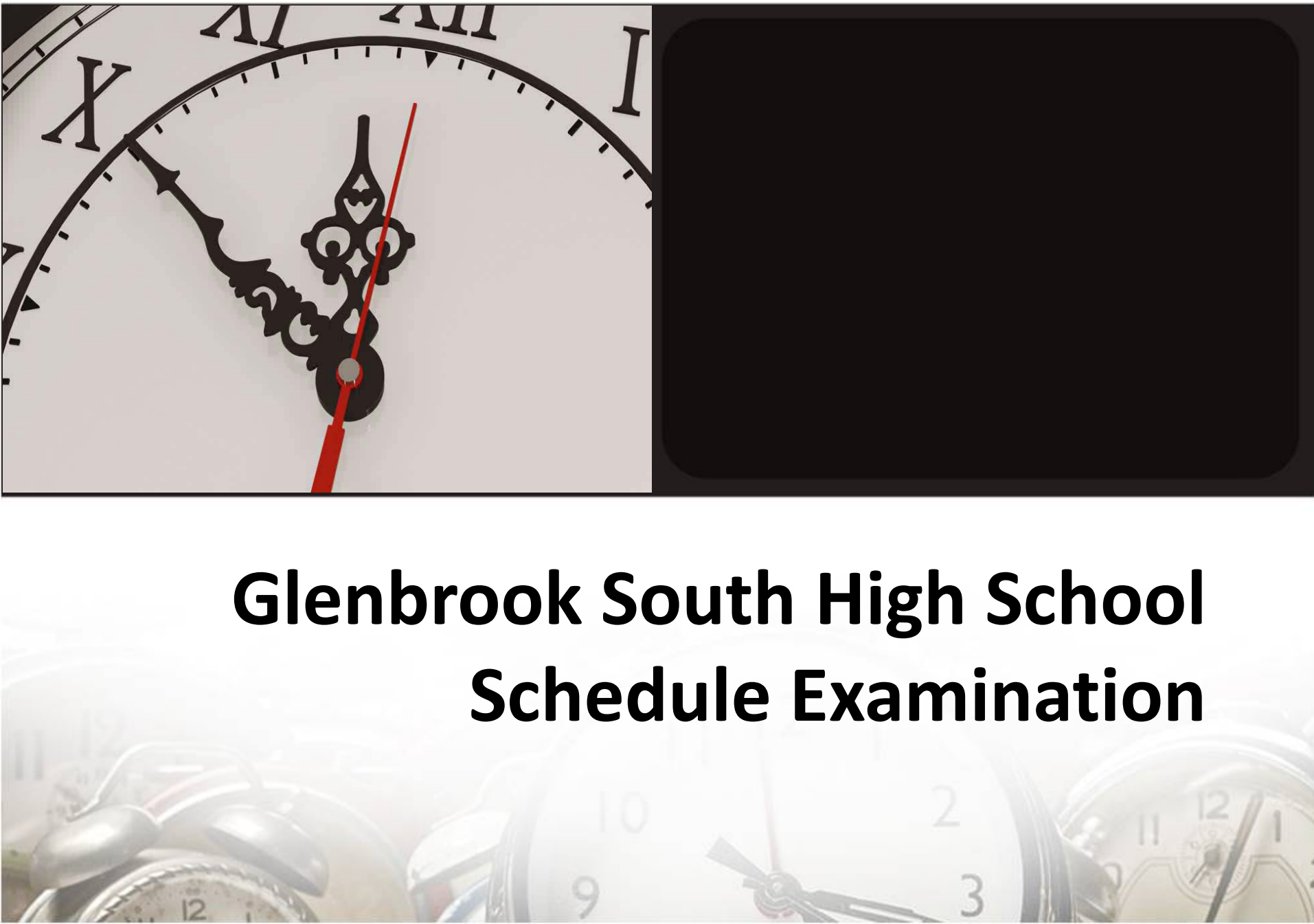


Glenbrook South High School Schedule Examination



What is Best for GBS Students?





Core Principles

- **High Academic Standards & Curricular Teams**
- **Civility & Involvement**
- **Comprehensive Offerings**
- **Explore & Discover Passions**
- **Continuous Improvement**
- **Ceremony & Tradition**



GBS Schedule Evaluation Committee (SEC)

10 Faculty Members

*Meghan Bargar
Debbie Cohen
Ben Hussmann
Natalie Jakucyn
Katie Klahn*

*Ann LePage
Tim Monahan
Neil Schmidgall
Aly VanderPlas
Steve Weissenstein*

3 Administrators

*Gary Freund
Phil Gartner
Jeff Rylander*





GBS Schedule Choice Committee (SCC)

23 Faculty Members

Meghan Bargar

Debbie Cohen

Lara Duffy

Julie Feeney

Marianne Gudmundsson

Debbie Hinchey

Ben Hussmann

Natalie Jakucy

Katie Klahn

Karen LeBlanc

Ann LePage

Kelli McDonald

Tim Monahan

Amy Norwood

Neil Schmidgall

Christi Shaner

Sharon Sheehan

Ryan Sutherlin

Aly VanderPlas

Kristen Wagner

Kurt Webb

Steve Weissenstein

Matt Whipple

17 Administrators

Ron Bean

Lara Cummings

Danita Fitch

Gary Freund

David Jakes

Terry Jozwik

Sean Garrison

Phil Gartner

Dawn Hall

Sue Levine-Kelley

Cameron Muir

Steve Rockrohr

Jeff Rylander

Jim Shellard

Marty Sirvatka

Steve Stanicek

Stacey Wolfe



GBS Schedule Review Process

2011-2012 School Year

1. Established Schedule Evaluation Committee (SEC) in January 2012
2. Opened Question in February of 2012
3. SEC Explored Viable Options





GBS Schedule Review Process

2012-2013 School Year

1. Established Schedule Choice Committee (SCC)
2. Analyzed Viable Schedules
3. Generated Questions & Validated Answers
4. Gathered Input
 - Parents
 - Students
 - Staff
5. Generated Consensus
6. Faculty Meeting Reviewing Opportunity to Strengthen Our Core Principles



Schedule Evaluation Committee (SEC)





GBS Schedule Evaluation Committee

Schedule Evaluation Committee Charge

- Determine Viable Schedule Options
- Define Strengths and Challenges of Viable Schedule Options





The Lens Utilized

- Impact on student growth – positive, negative or null?
- Will the schedule make a better day for students?
- How will the schedule influence cultural norms?





Review of Schedule Evaluation Process

1. Building Leadership Team and Schedule Evaluation Committee defined strengths and weaknesses of current schedule
2. Summarized insights and defined lenses through which examination would occur
3. GBS Historical Review of alternative schedules
4. Brainstormed all options - gathering information
5. Reviewed the research
6. Investigated the A/B Block
7. Invited GBN teachers to share information





Review of Schedule Evaluation Process

8. Field Trips to Rolling Meadows / GBN - to see A/B block
9. Elliott Merenbloom - scheduling consultant - see if we were missing anything
10. Created Preliminary Draft of Strengths and Challenges
11. Parent Feedback
12. Student Feedback
13. Finalized Strengths and Challenges





SEC Recommendation

8-Period Day or A/B Block





SEC Gains Input from Parents





Schedule Choice Committee (SCC)





GBS Schedule Choice Committee

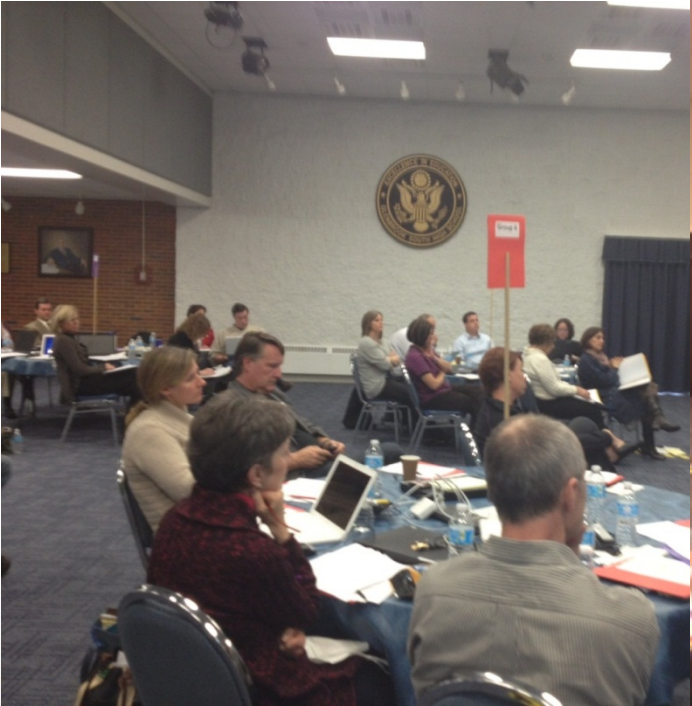
SCC Charge

- Understand Strengths & Challenges of 8-Period Day & A/B Block Schedule
- Generated Questions & Validate Answers
- Gathered Input from Departments
- Generated Consensus - *by April 1, 2013*
 - Remain on current schedule (tweaks possible) or
 - Plan for and implement a new schedule - 2014-2015 school year





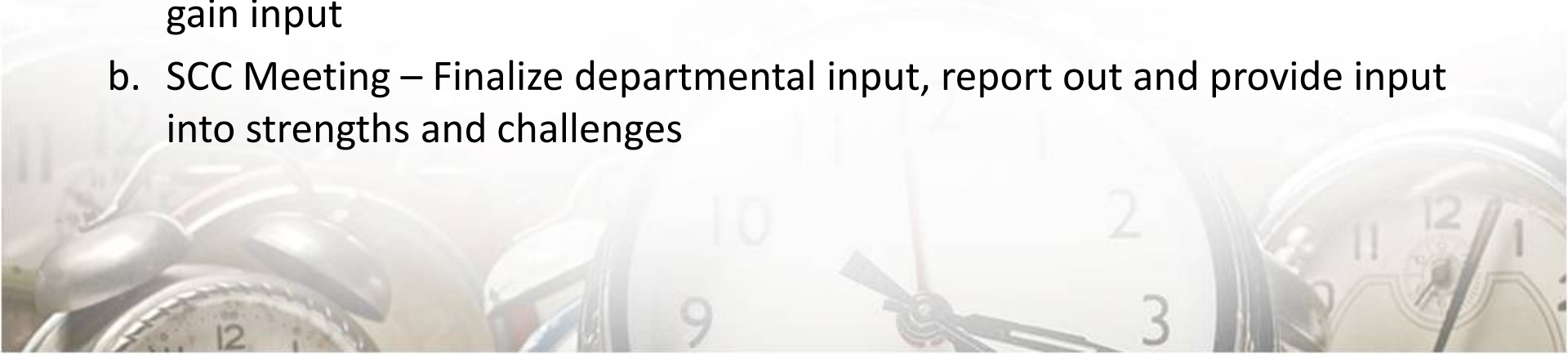
SEC Presents to SCC





Schedule Choice Committee Process

1. SCC Meeting – PLM Training for departmental input & Review Consensus Model: *Friday, January 18, 2013*
2. Faculty Meeting with GBN Teachers & 1 GBS Teacher: *Monday, January 28, 2013*
3. Monday, February 4, 2013: Department Meeting with GBN Teachers
4. Departmental Input: *Tuesday, February 5, 2013*
 - a. Professional Learning Morning – SCC members present to departments and gain input
 - b. SCC Meeting – Finalize departmental input, report out and provide input into strengths and challenges





Schedule Choice Committee Process

5. Brian met with Individual Departments over Lunch Periods:
February 12, 2013 through February 27, 2013
6. SCC Consensus on the Best Schedule for the Students of GBS:
Thursday, February 28, 2013
7. Present Proposal to BOE: *Monday, March 18, 2013*





Schedule Choice - Consensus





Consensus Decision Making

- Transparent Exploration Process
- Supported By All Committee Members
- A Majority Defined a Well-Informed Decision





SCC Consensus

30 - 9





GBS Recommendation

GBS Transitions to the
A/B Block Schedule
in the 2014-2015 School
Year





Challenges of the A/B Block

- Classes do not meet daily for direct instruction as is the case with the current 8-period day
- There is less total instructional time throughout the year for each given course with the A/B Block in comparison to the 8-period day





Benefits of the A/B Block

- Extended instructional time encourages student centered instruction
- Increased opportunities for students to explore and discover passions – One additional class opportunity each semester
- Increased capacity within the building – Our potential capacity increases from 87.5% to 100%
- Flexibility for delivering RtI support & time outside of the schedule to meet with support services, etc.
- Increased blocks of time for planning & collaboration
- Calm pace of the school day



Increased Opportunity: Staffing Implications

$$\text{Additional Enrollments} = (6.60 - 6.39)(3000) = (0.21)(3000) = 630$$

$$\text{Sections} = \frac{630}{23} = 27.4$$

$$\text{FTE} = \frac{27.4}{5} = 5.5$$





Increased Opportunity: Cost

$$\text{Cost} = (\text{Average New Hire Salary} + \text{Benefits})(\text{Additional FTE})$$

$$\text{Cost} = (\$64,000 + \$13,000)(5.5)$$

$$\text{Cost} = (\$77,000)(5.5)$$

$$\text{Cost} = \$423,500$$





GBS Begins Formulation of A/B Block with GBN's Schedule



Glenbrook North High School Daily A/B Bell Schedule

Early Bird Classes	Block 1 6:55 – 7:35 40 Min.			Early Bird Classes
O F F I C I A L S C H O O L D A Y	Daily Announcements Block 2-3 7:40 – 9:13 93 Min.			O F F I C I A L S C H O O L D A Y
	Block 4-5 9:23 – 10:53 90 Min.			
	Lunch 1 11:00–11:40	Block 6-7 11:00–11:45 45 Min.	Block 6-7 11:00–12:30 90 Min.	
	Block 6-7 11:45–1:15 90 Min.	Lunch 2 11:45–12:30		
		Block 6-7 12:30–1:15 45 Min.		
Block 8-9 1:25 – 2:55 90 Min.				
Extended Day Classes	Block 10 3:00 – 3:40 40 Min.			Extended Day Classes





Increased Capacity

Facility Utilization

8 Period Day

Period 1: Class

Period 2: Class

Period 3: Class

Period 4: Class or Lunch

Period 4: Class or Lunch

Period 4: Class or Lunch

Period 7: Class

Period 8: Class

Capacity: 87.5%

A/B Block

A Day

Period 1: Class

Period 2: Class

Period 3: Class & Lunch

Period 4: Class

B Day

Period 5: Class

Period 6: Class

Period 7: Class & Lunch

Period 8: Class

Capacity: 100%



Increased Capacity

Facility Utilization

8 Period Day

Period 1: 100%
Period 2: 100%
Period 3: 100%
Period 4: 67%
Period 5: 67%
Period 6: 67%
Period 7: 100%
Period 8: 100%

Capacity: 87.5%

A/B Block

A Day	B Day
Period 1: 100%	Period 5: 100%
Period 2: 100%	Period 6: 100%
Period 3: 100%	Period 7: 100%
Period 4: 100%	Period 8: 100%

Capacity: 100%



GBS Transition Next Steps

Continue

- GBS's Organizational Goal work includes curricular revision (Understanding By Design) & Instructional Norms (Student Engagement) – *These initiatives will continue and support the transition*

Formulate Plan

- Gathering Input on faculty, department & school needs from Departments
- Integrate/evaluate our current goals
- GBS Students & Parents visit GBN & Keep involved in transition
- Continue working with consultants to plan staff development over two summers and next school year

What is Best for GBS Students?



