

OFFICE OF THE ASSISTANT SUPERINTENDENT
FOR EDUCATIONAL SERVICES

TO: Dr. Mike Riggle

FROM: Dr. Rosanne Williamson

RE: GLENBROOK ACADEMY PRESENTATION

DATE: April 3, 2013

The purpose of this presentation is to provide the Board with an overview of the Glenbrook Academy of International Studies. This includes information regarding the origin of the program, educational goals/purpose, operational structure, challenges/limitations, value, current relevance and cost. The Director of the Academy, Matt Whipple, will lead the presentation and address Board members' questions.

Although the Academy began in 1981, it is important to recognize the current relevance of this unique program in developing students' global competence. Through exposure to this interdisciplinary curriculum, connections are bridged between social studies, world languages and through related literature in the English content area:

*Students acquire global competence through course work that encourages students to learn about the world or take alternate perspectives and is infused with, for example, global texts, issues, or problems. Students gain this knowledge by studying the arts, civics, geography, history, and foreign languages.**

The Glenbrook Academy of International Studies



Philosophical Underpinnings



- ✦ The Helsinki Accords
- ✦ President's Commission on Foreign Language and International Studies
- ✦ Illinois State Task Force on Global Education

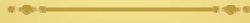
The Glenbrook Statement of Philosophic Goals



“We believe that man is essentially a rational being with the potential for developing his unique talents to create and sustain a wholesome existence. To realize this philosophic goal, we believe that the school should teach and the young should achieve the following objectives:

- 1) To recognize that individual and cultural values other than their own have purpose and validity; and
- 2) To know that the world's people are becoming increasingly interdependent and to accept membership in an ever-widening world community as essential to human progress.”

Formation of the Academy



- ✦ Joint GBN/GBS Committee proposed District-Wide Four Year Program
- ✦ Driven by Superintendent Forrest Sheely, Dennis Gilliam, Robert Adams
- ✦ Opened in the Fall of 1981 with English, Social Studies, German
- ✦ Expanded by adding French, Spanish, and then Russian / Mandarin

How Does the Academy Operate?



- ✦ 30 students from across the district – by application
- ✦ Four years – English, Social Studies, World Language
- ✦ Unique Class Pairings within Daily Schedule
- ✦ Curriculum independent of AP program
- ✦ Integrated across the three disciplines
- ✦ Collaboration between staff members

Academy Essential Questions



- Identity
- Expression
- Perspective
- Change
- Conflict
- Truth

Measuring Success - Traditional Approaches

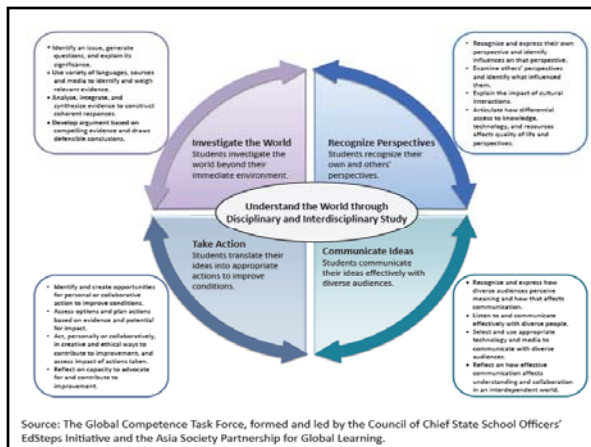
- ✦ Individual Class Evaluations
- ✦ HSSSE standards
- ✦ Standard Measurements – EPAS
- ✦ Illinois State Scholars
- ✦ National Merit Scholars
- ✦ College Admissions

21st Century Approaches to Measuring Success

Global Competencies Program:

- ✦ Council of Chief State School Officers / Asia Society
- ✦ US Department of Education International Strategy, 2012-2016

The Global Competence Task Force, formed and led by the Council of Chief State School Officers and the Asia Society, defined globally competent individuals as those who use their knowledge and skills to investigate the world beyond their immediate environment, recognize their own and others' perspectives, communicate their ideas effectively with diverse audiences, and translate their ideas into appropriate actions. In short, global competencies are "21st century skills applied to



Future Direction for the Academy

Understanding and appreciating other parts of the world, different religions, cultures, and points of view are essential elements of global competence. Students...can acquire this understanding through course work tied to college- and career-ready standards that encourage students to learn about the world or take alternate perspectives and is infused with, for example, global texts, issues, or problems. Students gain this knowledge by studying the arts, civics, geography, history, and foreign languages.

Succeeding Globally Through International Education and Engagement, US Dept. of Education, International Strategy 2012-2016, pg. 7

Budget/Program Cost

- ✦ Total of 5.0 FTE (\$487,325*) – of this, 2.6 (\$253,409*) additional FTE cost because of Academy structure (included in 5.0 FTE) for interdisciplinary work, release time for director & travel time between schools
- ✦ Total Budget \$21,451 (professional development, summer curriculum work, supplies, stipends, field trip transportation, mileage)

*Based on average teacher salary of \$97,465
