

OFFICE OF THE ASSISTANT SUPERINTENDENT
FOR EDUCATIONAL SERVICES

TO: Dr. Mike Riggle

FROM: Rosanne Williamson

RE: Clark FOIA Request

DATE: February 16, 2010

Attached you will find a response to a FOIA request written with the assistance of Al Sraga, of Sraga Houser, LLC. Mr. Sraga worked closely with Dr. Tuttle and myself in gathering materials for the response.

A letter outlining the items requested dated February 5, 2010 (see attached) was received via FedEx on February 8, 2010 from Mr. James A. Clark. We responded within the 5 business day rule, note that February 15, 2010 was a legal holiday.

Please note in the response not all of the items requested were provided because in some cases, no public record existed or clarification was needed.

The information collected in response to this request is voluminous and will be made available for review by Board members as requested, but was not copied for the Board packet.

THE
GLENBROOK
HIGH SCHOOLS

Northfield Township High School District 225
1835 LANDWEHR ROAD
GLENVIEW, ILLINOIS 60026-1241
PHONE: (847) 486-4701

February 16, 2010

Mr. James A. Clark
1261 Thornapple Lane
Northbrook, IL 60062

Re: Freedom of Information Act Request Dated February 5, 2010

Dear Mr. Clark:

This letter is in response to your FOIA request dated February 5, 2010, received February 8, 2010. Your requests are repeated below, with the District's response to each request.

1. Documents sufficient to determine the following:
 - (a) the total number of students in District 225.
 - (b) the total number of students at Glenbrook North High School ("GBN").
 - (c) the total number of students at Glenbrook South High School ("GBS").

Response: See last available School District Report Card and Report Cards for GBN and GBS available on the CD.

2. Documents sufficient to determine the total number of students in each of the subcategories of Request 1 above that are in each of the following academic tracks of classes offered by the District for each grade level (9-12) and subject area (e.g., Chemistry, Introduction to Chemistry, etc.):
 - (a) Advanced Placement.
 - (b) Honors.
 - (c) Regular.
 - (d) "G".
 - (e) "GA"
 - (f) Team.
 - (g) Special Education.

- (h) Other rankings.
- (i) Unranked.

Response: See Master Schedules for GBN and GBS available on the CD.

3. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1 and 2 above that:
- (a) are identified as having a disability.
 - (b) have an Individual Education Plan as defined by the Individuals with Disabilities Education Act.

Response: See Master Schedules for GBN and GBS available on the CD.

4. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1, 2 and 3 above that are:
- (a) Male.
 - (b) Female.
 - (c) White.
 - (d) Black.
 - (e) Hispanic.
 - (f) Asian or Pacific Islander.
 - (g) Native American.
 - (h) Multiracial or Multiethnic.

Response: Regarding 4(a) and 4(b) above, see Master Schedules for GBN and GBS available on the CD.

Regarding 3(a) and 3(b), and 4(c) through 4(h) above, no documents are available except the Profile of Special Education Data for the 2007-2008 School Year which is provided on the CD. The Profile is not yet available for the 2008-2009 or 2009-2010 school years.

5. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1, 2, 3 and 4 above that have been:

Response: In response to Request 5, with respect to the subcategories of Requests 1, 2, and 3 above, see Master Schedules for GBN and GBS. No additional documents are available in response to Request 5 regarding 4(c) through 4(h) except the Profile of Special

Education Data for the 2007-2008 School Year which is provided on the CD. The Profile is not yet available for the 2008-2009 or 2009-2010 school years.

In further response to Requests 5(a) through 5(m) below, be advised as follows:

(a) placed in Study Strategies classes.

Response: No additional documents are available.

(b) placed in more than one Study Strategies class.

Response: No additional documents are available.

(c) provided with support from a student tutor.

Response: No additional documents are available.

(d) provided with support from The Write Place.

Response: No additional documents are available.

(e) provided with support from Raina Niman-Wodach.

Response: In order to identify if any documents may respond to this request, you must provide a time period and a description of the meaning of "support".

(f) provided with support from a school psychologist.

Response: In order to identify if any documents may respond to this request, you must provide a time period and a description of the meaning of "support".

(g) provided with support from Russell Katahira.

Response: In order to identify if any documents may respond to this request, you must provide a time period and a description of the meaning of "support".

(h) provided with support from a school social worker.

Response: In order to identify if any documents may respond to this request, you must provide a time period and a description of the meaning of "support".

(i) provided with support from Jennifer Cicciu.

Response: In order to identify if any documents may respond to this request, you must provide a time period and a description of the meaning of "support".

(j) provided with support from a school speech and language therapist.

Response: In order to identify if any documents may respond to this request, you must provide a time period and a description of the meaning of "support".

(k) provided with support from Kathleen Marabella.

Response: In order to identify if any documents may respond to this request, you must provide a time period and a description of the meaning of "support".

(l) provided with support from outside (i.e., other than an employee of the District) mental health professionals

Response: In order to identify if any documents may respond to this request, you must provide a time period, a description of the meanings of "support" and "mental health professionals".

(m) provided with support from outside speech or language therapists.

Response: In order to identify if any documents that may respond to this request, you must provide a time period and a description of the meaning of "support".

6. All documents that refer to, relate to, or in any way pertain to the failure of District 225 to meet Adequate Yearly Progress standards under the federal No Child Left Behind Act.

Response: See last available School District Report Card and District Improvement Plan available on the CD.

7. All invoices to the District for legal services.

Response: In order to identify any documents that may respond to this request, you must identify the time period for which you are requesting the invoices, and the type of legal services for which information is requested.

8. All invoices to the District for services provided to students by outside (i.e., other than employees of the District) psychiatrists, psychologists, social workers, and speech or language therapists.

Response: In order to identify any documents that may respond to this request, you must identify the time period for which you are requesting the invoices.

Should you have any questions regarding the above responses, please contact me in writing. I look forward to receiving the additional clarifications requested above so that the District may provide the appropriate records.

Very truly yours,

GLENBROOK HIGH SCHOOL
DISTRICT 225



Dr. Rosanne Williamson
Assistant Superintendent
for Education Services

James A. Clark
1261 Thornapple Lane
Northbrook, IL 60062
(312) 258-5632

February 5, 2010

**Freedom of Information Act Request
to Glenbrook High School District 225**

To: Secretary of the Board of Education
Glenbrook High School District 225
1835 Landwehr Road
Glenview, IL 60026

This is a request for information under the Illinois Freedom of Information Act as amended, 5 ILCS 140/1 *et seq.*

INSTRUCTIONS

1. The documents sought herein include every kind of public record as defined in 5 ILCS 140/2(c) as amended.
2. Documents are requested in the electronic format in which those documents are maintained in the ordinary course of business and produced to me via CD or DVD.
3. Each Request covers documents in your possession, custody or control, which extends to documents in the possession, custody or control of any of your agents, employees and attorneys.
4. If any document is redacted pursuant to 5 ILCS 140/7 as amended, such as for purposes of student privacy, please provide sufficient information to determine the nature of the redaction, such as "student name redacted."
5. If any document or communication requested herein has been destroyed or discarded, please state as to each such document: (a) the nature of the document; (b) the identity of the person who destroyed or discarded it; (c) the circumstances of its destruction or discarding; the reason why the document was destroyed or discarded.

REQUESTS

I request that the following documents be made available to me for inspection within five business days.

1. Documents sufficient to determine the following:
 - (a) the total number of students in District 225.
 - (b) the total number of students at Glenbrook North High School ("GBN").
 - (c) the total number of students at Glenbrook South High School ("GBS").
2. Documents sufficient to determine the total number of students in each of the subcategories of Request 1 above that are in each of the following academic tracks of classes offered by the District for each grade level (9-12) and subject area (*e.g.*, Chemistry, Introduction to Chemistry, etc.):
 - (a) Advanced Placement.
 - (b) Honors.
 - (c) Regular.
 - (d) "G".
 - (e) "GA"
 - (f) Team.
 - (g) Special Education.
 - (h) Other rankings.
 - (i) Unranked.
3. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1 and 2 above that:
 - (a) are identified as having a disability.
 - (b) have an Individual Education Plan as defined by the Individuals with Disabilities Education Act.
4. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1, 2 and 3 above that are:

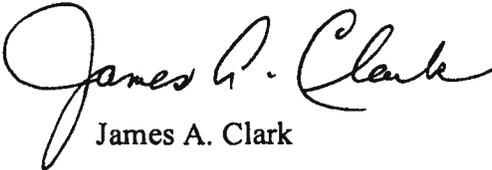
- (a) Male.
 - (b) Female.
 - (c) White.
 - (d) Black.
 - (e) Hispanic.
 - (f) Asian or Pacific Islander.
 - (g) Native American.
 - (h) Multiracial or Multiethnic.
5. Documents sufficient to determine the total number of students in each of the subcategories of Requests 1, 2, 3 and 4 above that have been:
- (a) placed in Study Strategies classes.
 - (b) placed in more than one Study Strategies class.
 - (c) provided with support from a student tutor.
 - (d) provided with support from The Write Place.
 - (e) provided with support from Raina Niman-Wodatch.
 - (f) provided with support from a school psychologist.
 - (g) provided with support from Russell Katahira.
 - (h) provided with support from a school social worker.
 - (i) provided with support from Jennifer Cicciu.
 - (j) provided with support from a school speech and language therapist.
 - (k) provided with support from Kathleen Marabella.
 - (l) provided with support from outside (i.e., other than an employee of the District) mental health professionals.
 - (m) provided with support from outside speech or language therapists.

Secretary of the Board of Education
Glenbrook High School District 225
February 5, 2009
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6. All documents that refer to, relate to, or in any way pertain to the failure of District 225 to meet Adequate Yearly Progress standards under the federal No Child Left Behind Act.
7. All invoices to the District for legal services.
8. All invoices to the District for services provided to students by outside (*i.e.*, other than employees of the District) psychiatrists, psychologists, social workers, and speech or language therapists.

I am available to discuss this Request with you if you are unable to understand these requests or are otherwise unable to provide the requested documents.

Sincerely,


James A. Clark

FOIA REQUEST	
Date Received:	<u>2-8-10</u>
Time Received:	<u>10:00 AM</u>
5 Day Response Deadline:	<u>2-16-10</u>
Date Sent:	_____