

OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES

To: Dr. Mike Riggle
From: Barb Dill-Varga
Re: Library Per Capita Grant – required review of application summary
Date: December 8, 2008

Our annual application for the Library Per Capita Grant requires that we share with the Board of Education our district's progress toward meeting the Illinois School Library Standards. These standards were adopted by the Illinois School Library Media Association in 2005 and are found in a publication which we shared with the Board two years ago entitled: *Linking for Learning: The Illinois School Library Media Program Guidelines, 2nd edition, 2005*. I can loan the complete document (not available online) to any board member who wishes to see it again.

This year librarian, Sue Eddington and Katie Hansen, from Glenbrook North and Glenbrook South respectively, met with me to review their progress in conjunction with the following specific essential program components:

LEARNING AND TEACHING COMPONENTS:

11-4: The library media program promotes the fundamental skills of reading, viewing, listening, and communicating by promoting the enjoyment and fulfillment derived from using various media for ideas, information, and recreation.

11-5: The library media program integrates technology for learning and teaching.

INFORMATION ACCESS COMPONENTS

11-11

The library media program includes and organizes appropriate resources that support and extend the curriculum and provides the most appropriate and advanced technologies for accessing and producing information related to the learning needs of all members of the learning community.

Attached is a document that summarizes the district progress relative to these three program components.

This grant provides the district with approximately \$.75 per student or a total of \$3522, monies which collectively will be used in the libraries to purchase some additional electronic resources/digital materials to enhance the resources accessible over the internet to students even when the library is closed.

The Board simply needs to review this document which should be included on the consent agenda for the regular board meeting on December 08, 2008. Their vote and a signature from the President of the Board on a document in the signature file represents

OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES

their approval of our grant application and acknowledgement of the progress we are making.

Summary of District Progress on Program Components

LEARNING AND TEACHING COMPONENTS:

11-4: The library media program promotes the fundamental skills of reading, viewing, listening, and communicating by promoting the enjoyment and fulfillment derived from using various media for ideas, information, and recreation.

Promoting the enjoyment and fulfillment derived from using various media is fundamental to our library programs. Consulting various publishing and review sources, librarians at both schools deliberatively select print, electronic, audio, and visual materials that will contribute to the academic and developmental growth of our students. Librarians routinely confer with students and teachers to determine the optimal materials and their format that relate to the learning goals. Librarians booktalk (briefly summarize or comment on a wide variety of books) to numerous classes throughout the school year. Recently, both libraries have begun investigating the potential of mp3 audio book subscriptions; this may be implemented on a pilot basis with special needs students during the 2008-2009 school year.

11-5: The library media program integrates technology for learning and teaching.

Librarians use technology such as Smart Boards, PowerPoint, and Web 2.0 resources (e.g., wikis, blogs) to present information to students. In addition, librarians teach students how to organize and demonstrate their knowledge through the production and evaluation of documents, presentations, and other media.

INFORMATION ACCESS COMPONENTS

11-11

The library media program includes and organizes appropriate resources that support and extend the curriculum and provides the most appropriate and advanced technologies for accessing and producing information related to the learning needs of all members of the learning community.

In today's terms, "access" necessitates 24/7 capability. Both libraries provide valuable information resources for students and faculty in the form of online magazine and reference databases, e-books, and well-organized web pages. Librarians at both schools have expressed interest in a 24/7 reference chat service sponsored by the State of Illinois

OFFICE OF THE ASSISTANT SUPERINTENDENT FOR EDUCATIONAL SERVICES

and contributing worldwide libraries. This service would allow students and teachers to pose a research question to a librarian and get an instant answer using internet chat software. This service is at either the investigative or early implementation stage at both schools.

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