

THE
GLENBROOK
HIGH SCHOOLS

Northfield Township High School District 225
1835 LANDWEHR ROAD
GLENVIEW, ILLINOIS 60026-1289
PHONE: (847) 486-4701

September 21, 2009

Mr. Riccardo A. Mora
8120 Winona St.
Norridge, IL 60706

Re: Freedom of Information Request

Dear Mr. Mora,

I am responding to the request for information received September 18, 2009, pursuant to the Illinois Freedom of Information Act. Attached please find the document requested:

- Copy of 2009 ACT college readiness letter for the district and each individual high school in the district.

If you have further questions, please do not hesitate to contact my office.

Sincerely,



Dr. Rosanne Williamson
Secretary, Board of Education
Northfield Township High School District 225

Copy: Members of the Board of Education
Dr. Mike Riggle

"Freedom of Information Act Request"

September 17, 2009

**Glenbrook High School
District 225
1835 Lanwehr Rd
Glenview, IL 60026**

**Riccardo A. Mora
8120 Winona St
Norridge, IL 60706**

Pursuant to the "Freedom of Information Act" I request the following information

1.) A copy of the 2009 ACT college readiness letter for the district and each individual high school in your district if your district has more than one high school. This letter should show the composite ACT score in Table 1: Five Year Trend - Average ACT Scores for the district and each high school in the district in a five year chart along with Figure 1. Percent of ACT - Tested Students Ready for College - Level Coursework

Thank You

Riccardo A. Mora



ACT[®]

College Readiness Letter for
NORTHFIELD TWP HIGH SD 225

July 19, 2009
Code: 147284

SUPERINTENDENT
NORTHFIELD TWP HIGH SD 225
1835 LANDWEHR RD
GLENVIEW, IL 60026

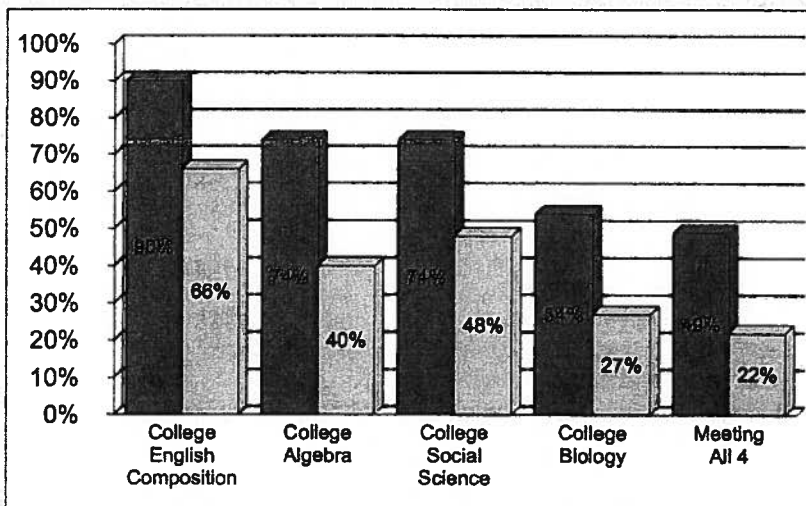
This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. From this table you can determine:

- Changes in the number and percentage of participants
- Score changes in subject areas and the ACT composite
- How your graduates compare with state averages

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2005	1090	135,967	24.7	19.9	24.7	20.2	24.3	20.3	23.7	20.4	24.5	20.3
2006	1084	137,399	24.9	20.2	25.1	20.3	24.3	20.6	23.8	20.4	24.7	20.5
2007	1158	140,483	24.6	20.2	25.0	20.4	24.3	20.5	23.8	20.4	24.5	20.5
2008	1151	143,734	25.1	20.4	25.4	20.7	24.4	20.6	23.9	20.5	24.8	20.7
2009	1105	143,791	25.4	20.5	25.2	20.7	24.6	20.8	24.0	20.7	25.0	20.8

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

While students will pursue a variety of paths after high school, all students should be prepared for college and work. Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses:

- * English Composition: 18 on ACT English Test
- * Algebra: 22 on ACT Mathematics Test
- * Social Science: 21 on ACT Reading Test
- * Biology: 24 on ACT Science Test

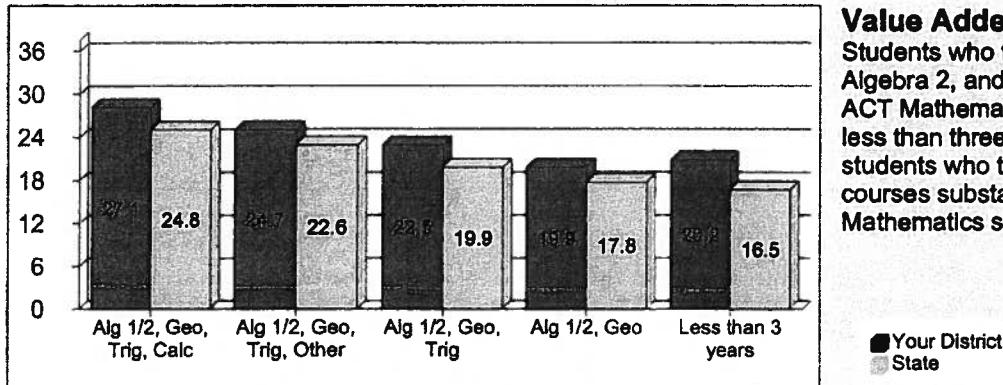
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

College Readiness Letter for
NORTHFIELD TWP HIGH SD 225

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

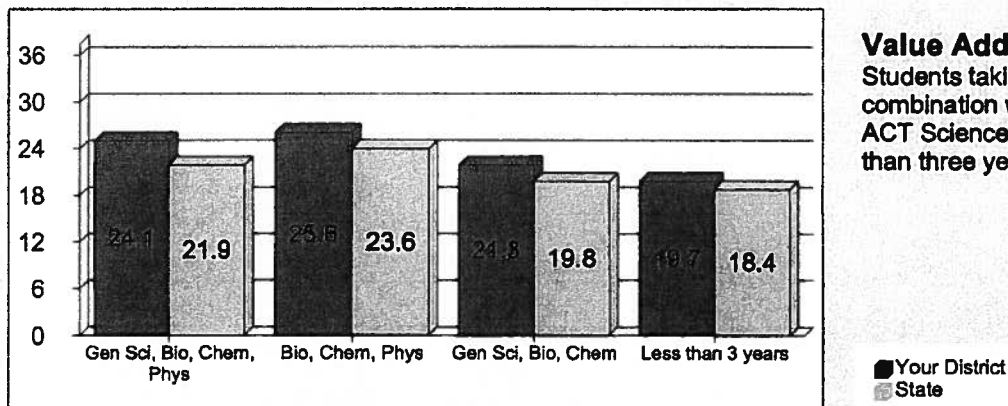
Figure 2. Average ACT Mathematics Scores by Course Sequence



Value Added by Mathematics Courses

Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college and work, an overview of vital action steps is provided.

College Readiness for All: An Action Plan for Schools and Districts

1. **Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college and workplace readiness. Use ACT's College Readiness Standards and the ACT as a common language to define readiness.
2. **Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
3. **Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
4. **Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
5. **Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like EXPLORE, PLAN and the ACT. Make timely interventions with those students who are not making adequate progress in meeting college readiness standards.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact your ACT Regional Director at 847-634-2560 or email act.midwest.region@act.org.

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College Readiness Letter for GLENBROOK NORTH HIGH SCHOOL

July 3, 2009
Code: 143215

PRINCIPAL
GLENBROOK NORTH HIGH SCHOOL
2300 SHERMER RD
NORTHBROOK, IL 60062

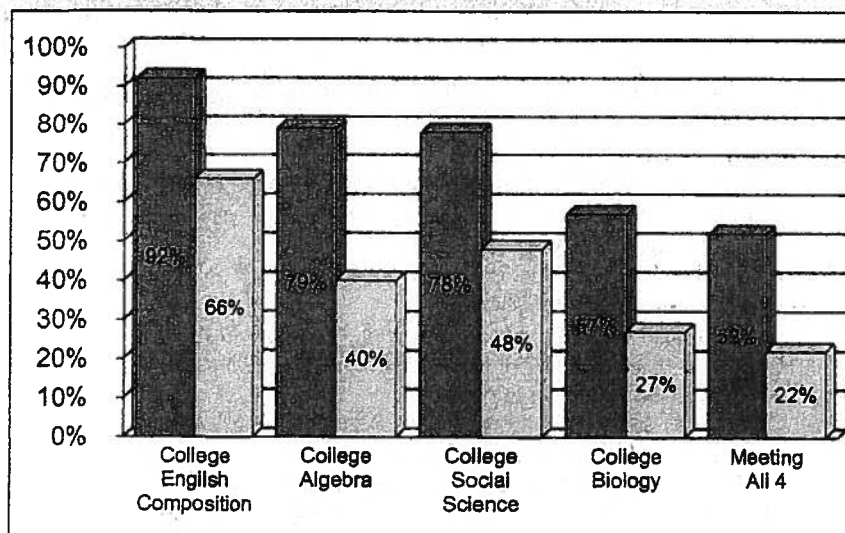
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- How your graduates compare with state averages

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2005	467	135,967	25.7	19.9	25.8	20.2	24.9	20.3	24.4	20.4	25.3	20.3
2006	493	137,399	25.8	20.2	25.9	20.3	25.0	20.6	24.5	20.4	25.4	20.5
2007	477	140,483	25.5	20.2	25.8	20.4	25.1	20.5	24.5	20.4	25.3	20.5
2008	495	143,734	26.0	20.4	26.0	20.7	25.1	20.6	24.4	20.5	25.5	20.7
2009	477	143,791	26.5	20.5	25.9	20.7	25.2	20.8	24.4	20.7	25.6	20.8

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



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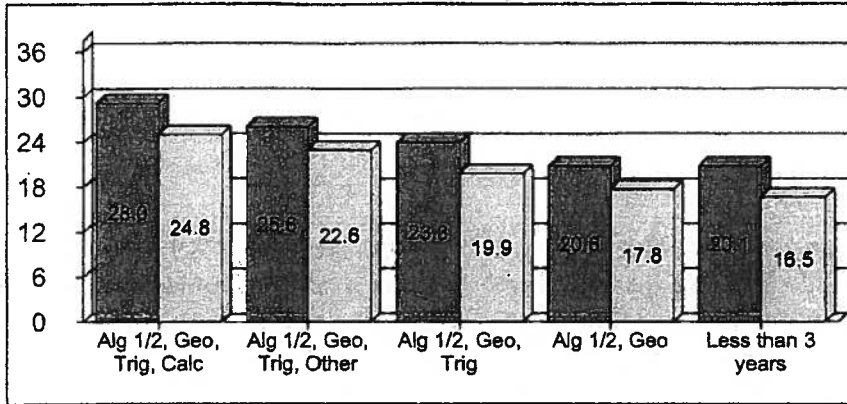
A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

A District College Readiness Letter has been sent to the Superintendent of the district.

College Readiness Letter for
GLENBROOK NORTH HIGH SCHOOL

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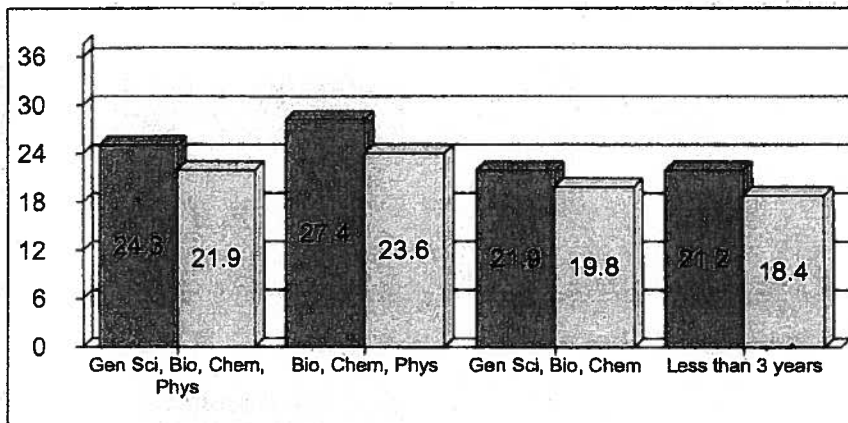
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To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact your ACT Regional Director at 847-634-2560 or email act.midwest.region@act.org.

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College Readiness Letter for GLENBROOK SOUTH HIGH SCHOOL

July 3, 2009
Code: 142078

PRINCIPAL
GLENBROOK SOUTH HIGH SCHOOL
4000 W LAKE AVE
GLENVIEW, IL 60026

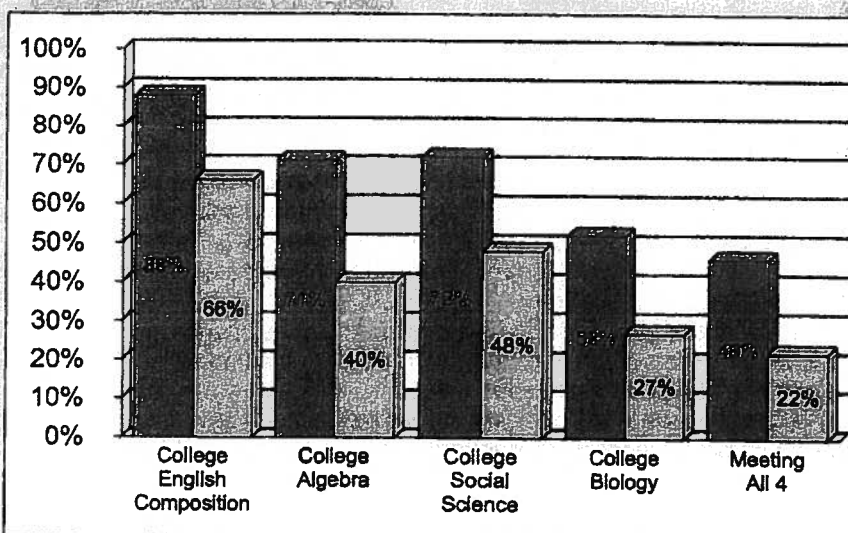
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2006	587	137,399	24.2	20.2	24.5	20.3	23.9	20.6	23.3	20.4	24.1	20.5
2007	663	140,483	24.1	20.2	24.5	20.4	23.8	20.5	23.3	20.4	24.0	20.5
2008	650	143,734	24.4	20.4	25.0	20.7	23.8	20.6	23.6	20.5	24.3	20.7
2009	628	143,791	24.6	20.5	24.7	20.7	24.1	20.8	23.7	20.7	24.4	20.8

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■ Your School
□ State

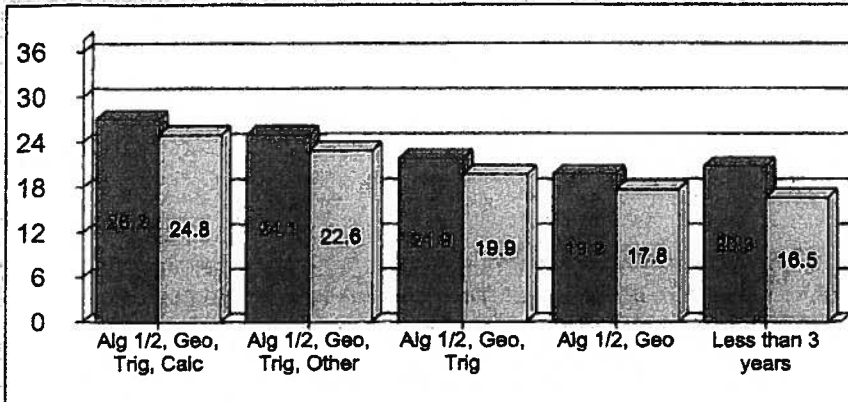
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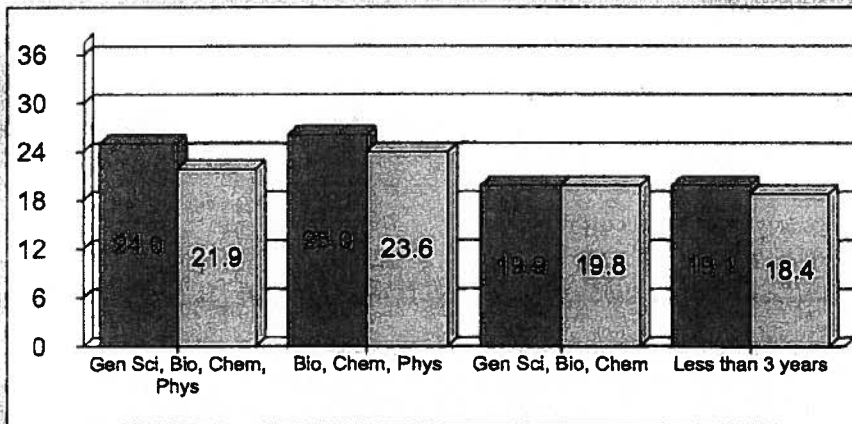


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■ Your School
■ State

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■ Your School
■ State

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