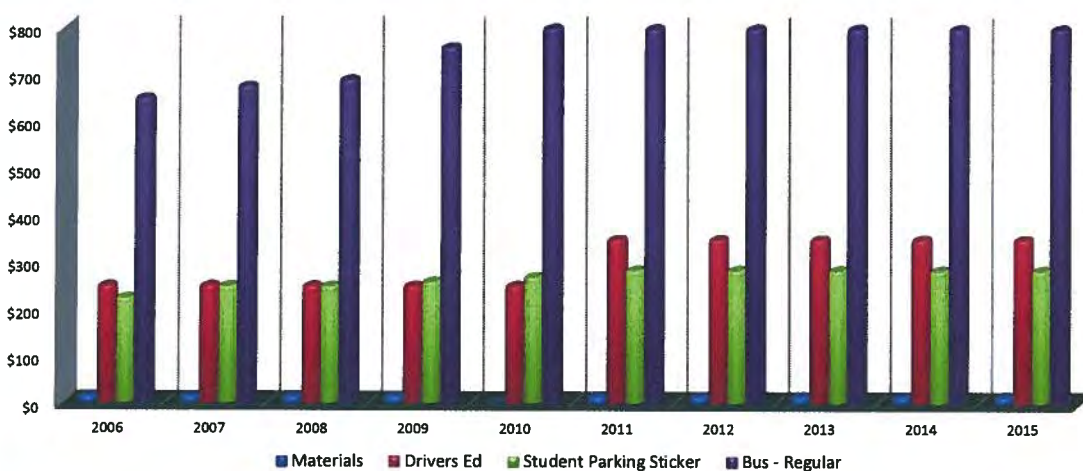
### Student Enrollment



FY	Glenbrook North Enrollment	Glenbrook South Enrollment	District Enrollment
2005	2,093	2,665	4,758
2006	2,128	2,671	4,799
2007	2,089	2,684	4,773
2008	2,118	2,591	4,709
2009	2,102	2,526	4,628
2010	2,104	2,596	4,700
2011	2,123	2,639	4,762
2012	2,071	2,677	4,748
2013	2,066	2,753	4,819
2014	2,087	2,736	4,823
2015	2,038	2,895	4,933



### Student Fees

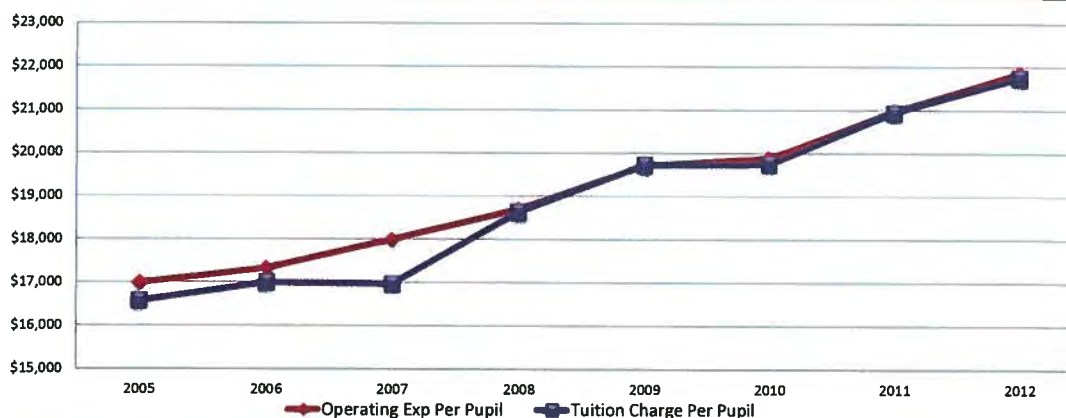


FY	Materials	Drivers Ed	Student Parking Sticker	Bus - Regular
2006	\$15	\$250	\$225	\$650
2007	\$15	\$250	\$250	\$675
2008	\$15	\$250	\$250	\$690
2009	\$15	\$250	\$260	\$760
2010	-	\$250	\$270	\$800
2011	\$15	\$350	\$285	\$800
2012	\$15	\$350	\$285	\$800
2013	\$15	\$350	\$285	\$800
2014	\$15	\$350	\$285	\$800
2015	\$15	\$350	\$285	\$800

### Comments

\*Fees listed above are **NOT** all-inclusive; additional fees are assessed for select program and class registration  
 \*Student Parking Sticker Fee reflects a full year cost; per semester stickers can be purchased at 50% of the annual fee  
 \*There is a 50% reduction in bus fees for each sibling of a full paid rider beginning in FY10

### Operating Expense per Pupil & Tuition Charge



FY	Operating Exp Per Pupil	Tuition Charge Per Pupil	Average Daily Attendance
2005	\$16,975	\$16,569	4,386
2006	\$17,316	\$16,991	4,380
2007	\$17,988	\$16,972	4,358
2008	\$18,684	\$18,632	4,327
2009	\$19,705	\$19,728	4,300
2010	\$19,864	\$19,747	4,395
2011	\$20,968	\$20,943	4,327
2012	\$21,841	\$21,749	4,426
2013	\$20,765	\$20,627	4,633
2014	TBD	TBD	TBD

### Comments

\*Data reflects information retrieved from District 225 Annual Financial Reports (AFR)  
 \*The tuition charge per pupil is calculated as part of the Annual Financial Report which is completed after the close of the fiscal year. The tuition charge is calculated by taking applicable expenditures less revenues or expenditures of nonregular programs, less offsetting revenues, plus depreciable allowance. This total cost is then divided by the Average Daily Attendance to calculate the tuition charge per pupil  
 \*The increase in FY08 is due to an increase in applicable expenditures, a reduction in offsetting revenues resulting from the outsourcing of food service and bookstore operations, and a decrease in ADA  
 \*The increase in FY09 is due to an increase in applicable expenditures, an increase in depreciable allowances and a decrease in ADA