#### OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES

TO: DR. MIKE RIGGLE

FROM: DR. ROSANNE WILLIAMSON

**SUBJECT:** DASHBOARD REPORT – STUDENT ACHIEVEMNT

**DATE:** NOVEMBER 4, 2010

CC: BOARD OF EDUCATION

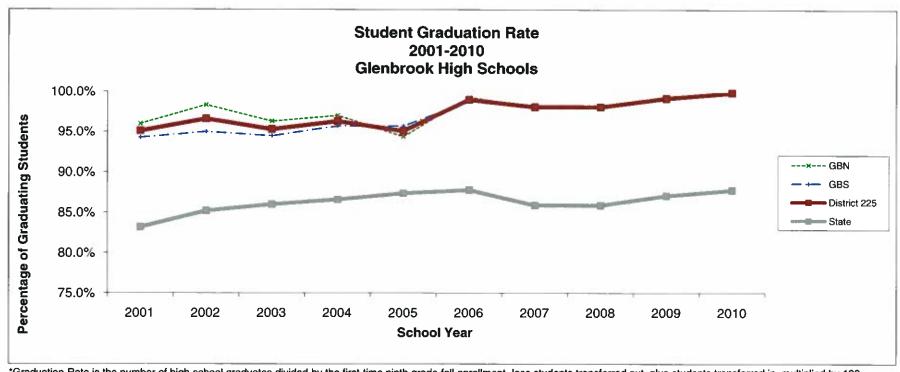
At the November 8 Board meeting, we will be bringing to the Board pertinent data related to student achievement, especially as evidenced by the Prairie State Achievement Exam (PSAE) and Advanced Placement exams administered last spring.

The format of the student achievement dashboard reports has changed from that of the past few years. Rather than comparing current data with a five-year single data point look-back, we are in the process of incorporating 10 years of data so that trends in student achievement can been identified. We are still in the process of gathering some of the ten-year historical data. As such, some of the graphs are incomplete; however, we wanted to provide the Board with the template that we are moving towards. As data is updated, we will be posting the student achievement dashboard report on the district website.

The following points are worth noting when reviewing the data:

- Graduation rates have continued to rise for both high schools with the 2010 district average at 99.9%, the highest on record.
- The percentage of students attending college at both schools has consistently been over 95% since 2003.
- Average all-subject credits taken have increase over time at both schools.
- Composite ACT scores at both schools recently reached all-time highs in 2009 at GBN and in 2010 at GBS.
- Efforts have been in place at both schools to address the needs of special education students and low income & Hispanic students at GBS. These groups of students have performed at a level below that of their white and Asian counterparts. Because of the relatively small size of these subgroups of students in the junior class who participate in State assessments, there has been greater fluctuation their academic performance.
- AP participation has steadily increased over time at both schools while the percentage of students potentially qualifying for college credit remains around 90%.

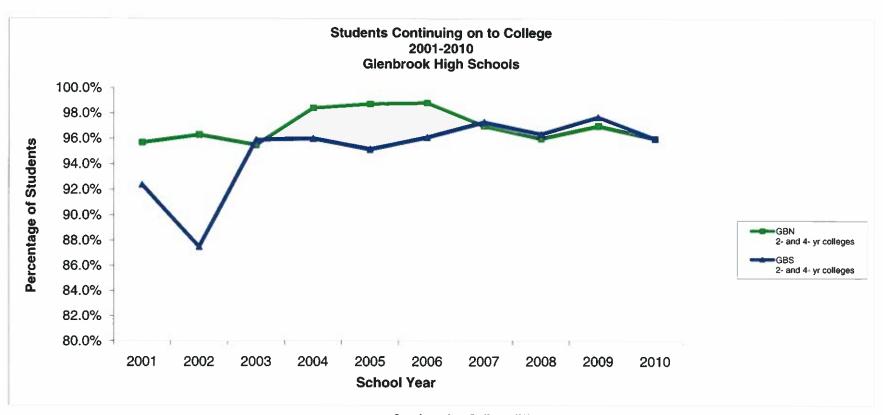
At the December 13 Board meeting, we will provide the Board with pertinent student and teacher demographic data.



\*Graduation Rate is the number of high school graduates divided by the first-time ninth grade fall enrollment, less students transferred out, plus students transferred in, multiplied by 100. District data does not include GBE.

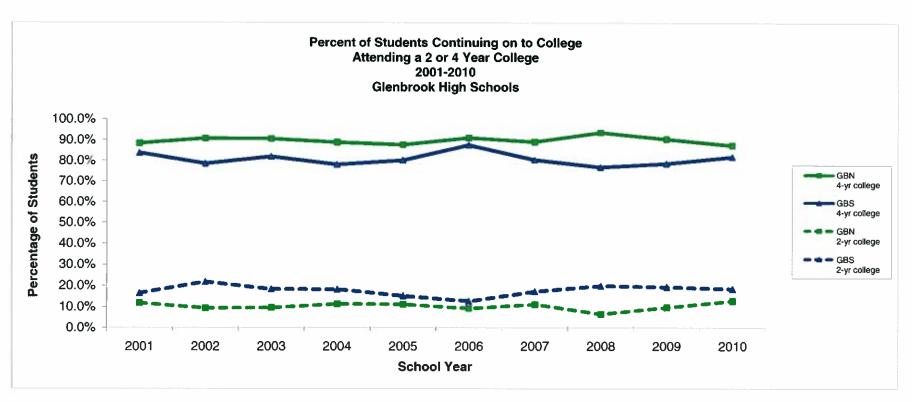
Graduation	Rate (	(%)
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	GBN	GBS	District 225	State
2001	96.0%	94.3%	95.1%	83.2%
2002	98.3%	95.0%	96.6%	85.2%
2003	96.3%	94.5%	95.3%	86.0%
2004	97.0%	95.7%	96.3%	86.6%
2005	94.4%	95.7%	95.1%	87.4%
2006	99.3%	98.8%	99.0%	87.8%
2007	98.1%	98.1%	98.1%	85.9%
2008	98.1%	98.1%	98.1%	85.9%
2009	99.4%	99.0%	99.2%	87.1%
2010	100.0%	99.8%	99.9%	87.8%

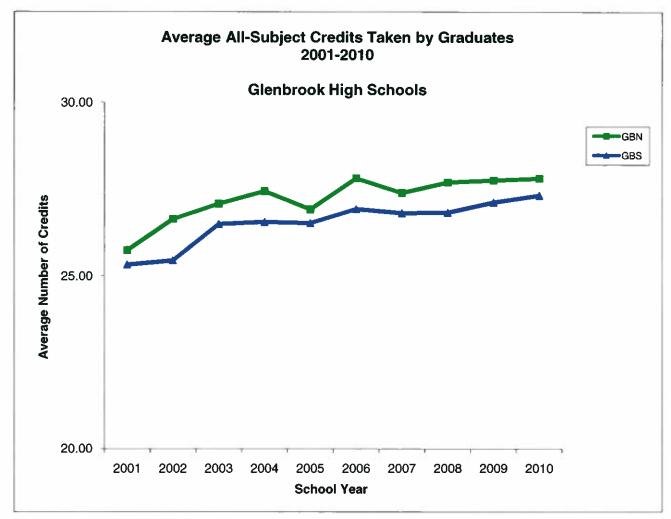


#### Continued to College (%)

	GBN	GBS
	2- and 4- yr colleges	2- and 4- yr colleges
2001	95.7% (404)	92.4% (486)
2002	96.3% (497)	87.5% (474)
2003	95.5% (463)	95.9% (562)
2004	98.4% (490)	96.0% (560)
2005	98.7% (464)	95.2% (570)
2006	98.8% (506)	96.1% (561)
2007	97.0% (483)	97.3% (648)
2008	96.0% (480)	96.4% (635)
2009	97.0% (443)	97.7% (597)
2010	96.0% (495)	96.0% (610)

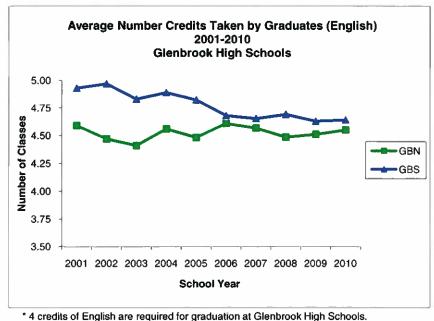


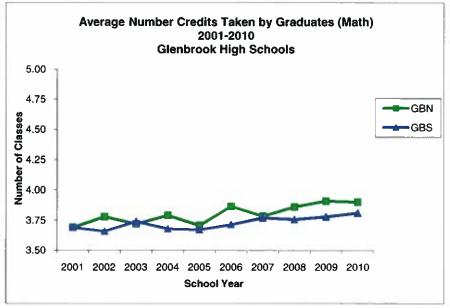
Attending a 2 or 4 Year College (%)				
	GBN	GBS	GBN	GBS
	4-yr college	4-yr college	2-yr college	2-yr college
2001	88.3% (353)	83.7% (407)	11.7% (47)	16.3% (79)
2002	90.7% (451)	78.5% (372)	9.3% (46)	21.5% (102)
2003	90.5% (419)	81.9% (460)	9.5% (44)	18.1% (102)
2004	88.8% (435)	78.0% (455)	11.2% (55)	18.0% (105)
2005	87.7% (412)	80.1% (480)	11.1% (52)	15.0% (90)
2006	90.9% (465)	87.5% (491)	9.1% (47)	12.5% (70)
2007	89.0% (429)	80.3% (535)	11.0% (54)	17.0% (113)
2008	93.5% (449)	76.8% (506)	6.5% (31)	19.6% (129)
2009	90.4% (443)	78.6% (480)	9.6% (47)	19.1% (117)
2010	87.4% (416)	81.8% (499)	12.6% (60)	18.2% (111)



Average All-Subject Credits			
	GBN GBS		
2001	25.74	25.33	
2002	26.64	25.45	
2003	27.08	26.50	
2004	27.44	26.56	
2005	26.92	26.53	
2006	27.81	26.93	
2007	27.39	26.82	
2008	27.69	26.83	
2009	27.75	27.12	
2010	27.80	27.32	

<sup>\*</sup> All-Subject credits include <u>all</u> courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. 24 credits are required for graduation in the Glenbrook High Schools.





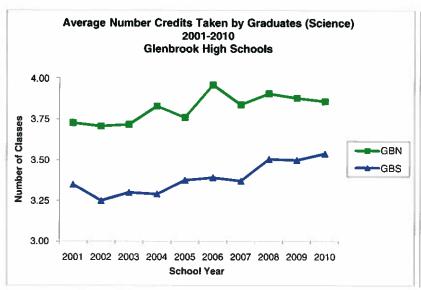
<sup>\* 2</sup> credits of Math are required for graduation at Glenbrook High Schools.

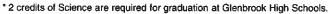
# Average Number of English Credits Taken by Graduates

	GBN	GBS
2001	4.59	4.93
2002	4.47	4.97
2003	4.41	4.83
2004	4.56	4.89
2005	4.48	4.82
2006	4.61	4.68
2007	4.57	4.65
2008	4.49	4.69
2009	4.51	4.63
2010	4.55	4.64

### Average Number of Mathematics Credits Taken by Graduates

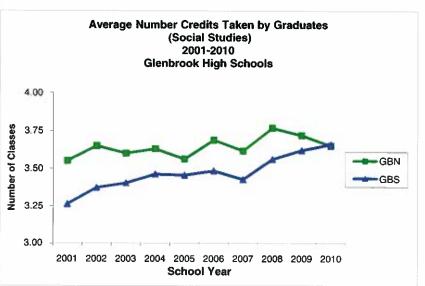
	_GBN_	GBS
2001	3.69	3.69
2002	3.78	3.66
2003	3.72	3.74
2004	3.79	3.68
2005	3.71	3.67
2006	3.86	3.72
2007	3.78	3.77
2008	3.86	3.76
2009	3.91	3.78
2010	3.90	3.81





# Average Number of Science Credits Taken by Graduates

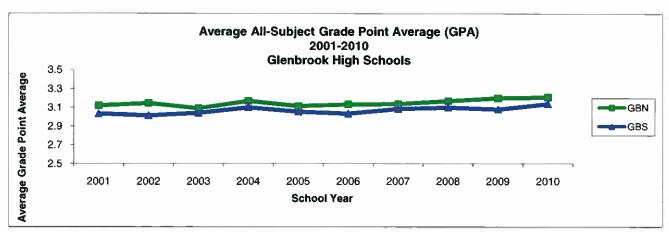
	GBN	GBS
2001	3.73	3.35
2002	3.71	3.25
2003	3.72	3.30
2004	3.83	3.29
2005	3.76	3.38
2006	3.96	3.39
2007	3.84	3.37
2008	3.91	3.51
2009	3.88	3.50
2010	3.86	3.54



\* 2 credits of Social Studies are required for graduation at Glenbrook High Schools (1 of which is US History).

## Average Number of Social Studies Credits Taken by Graduates

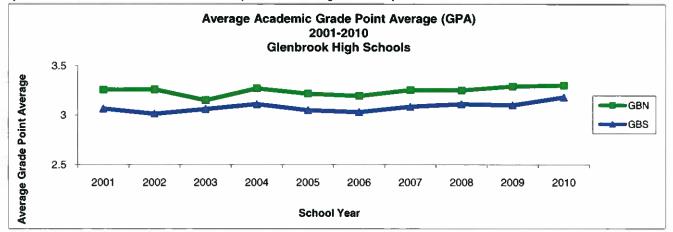
_	GBN	<u>G</u> BS
2001	3.55	3.26
2002	3.65	3.37
2003	3.60	3.40
2004	3.63	<u>3</u> .46
2005	3.56	3.45
2006	3.69	3.48
2007	3.62	3.43
2008	3.77	3.56
2009	3.72	3.62
2010	3.65	3.66



# All Subject GPA GBN GBS 1 3.12 3.03

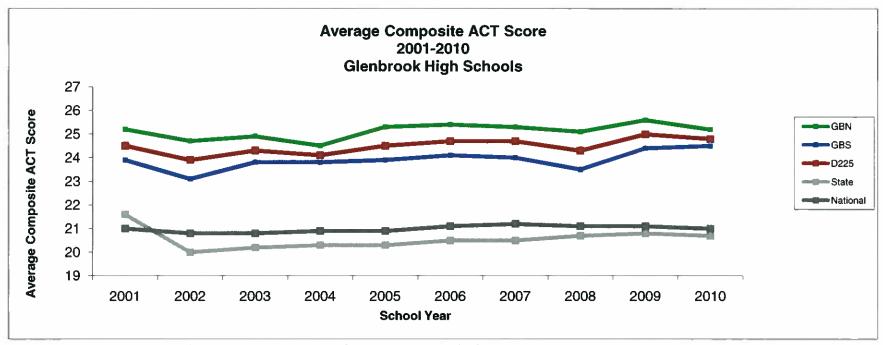
	GDIT	
2001	3.12	3.03
2002	3.15	3.01
2003	3.09	3.04
2004	3.17	3.10
2005	3.12	3.05
2006	3.13	3.03
2007	3.14	3.08
2008	3.17	3.10
2009	3.20	3.08
2010	3.21	3.14

\* All-Subject Grade Point Average (GPA) includes all courses irrespective of the area of instruction or level of difficulty. No weighting system is used, and all courses are considered equal rank. The range for All-Subject GPA = 0.0-4.0.



	<u>Acaden</u>	nic GPA
	GBN	GBS
2001	3.26	3.06
2002	3.26	3.01
2003	3.15	3.06
2004	3.27	_ 3.11
2005	3.22	3.05
2006	3.19	3.03
2007	3.25	3.08
2008	3.25	3.11
2009	3.29	3.10
2010	3.30	3.18

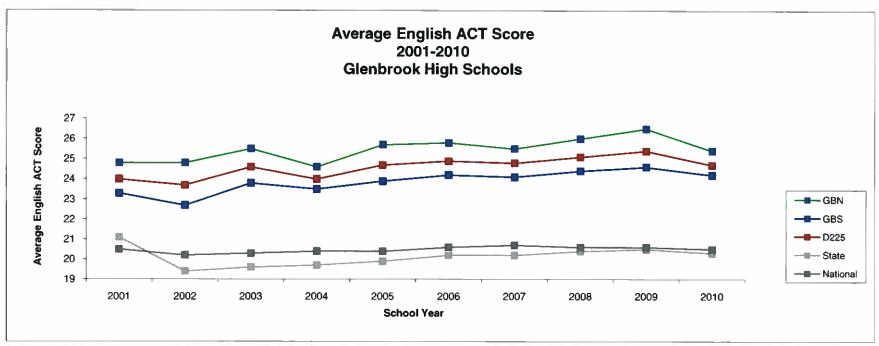
<sup>\*</sup> Academic Grade Point Average (GPA) includes only those courses in the areas of English, Foreign Language, Mathematics, Science, Social Studies and Honors level courses in elective areas. Grades are weighted according to course level. The range for Academic GPA = 0.0-5.0.



<sup>\*</sup> Composite ACT Score consists of English, Math, Reading and Science Reasoning ACT Scores. Composite ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

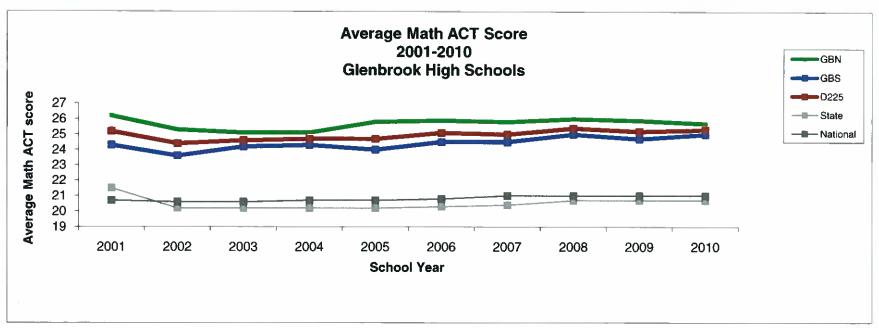
#### **Average Composite ACT Score**

	GBN	GBS	D225	State	National
2001	25.2 (384)	23.9 (473)	24.5 (857)	21.6	21.0
2002	24.7 (512)	23.1 (541)	23.9 (1053)	20.0	20.8
2003	24.9 (471)	23.8 (589)	24.3 (1060)	20.2	20.8
2004	24.5 (495)	23.8 (580)	24.1 (1075)	20.3	20.9
2005	25.3 (470)	23.9 (621)	24.5 (1091)	20.3	20.9
2006	25.4 (493)	24.1 (587)	24.7 (1080)	20.5	21.1
2007	25.3 (477)	24.0 (663)	24.7 (1140)	20.5	21.2
2008	25.1 (514)	23.5 (648)	24.3 (1162)	20.7	21.1
2009	25.6 (477)	24.4 (628)	25.0 (1105)	20.8	21.1
2010	25.2 (467)	24.5 (648)	24.8 (1115)	20.7	21.0



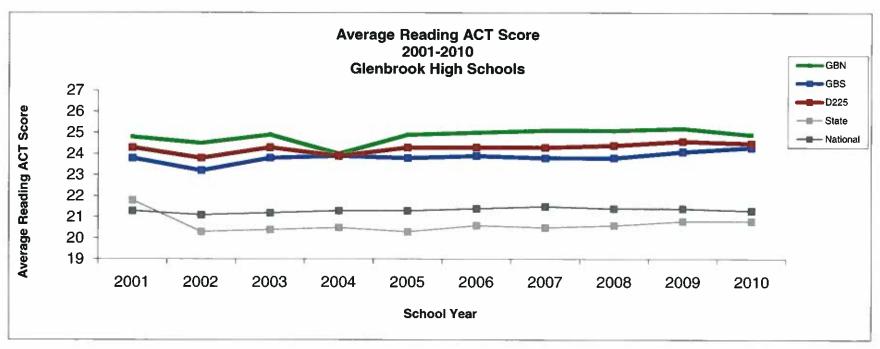
\* English ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

	Average English ACT Score								
	GBN	GBS	D225	State	<b>National</b>				
2001	24.8 (384)	23.3 (473)	24.0 (857)	21.1	20.5				
2002	24.8 (512)	22.7 (541)	23.7 (1053)	19.4	20.2				
2003	25.5 (471)	23.8 (589)	24.6 (1060)	19.6	20.3				
2004	24.6 (495)	23.5 (580)	24.0 (1075)	19.7	20.4				
2005	25.7 (467)	23.9 (620)	24.7 (1090)	19.9	20.4				
2006	25.8 (493)	24.2 (587)	24.9 (1084)	20.2	20.6				
2007	25.5 (477)	24.1 (663)	24.8 (1140)	20.2	20.7				
2008	26.0 (495)	24.4 (650)	25.1 (1151)	20.4	20.6				
2009	26.5 (477)	24.6 (628)	25.4 (1105)	20.5	20.6				
2010	25.4 (467)	24.2 (648)	24.7 (1119)	20.3	20.5				



\* Math ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

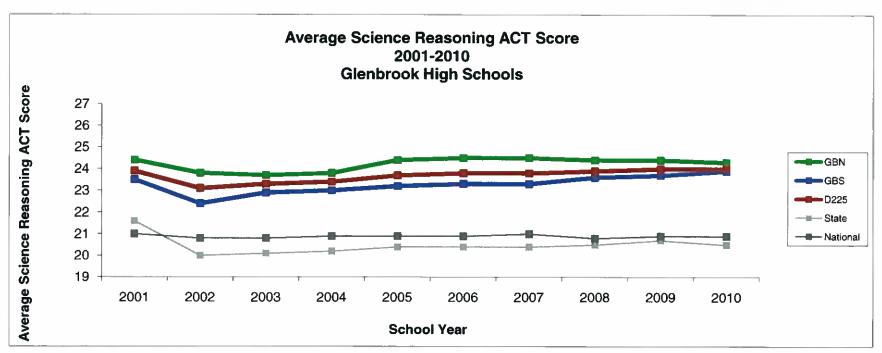
	Average Math ACT Score								
	GBN	GBS	D225	State	National				
2001	26.2 (384)	24.3 (473)	25.2 (857)	21.5	20.7				
2002	25.3 (512)	23.6 (541)	24.4 (1053)	20.2	20.6				
2003	25.1 (471)	24.2 (589)	24.6 (1060)	20.2	20.6				
2004	25.1 (495)	24.3 (580)	24.7 (1075)	20.2	20.7				
2005	25.8 (467)	24.0 (620)	24.7 (1090)	20.2	20.7				
2006	25.9 (493)	24.5 (587)	25.1 (1084)	20.3	20.8				
2007	25.8 (477)	24.5 (663)	25.0 (1158)	20.4	21.0				
2008	26.0 (495)	25.0 (650)	25.4 (1151)	20.7	21.0				
2009	25.9 (477)	24.7 (628)	25.2 (1105)	20.7	21.0				
2010	25.7 (467)	25.0 (648)	25.3 (1119)	20.7	21.0				



<sup>\*</sup> Reading ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

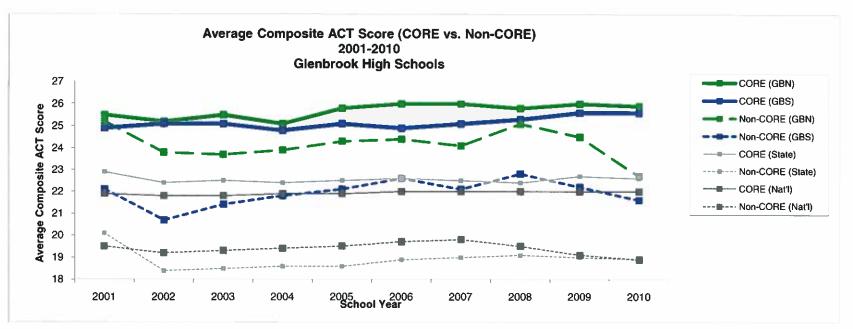
#### **Average Reading ACT Score**

	GBN	GBS	D225	State	<b>National</b>
2001	24.8 (384)	23.8 (473)	24.3 (857)	21.8	21.3
2002	24.5 (512)	23.2 (541)	23.8 (1053)	20.3	21.1
2003	24.9 (471)	23.8 (589)	24.3 (1060)	20.4	21.2
2004	24.0 (495)	23.9 (580)	23.9 (1075)	20.5	21.3
2005	24.9 (467)	23.8 (620)	24.3 (1087)	20.3	21.3
2006	25.0 (493)	23.9 (587)	24.3 (1084)	20.6	21.4
2007	25.1 (477)	23.8 (663)	24.3 (1158)	20.5	21.5
2008	25.1 (495)	23.8 (650)	24.4 (1151)	20.6	21.4
2009	25.2 (477)	24.1 (628)	24.6 (1105)	20.8	21.4
2010	24.9 (467)	24.3 (648)	24.5 (1119)	20.8	21.3



<sup>\*</sup> Science Reasoning ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001 the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

	Average Science Reasoning ACT Score									
	GBN	GBS	D225	State	<b>National</b>					
2001	24.4 (384)	23.5 (473)	23.9 (857)	21.6	21.0					
2002	23.8 (512)	22.4 (541)	23.1 (1053)	20.0	20.8					
2003	23.7 (471)	22.9 (589)	23.3 (1060)	20.1	20.8					
2004	23.8 (495)	23.0 (580)	23.4 (1075)	20.2	20.9					
2005	24.4 (467)	23.2 (620)	23.7 (1090)	20.4	20.9					
2006	24.5 (493)	23.3 (587)	23.8 (1084)	20.4	20.9					
2007	24.5 (477)	23.3 (663)	23.8 (1158)	20.4	21.0					
2008	24.4 (495)	23.6 (650)	23.9 (1151)	20.5	20.8					
2009	24.4 (477)	23.7 (628)	24.0 (1105)	20.7	20.9					
2010	24.3 (467)	23.9 (648)	24.0 (1119)	20.5	20.9					



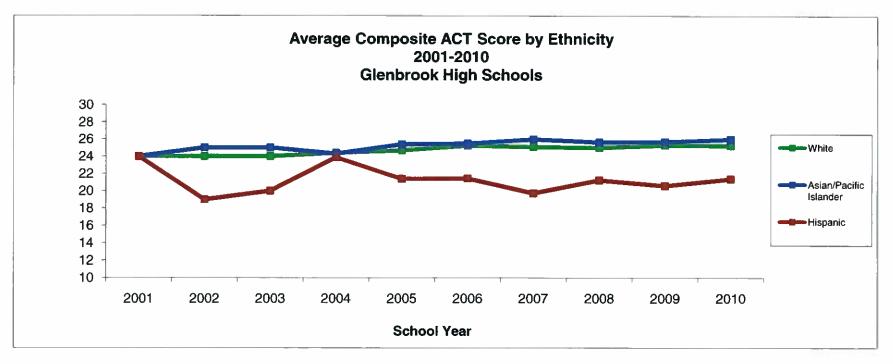
<sup>\*</sup> ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores, not necessarily their highest scores, are used. Note: Starting in 2001, the ACT scores include those taken as part of the Prairie State Achievement Exam. As a result, ACT composite scores beginning in 2002 reflect the entire student population instead of those who voluntarily took the exam.

Average Co	omposite	ACT	Score	(CORE	vs.	Non-CORE	)
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						Non-		Non-
			Non-CORE	Non-CORE	CORE	CORE	CORE	CORE
	CORE (GBN)	CORE (GBS)	(GBN)	(GBS)	(State)	(State)	(Nat'l)	(Nat'l)
2001	25.5 (221)	24.9 (296)	_25.2 (134)	22.1 (158)	22.9	20.1	21.9	19.5
2002	25.2 (301)	25.1 (262)	23.8 (176)	20.7 (234)	22.4	18.4	21.8	19.2
2003	25.5 (263)	25.1 (338)	23.7 (135)	21.4 (189)	22.5	18.5	21.8	19.3
2004	25.1 (300)	24.8 (320)	23.9 (145)	21.8 (199)	22.4	18.6	21.9	19.4
2005	25.8 (295)	25.1 (338)	24.3 (124)	22.1 (190)	22.5	18.6	21.9	19.5
2006	26.0 (306)	24.9 (296)	24.4 (112)	22.6 (204)	22.6	18.9	22.0	19.7
2007	26.0 (246)	25.1 (302)	24.1 (138)	22.1 (222)	22.5	19.0	22.0	19.8
2008	25.8 (294)	25.3 (411)	25.1 (118)	22.8 (172)	22.4	19.1	22.0	19.5
2009	26.0 (383)	25.6 (441)	24.5 (86)	22.2 (155)	22.7	19.0	22.0	19.1
2010	25.9 (370)	25.6 (475)	22.7 (92)	21.6 (165)	22.6	18.9	22.0	18.9

#### Analysis:

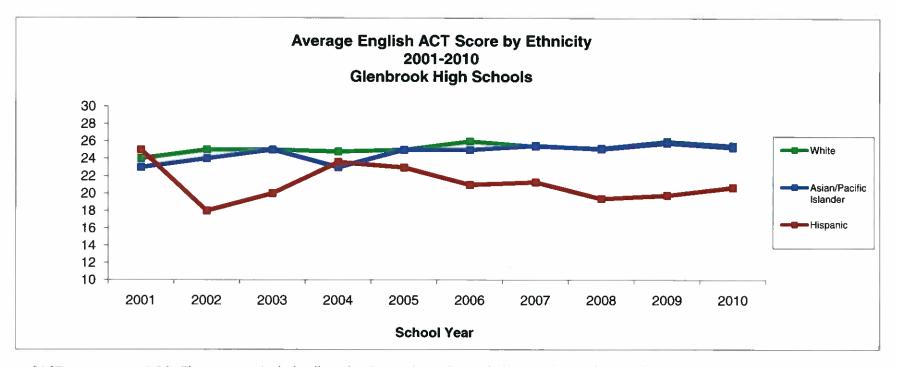
CORE is defined by ACT as a curriculum consisting of 4 English, 3 Math, 3 Science, and 2 Social Science courses. This section compares students who have fulfilled the ACT CORE curriculum to those who have not. Those who have fulfilled the CORE typically score higher than those who have not. Be aware that students self report if they are in the CORE or not in the CORE.



<sup>\*</sup>ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

# Average Composite ACT Score (By Ethnicity)

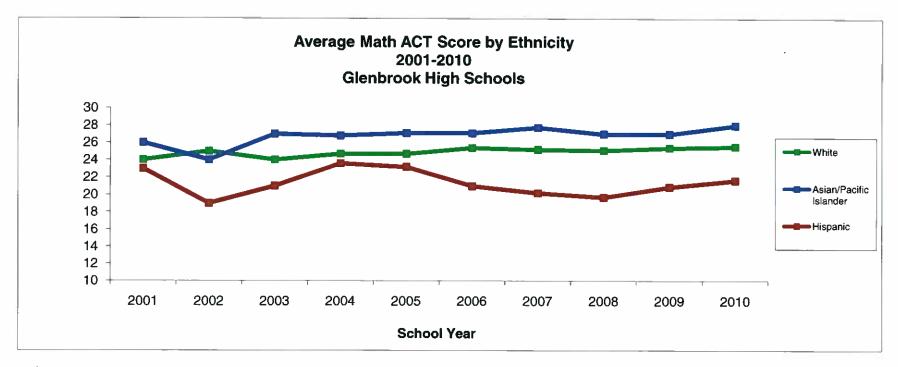
	Asian/Pacific							
	White	Islander	Hispanic					
2001	24.0 (608)	24.0 (85)	24.0 (15)					
2002	24.0 (655)	25.0 (156)	19.0 (31)					
2003	24.0 (700)	25.0 (160)	20.0 (33)					
2004	24.4 (725)	24.3 (142)	23.9 (32)					
2005	24.7 (691)	25.4 (175)	21.4 (38)					
2006	25.3 (657)	25.5 (134)	21.5 (26)					
2007	25.1 (619)	26.0 (161)	19.8 (44)					
2008	25.0 (719)	25.7 (157)	21.3 (43)					
2009	25.3 (710)	25.7 (163)	20.6 (51)					
2010	25.3 (747)	26.0 (148)	21.4 (58)					



<sup>\*</sup>ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

# Average English ACT Score (By Ethnicity)

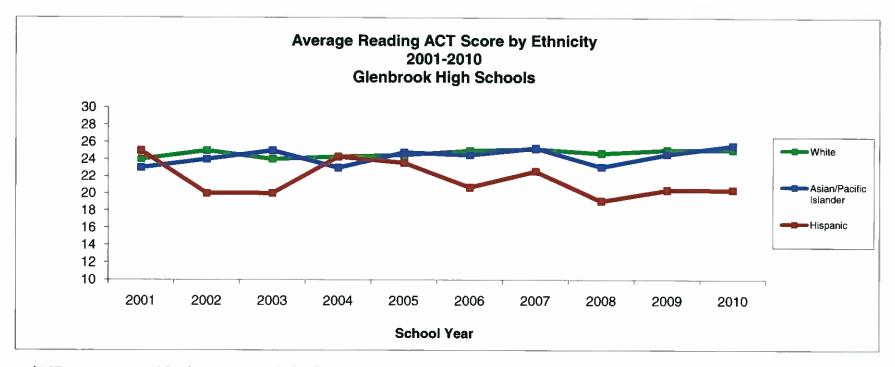
	Asian/Pacific							
	White	Islander	Hispanic					
2001	24.0 (608)	23.0 (85)	25.0 (15)					
2002	25.0 (665)	24.0 (156)	18.0 (31)					
2003	25.0 (700)	25.0 (160)	20.0 (33)					
2004	24.8 (725)	23.0 (142)	23.6 (32)					
2005	25.0 (691)	25.0 (175)	23.0 (26)					
2006	26.0 (659)	25.0 (134)	21.0 (27)					
2007	25.4 (714)	25.5 (149)	21.3 (42)					
2008	25.2 (760)	25.1 (158)	19.4 (61)					
2009	26.0 (710)	25.8 (163)	19.8 (51)					
2010	25.5 (747)	25.3 (148)	20.7 (58)					



<sup>\*</sup>ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

# Average Math ACT Score (By Ethnicity)

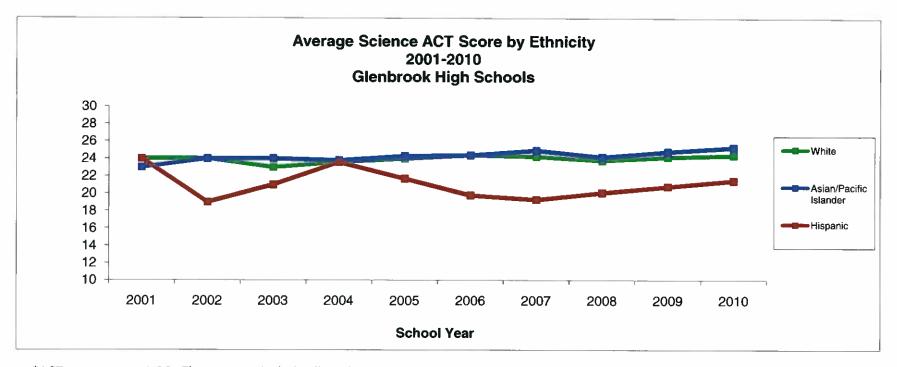
	Asian/Pacific							
	White	Islander	Hispanic					
2001	24.0 (608)	26.0 (85)	23.0 (15)					
2002	25.0 (665)	24.0 (156)	19.0 (31)					
2003	24.0 (700)	27.0 (160)	21.0 (33)					
2004	24.7 (725)	26.8 (142)	23.6 (32)					
2005	24.7 (691)	27.1 (175)	23.2 (26)					
2006	25.4 (659)	27.1 (134)	21.0 (27)					
2007	25.2 (619)	27.8 (161)	20.2 (44)					
2008	25.1 (760)	27.0 (158)	19.7 (61)					
2009	25.4 (710)	27.0 (163)	20.9 (51)					
2010	25.6 (747)	28.0 (148)	21.7 (58)					



<sup>\*</sup>ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

# Average Reading ACT Score (By Ethnicity)

	Asian/Pacific							
	White	Islander	Hispanic					
2001	24.0 (608)	23.0 (85)	25.0 (15)					
2002	25.0 (665)	24.0 (156)	20.0 (31)					
2003	24.0 (700)	25.0 (160)	20.0 (33)					
2004	24.3 (725)	23.0 (142)	24.3 (32)					
2005	24.5 (691)	24.8 (175)	23.6 (26)					
2006	25.0 (659)	24.5 (134)	20.7 (27)					
2007	25.2 (619)	25.3 (161)	22.6 (44)					
2008	24.7 (760)	23.1 (158)	19.1 (61)					
2009	25.1 (710)	24.6 (163)	20.4 (51)					
2010	25.1 (747)	25.6 (148)	20.4 (58)					

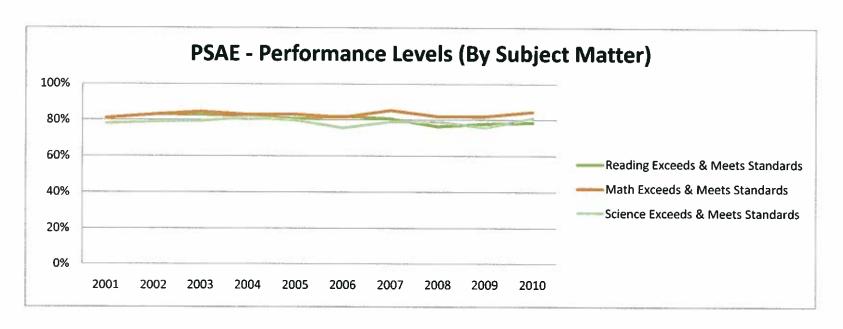


<sup>\*</sup>ACT scores range 1-36. These scores include all graduating seniors who took the ACT during their sophomore, junior or senior year. If a student tested more than once, only their most recent test scores are used.

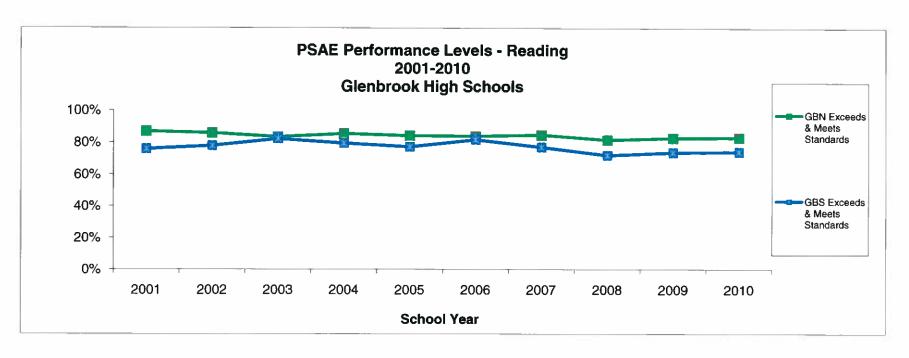
Asian/Pacific

# Average Science ACT Score (By Ethnicity)

	Asially delile					
	White	Islander	Hispanic			
2001	24.0 (608)	23.0 (85)	24.0 (15)			
2002	24.0 (665)	24.0 (156)	19.0 (31)			
2003	23.0 (700)	24.0 (160)	21.0 (33)			
2004	23.6 (725)	23.8 (142)	23.6 (32)			
2005	24.0 (691)	24.3 (175)	21.7 (26)			
2006	24.4 (659)	24.4 (134)	19.8 (27)			
2007	24.3 (619)	25.0 (161)	19.3 (44)			
2008	23.8 (760)	24.2 (158)	20.1 (61)			
2009	24.2 (710)	24.8 (163)	20.8 (51)			
2010	24.4 (747)	25.3 (148)	21.5 (58)			

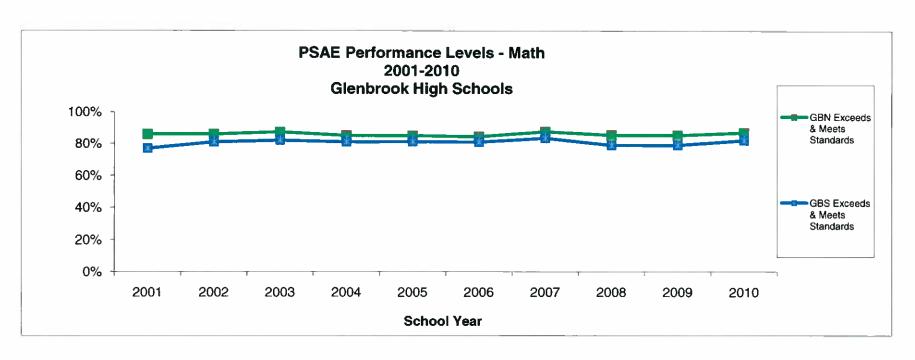


			PSAE - Per	formance L	evels (By Sເ	ıbject Matter	1		
	<u> </u>	Reading			Math			Science	
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards	Exceeds Standards	Meets Standards	Exceeds & Meets Standards
2001	26.0%	55.0%	81.0%	26.0%	55.0%	81.0%		52.0%	
2002	28.0%	55.0%	83.0%	24.0%	59.0%	83.0%	25.0%	54.0%	79.0%
2003	25.9%	56.9%	82.8%	23.1%	61.5%	84.6%	26.1%	53.2%	79.3%
2004	22.8%	59.4%	82.2%	29.4%	53.5%	82.9%	28.5%	52.8%	81.3%
2005	27.0%	53.6%	80.6%	20.5%	62.6%	83.1%	25.2%	54.5%	79.7%
2006	31.0%	51.0%	82.0%	23.2%	58.3%	81.5%	24.0%	51.5%	75.5%
2007	26.4%	54.2%	80.6%	28.6%	56.7%	85.3%	24.4%	54.6%	79.0%
2008	24.4%	51.9%	76.3%	30.1%	51.8%	81.9%	22.9%	56.0%	78.9%
2009	24.4%	53.4%	77.8%	27.9%	54.1%	82.0%	25.4%	50.4%	75.8%
2010	25.8%	52.6%	78.4%	31.0%	53.5%	84.5%	25.9%	55.0%	80.9%



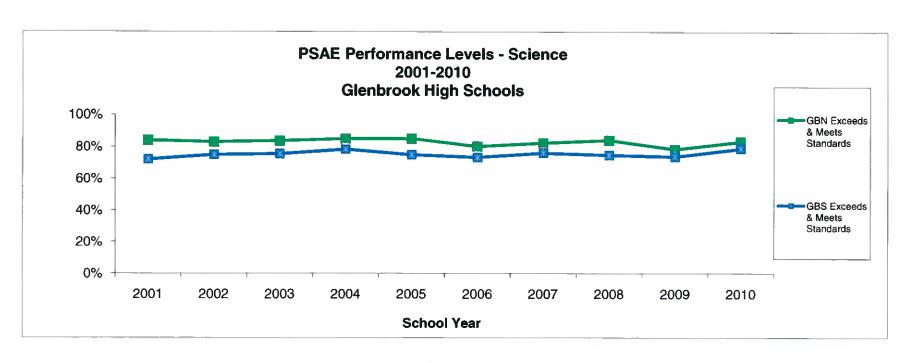
**PSAE Performance Levels - Reading** 

		GBN		GBS			
			Exceeds			Exceeds	
	Exceeds Standards	Meets Standards	& Meets Standards	Exceeds Standards	Meets Standards	& Meets	
2001	29.0%			24.0%	52.0%	Standards 76.0%	
2002	29.0%		86.0%	26.0%	52.0%	78.0%	
2003	27.3%	56.2%	83.5%	24.7%	57.6%	82.3%	
2004	25.6%	60.0%	85.6%	20.6%	59.0%	79.6%	
2005	28.4%	55.9%	84.3%	25.8%	51.6%	77.4%	
2006	34.0%	50.0%	84.0%	29.3%	52.5%	81.8%	
2007	29.2%	55.6%	84.8%	24.1%	53.1%	77.2%	
2008	28.5%	53.2%	81.7%	21.2%	50.9%	72.1%	
2009	25.6%	57.3%	82.9%	23.4%	50.5%	73.9%	
2010	29.4%	53.8%	83.2%	22.8%	51.5%	74.3%	



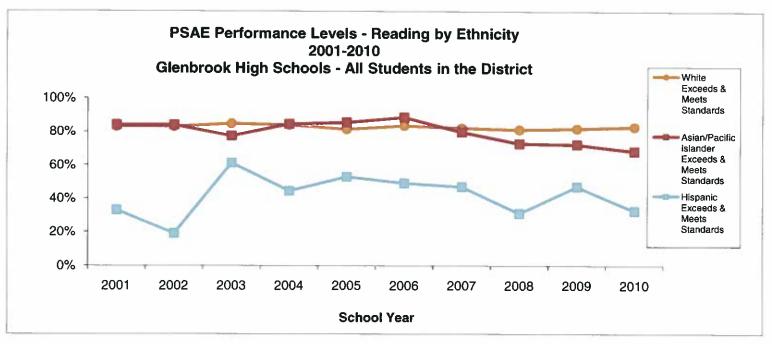
**PSAE Performance Levels - Math** 

		GBN		GBS			
			Exceeds &			Exceeds &	
	Exceeds Standards	Meets Standards	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	
2001	29.0%		86.0%	23.0%		77.0%	
2002	26.0%	60.0%	86.0%			81.0%	
2003	24.5%	62.9%	87.4%	21.9%	60.2%	82.1%	
2004	33.6%	51.6%	85.2%	26.1%	55.0%	81.1%	
2005	21.8%	63.2%	85.0%	19.3%	62.0%	81.3%	
2006	27.6%	56.8%	84.4%	20.5%	60.5%	81.0%	
2007	30.6%	57.0%	87.6%	27.1%	56.4%	83.5%	
2008	33.8%	51.7%	85.5%	27.2%	51.9%	79.1%	
2009	29.6%	55.8%	85.4%	26.5%	52.7%	79.2%	
2010	37.9%	49.2%	87.1%	24.9%	57.3%	82.2%	



**PSAE Performance Levels - Science** 

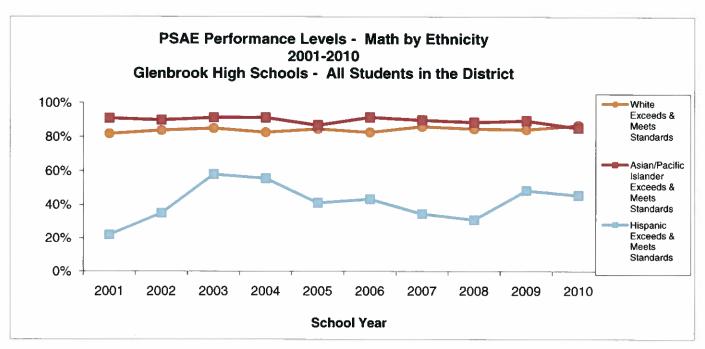
		GBN		GBS			
	Exceeds	Meets	Exceeds & Meets	Exceeds	Meets	Exceeds & Meets	
0004		Standards		Standards		Standards	
2001	30.0%	54.0%	84.0%	21.0%	51.0%	72.0%	
2002	27.0%	56.0%	83.0%	23.0%		75.0%	
2003	28.7%	55.0%	83.7%	23.8%	51.7%	75.5%	
2004	34.0%	51.0%	85.0%	24.1%	54.3%	78.4%	
2005	28.2%	56.9%	85.1%	22.6%	52.4%	75.0%	
2006	26.0%	54.2%	80.2%	23.1%	50.2%	73.3%	
2007	26.4%	56.0%	82.4%	22.7%	53.4%	76.1%	
2008	26.1%	58.0%	84.1%	20.4%	54.4%	74.8%	
2009	27.8%	50.7%	78.5%	23.6%	50.2%	73.8%	
2010	30.5%	52.8%	83.3%	21.9%	57.0%	78.9%	



**PSAE Performance Levels - Reading (By Ethnicity)** 

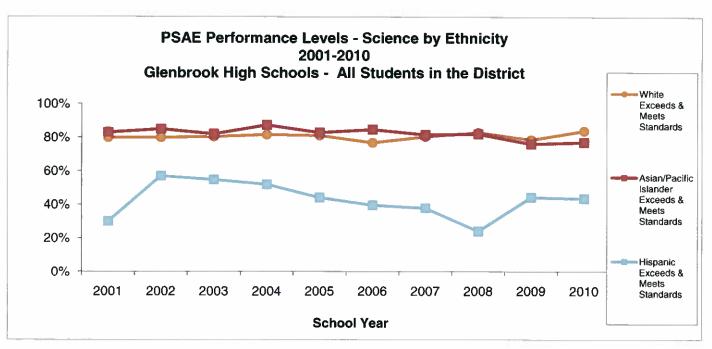
						<u> </u>	· //		
	White			Asian/Pacific Islander			Hispanic		
			Exceeds &			Exceeds &	· ·		Exceeds &
	Exceeds	Meets	Meets	Exceeds	Meets	Meets	Exceeds	Meets	Meets
	Standards	Standards	Standards	Standards	Standards	Standards	Standards	Standards	Standards
2001	27.0%	56.0%	83.0%	27.0%	57.0%	84.0%	0.0%	33.0%	33.0%
2002	27.0%	56.0%	83.0%	34.0%	50.0%	84.0%	4.0%	15.0%	19.0%
2003	27.4%	57.4%	84.8%	22.5%	55.0%	77.5%	12.9%	48.4%	61.3%
2004	23.4%	60.6%	84.0%	22.3%	62.3%	84.6%	3.7%	40.7%	44.4%
2005	27.8%	53.7%	81.5%	28.3%	57.2%	85.5%	8.8%	44.1%	52.9%
2006	31.2%	52.4%	83.6%	37.1%	51.5%	88.6%	15.1%	34.0%	49.1%
2007	27.3%	55.0%	82.3%	24.3%	55.6%	79.9%	23.5%	23.5%	47.0%
2008	27.0%	54.3%	81.3%	19.9%	53.1%	73.0%	5.2%	25.9%	31.1%
2009	25.9%	56.1%	82.0%	24.5%	47.9%	72.4%	10.0%	37.1%	47.1%
2010	27.6%	55.4%	83.0%	22.2%	46.2%	68.4%	8.7%	23.9%	32.6%

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.

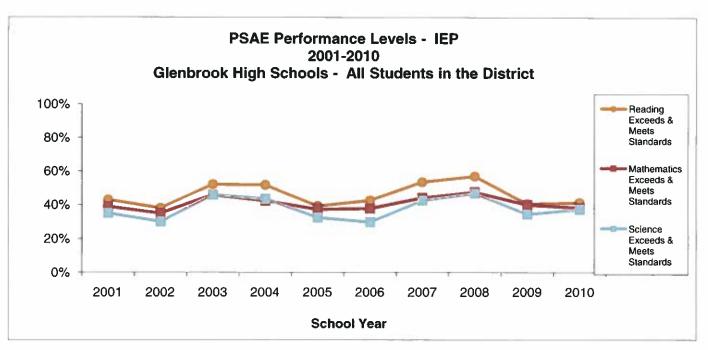


PSAE Performance Levels - Math (By Et	thnicity)
---------------------------------------	-----------

				·					
	White			Asian/Pacific Islander			Hispanic		
	Exceeds Standards	Meets Standards	Exceeds & Meets Standards		Meets	Exceeds & Meets	Exceeds Standards	Meets Standards	Exceeds & Meets
2001				41.0%					
2002				36.0%					
2003	63.3%	21.9%	85.2%	33.1%	58.3%	91.4%	16.1%	41.9%	58.0%
2004	26.6%	56.2%	82.8%	49.7%	41.7%	91.4%	0.0%	55.6%	55.6%
2005	18.9%	65.9%	84.8%	34.9%	52.0%	86.9%	2.9%	38.2%	41.1%
2006	21.3%	61.5%	82.8%	38.6%	53.0%	91.6%	7.5%	35.8%	43.3%
2007	27.6%	58.7%	86.3%	37.9%	52.1%	90.0%	0.0%	34.5%	34.5%
2008	29.9%	55.0%	84.9%	42.9%	45.9%	88.8%	1.7%	29.3%	31.0%
2009	27.3%	57.3%	84.6%	41.5%	48.2%	89.7%	7.1%	41.4%	48.5%
2010	31.3%	55.7%	87.0%	38.0%	47.4%	85.4%	6.5%	39.1%	45.6%

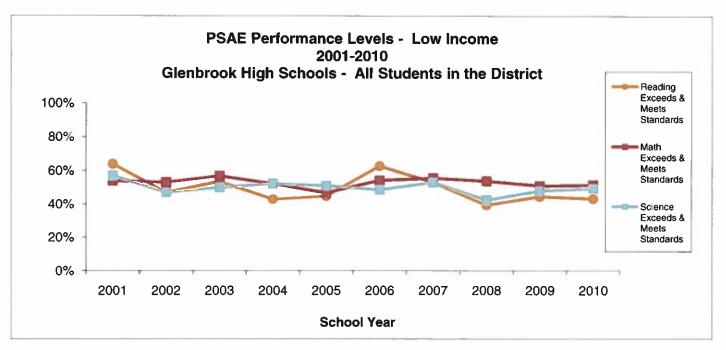


	PSAE Performance Levels - Science (By Ethnicity)											
	White			Asian/Pacific Islander			Hispanic					
		Manta	Exceeds	E		Exceeds	<b>5</b>		Exceeds			
		Meets Standards			Meets Standards	& Meets Standards		Meets Standards	& Meets Standards			
2001	26.0%						0.0%					
2002	25.0%	55.0%	80.0%	31.0%	54.0%	85.0%	14.0%	43.0%	57.0%			
2003	27.7%	52.8%	80.5%	21.2%	60.9%	82.1%	12.9%	41.9%	54.8%			
2004	28.4%	53.3%	81.7%	34.3%	53.1%	87.4%	0.0%	51.9%	51.9%			
2005	26.2%	55.0%	81.2%	25.0%	57.9%	82.9%	5.9%	38.2%	44.1%			
2006	23.4%	53.5%	76.9%	33.2%	51.5%	84.7%	9.4%	30.2%	39.6%			
2007	25.7%	54.8%	80.5%	21.9%	59.8%	81.7%	0.0%	37.9%	37.9%			
2008	24.3%	58.7%	83.0%	23.0%	59.2%	82.2%	6.9%	17.2%	24.1%			
2009	26.8%	51.9%	78.7%	25.6%	50.6%	76.2%	10.0%	34.3%	44.3%			
2010	28.1%	55.9%	84.0%	21.6%	55.6%	77.2%	6.5%	37.0%	43.5%			



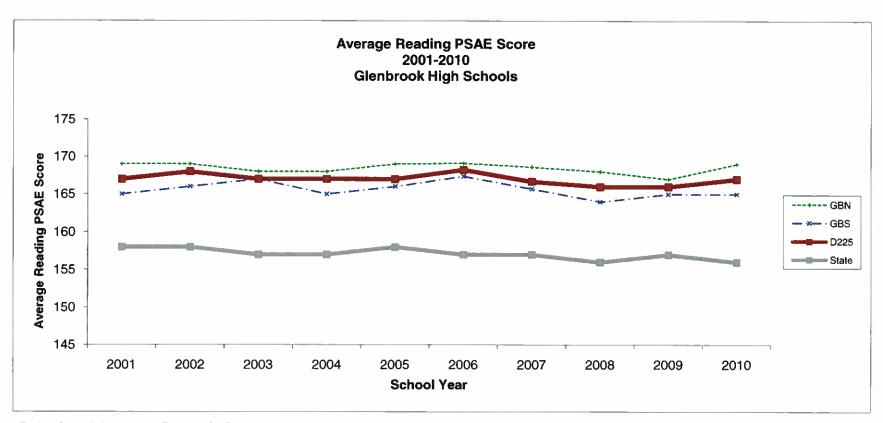
PSAF	Perf	ormance l	l evels -	IFP

	Reading			Mathematics			Science		
	Exceeds	Meets	Exceeds & Meets	Exceeds	Meets	Exceeds & Meets	Exceeds	Meets	Exceeds & Meets
		Standards			Standards			Standards	
2001	4.0%	39.0%	43.0%	1.0%	38.0%		5.0%		
2002	4.0%	34.0%	38.0%	1.0%	34.0%	35.0%	2.0%	28.0%	30.0%
2003	4.2%	47.9%	52.1%	1.0%	44.8%	45.8%	4.2%	41.7%	45.9%
2004	8.2%	43.5%	51.7%	9.4%	32.9%	42.3%	10.6%	32.9%	43.5%
2005	7.8%	31.4%	39.2%	5.9%	31.4%	37.3%	7.8%	24.5%	32.3%
2006	8.2%	34.3%	42.5%	3.0%	34.8%	37.8%	5.2%	24.4%	29.6%
2007	12.7%	40.7%	53.4%	11.0%	33.1%	44.1%	8.5%	33.9%	42.4%
2008	14.7%	42.2%	56.9%	7.8%	39.7%	47.5%	9.5%	37.1%	46.6%
2009	8.5%	31.9%	40.4%	7.4%	32.6%	40.0%	8.3%	26.0%	34.3%
2010	9.8%	31.4%	41.2%	2.9%	35.3%	38.2%	7.8%	29.4%	37.2%



PSAE Performance Levels - Low
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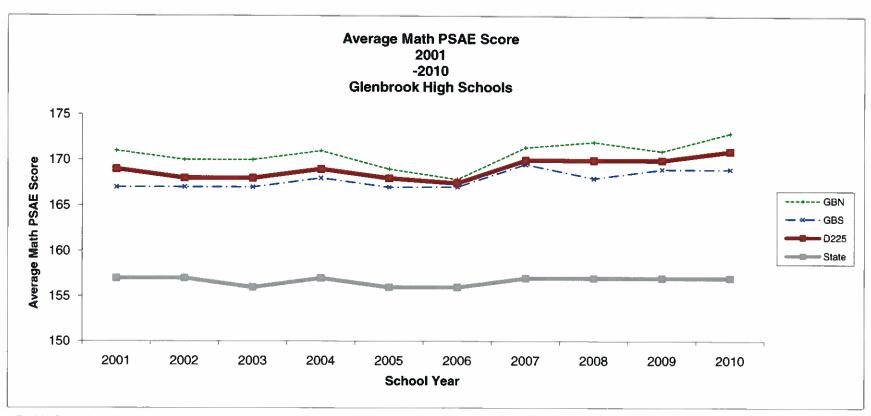
	Reading			Math			Science		
			Exceeds			Exceeds			Exceeds
	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets
	Standards								
2001	13.0%	51.0%	64.0%	11.0%	43.0%	54.0%	2.0%	55.0%	57.0%
2002	16.0%	31.0%	47.0%	11.0%	42.0%	53.0%	9.0%	38.0%	47.0%
2003	5.2%	48.3%	53.5%	12.1%	44.8%	56.9%	10.3%	39.7%	50.0%
2004	4.6%	38.5%	43.1%	1.5%	50.8%	52.3%	1.5%	50.8%	52.3%
2005	6.1%	38.8%	44.9%	0.0%	46.9%	46.9%	6.1%	44.9%	51.0%
2006	14.3%	48.6%	62.9%	4.3%	50.0%	54.3%	12.9%	35.7%	48.6%
2007	7.4%	45.7%	53.1%	3.7%	51.9%	55.6%	4.9%	48.1%	53.0%
2008	8.7%	30.8%	39.5%	10.6%	43.3%	53.9%	8.7%	33.7%	42.4%
2009	9.9%	34.7%	44.6%	10.8%	40.2%	51.0%	8.8%	39.2%	48.0%
2010	13.4%	29.9%	43.3%	11.3%	40.2%	51.5%	8.2%	41.2%	49.4%



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

# **Average Reading PSAE Score**

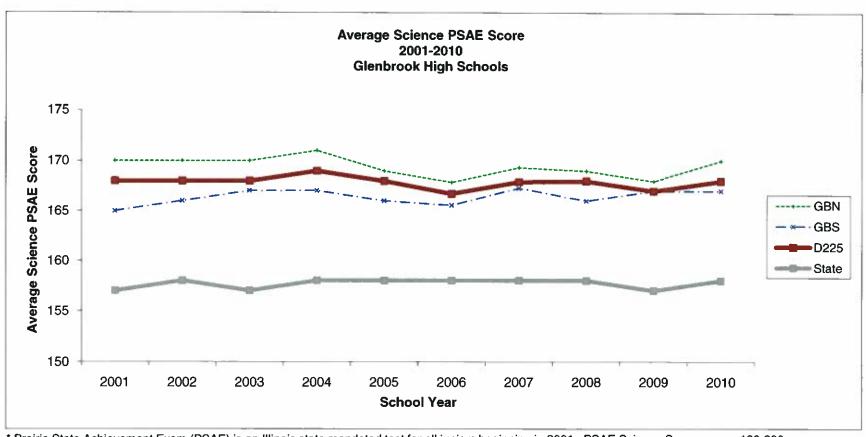
	GBN	GBS	D225	State
2001	169	165	167	158
2002	169	166	168	158
2003	168	167	167	157
2004	168	165	167	157
2005	169	166	167	158
2006	169	167	168	157
2007	169	166	167	157
2008	168	164	166	156
2009	167	165	166	157
2010	169	165	167	156



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Math Scores range 120-200.

# **Average Math PSAE Score**

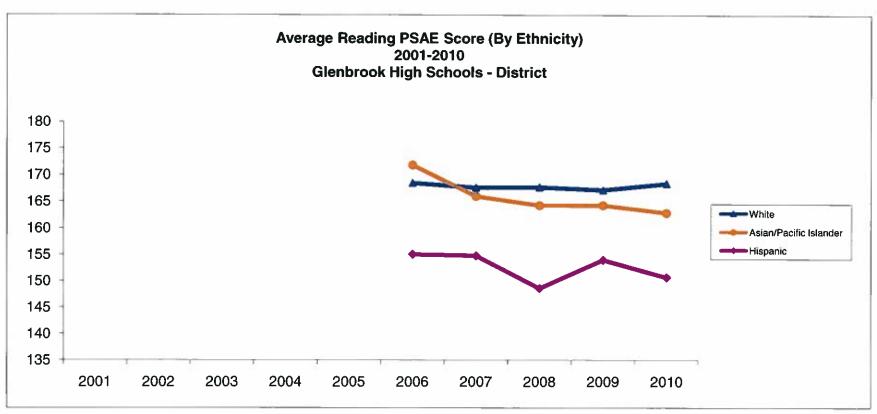
	GBN	GBS	D225	State
2001	171	167	169	157
2002	170	167	168	157
2003	170	167	168	156
2004	171	168	169	157
2005	169	167	168	156
2006	168	167	167	156
2007	171	170	170	157
2008	172	168	170	157
2009	171	169	170	157
2010	173	169	171	157



\* Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

# **Average Science PSAE Score**

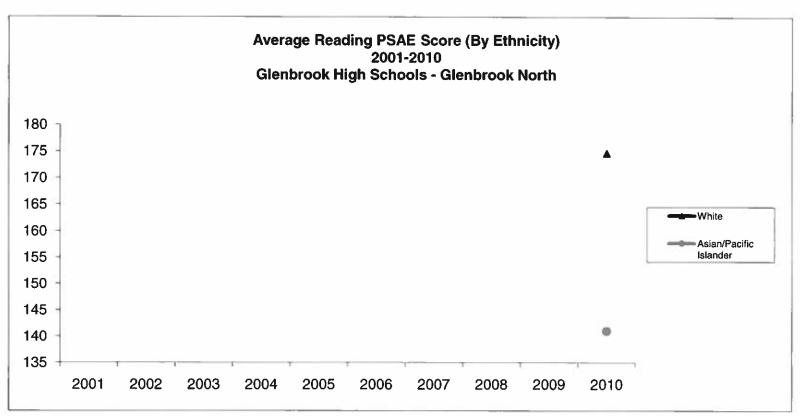
	GBN	GBS	D225	State
2001	170	165	168	157
2002	170	166	168	158
2003	170	167	168	157
2004	171	167	169	158
2005	169	166	168	158
2006	168	166	167	158
2007	169	167	168	158
2008	169	166	168	158
2009	168	167	167	157
2010	170	167	168	158



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

#### Average Reading PSAE Score (By Ethnicity)

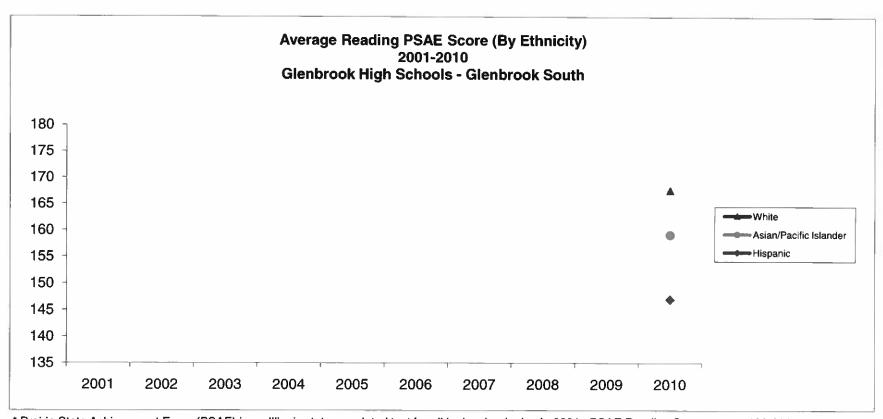
Asian/Pacific White Islander Hispanic			
	AAIIIIG	ISIAITUEI	пізрапіс
2001			
2002			
2003			
2004			
2005			
2006	168.5	171.9	155.1
2007	167.6	166.0	154.8
2008	167.7	164.3	148.6
2009	167.2	164.3	154.0
2010	168.4	162.9	150.7



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-

## **Average Reading PSAE Score (By Ethnicity)**

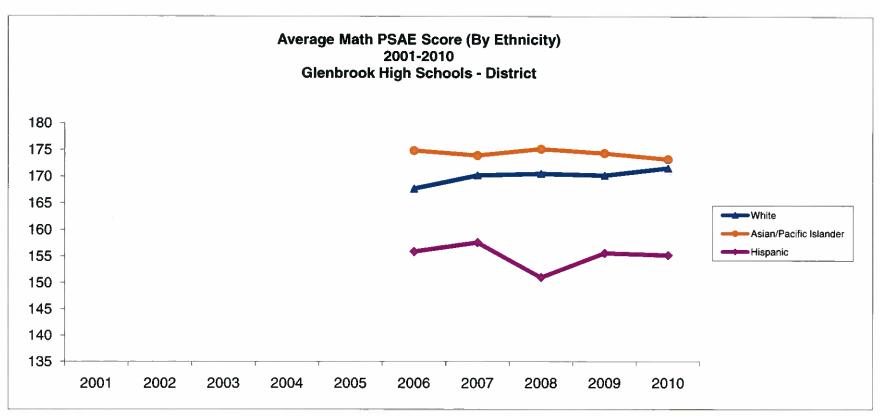
		Asian/Pacific
	White	Islander
2001		
2002		
2003		
2004		
2005		
2006		
2007		
2008		
2009		
2010	174.7	141.0



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

# Average Reading PSAE Score (By Ethnicity)

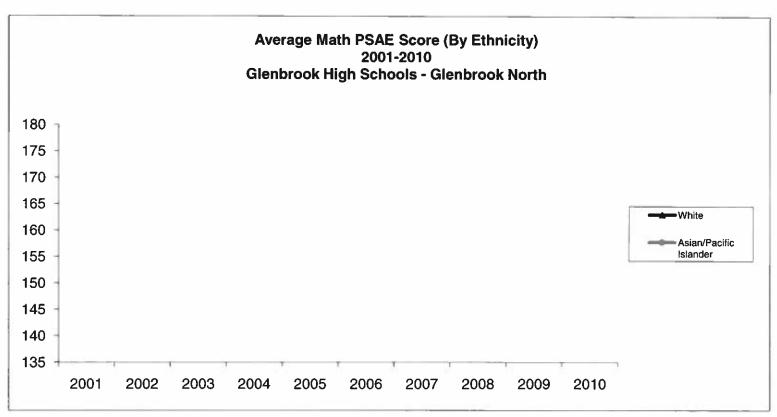
	Asian/Pacific		
	White	Islander	Hispanic
2001			
2002			
2003			
2004			
2005			
2006			
2007			
2008			
2009			
2010	167.6	159.2	147.0



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

## Average Math PSAE Score (By Ethnicity)

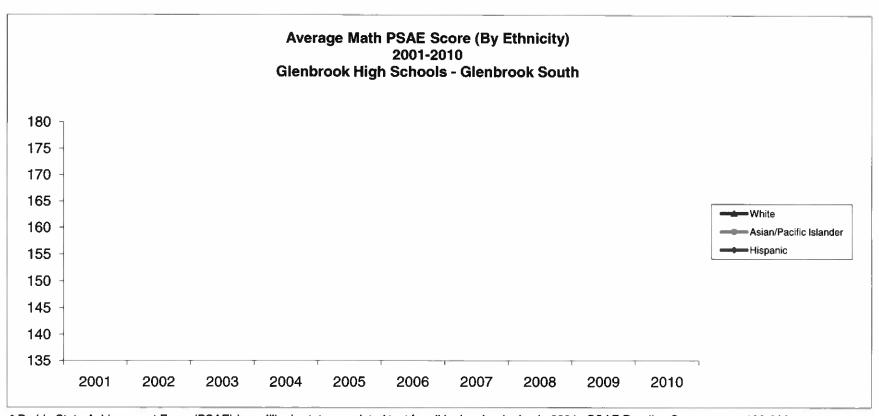
Asian/Pacific			
	White	Islander	Hispanic
2001			
2002			
2003			
2004			
2005			
2006	167.7	174.9	155.9
2007	170.2	174.0	157.6
2008	170.5	175.2	151.0
2009	170.2	174.4	155.6
2010	171.6	173.3	155.2



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range

#### Average Math PSAE Score (By Ethnicity)

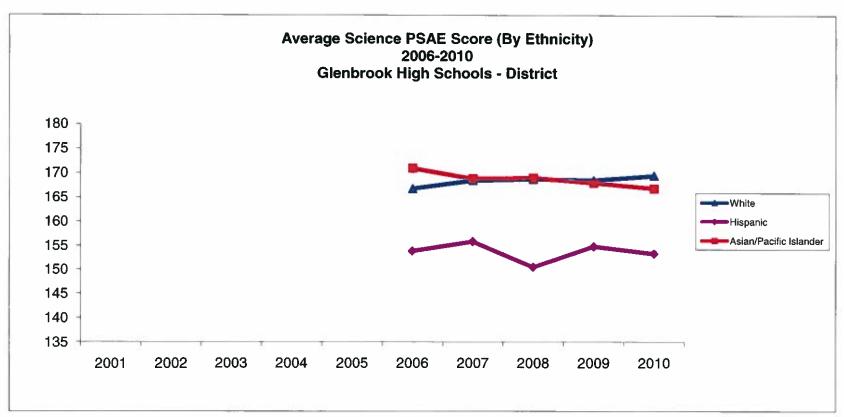
		Asian/Pacific
	White	Islander
2001		
2002		
2003		
2004		
2005		
2006		
2007		
2008		
2009		
2010		



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Reading Scores range 120-200.

## Average Math PSAE Score (By Ethnicity)

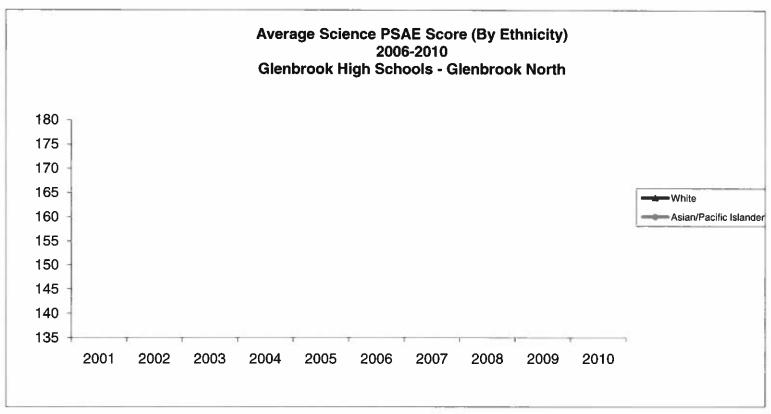
		Asian/Pacific	
	White	Islander	Hispanic
2001			
2002			
2003			
2004			
2005		_	-
2006			
2007			
2008			
2009			
2010			



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

Average Science PSAE Score (By Ethnicity)

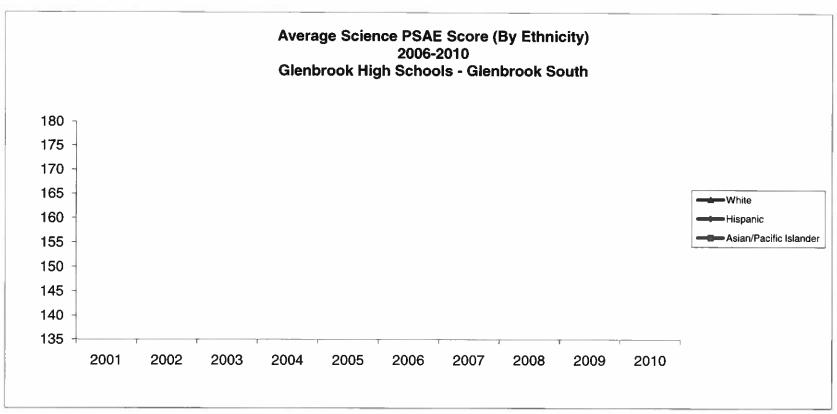
	White	Hispanic	Asian/Pacific
2001		•	
2002			
2003			
2004			
2005			
2006	166.8	153.9	171.0
2007	168.5	155.9	168.9
2008	168.8	150.6	169.1
2009	168.6	154.9	168.0
2010	169.5	153.4	166.9



<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range

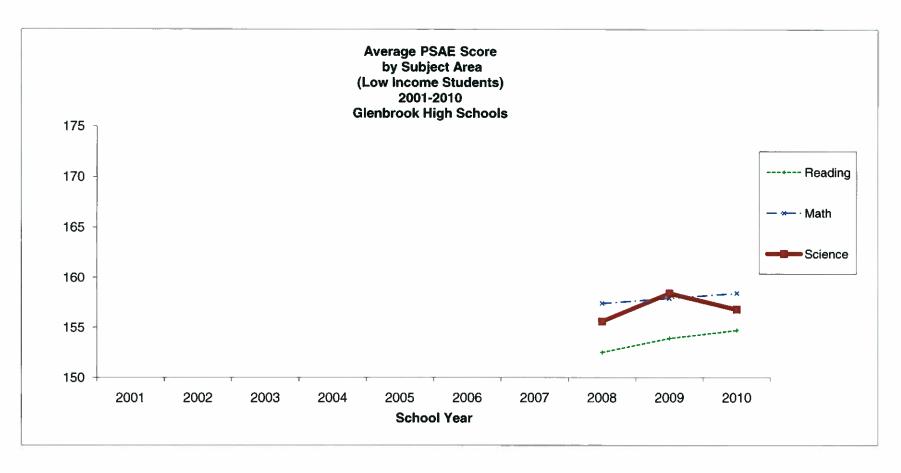
Average Science PSAE Score (By Ethnicity)

		Asian/Pacific
	White	Islander
2001		
2002		
2003		
2004		
2005		
2006		
2007		
2008		
2009		
2010		



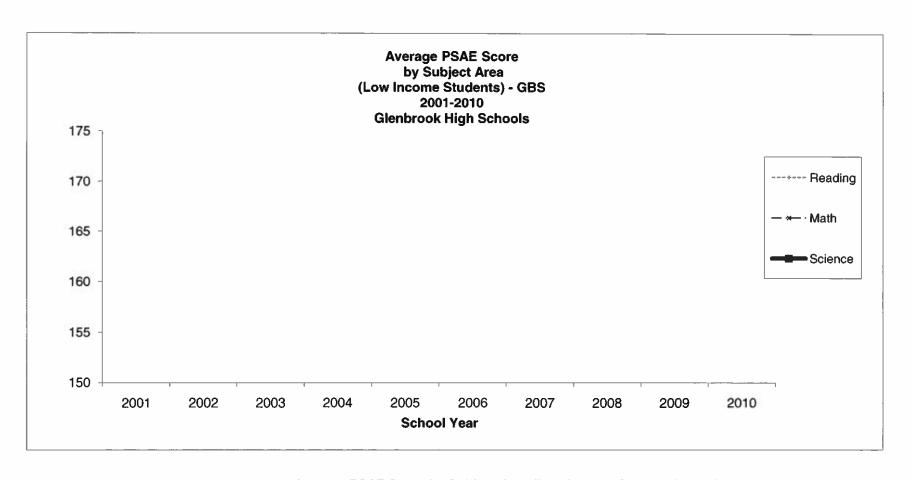
<sup>\*</sup> Prairie State Achievement Exam (PSAE) is an Illinois state mandated test for all juniors beginning in 2001. PSAE Science Scores range 120-200.

Average	Average Science PSAE Score (By Ethnicity)								
			Asian/Pacific						
	White	Hispanic	Islander						
2001									
2002									
2003									
2004			-						
2005									
2006									
2007									
2008									
2009									
2010			***						



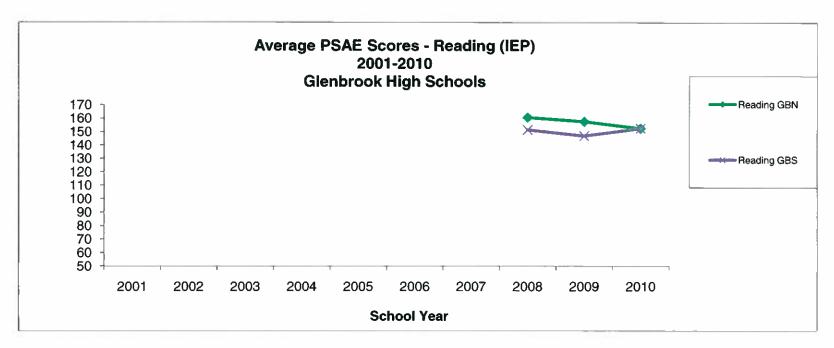
**Average PSAE Score by Subject Area (Low Income Students)** 

	Reading	Math	Science	n
2001	222			
2002				
2003				
2004				
2005				
2006				
2007				
2008	152.5	157.4	155.6	107.0
2009	153.9	157.9	158.4	103.0
2010	154.7	158.4	156.8	101.0



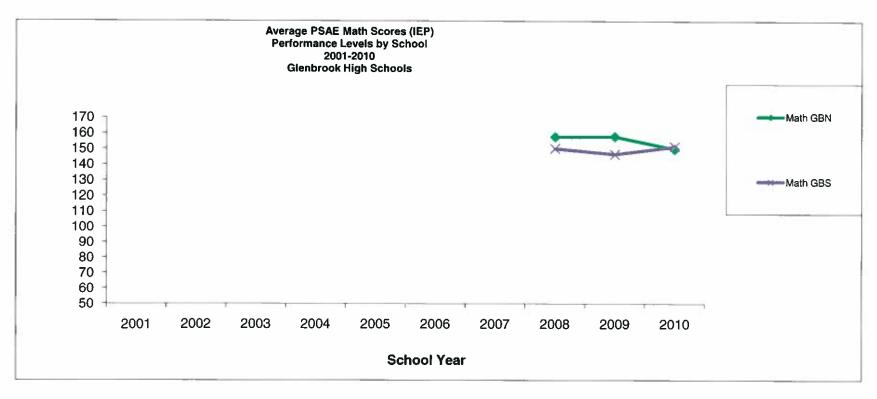
Average PSAE Score by Subject Area (Low Income Students) - GBS

	Reading	Math	Science	n
2001				
2002				
2003				
2004				
2005				
2006				
2007				
2008			]	
2009				
2010				



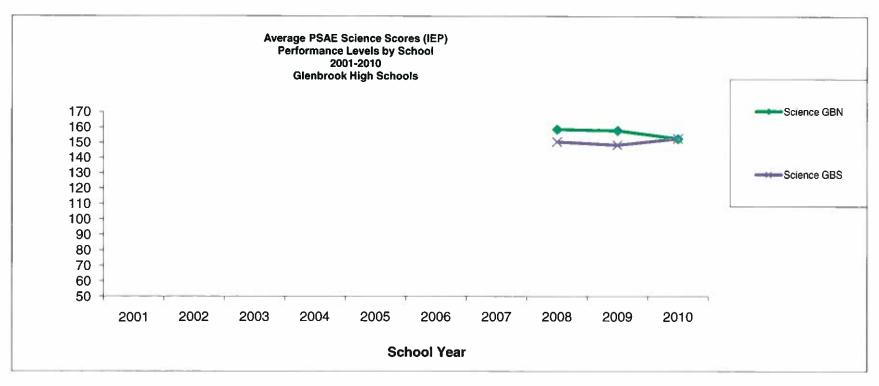
Average PSAE Scores- Reading (IEP)

	Reading						
	GBN	N	GBS	N			
2001							
2002							
2003							
2004				L			
2005							
2006							
2007							
2008	160.8	61	151.6	(55)			
2009	157.7	_ 50	147.1	(49)			
2010	152.6	51	152.7	(62)			



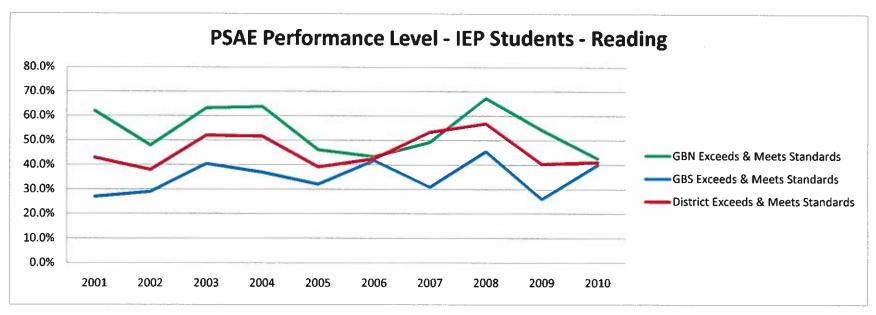
Average Math PSAE Scores (IEP) Performance Levels (By School)

		Ma	ath	
	GBN	N	GBS	N
2001				
2002				
2003				
2004		_		, i
2005				
2006				
2007				
2008	157.8	61	150.3	(55)
2009	158	50	146.7	
2010	150	51	151.6	(62)



Average Science PSAE Scores (Special Ed) Performance Levels (By School)

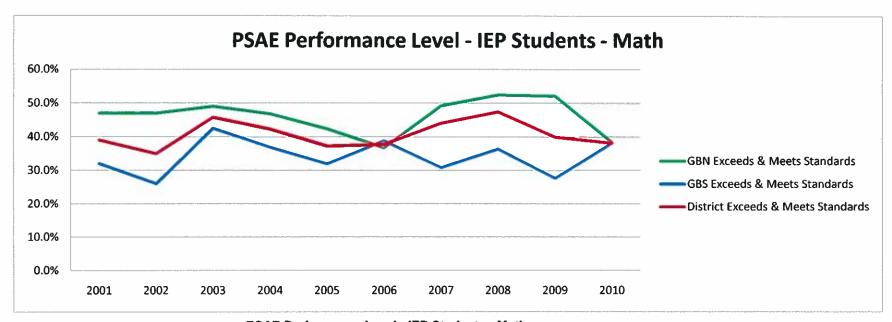
		Science						
	GBN	N	GBS	N				
2001								
2002								
2003								
2004								
2005								
2006								
2007								
2008	158.8	61	150.7	(55)				
2009	158.1	50	148.6	(49)				
2010	152.8	51	152.9	(62)				



**PSAE Performance Level - IEP Students - Reading** 

	GBN				GBS			District		
			Exceeds			Exceeds			Exceeds	
•	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets	
	Standards									
2001	6.0%	56.0%	62.0%	3.0%	24.0%	27.0%	4.0%	39.0%	43.0%	
2002	4.0%	44.0%	48.0%	4.0%	25.0%	29.0%	4.0%	34.0%	38.0%	
2003	2.0%	61.2%	63.2%	6.4%	34.0%	40.4%	4.2%	47.9%	52.1%	
2004	10.6%	53.2%	63.8%	5.3%	31.6%	36.9%	8.2%	43.5%	51.7%	
2005	9.6%	36.5%	46.1%	6.0%	26.0%	32.0%	7.8%	31.4%	39.2%	
2006	9.0%	34.3%	43.3%	7.5%	34.3%	41.8%	8.2%	34.3%	42.5%	
2007		49.2%	49.2%	•	30.9%	30.9%	12.7%	40.7%	53.4%	
2008	21.30%	45.90%	67.2%	7.30%	38.20%	45.5%	14.70%	42.20%	56.9%	
2009	12.50%			4.30%	21.70%	26.0%	8.50%	31.90%	40.4%	
2010	6.4%	36.2%	42.6%	12.70%	27.30%	40.0%	9.80%	31.40%	41.2%	

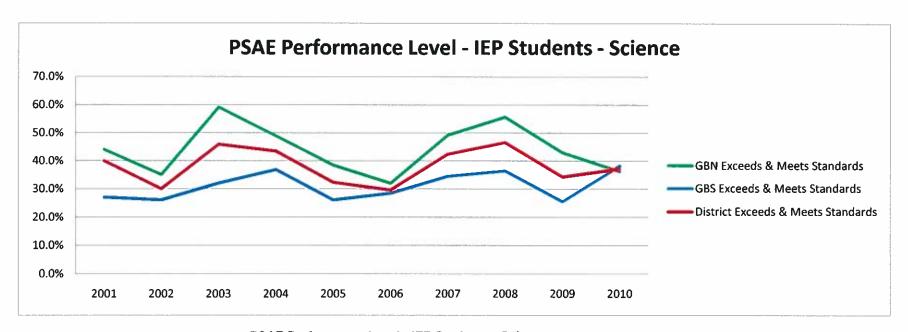
A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.



**PSAE Performance Level - IEP Students - Math** 

	GBN				GBS			District		
			Exceeds			Exceeds	-		Exceeds	
1	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets	
	Standards									
2001	3.0%	44.0%	47.0%	0.0%	32.0%	32.0%	1.0%	38.0%	39.0%	
2002	0.0%	47.0%	47.0%	2.0%	24.0%	26.0%	1.0%	34.0%	35.0%	
2003	0.0%	49.0%	49.0%	2.1%	40.4%	42.5%	1.0%	44.8%	45.8%	
2004	12.8%	34.0%	46.8%	5.3%	31.6%	36.9%	9.4%	32.9%	42.3%	
2005	7.7%	34.6%	42.3%	4.0%	28.0%	32.0%	5.9%	31.4%	37.3%	
2006	2.9%	33.8%	36.7%	3.0%	35.8%	38.8%	3.0%	34.8%	37.8%	
2007	-	49.2%	49.2%	0.0%	30.9%	30.9%	11.0%	33.1%	44.1%	
2008	9.80%	42.60%	52.4%	5.50%	36.4%	36.4%	7.80%	39.70%	47.5%	
2009	14.60%	37.50%	52.1%	0.00%	27.70%	27.7%	7.40%	32.60%	40.0%	
2010	0.0%	38.3%	38.3%	5.50%	32.70%	38.2%	2.90%	35.30%	38.2%	

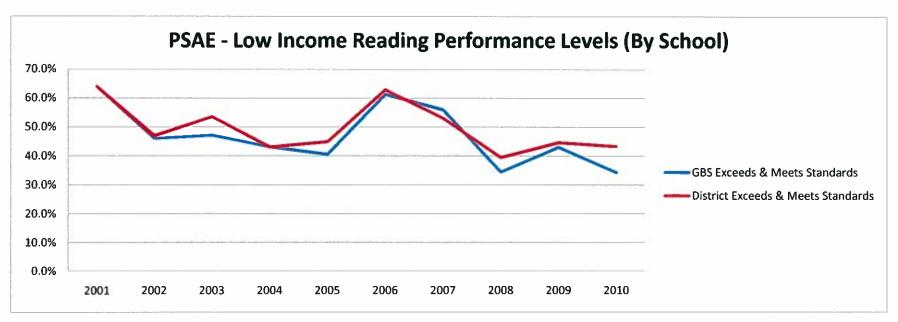
A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.



**PSAE Performance Level - IEP Students - Science** 

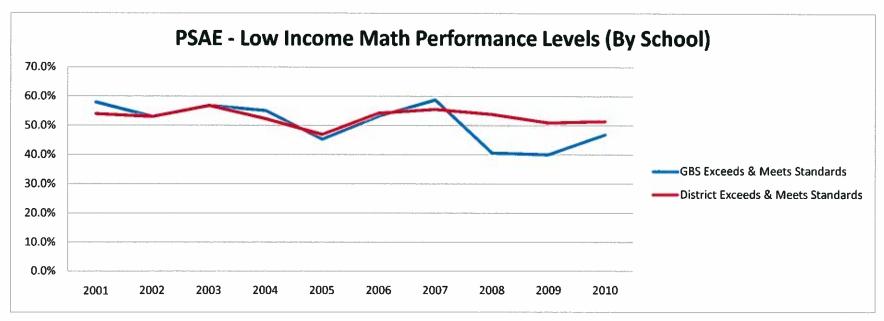
		GBN			GBS			District		
			Exceeds			Exceeds			Exceeds	
	Exceeds			Exceeds	Meets	& Meets	Exceeds	Meets	& Meets	
	Standards									
2001	8.0%	36.0%	44.0%	3.0%	24.0%	27.0%	5.0%	35.0%	40.0%	
2002	2.0%	33.0%	35.0%	2.0%	24.0%	26.0%	2.0%	28.0%	30.0%	
2003	4.1%	55.1%	59.2%	4.3%	27.7%	32.0%	4.2%	41.7%	45.9%	
2004	17.0%	31.9%	48.9%	2.6%	34.2%	36.8%	10.6%	32.9%	43.5%	
2005	9.6%	28.8%	38.4%	6.0%	20.0%	26.0%	7.8%	24.5%	32.3%	
2006	5.9%	26.0%	31.9%	4.5%	23.9%	28.4%	5.2%	24.4%	29.6%	
2007	12.7%	36.5%	49.2%	3.6%	30.9%	34.5%	8.5%	33.9%	42.4%	
2008	9.8%	45.9%	55.7%	9.1%	27.30%	36.4%	9.5%	37.10%	46.6%	
2009	14.3%	28.6%	42.9%	2.1%	23.40%	25.5%	8.3%	26.00%	34.3%	
2010	8.5%	27.7%	36.2%	7.3%	30.90%	38.2%	7.8%	29.40%	37.2%	

A dash (-) indicates there are fewer than 10 scores in this category. No results are reported to protect the privacy of these students.



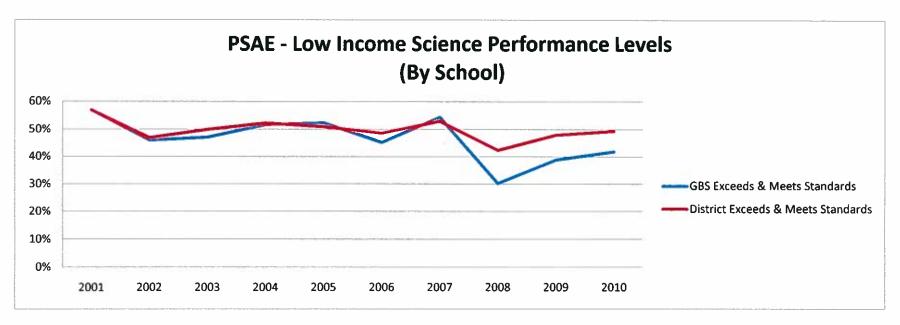
PSAE - Low Income Reading Performance Levels (By School)
Read

	GBS			District		
			Exceeds			Exceeds
	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets
	Standards	Standards	Standards	Standards	Standards	Standards
2001	13.0%	51.0%	64.0%	13.0%	51.0%	64.0%
2002	17.0%	29.0%	46.0%	16.0%	31.0%	47.0%
2003	0.0%	47.1%	47.1%	5.2%	48.3%	53.5%
2004	5.2%	37.9%	43.1%	4.6%	38.5%	43.1%
2005	4.8%	35.7%	40.5%	6.1%	38.8%	44.9%
2006	14.5%	46.8%	61.3%	14.3%	48.6%	62.9%
2007	8.8%	47.1%	55.9%	7.4%	45.7%	53.1%
2008	7.3%	27.10%	34.4%	8.70%	30.80%	39.5%
2009	10.1%	32.90%	43.0%	9.90%	34.70%	44.6%
2010	8.9%	25.30%	34.2%	13.40%	29.90%	43.3%



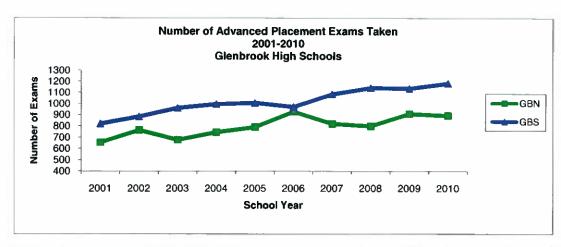
PSAE - Low Income Math Performance Levels (By School)

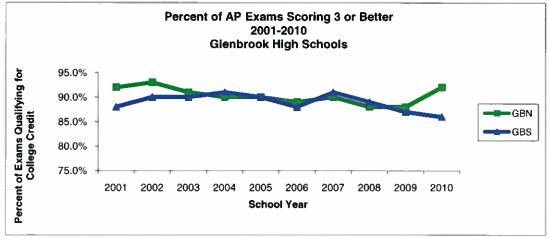
	GBS			District		
			Exceeds			Exceeds
	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets
	Standards	Standards	Standards	Standards	Standards	Standards
2001	11.0%	47.0%	58.0%	11.0%	43.0%	54.0%
2002	12.0%	41.0%	53.0%	11.0%	42.0%	53.0%
2003	7.8%	49.0%	56.8%	12.1%	44.8%	56.9%
2004	1.7%	53.4%	55.1%	1.5%	50.8%	52.3%
2005	0.0%	45.2%	45.2%	0.0%	46.9%	46.9%
2006	3.2%	50.0%	53.2%	4.3%	50.0%	54.3%
2007	4.4%	54.4%	58.8%	3.7%	51.9%	55.6%
2008	9.4%	40.6%	40.6%	10.6%	43.3%	53.9%
2009	11.3%	40.0%	40.0%	10.8%	40.2%	51.0%
2010	6.3%	40.5%	46.8%	11.3%	40.2%	51.5%



PSAE - Low Income Science Performance Levels (By School)

	GBS			District		
			Exceeds			Exceeds
	Exceeds	Meets	& Meets	Exceeds	Meets	& Meets
	Standards	Standards	Standards	Standards	Standards	Standards
2001	0.0%	57.0%	57.0%	2.0%	55.0%	57.0%
2002	7.0%	39.0%	46.0%	9.0%	38.0%	47.0%
2003	9.8%	37.3%	47.1%	10.3%	39.7%	50.0%
2004	1.7%	50.0%	51.7%	1.5%	50.8%	52.3%
2005	7.1%	45.2%	52.3%	6.1%	44.9%	51.0%
2006	11.3%	33.9%	45.2%	12.9%	35.7%	48.6%
2007	4.4%	50.0%	54.4%	4.9%	48.1%	53.0%
2008	7.3%	30.2%	30.2%	8.7%	33.7%	42.4%
2009	10.0%	38.8%	38.8%	8.8%	39.2%	48.0%
2010	5.1%	36.7%	41.8%	8.2%	41.2%	49.4%





The test scores range 0-5.

## Number of AP exams taken

_	GBN	GBS
2001	656	822
2002	766	884
2003	679	961
2004	747	996
2005	791	1007
2006	929	971
2007	821	1085
2008	802	1142
2009	910	1138
2010	894	1184

## % qualified for college credit

	GBN		GBS	
2001	92%	(604)	88%	(723)
2002	93%	(712)	90%	(792)
2003	91%	(617)	90%	(862)
2004	90%	(675)	91%	(907)
2005	90%	(712)	90%	(909)
2006	89%	(826)	88%	(855)
2007	90%	(738)	91%	(986)
2008	88%	(704)	89%	(1025)
2009	88%	(795)	87%	(993)
2010	92%	(816)	86%	(1024)

## Analysis:

The number of AP exams taken has increased over the past 10 years, with approximately 90% of all students who take AP exams qualifying for college credit.