

Office of the Assistant Superintendent for Educational Services

To: Dr. Mike Riggle
From: Rosanne Williamson
Re: New Course Proposals
Date: January 23, 2013

The new course proposals from Glenbrook North and Glenbrook South administrators were brought to the January 14, 2013 board meeting. The summaries of new course proposals are attached. The detailed report will not be copied for this packet, but is available on line at:

<http://il.glenbrook.schoolboard.net/sites/il.glenbrook.schoolboard.net/files/New%20Courses%20Proposals.pdf>

New course proposals which may require additional FTE will be covered by the building's authorized FTE allocation.

The courses have been thoroughly discussed in each building by relevant departmental committees, by instructional supervisor curriculum councils, and by building principals. Our ATM has also reviewed these proposals. The Board will note that they seek to meet the academic needs and interests of students in keeping with a comprehensive high school program. Both schools offer a rigorous array of courses which support students' college and career readiness.

I recommend that the Board take action on this item no later than the Monday, January 28, 2013 Board meeting.

To: Dr. Mike Riggle, Dr. Rosanne Williamson
From: Kris Frandson, John Finan
cc: Paul Pryma,
Re: New Course Proposals
Date: November 20th, 2012

The Glenbrook North Instructional Supervisors Team met on Wednesday November 14th, 2012 and agreed to recommend the following new course proposals/curricular changes for your approval. In addition, GBN's curriculum council reviewed and approved these proposals on Thursday November 15th, 2012. These courses/changes meet with the approval of the principal and both associate principals. I am also attaching the new course proposal forms for each of these listed below as well as the rationales for course name changes. Please let me know if you have any additional questions.

Department	Course Title	Status	Rationale	Impact on Budget, FTE, Facilities	Evaluation
Career and Life Skills – Business	Sports Management 161, 162	New Course – One semester elective course	Student interest in this kind of course has been expressed and we are seeing expanding programs in sports management at the collegiate level.	There would be no additional FTE costs to the district. Student enrollment would more than likely come from within the business department.	Student success, survey feedback and enrollment trends will be used to evaluate the course. Data on career plans within this area of study will be evaluated.
Fine Arts	Electronic Music 361	New Course – One semester elective course	Electronic Music courses are offered at the 161 and 261 levels. Several students have expressed interest in continuing their studies in this program.	No additional FTE or resource costs to the district. Enrollment would come from students already in the program. Classes would be combined level courses.	Student success, survey feedback and enrollment trends will be used to evaluate the course.
Social Studies	Sports and Society (summer school offering)	Curricular change to expand the curriculum and change credit from 0.25 to 0.50	The limited credit discouraged students from enrolling in the course.	No additional FTE or resource costs for this change. The course is funded through the summer school student fees.	Student enrollment, student success, surveys and teacher feedback would be used to evaluate this curricular change.
World Languages	Hebrew 563 & 573	New Courses – Year long elective courses	Continued development of our Modern Hebrew language program requires this additional series of courses. We anticipate about 20 students will enroll in this course. Student interest in an honors level is also supported by current student enrollment.	No new FTE is anticipated. Declines in other language enrollments would result and FTE would be absorbed within the department. Summer curriculum work would need to be funded for the development of this curriculum.	Student enrollment numbers, student surveys, academic progress and success in the course will be utilized to determine the success and continuation of the program.

Course Name Changes	Current Title	New Title	Rational		
Fine Arts	Computer Art 161	Digital Imaging 161	The course name change would realign this class more closely with current trends within the field of study. The name change aligns better with the updated curriculum that concentrates on a two-pronged approach combining the art of photography and graphic design via the computer.	No impact to the budget, FTE or facilities.	
Removal of Course offerings	Course	Recommended Action	Rationale		
Career and Life Skills – Applied Technology	CAD/Drafting 261	Archive course – remove from course selection materials	Minimal enrollment has not been achieved for the last four years.	No impact to budget, FTE or facilities.	

To: Dr. Michael Riggle; Dr. Rosanne Williamson
From: Cameron Muir
Cc: Dr. Brian Wegley
Re: New Course Proposals
Date: November 28, 2012

The Glenbrook South Administration, with the approval of the Instructional Supervisors Council, recommends the following new course proposals for approval. I am also attaching the new course proposal forms for the course.

Department	Course Title	Status	Rationale	Impact
Applied Technology	<i>PLTW Introduction to Engineering Design(IED)</i>	New Course	This focus of the first course in the Project Lead The Way (PLTW) sequence is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.	No impact on overall staffing
Applied Technology	<i>PLTW Principles of Engineering</i>	New Course	The major focus of the second course in the PLTW sequence course is to expose students to major concepts they will encounter in a post-secondary engineering course of study.	No impact on overall staffing
English	<i>Honors News and Sports Broadcasting</i>	New Course	Advanced students in News and Sports Broadcasting act as directors of the program. They are responsible for both the assignments of any student in the program (production work, live broadcast work, writing), and the management of novice learners. These advanced students should receive course credit commensurate with their responsibilities and efforts.	No impact on overall staffing
Social Studies	<i>AP Economics</i>	New Course	Over the past several years, based on their collegiate experiences, numerous alumni of the AP Macroeconomics course have written or spoken with Mr. Hussmann expressing the fact that these students wished GBS offered AP Microeconomics in addition to AP Macroeconomics. This has also been expressed by parents on Parent Night. This course would combine both one-semester long courses to create a full-year course.	No impact on overall staffing
World Languages	<i>American Sign Language 363</i>	New Course	ASL has been a 2-year language program for over 14 years, during which repeated requests by students and parents to extend the sequence have been made. In reviewing enrollment data, we now feel comfortable that there is a level of need that justifies this additional ASL course offering.	No impact on overall staffing

In addition, the following name changes are also being proposed:

Department	Current Course Title	New Course Title	Rationale	Impact	Evaluation
Physical Education	<i>Aerobics</i>	<i>Total Body Conditioning</i>	This name reflects the current curriculum that is being taught in the course at this time. The name Aerobics is outdated for what we are really doing in the course.		